

Undergraduate Curriculum Council (UCC)
February 13, 2025 – for 2025-26 catalog
AGENDA –

A. PRELIMINARIES

Attendance:

Pre-notified Absences: Erin Berry
Guests: John Killelea (CourseLeaf)

1. Announcements: [New UCC Tracking Sheet](#) and Proposal Form are posted on UCC's website and ready for the new catalog cycle.
2. Minutes – none; all were approved.
3. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - i. GERC Minutes for [November 12, 2024](#)
 - ii. GERC Minutes for [December 10, 2024](#)
 - iii. GERC Minutes for [January 14, 2025](#)

GERC **approved TGE 1160** as a Gen Ed Objective 5 course. *Corresponds to [Proposal #62](#) below.*
 - b. BAS Committee update: none
 - c. Catalog Format Review Subcommittee update: none
4. Information from the Chair: none
5. Report from the Executive Committee: none
6. Information from Academic Affairs:
7. Information from the Faculty Senate and other Councils:
 - Faculty Senate had remanded [Proposal #56](#) AS in Science back to UCC and the College for faculty vote. That vote has taken place, and COSE faculty approved the new degree (Yes: 39; No: 7; Abstain 3). All ISU approvals at all levels have now been obtained. *Corresponds to [State Proposal #2024-13](#) listed below.*
8. Other related information or questions: none
9. CourseLeaf Curriculum Inventory Management (CIM) software demonstration - John Killelea
Link to [video](#) of an overview of CIM (restricted access, from Registrar's Office).

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR – *approved by UCC Executive Committee for quick approval by UCC:* none

D. UNFINISHED BUSINESS -

Curriculum, Course, and Program Change Proposals:

1. [Proposal #62](#) from COT **Technical General Education** to create new TGE 1160 course for Objective 5. *GERC approved adding the course to the General Education program in Objective 5 on January 15, 2025.*

2. [Updated UCC Proposal Form for 2026-27](#) catalog cycle – for UCC’s approval. Minor modifications to streamline the impact response section in Part D – all impacts will be described in the **Required Impacts Summary** table – or just below it, if there are concerns – near the beginning of the proposal for ease of reference. Infrastructure Impact tables in **Part D** still need to be completed by PO so the responders will know what is required on their end.
 - a. UCC reps and the admin. assistant will check these tables for completeness and remand the proposal back to the PO if the infrastructure tables are not completed.

State Proposals for Endorsement:

1. [2024-08 COT Semiconductor Mfg Technology ITC & AAS](#) Corresponds to [Proposal #9](#)
2. [2024-09 COT BAS Nuclear Engineering Technology Management](#) Corresponds to [Proposal #13](#).
3. [2024-13 AS in Science](#) Corresponds to [Proposal #56](#).
4. [2024-LON-14 Request: CAL Linguistics Certificate \(12 credits\)](#) Corresponds to [Proposal #61](#).
5. [2024-11 COSE Artificial Intelligence Sciences BS](#) Corresponds to [Proposal #33](#)

Other Business: none this week

E. “PARKING LOT” – proposals and other items awaiting resolution: ON HOLD until further notice

1. [Proposal #32](#) was **Withdrawn** and revamped as Proposal #32A, which will be forthcoming later.

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #1](#) from COT to discontinue the ATC in Pharmacy Technology in response to accreditors’ recommendations. The BTC will be modified at a later date. **NOTE: The College may want this discontinuance to be reflected in the 2025-26 catalog rather than waiting a year. Will clarify before next meeting. Requires IDCTE and NWCCU approval of State Proposal #2024-14 to discontinue the ATC certificate.**

State Proposals for Endorsement:

1. [2024-14 COT Discontinue Pharm Tech ATC](#) Corresponds to [Proposal #1](#)

Other Business: none this week

G. FUTURE BUSINESS:

1. Sent to Catalog Format Subcommittee for investigation and recommendation: standardize catalog in regards to experimental courses; every subject code needs a lower division and upper division experimental course. Should it be a 1000 and 4000 level, or a 2000 and 3000 level pairing? Or an experimental course at each level? Grading question too: Letter, S/U, or allow flexibility depending on course and instructor needs?

[Experimental Course Spreadsheet](#) prepared by Ivory Fort

H. ADJOURNMENT: