Curriculum Philosophy

The College's Doctor of Pharmacy integrated curriculum emphasizes the mindset of self-awareness, innovation, and professionalism essential for developing skills to be responsive to and be leaders in advanced pharmacy practice. Through professional socialization and patient-centered student experiences, we prepare caring graduates to manage drug therapy as collaborative, interprofessional team members. It assures students graduate ready to contribute to the health and wellness of individuals and communities, educate a broad range of constituents, and effectively manage a highly technical workforce. The figure below presents this philosophy and vision.

Responsive and Personalized

- Annual course review process to ensure curriculum is on the cutting-edge of pharmacy practice
- Parity of experience on all campuses while choosing your own curricular adventure
- Access to educational resources for study
- Opportunities for dual degrees and electives based on personal interests

Learn

- Foundational sciences
- · Pharmacotherapy
- Professional development

Develop

- Attributes
- Competence
- Leadership
- Life-long learners

Experienced Integrated Curriculum

- Rigorous 4-year curriculum with high standards for excellence
- Integrated body system and disease-based learning modules *one of the first in the US to use this curricular model
- Technology enhanced active learning
- Learning through experience infused through all 4 years
- Rural training opportunities
- Streamlined educational support and resources for students



Caring and Serving

- Training caring practitioners who improve health outcomes through transformative research and patientcentered care
- Innovation through advanced practice
- Patient-centered student experiences
- Peer and faculty mentorship support and tutoring
- Collaborative student community = Our Pharmily

Practice

 Experiential learning with unique opportunities

Experience

· Professional socialization

Innovate / Transform

 Opportunity to experience advanced practice in Idaho and Alaska

Professional Socialization

- Case-based learning

 engaging students
 through problem
 solving of multiple
 comorbidities and
 complex drug regimens
- Community outreach/ service opportunities
- Interprofessional education
- · Co-curricular learning
- Continuous development of entrustable professional activities
- · Easy access to all faculty

Pharmacists' Patient Care Process (PPCP) & Idaho State PharmD Student Identity

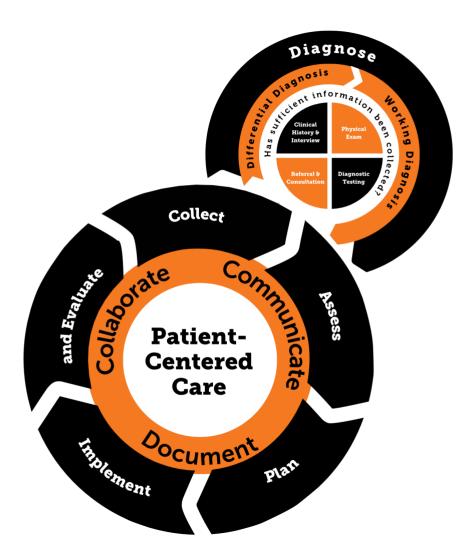
The College integrates the PPCP throughout the curriculum. The PPCP uses a patient-centered approach that depends on the pharmacist having an established relationship with the patient. The relationship supports engagement and effective communication with the patient, family, and caregivers throughout the process. The process also involves the pharmacist working with prescribers and other practitioners to optimize patient health and medication outcomes. The process includes five aspects of patient care. More detailed information about the PPCP can be found <a href="https://example.com/here/bpc-nc/market-pharmacist-pharma

Idaho State University PharmD Graduate Identity

As experts in medication optimization, our graduates embody critical thinking, innovative leadership, and compassion in their clinical practice.

Idaho State University PharmD Modified PPCP (PPCP+)

The PPCP is not inclusive of the advanced scope of pharmacy practice allowed in Idaho and Alaska. The College's faculty have modified the PPCP (and our curricular outcomes and entrustable professional activities - see Curricular Outcomes and Entrustable Professional Activities (COEPA+)) to better represent the necessary steps to intentionally include diagnosis, differential diagnosis, and independent prescribing within the context of our states' scope of pharmacy practice.



Adapted from National Academies of Sciences, Engineering, and Medicine. 2015. Improving Diagnosis in Health Care. Washington, DC: The National Academies Press. https://doi.org/10.17226/21794 and Joint Commission of Pharmacy Practitioners. Pharmacists' Patient Care Process. May 29, 2014. Available at: https://icpp.net/wp-content/uploads/2016/03/PatientCareProcess-with-supporting-organizations.pdf.