



# Shoshone-Bannock & Idaho State University Tribal University Advisory Board Meeting Agenda – October 27, 2021 2:00-4:00 pm – ZOOM Meeting

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☑ Broncho, Denell (Board)	☑ Colter, Chad (Board, Co-Chair)	☑ Thompson, Elma (Board)
☑ Perdash, Stormie (Board)	☑ Force, Rex (Board)	☐ Gibson, Stacey (Board, Co-Chair)
	☑ James, Jessica	□ Loley, Lethaniel
☑ Martin, Julia (Board)	☑ Stone, Sunny (Board)	∠ Liz Kickham (Board)
☐ Tuell. Yvette		

Guests: Carrie Bottenberg, Robin Falslev

Elma Thompson (co-chair) moderates meeting.

## 1. Consent Agenda

September 15, 2021 minutes. Sunny moved to approve the minutes; Chad seconded. Motion carried.

#### 2. Indigenous Peoples' Day Update

Lethaniel asked to table until the next meeting.

### 3. Next FHBC/ISU Meeting (November 19)

- Rex asked the group for ideas on what direction should be taken to prepare for the meeting. Last year, a PowerPoint presentation was used.
- Denell would like to include the need for an educational director as an agenda topic for the meeting. She shared her concerns since the absence of an educational director does not allow the Tribes to provide similar involvement and efforts on this Board as ISU provides and to reaffirm commitments from the Tribes. Chad concurred that strategic discussions are taking place but they are lacking in the implementation side. Additional discussions on the organizational structure within the Tribes related to the educational director and 477 programs. Elma said they are in the process of screening/interviewing for an educational program manager. Yvette, Jessica, and Larry tasked with a conglomeration of duties on this Board. Discussion to have the Tribes educational committee join with some members of TUAB for connections on current activities and initiatives in progress on this Board.
- It was suggested to incorporate to the agenda the highlights of accomplishments and progress on the strategic priorities using the timeline. Yvette asked also for the group to revisit the intent of the annual meetings and suggested a return to the original timeframe of the annual meetings to the summer. Also, the agenda needs to be structured from one leadership type to another leadership entity. Elma suggested Rex join a meet/greet between herself and Stacey to develop an agenda for the FHBC/ISU meeting and provide to TUAB at the next meeting. Need to identify the top three priorities and also include past accomplishments and barriers. The meeting will be face-to-face at Fort Hall. Masking to be observed. ACTION: Rex, Elma, and Stacey will develop an agenda for FHBC/ISU meeting and present at next meeting.

#### 4. Finalize Draft Bylaws

Elma asked for comments/suggestions on the draft bylaws. The group has not reviewed the draft yet. The bylaws incorporated the wording from the agreement with the purpose t to keep the intent of the agreement but also to provide a process for areas not stipulated in the agreement (i.e., terms of appointment, quorum, open/public forum, etc.). It was suggested to get input from everyone and a small working group can compile the results of input and perhaps TUAB can have a working session to finalize the bylaws. Connie will create a Google Docs for everyone to provide input within 10 days. The





working group will consist of Chad, Liz, Rex, Jessica, Denell, and Laticia. Rex will check with General Counsel on the purpose of this advisory board and what is the requirement for public meetings. He'll report back at the next meeting. ACTION: 1) Connie will create a shared document in Google Docs, 2) everyone will provide input/suggestions/comments within 10 days (November 10), 3) working group will compile results to present at the next TUAB meeting, and 3) Rex will meet with General Counsel on public meeting requirements and present at next meeting.

# 5. Committee Updates

- Student Services Rex, Lethaniel, Stacey, and Lyn Redington met to discuss space for NASS (Native American Student Services) related to the space used by Faculty Senate. The space is no longer viable for Faculty Senate and they are open to allocating the space for NASS use. Once the move has been made, Rex suggested an open house and invite TUAB. Lethaniel said Faculty Senate is willing to do the transfer immediately. Discussions have started with Facilities for the move. They hope they would be able to move in during the winter break. Native American Enrollment Numbers – Lethaniel shared a document for Native American (NA) students enrolled in Fall 2021 and Spring 2021. Spring 2021 had 300 students and Fall had 160 students. This number represents self-identified NA students and it also reflects only the students that do not have any other ethnicity (i.e. NA/Hispanic students are classified as Hispanic). They do not have a leave/exit survey. Lethaniel was asked to provide a more detailed analysis of the numbers such as graduate numbers, gender, etc. The group expressed concern with the drop in enrollment numbers. Rex offered to work with Lethaniel and Institutional Research (OIR) for detailed reports. Yvette wondered whether Jessica can pull information at Fort Hall. Jessica only has access to the K-12 and graduate students but not higher education data. Jessica can work with her colleagues to pull data. Yvette ask for information on the NA Scholarship program for students and their affiliated tribe (five tribes recognized in Idaho). Lethaniel said he could pull this data from the application form. Lethaniel said the application form will need to be updated to reflect CDIB (Certificate of Degree of Indian Blood) since it currently only requests the Tribal ID). Discussion on CDIB and Tribal ID, distinctions, and barriers, Tribal census number. ACTION: 1) Lethaniel will provide a more detailed analysis of the enrollment report, 2) Rex/Lethaniel to work with OIR to pull detailed reports; 3) Lethaniel will revise the NA Scholarship Form to include information for CDIB/Tribal ID, 4) Jessica will pull Tribal enrollment data.
- Access no updates
- Programs no updates
- Research no updates
- Diversity no updates

## 6. Guest Speaker – Carrie Bottenburg/NSF Grant

Carrie Bottenberg is an assistant professor in Geosciences and received an NSF (National Science Foundation) 3-year grant for Pathways to Tribal Geoscience Careers through Cultural Connections to Iconic Landscapes. She is the PI on the grant. Goal: Recruitment and retention of NA students into the geosciences from junior high to undergraduate levels through multiple points of contact. Laticia was an integral part of writing the grant for the past year. Carrie asked for input/suggestions from TUAB moving forward. Jessica suggested Carrie could contact Sunshine Shepherd recently hired by INL. Contact IC STEM Collaborative group. Summer 477 programs. Jessica can provide this information to her. Chad suggested Carrie should contact the Tribes' Natural Resources Division (Travis Stone-Land Use Director, himself-Fish and Wildlife Director, and Spence Ward-Water Resource Director). Liz suggested contacting Sonia Martinez in ISU's Office of Research (she's the STEM Diversity Coordinator). Contact Louise Dixey with the Tribes' Language and Cultural Department for cultural-related guidelines. Field trips scheduled in the future. Interest expressed by some members of the TUAB to participate in field trips. They will also identify a student mentor once students start to enroll in the program. Carrie will work with NASS, Counseling and Testing, and Career Path Internship program. Jessica asked about the





process for vetting research through our research subcommittee. Liz explained that the research subcommittee does not review/approval proposals. They are developing a process to create a form to vet with the Tribes' research board. Once the proposal is approved by the Tribes, the research will then be vetted with existing ISU protocols depending on the subject matter. TUAB's research subcommittee is only creating a system for vetting and training.

# 7. Open Forum/Public Comment

None

# 8. TUAB Meetings for Fall 2021

- November 17, 2021 (1:00-3:00 pm) @ Fort Hall
- November 19, 2021 ISU and FHBC @ Fort Hall 9:00-noon?
- December 8 (2:00-3:00 pm)

Meeting adjourned 4:05 pm