



Shoshone-Bannock & Idaho State University Tribal University Advisory Board Meeting Agenda – September 15, 2021 2:00-4:00 pm – ZOOM Meeting

Attendance		
☐ Broncho, Denell (Board)	⊠ Colter, Chad (Board, Co-Chair)	⊠ Thompson, Elma (Board)
☐ Undergraduate Student	☐ Force, Rex (Board)	☐ Gibson, Stacey (Board, Co-Chair)
	☑ James, Jessica	□ Loley, Lethaniel
☑ Martin, Julia (Board)	Stone, Sunny (Board)	∠ Liz Kickham (Board)
□ Tuell, Yvette		

Chad Colter (co-chair) moderates meeting.

Introduction – Elma Thompson (New TUAB Member)

Elma Thompson appointed by the FHBC to the Board. She's excited to learn more about what this group is doing.

2. Shoshone Bannock Tribes Co-Chair Replacement

Chad and Rex have been serving as co-chairs. Stacey was elected to replace Rex and Shoshawna was elected to replace Chad. Shoshawna is no longer with Fort Hall. Sunny motioned to have Elma Thompson serve as co-chair to replace Chad. Seconded by Liz. Motion carried.

3. Undergraduate Student Replacement

Lethaniel said Stormie Perdash has been appointed as the undergraduate student position and will also represent the Native American Student Council. Stormie will join the next meeting.

4. Recap of August 11, 2021 Strategic Planning Meeting and Action Items

Student Services –

<u>Lethaniel/Stacey to share NASS to share NASS proposal for additional space</u>. Lethaniel has a support letter from the Tribe for the proposal. They met with Faculty Senate yesterday about the possibility of the proposed move. Faculty Senate is supportive of the request. Before this move can occur, Faculty Senate will need to identify space for their use. NASS will meet with VP Redington to discuss process to move forward.

<u>Status of recruitment/retention position request</u>. Lethaniel said the proposal was submitted and they are waiting for information on the status. Student Affairs should have submitted the budget request for the position since NASS falls within this area. Rex is scheduled to meet with VP Redington, Stacey, and Lethaniel on this topic.

<u>Native American Student/Ambassador Program</u>. Lethaniel said this is on hold for now. Main concern is the relocation of NASS before they are able focus on this.

Status of Tutoring/Location. With HRDC no longer available, students could use the old casino with 477 to get services and use the computer lab. Tribal Youth Services has moved to Blackfoot. The location does have a computer lab but internet is not available yet and it is some distance from Fort Hall. They hope to move programming and services back to Fort Hall. The Tribe has a Tribal Library that students can use (in the old TYAP Building). Arrangements need to be made in advance to be there after 5:00 pm. Discussion-internet connectivity on the reservation has been an issue for years. The existing services do not have the bandwidth needed for students. Yvette/Elma discussed the infrastructure issues with connectivity. They agree it may take years to resolve. Huge barrier for students for online/synchronous learning. FHBC is aware of the limitations. Denell suggested TUAB could provide a support letter to FHBC to bring this issue to their attention as an area of concern. Yvette will draft a support letter for TUAB. Liz can provide a testimonial as an instructor and Laticia





could provide student testimonials as well. Sunny suggested the support letter could be attached to future grant proposals related to internet connectivity. **ACTION ITEM: Yvette to provide a draft support letter to TUAB.**

<u>ISU Transportation – Bus Stops and Tribal Bus Services</u>. ISU's bus schedule was provided in the handouts. Information is needed for Tribal Bus Services. Sunny said they were hoping to explore the possibility for ISU to incorporate a stop at the casino to pick up students. They can also explore whether Tribal Bus services can drop students off at an ISU location or take students to ISU. Elma will discuss with FHBC and provide an update at the next meeting. **ACTION ITEM: Elma to provide an update on bus services at next meeting.**

Access –

<u>One-Time Student Forgiveness</u>. Larry had been working with Finance. Rex hasn't had a chance to reach out to President on this.

<u>Cap Costs after full-time status is met</u>. Sunny shared that this was addressed previously and cannot happen since the rate has been reduced substantially.

<u>Retention/Graduation Rates</u>. Lethaniel said he could provide the numbers for Native American student enrollment numbers at 10th day (September 3) for Fall 2021. **ACTION ITEMS: Lethaniel will provide enrollment numbers at next meeting.**

<u>Language/wording to eliminate barriers for access/equitable opportunities</u>. Yvette said Stacey was to provide wording. One of the strategic priorities and the commitment was to hold seats. Stacey was to develop wording that did not cause conflict/issues. **ACTION ITEM: Stacey to provide wording.**

Shoshone Bannock students with dual credit. Sunny said Jonathan Braack was working on this topic along with Corinne McCullough (Technology) and Holly Kartchner. They may be able to provide information on this. Discussion on Jonathan's attendance at future TUAB meetings. He was asked to serve as staff support.

<u>Update from NASS on Arts and Letters meetings with high schools</u>. This topic was not discussed.

Programs –

<u>Identify gaps in targeted programs</u>. Sunny said she is waiting to redistribute the survey. Insufficient responses to be able to identify gaps and skills on the Tribal side.

Language/wording for early admission. Table for update from Stacey.

<u>Revisit Shoshone Bannock Tribes survey/workforce needs</u>. Sunny needs to re-do survey. Limited responses.

Budgetary needs for TUAB. Table.

<u>Status of Creative Arts Program</u>. Liz needs to meet with Rex to discuss further.

Research -

<u>Training document/Qualtrics form – share with TUAB</u>. Liz has shared print materials with Yvette and received approval to use a new form that will be attached to any research proposal submitted to work with the Tribes. The Qualtrics form is almost completed. She hopes to share at the next TUAB meeting. **ACTION ITEM:** Share Qualtrics form with TUAB once approved/finalized.

<u>Theme for Indigenous Peoples' Day.</u> Lethaniel shared events planned for October 11. The theme is Native Power, Resilience, and Strength in the 21st Century. The day commences with a Sunrise Ceremony at 7:30 am. Events will be posted at https://www.isu.edu/ipd/. Evening performance by Supaman.

<u>Idaho Healthcare Conference – status</u>. Connie shared that Rex is communicating with his leadership group to reinstate a healthcare conference. He'll provide an update.

Email introduction with Leif/IMNH and Research Committee/Shoshone Bannock Tribes. Rex had sent an email introduction between Leif and Yvette/Liz to collaborate with the Research and Cultural Preservation Committee. Liz said she and Yvette have met with Leif and members of his staff.





<u>Fall Teacher Training Workshop – Status update</u>. Liz has been in contact with Louise Dixie (Language and Cultural Preservation). Louise expressed a need for language teacher training workshop series and asked for a start date. Liz is waiting for a response from Louise to see if there is still an interest. <u>CPI students for Shoshone Bannock Tribes – Email introduction</u>. Liz is waiting on Language and Preservation to see if there is a need for CPI interns. ISU has CPI positions available for externships. If Fort Hall has a need, the University pays the student for work experience in their field. Contact the appropriate department at ISU. Fish and Game can contact Biology to set up, etc.

Diversity –
 <u>ISU Human Resources – provide email for open positions to Yvette</u>. ISU Human Resources' current system doesn't allow for emailing for each open position. Open positions for faculty and staff are posted to https://isu.csod.com/ux/ats/careersite/5/home?c=isu.

5. Draft Bylaws

A draft of the proposed Bylaws was distributed to the Board yesterday. The Board will need to review the bylaws to address: terms for Board members, student membership, officer section, quorum, public comment section (10-15 minutes vs 30), whether this a public committee and subject to open meeting laws, posting of agenda, etc. Officer section needs to be reviewed and determined by Board (i.e. terms for Board members and student members). The group needs to review and provide comment/suggestions on the bylaws they want to implement. Our legal counsel can provide guidance with regards to public meetings.

ACTION ITEM: Board members to review and finalize at the next meeting.

6. Next FHBC/ISU Annual Meeting

Table to Next Meeting. ACTION ITEM: Yvette and Connie will work on setting up the date.

7. Indigenous Peoples' Day – Update/Communication

Information provided in committee updates.

8. TUAB Meetings for Fall 2021 – October 27, November 17, December 8

Meeting adjourned 3:30 pm