

STUDENT SERVICES: Commit to student service initiatives which improve the success of Shoshone-Bannock Tribal students.

- A. ISU will work to ensure the Native American Student Center has appropriate space and services to ensure it is a welcoming environment, and staff are trained and able to support and meet the unique cultural needs of all Native American students.
- B. ISU will work to ensure student support services (i.e., student ambassadors, peer mentors, and peer advisors) engage current or perspective students.
- C. The Tribes will work to provide tutoring support at the Human Resource Development Center (HRDC) Library, or at a place designated by the Tribes.
- D. The Tribes will work to provide internet access and computers to the Tribes' ISU students at the HRDC Library, or at a place designated by the Tribes.
- E. ISU and the Tribes will work collaboratively to ensure housing options exist for Native American students.
- F. ISU and the Tribes will work collaboratively to identify viable transportation options for students.

ACCESS: Commit to developing initiatives that increase and expand access for Shoshone-Bannock Tribal students to participate and enroll in programs at ISU.

- A. ISU will work to maintain a tuition and fee model that increases access and opportunity for students of the Tribes.
- B. ISU will work to identify mechanisms to improve retention and graduation rates for students of the Tribes by exploring opportunities such as credit for prior learning, scholarships, internships, and work-study opportunities.
- C. The Tribes will identify educational needs and ISU will work to identify programs and reserve seats for students of the Tribes.
- D. ISU will work with the Tribes to establish a schedule of college information sessions for middle/junior and senior high schools that primarily serve students of the Tribes.
- E. The Tribes will work to provide ISU access to schools under their responsibility and purview.

PROGRAMS: Commit to ensure development of existing and essential non- existing academic programs and curriculum to benefit Tribal students and the Tribes.

- A. The Tribes have identified the following programs, which would increase the educational attainment of Tribal members and enhance the workforce:
- Hospitality & Management
 - Public Health and Medical Services Teacher Education
 - Native American Studies Programs/Anthropology
 - Psychology & Social Work
 - Biological. & Natural Resources
 - Business (Accounting, Finance, Human Resources)
 - IT/Data Management
 - Workforce Development
- B. ISU will work to evaluate the capacity of the programs identified above, and where possible work to ensure a certain number of seats are available for eligible members of the Tribes.
- C. Both parties will work to evaluate opportunities for offering courses and programs in the identified areas of priority at the Fort Hall Reservation.
- D. Both parties will work to develop an ISU outreach campus at the Fort Hall Reservation.
- E. Both parties will work to identify opportunities for training seminars, workshops, and short-term certificates and implement programs for the Tribes employees.
- F. Both parties recognize the importance of funding to achieve and support the goals identified in this agreement, particularly for the enhancement and development of programs, and both parties shall work to ensure appropriate funding is identified and allocated to support these efforts.

RESEARCH, PRESERVATION, PROTECTION, AND MANAGEMENT: Commit to establishing mutually agreeable protocols for research related to or involving the Tribes, as well as increasing greater academic discourse between ISU and the Tribes.

- A. Both parties will work to develop and advance mutually beneficial research collaborations by establishing agreements with relevant Departments of the Tribes.
- B. Both parties will work to establish protocols for faculty and students conducting research that impact tribal people and resources.
- C. Both parties will work to develop joint conference opportunities between ISU and the Tribes that enhances the academic discourse between the parties
- D. ISU will work to identify ways the Idaho Museum of Natural History (IMNH) at ISU can work collaboratively in the areas of preservation and support. IMNH is the official Archaeological Survey of Idaho Eastern Repository and is responsible for curation of archaeological and historical items, including Native American and tribal items, managed under Federal laws including Archaeological Resources Protection Act of 1979 and the Native American Graves and Repatriation Act of 1990 (as amended). The IMNH also works closely with the Office of the State Historic Preservation Officer of Idaho. The IMNH adheres to all regulations concerning archaeological materials, including but not limited to: 36 CFR 79, 43 CFR 3, 43 CFR 7, and 43 CFR 10.
- E. ISU will work to provide assistance and training for language instruction for Tribal Language instructors, and will support the Tribal efforts in Native Language Preservation as requested.
- F. The Tribes will work with their Language & Cultural programs to identify educational opportunities for the ISU and the Fort Hall campus'.
- G. ISU will work to provide assistance and training for museum related management to the Tribes staff when requested by the Tribes.

DIVERSITY: Commit to campus-wide diversity initiatives that provide increased Native American cultural awareness, and to hiring diverse qualified faculty, staff, and administrators who are representative of the Native American population.

- A. ISU will work to promote events happening at Fort Hall, and the Tribes will promote events happening at ISU.
- B. ISU will work with the Tribes to provide workshops and speaker opportunities that support and acknowledge the challenges of Native American students to gain higher education and maintaining their tribal connections.
- C. ISU' s Diversity Office will work with the Tribes to develop appropriate cultural diversity training for administrators, faculty, staff and students.
- D. ISU will work to provide increased opportunities for representation of Native Americans in faculty and staff positions.