

# Instructional Technology Resource Center

# ANNUAL REPORT 2013 – 2014

## ITRC History

Idaho State University's Instructional Technology Resource Center (ITRC) was created in 1997 by Dr. Jonathan Lawson, former ISU Vice President for Academic Affairs. Funded by an Idaho State Board of Education Technology Incentive Grant, the ITRC provides faculty with access, ability, and confidence to use academic technologies in both traditional and distance-learning environments. Educational Technology Services (ETS), and the Information Technology Services (ITS) provide the foundational support for the ITRC.

## Facility

The ITRC is comprised of drop-in, production/multimedia, and training labs. The latest in computer technology recourses provide faculty with advanced teaching tools designed to fit with the instructional goals of their course and learner's needs. Many of the ITRC supported services provide faculty with instructional technology tools for both traditional classroom and distance-learning environments. The ITRC has two physical areas for computer training and support. One-on-one help is done in the ITRC drop-in and production lab area, while a dedicated lab is used for group instruction.

### Drop-in Lab and Production Lab

The computers in this area consist primarily of 2 Dell Vostro 420 Core 2 Quad Q9400 (2.66GHz) Vista, 4 Dell Optiplex 360 Core 2 Duo E7500 (2.93GHz) Vista, 2 Dell Optiplex 745 Core 2 Duo E6600 (2.4 GHz) XP, 3 Dell Optiplex 755 Core 2 Duo E6550 (2.33GHz) XP, 1 Dell Optiplex GX270 XP, 1 iMac 27" 3.4 GHz Intel Core i7 (1.33 MHz), and 1 iMac 20" 2.33 GHz Intel Core 2 Duo 2GB (667 MHz). In addition, machines are equipped with the following main software applications:

- Windows 7
- Adobe Creative Suite 5 Web Standard (Dreamweaver CS5, Flash CS5 Professional, Fireworks CS5, and Contribute CS5)
- Adobe Photoshop CS
- Microsoft Office 2010 - Word, PowerPoint, Excel, etc.
- Adobe Acrobat X Pro (Full Version for creating PDF's)
- Notepad++
- Internet Explorer
- Netscape
- Mozilla Firefox
- Respondus
- QuickTime
- RealOne Media Player
- Windows Media Player
- 7-Zip
- WINSCP

- 1 license for SoftChalk
- 5 licenses for Camtasia Studio
- 5 licenses for SnagIt

## Training Lab

The training classroom consists of 14 Dell Vostro 3500 Core i5 M430 (2.27 GHz) laptop computers. The laptops run software based on specific faculty training needs. An Epson Projector and SmartBoard are connected to the Dell Vostro Core i5 650 (3.20 GHz) instructor computer station for presentation and training activities.

Individualized and group training provide faculty members with a variety of services for software, hardware, and instructional design application led by ITRC full time staff. In addition to events held in the training lab we also offered two workshops a month using the video classroom network provided by Educational Technology Services. This allowed instructors at the far sites in Idaho Falls, Twin Falls and Meridian to participate in the workshops offered by the ITRC. These events include:

### Moodle 2.x

- Navigation in Moodle ISU 2
- Adding Assignments in Moodle ISU 2
- Adding Resources in Moodle ISU 2
- Conditional Release in Moodle ISU 2
- Forums in Moodle ISU 2
- Grading Assignments in Moodle ISU 2
- Grading with the Moodle ISU 2 Gradebook
- Importing and Exporting Grades into the Moodle ISU 2 Gradebook
- Lesson in Moodle ISU 2
- Moodle Quizzes in Moodle ISU 2
- Navigation in Moodle ISU 2
- QH: Using the Navigation Block in Moodle ISU 2
- QH: What's New in Moodle 2?
- Rubrics in Moodle ISU 2
- Tracking Student Activity in Moodle ISU 2
- Using Activity completion in Moodle ISU 2
- Using Glossaries in Moodle ISU 2
- Using Groups and Groupings in Moodle ISU 2
- Voice Tools in Moodle ISU 2
- What to Expect in Moodle ISU 2

### Accessibility

- Minimizing Accessibility Barriers in Moodle
- Adding alt-text to Images
- Creating Accessible Documents in Word

### Blackboard Collaborate

- Introduction to Collaborate Web Conferencing
- Introduction to Collaborate Plan!

GoogleApps

- Creating Filters in ISU Gmail
- QH: Advanced Gmail
- QH: Google Apps
- QH: Google Calendars

Microsoft Office

- Adding alt-text to Images
- Creating Accessible Documents in Word
- Grading with a Spreadsheet
- Poster Design with PowerPoint
- PowerPoint Best Practices
- QH: MS Office
- Using MS Excel 2007
- Using PowerPoint 2007
- The Roles of an Online Instructor\*

Mobile

- QH: Moodle for Mobile Devices
- Setting up Your new iPad
- Using Mobile Devices in the Classroom
- Using the Cloud for File Storage\*
- Using Mobile Devices as Personal Response Tools\*

Quality Matters (QM)

- QM 1 & 7: Helping Your Students Get Started in Your Online Course\*
- QM 2: Course and Module Objectives\*
- QM 3: Assessment and Alignment\*
- QM 4: Creating Course Materials\*
- QM 5: Engaging Your Students\*
- The Roles of an Online Instructor\*

General Topics and Training Events

- Course Evaluations – Follow Up Hands On
- Course Evaluations Using Moodle ISU
- eISU Events
  - Fall Faculty Showcase, and Spring ISU CAL iPad Initiative
- ETS/ITRC Open House
- Employee Recognition Week: Intro to Collaborate
- K12 Quality Online Courses
- Quality Matters Training
- 15<sup>th</sup> Annual Accessing Higher Ground Webinar Series

\*indicates workshops added or updated since July 1, 2013

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## About US

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## Full-time Staff

### *Ann Adamcik: LMS Administrator*

Ann Adamcik is a software engineer with over 20 years of experience in software development, user-interface design, and web technologies. Her responsibilities with the ITRC include implementation, support and customization of ISU's Learning Management System. Adamcik received a B.S. in Computer Science from Sonoma State University in California. She spent several years with Sun Microsystems developing desktop applications and contributing to the Mozilla Open Source project before relocating to Idaho and establishing a freelance business, IndigoPear Web Development. Adamcik is a champion for both the Open Source software model and Standards-driven web development.

### *Lori Austill: Senior Instructional Technologist*

Lori Austill works with the ITRC team in supporting online course delivery systems and presenting technology workshops. She has over 20 years of experience in higher education and over 12 years in educational technology. Lori's education includes an A.S. in office management and an A.A.S. in business technology from Northwest College, a B.S.L.S. in mass communication and public relations from Montana State University, and completed her M.S. in Instructional Technology from the University of Wyoming in Spring 2013. She is a self-proclaimed computer nerd and loves to learn new tools and technologies. Prior to coming to the ITRC, Lori was the distance education coordinator and an adjunct instructor of math and technology at Northwest College. She loves to assist others in the use of technology as a learning tool.

### *Ryan Faulkner: Instructional Technologist*

Office: (208) 282-3954

Ryan Faulkner oversees the ITRC lab area, supervises student employees, and works with the ITRC team in supporting online course delivery systems. He has worked for Educational Technology Services for over 10 years as a Video Instruction Manager and Media Equipment Specialist. He has a B.A. in Mass Communications and M.Ed. in Instructional Technology from Idaho State University. He is currently working on an Ed.D. in higher education administration. In his spare time, Ryan enjoys motorcycles, photography, and spending time with family and friends.

*Lisa Kidder: Sr. Instructional Technologist*

Office: (208) 282-3954

Lisa Kidder works with the ITRC team in supporting online course development, teaches workshops, works with individual faculty and departments and is working on integrating Quality Matters practices at ISU. She is an experienced educator with a keen interest in integrating technology in education. Lisa's education includes a B.A. in French and Chemistry Education from Brigham Young University, and a M.A. in Educational Technology from Pepperdine University. She is constantly learning and looking for ways to improve teaching and incorporate technology. Prior to coming to the ITRC Lisa taught a variety of subjects in K-12 schools; supported faculty in incorporating technology; and spent several years teaching and supporting teacher candidates at Loyola Marymount University. Her love of teaching and learning along with varied subject interests helps her to match content with delivery.

*Michael Spall: Senior Instructional Consultant*

Office: (208) 282-4557

Michael Spall, Senior Instructional Consultant is responsible for maintaining the LMS and other ITRC servers. Michael maintains the Banner - Bengal Web - Moodle Enrollment connector. Through his work in supporting the initial pilot of Moodle ISU, Michael has become actively involved in the Moodle community, helping resolve issues and contributing code. He also helps train faculty and staff in the use of educational technology and best practices in online content delivery and develops curricular materials to support ISU faculty and staff.

*Dr. Randy Stamm: eLearning Coordinator*

Office: (208) 373-1744

Randy Stamm, eLearning Coordinator, provides leadership and direction for web-based distance education efforts at Idaho State University (ISU). He supports faculty with multimedia tools and new technologies in the traditional classroom and online. Since 1997, he has supported faculty with web-based instructional technologies. Stamm has an Ed. D. in Educational Leadership with emphasis in Higher Education Administration/Instructional Technology with research in academic analytics. He received a M. Ed. in Instructional Technology and a B.A. in Mass Communication.

*Lydia Warth: Instructional Technologist*

Office: (208) 282-4309

Lydia is primarily responsible for design, development, and production of curricular materials to support ISU faculty. She is a former Instructional Technology Assistant at the ITRC and really enjoys working with the faculty and staff at ISU. Whether it is delivering course materials via Moodle, helping with scanning and poster printing needs, working one-on-one with project consultation, or fielding phone calls; Lydia looks forward to each new challenge. Lydia has an M. Ed. in Instructional Technology and a B.A. in Arts and Sciences. In her spare time, Lydia likes to read, be outside, play with her cat and dog, and spend time with her husband and family.

*Lou Hong: Sr. Software/Hardware Instructional Technologist*

Office: (208) 282-2552

Lou Hong provides technical support for PC software, and associated peripherals in the ITRC, ETS, and Distance Learning Classrooms. In addition, he examines new technological trends and products for applicability in the ITRC. Hong's experience is in corporate and government workplace, providing comprehensive customer support to the end-user.

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## Technology Production Assistants

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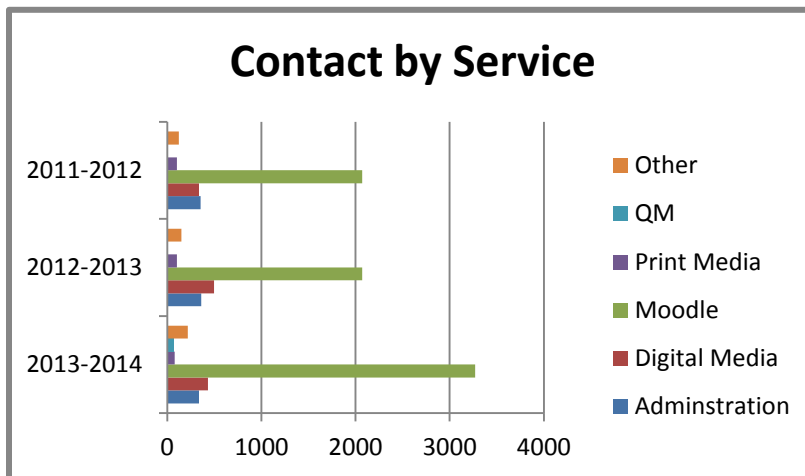
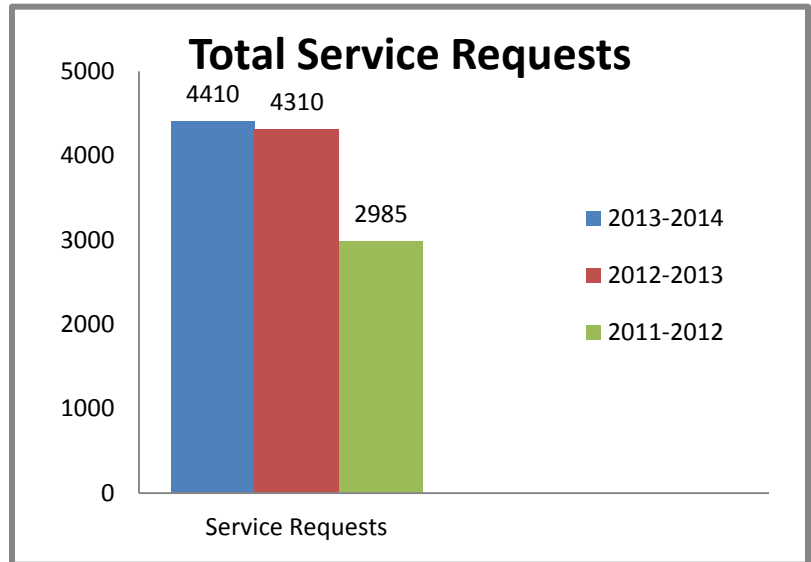
Jana Martinez  
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## ITRC Facility Usage

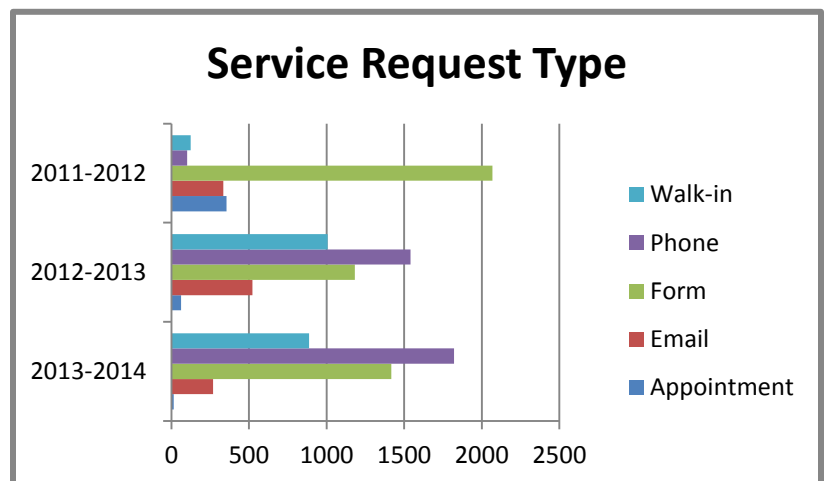
### Contact Information

The ITRC tracked faculty information, duration of service, type of service and the issues addressed during the service using sign-in sheets and tracking software, TigerTracks. A touchscreen sign-in was implemented in January of 2011 that automatically sends the sign-in information into TigerTracks to be tracked and documented. The following graphs include information from the sign-in sheets and TigerTracks. For 2013-2014 the ITRC processed **4,410** service requests.



The ITRC provides service in a number of areas from Moodle ISU and other online teaching technologies to various software programs used on campus and other services provided by ISU. In addition to Moodle ISU, it is our goal to support the faculty with print media, digital media, and administration services benefiting faculty teaching and researching endeavors.

Faculty and staff may request help over the phone, walk-in, appointment, and email. We also provide online forms for course, evaluation, and equipment requests.



### ITRC Website Usage (Google Analytics)

The ITRC website had 17,811 sessions from July 1, 2013 to July 1, 2014. A session is the period time a user is actively engaged with our website and includes all usage data. The pages/session is the average number of pages viewed during a session and repeated views are not counted. The average session duration is described as the average length of a session. The table demonstrates the top 5 cities in the state of Idaho with unique visitors who accessed our ITRC website.

City	Session	Pages/Session	Average Visits Duration
Pocatello	13,694	2.45	00:04:04
Boise	1,500	1.98	00:01:42
Idaho Falls	1,131	2.01	00:01:59
Meridian	641	2.54	00:02:23
Twin Falls	167	2.07	00:01:54
Other Locations	678	N/A	N/A
Total	17,811	Site Avg: 2.21	Site Avg: 00:03:03

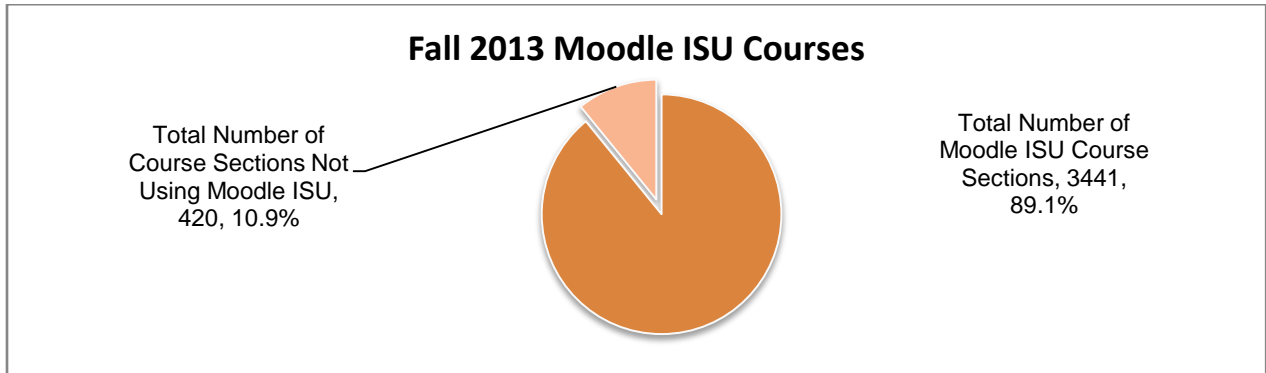
### Moodle ISU Usage (Google Analytics)

The Moodle ISU website had 3,706,300 sessions and 38,865,556 page views from July 1, 2013 to July 1, 2014. A session is the period time a user is actively engaged with our website and includes all usage data. The pages/session is the average number of pages viewed during a session and repeated views are not counted. The average session duration is described as the average length of a session. The page view is the total number of pages viewed and repeated views of a single page are counted. The table demonstrates the top 10 cities accessing our Moodle ISU site.

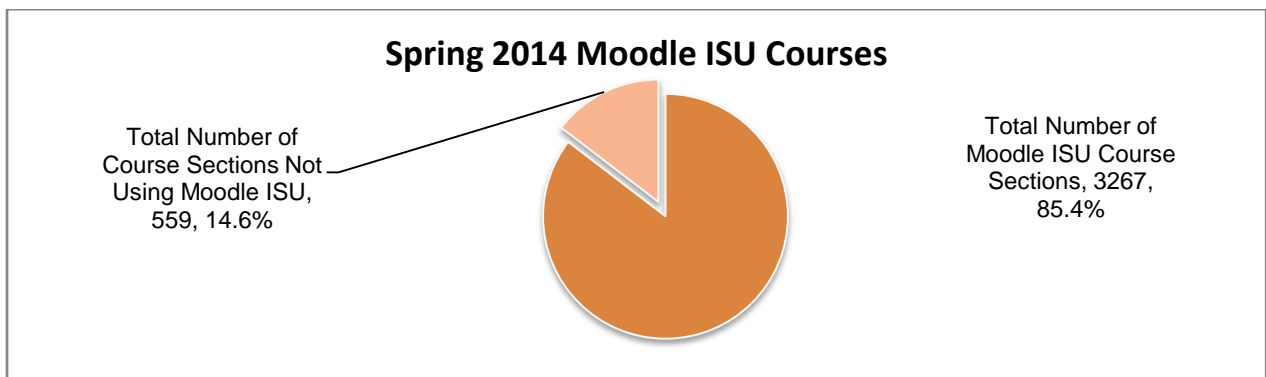
City	Session	Pages/Session	Average Session Duration	Page View
Pocatello, ID	1,907,698	10.80	00:10:24	20,608,918
Boise, ID	572,426	10.57	00:11:28	6,050,674
Idaho Falls, ID	362,752	10.85	00:11:22	3,936,010
Meridian, ID	136,659	10.79	00:12:07	1,474,727
West Jordan, UT	69,243	6.37	00:05:37	441,149
Twin Falls, ID	51,508	12.21	00:14:49	628,803
Denver, CO	45,978	5.57	00:04:34	255,977
Rexburg, ID	36,072	10.40	00:11:11	375,178
Nampa, ID	24,792	10.56	00:10:52	261,875
Blackfoot, ID	23,946	10.63	00:12:15	254,611
Other Locations	475,226	N/A	N/A	4,577,634
Total	3,706,300	Site Avg: 10.49	Site Avg: 00:03:03	38,865,556

Moodle ISU Usage – Fall 2013 and Spring 2014

- **Sections** - ISU sections that have student enrollments. This excludes sections that no students enrolled or that were cancelled. This excludes courses with faculty only enrollments.
- **Student Enrollments** - total student enrollments including W's.
- **Unique Students** - total individuals enrolled in a section as a student.
- **Faculty Enrollments** - faculty enrollments for sections with at least one student enrollment.
- **Unique Faculty** - total individuals enrolled as a faculty in a section that has at least one student enrollment.



	Moodle ISU	Total ISU	% of Total
Sections	3,441	3,861	89.12%
Student enrollments	53,054	56,064	94.63%
Unique Students	13,457	14,494	92.85%
Faculty enrollments	3,837	4,271	89.84%
Unique Faculty	998	1,022	97.65%



	Moodle ISU	Total ISU	% of Total
Sections	3,267	3,826	85.39%
Student enrollments	49,203	53,356	92.22%
Unique Students	11,819	13,078	90.37%
Faculty enrollments	3,660	4,282	85.47%
Unique Faculty	950	987	96.25%

ISU Course Schedule Types in BengalWeb  
Fall 2013 and Spring 2014 (end of term)

Fall 2013

Schedule Type Code	Description	ISU Sections	Percent of Total ISU Sections	Sections that use Moodle ISU	Percent of Total Moodle ISU Sections	Percent of sections that use Moodle ISU
CL	Classroom	1,440	35.57%	1,375	39.67%	95.49%
LB	Lab	367	9.07%	320	9.23%	87.19%
LL	Classroom and Lab	67	1.66%	60	1.73%	89.55%
OT	Other	724	17.89%	432	12.46%	59.67%
ST	Studio	23	0.57%	22	0.63%	95.65%
VC	Video Conference	0	0.00%	0	0.00%	-
VS	Video Conference and Web Supplemented	407	10.05%	407	11.74%	100.00%
WC	Web Course	398	9.83%	396	11.43%	99.50%
WS	Web Supplemented	435	10.75%	429	12.38%	98.62%
<b>Grand Total</b>		<b>3,861</b>	<b>95.38%</b>	<b>3,441</b>	<b>99.28%</b>	<b>89.12%</b>

Spring 2014

Schedule Type Code	Description	ISU Sections	Percent of Total ISU Sections	Sections that use Moodle ISU	Percent of Total Moodle ISU Sections	Percent of sections that use Moodle ISU
CL	Classroom	1,366	35.42%	1,294	39.82%	94.73%
LB	Lab	342	8.87%	302	9.29%	88.30%
LL	Classroom and Lab	79	2.05%	67	2.06%	84.81%
OT	Other	805	20.87%	412	12.68%	51.18%
ST	Studio	23	0.60%	6	0.18%	26.09%
VC	Video Conference	0	0.00%	0	0.00%	-
VS	Video Conference and Web Supplemented	439	11.38%	439	13.51%	100.00%
WC	Web Course	421	10.92%	396	12.18%	94.06%
WS	Web Supplemented	351	9.10%	351	10.80%	100.00%
<b>Grand Total</b>		<b>3,826</b>	<b>99.20%</b>	<b>3,267</b>	<b>100.52%</b>	<b>85.39%</b>

ISU Comparison of Online and Face-to-Face Courses  
Fall 2013 and Spring 2014 (end of term)

Data do not include Early College students or students that are auditing.

- **Completed**- the student did not withdraw from the course or the student did not receive an "Incomplete" or "In Progress" for the course.
- **Passed** - student received a course grade for completing the course that was not an "F", "U", or "X".
- **Course level** - "Graduate" level includes "Professional", which are Pharmacy courses.
- **Online** - courses with a schedule type of "WC" for web courses.
- **Face-to-Face** - courses with a schedule type of "CL" for classroom.

Data do not include "hybrid" courses, for example "classroom and online".

Fall 2013

Course Level	Number of course sections	Number of students enrolled in courses	Number of students completing the courses	Percent completing	Number of students passing the courses	Percent passing	Percent passing of those who complete the course
Undergraduate -Face to Face	1,002	20,299	18,412	90.70%	16,923	83.37%	91.91%
Undergraduate - Online	260	6,514	5,758	88.39%	5,316	81.61%	92.32%
Graduate-Face to Face	215	1,589	1,537	96.73%	1,530	96.29%	99.54%
Graduate- Online	137	1,238	1,171	94.59%	1,162	93.86%	99.23%
<b>Total</b>	<b>1,614</b>	<b>29,640</b>	<b>26,878</b>	<b>90.68%</b>	<b>24,931</b>	<b>84.11%</b>	<b>92.76%</b>

Spring 2014

Course Level	Number of course sections	Number of students enrolled in courses	Number of students completing the courses	Percent completing	Number of students passing the courses	Percent passing	Percent passing of those who complete the course
Undergraduate -Face to Face	1,075	21,479	19,282	89.77%	17,729	82.54%	91.95%
Undergraduate - Online	279	7,220	6,492	89.92%	5,985	82.89%	92.19%
Graduate-Face to Face	203	1,410	1,352	95.89%	1,352	95.89%	100.00%
Graduate- Online	139*	1,226	1,188	96.90%	1,184	96.57%	99.66%
<b>Total</b>	<b>1,557</b>	<b>31,335</b>	<b>28,314</b>	<b>90.36%</b>	<b>26,250</b>	<b>83.77%</b>	<b>92.71%</b>

## Moodle ISU Student Evaluations

The ITRC provides ISU faculty and staff access to a student course evaluation system disseminated through the Moodle ISU Feedback module. The following tables demonstrate the number of evaluations, courses, and students' responses by college or division.

### Fall 2013

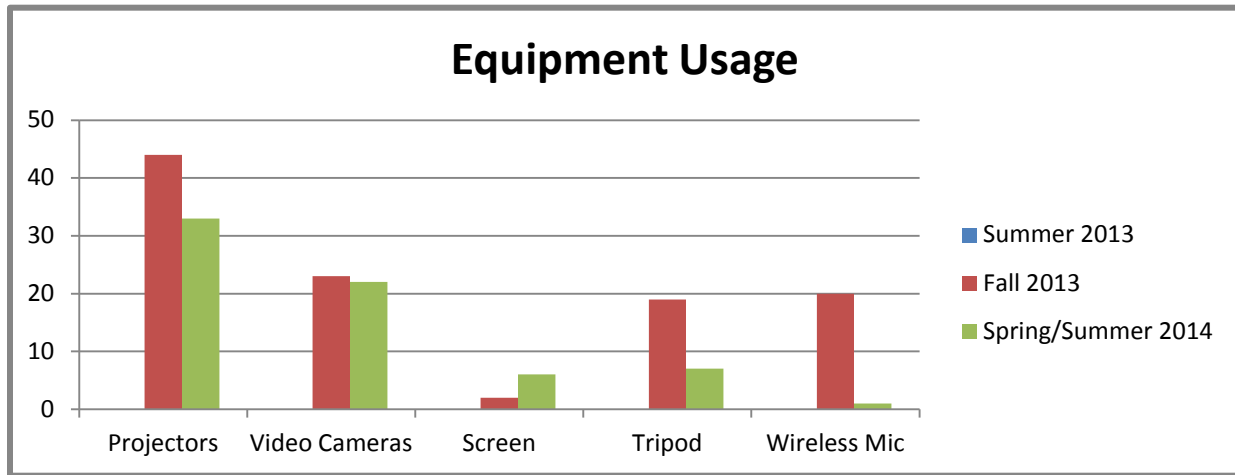
Department	Evaluations	Courses	Responses
College of Arts and Letters	14	347	3610
College of Business	1	19	115
College of Education	3	65	331
College of Science and Engineering	7	118	1368
Division of Health Sciences	11	82	773
College of Technology	5	213	1510
Other	2	27	285
<b>TOTAL</b>	<b>43</b>	<b>871</b>	<b>7992</b>

### Spring 2014

Department	Evaluations	Courses	Responses
College of Arts and Letters	16	347	3493
College of Business	1	1	6
College of Education	2	67	294
College of Science and Engineering	15	272	2608
Division of Health Sciences	13	82	1078
College of Technology	6	226	1567
<b>TOTAL</b>	<b>58</b>	<b>1012</b>	<b>9146</b>

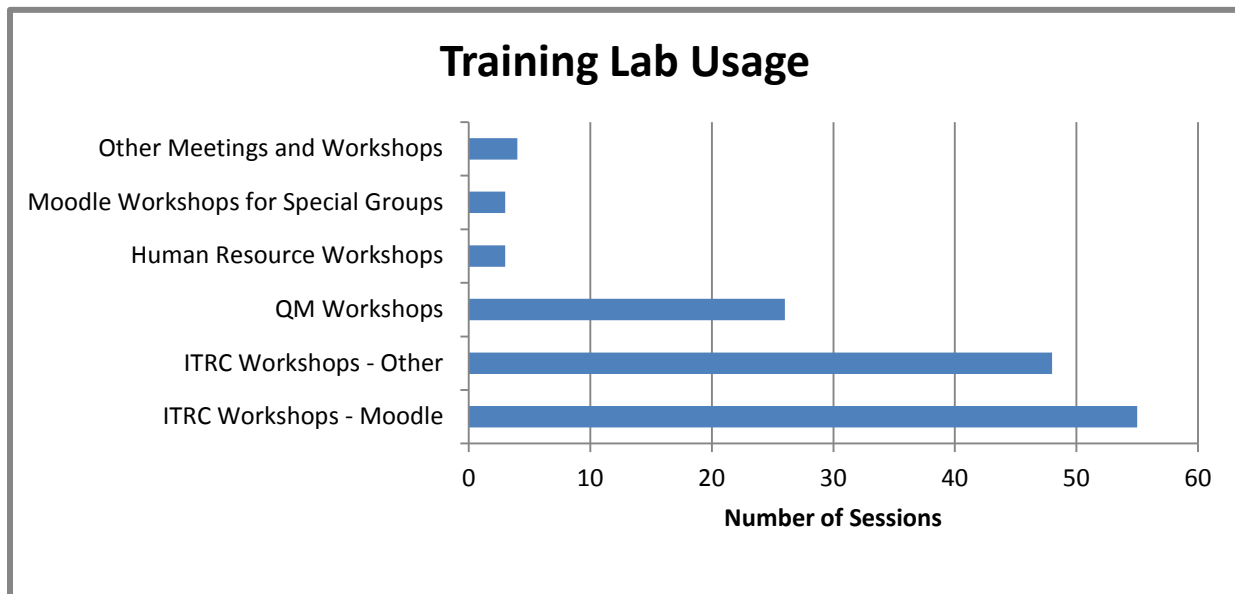
## Equipment Checkout

The ITRC provides equipment to ISU faculty and staff for single-use instructional events. The following graph depicts the amount of equipment usage during the 2013-2014 academic year. An additional video camera was purchased in the summer of 2010 bringing the total to 3 digital cameras available for checkout.



## Training Lab Usage

The ITRC training lab is used by ISU faculty and staff for workshops and meetings. Workshops are advertised online on the main ISU calendar with a link to the calendar on the ITRC website which allows participants to register for specific workshops. The training lab can also be reserved by academic groups on campus needing a computer lab for training events or meetings.



## Projects/Partnerships

### Quality Matters Implementation

Idaho State University is a subscriber to the Quality Matters (QM) Program. QM is a faculty-centered, peer review program designed to certify the quality of online and hybrid course. The QM rubric contains forty-one specific standards, distributed across eight broad standards. QM was recommended by a faculty committee in the summer of 2012.

As part of the implementation process, a variety of QM focused professional development opportunities were offered. The Applying the QM Rubric workshop, a two-week online introduction to QM was offered every month. Two-hour, face-to-face workshops focused on the eight broad standards were offered throughout the year in the ITRC. The *Introduction to Online Teaching Using Moodle*, an eight-week online course designed for faculty who are developing a new online course was piloted in Fall 2013 and offered each term for optional credit.

In Fall 2014, faculty members were invited to participate in QM Brown Bag seminars. Faculty discussed specific standards, suggestions for QM professional development opportunities, how the rubric applies to face-to-face courses and other online course quality issues and concerns. A QM related resource was created using a Moodle site. Within the site are examples of how each of the specific standards has been implemented at ISU. The next step in implementing QM is the review of courses. In the Summer of 2014, faculty members were invited to participate in a project to review three models for internal reviews. The report and recommendation from this project will be finalized in Fall 2014.

All of these professional development opportunities were placed on the new Quality Matters at ISU website (<http://www.isu.edu/itrc/qm.shtml>), along with a logo designed by ISU's Communications and Marketing department. In addition the full report from the QM Committee in Summer 2012 was made available to all.

### Quality Matters Professional Development in Numbers

<b>ISU QM accounts:</b>	<b>126</b>
<b>Individuals Trained (This includes all professional development offered through QM):</b>	118
<b>Peer Reviewers:</b>	13
<b>Master Reviewers:</b>	1
<b>Facilitators:</b>	5
<b>Courses Submitted for Review:</b>	5
<b>Courses Reviewed (Includes Self-Reviews):</b>	17



## Moodle Community Participation

Moodle ISU is a tailored version of the open-source learning management system Moodle. It supports web-based activities for traditional, blended, and online learning environments. In addition, Moodle ISU offers a wide array of features to support innovative pedagogy for student-centered and active learning teaching methods, which encourages the use of social constructivism.

The ITRC continues to work with its Moodle Faculty Advisory Board (MFAB) to expand the usability of Moodle ISU. The ITRC used the 2013-2014 academic year to improve usability of the Moodle ISU environment through performance and application enhancements. There are currently 10-15 faculty members on the board, representing multiple colleges, locations, and technical abilities. General meetings were held once each semester.

Fall 2013 meeting, October 18, 2013:

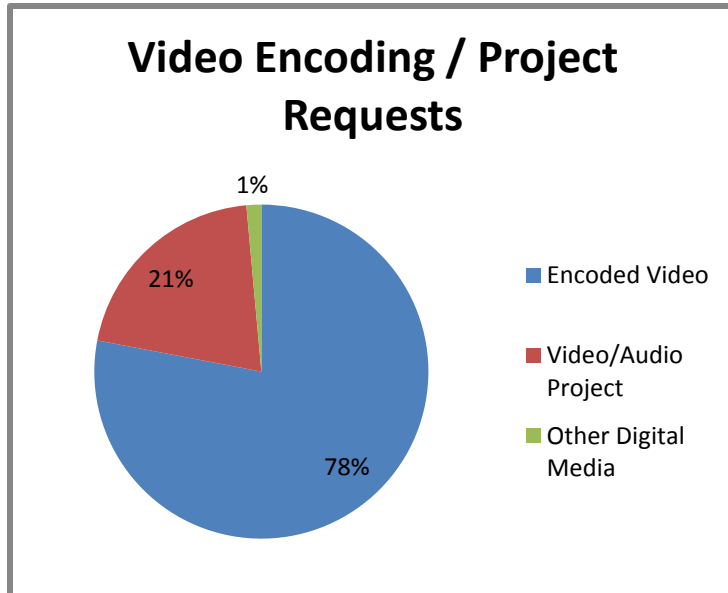
- Moodle ISU Course and User Statistics
- Moodle Upgrade (Moodle 2.5.1)
- Collaborate Upgrade/Support

Spring 2014 meeting, March 22, 2014:

- Moodle Theme Updates – Gradebook
- Upgrade plans for Moodle 2.6 and 2.7
- Moodle Changes – Docking back in Version 2.6/2.7
- Safe Exam Browser (Computer Lab Integration)
- Extended Hours in the ITRC - Bb Collaborate Support

ISU has been recognized as an active participant in the Moodle community with emphasis on making the switch from WebCT/Blackboard to Moodle. Several institutions have been in contact and have requested time to talk about our decision and transition to Moodle.

## Audio/Video Projects



ITRC audio/video production provides support for the faculty in basic projects needed for education as well as supporting the integration of the video classroom network and Moodle. We had a total of 466 requests for the 2013-2014 academic year. One-time requests were used for special events or one-time recordings. Ongoing requests were used for semester-long encoded video classroom network classes. Video projects requests vary from DVD, streaming media, video capture, and with a host of editing projects.

## LMS Projects

- Adamcik and Spall upgraded Moodle 2.4 to Moodle 2.5 in August 2013. They have continued to develop our upgrade, testing, and development procedures for Moodle ISU.
- Spall updated the Banner-LMB Moodle enrollment plugin for Moodle 2.5.
- Spall has maintained and upgraded RHEL, Apache, PHP, and MySQL on the Dell R710 servers for current Moodle ISU production and test systems.

## Partnerships

### *Partnership with College of Business*

The ITRC has divided Lydia Warth's time with the College of Business. Warth works with the faculty to assist with online and classroom technologies Warth's role is to work with subject matter experts to successfully design, develop, and improve courses.

### *Partnership with ISU Meridian Health Science Center*

The ITRC has partnered with the ISU Meridian Health Science Center, formally ISU Boise Center, to offer faculty support on a permanent basis. Randy Stamm was reassigned to Boise in 2007, due to the growing support needs of the ISU health profession programs in the Treasure Valley. Stamm offers instructional technology training and one-on-one consultation for more than 100 faculty/staff members at the ISU Meridian Center. In addition to the responsibilities at ISU Meridian, Stamm provides leadership and direction for the ITRC in Pocatello.

### *Partnership with ISU Idaho Falls Center*

The ITRC has partnered with the ISU Idaho Falls Center to offer faculty support and training. Lisa Kidder was designated to travel to Idaho Falls several times a semester, due to the growing support needs of the ISU faculty members teaching from Idaho Falls.

### *Partnership with School District 25*

The ITRC has partnered with the SD 25 by offering hosting and training for Moodle. Spall, Kidder, and Stamm continue to provide technical support for their technology staff.

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## Conferences (participated & presented)

*MountainMoot 2013, Helena, MT*

Michael Spall, Lisa Kidder, Ryan Faulkner, Lydia Warth, and Randy Stamm attended and presented at the MountainMoot 2013 Conference in July 10-12, 2013.

*MoodleMoot West Coast 2013, Portland, OR*

Michael Spall and Ann Adamcik attended August 6-7, 2013.

*Association for Advancement of Computing in Education, Las Vegas, NV*

Lori Austill attended and presented on Minimizing Accessibility Barriers in Distance Education in October, 2013.

*Northwest eLearning Community Conference 2013, Spokane, WA*

Lisa Kidder attended and served as the past-chair for the NW eLearning Conference October 10-11, 2013.

*Association for Educational Communications and Technology (AECT)  
Conference, Anaheim, CA*

Lisa Kidder attended and presented at the AECT 2013 Conference November 2, 2013.

*Eastern Idaho Chapter of American Society for Training and Development,  
Pocatello, ID*

Lori Austill attended conference in November, 2013 and presented at the February, 2014 meeting.