Agenda
General Education Requirements Committee
Tuesday 30 September 2014
Faculty Senate Conference Room
2:30-**4:30** p.m.

1. Minutes from September 23, 2014 – deferred until next time

2. Chair's announcements

3. Proposals received for review/approval:

   Remanded Proposals:
   a. PHYS 1111, 1112, 1113, 1114 for Objective 5
   b. PHYS 2211, 2212, 2213, 2214 for Objective 5
   c. CHEM 1101 for Objective 5
   d. CHEM 1103 Clarification for Objective 5
   e. MATH 1153 for Objective 3
   f. MGT 2216 for Objective 3
   g. LANG 1101-1102 Addendum for Objective 4
   h. HONS 1101-1102 for Objective 4
   i. EDUC 1110 for Objective 4
   j. PHIL 2250 for Objective 7
   k. INFO 1181 Revised for Objective 7

   New Proposals
   l. SOC 2201 for Objective 9
   m. ACAD 1111 for Objective 8
   n. BT 1170 for Objective 8
   o. CMP 2203 for Objective 8

4. CLEP policy recommendation from Languages department

5. Remanded Proposals required – still awaiting receipt:
   a. MATH 1127 for Objective 3
   b. PHYS 1152, 1153, for Objective 5
   c. HIST 1101, HIST 1102, HIST 1111, HIST 1102, TGE 0135 for Objective 6

6 Prepare for next meeting(s):
   a. Report from the Assessment Team (the A-Team) on the development of a General Education Assessment plan.

7. Adjourn

Future Business / Hopper Topics

1. Question arose regarding ENGL 1101 and GEM "3-6 credits." What are Registrar's needs? Compare to suggestion from English Dept. on how to handle it.
2. Revisit Bylaws – consider deleting meeting time to leave it more flexible (currently listed as 3-5 pm the second Tuesday of each month.

3. Discuss requiring more info about how departments will assess course and learning outcomes, include syllabus and exam (as supplements, not in lieu of narrative description).
4. How best to communicate GERC's mission and role in undergrad curriculum to faculty, and how can we best help faculty in general education course and assessment development? Hold workshops? Need to get more faculty buy-in, and better communicate the larger picture of how this all fits in with accreditation, assessment, etc. Continually work to improve the communication.