Agenda
General Education Requirements Committee
Tuesday 23 September 2014
Faculty Senate Conference Room
2:30-**4:30** p.m.

1. Minutes from September 9, 2014

2. Chair's announcements

3. Proposals received for review/approval:
    a. Prop #4 COMM 1101 addendum to original proposal: Objective 2: Spoken English
    b. INFO 1181 existing course to become Gen Ed for Objective 7
    c. ANTH 1100 for Objective 6
    d. PSYC 1101 for Objective 6
    e. PHYS 1111, 1112, 1113, 1114 for Objective 5
    f. PHYS 2211, 2212, 2213, 2214 for Objective 5

4. Report from the Assessment Team (the A-Team) on the development of a General Education Assessment plan.

5. Remanded Proposals required – awaiting receipt:
    a. MATH 1127, MATH 1153, MGT 2216 for Objective 3
    b. EDUC 1110, HONS 1102, LANGs 1101-1102 for Objective 4
    c. PHYS 1152, 1153, for Objective 5
    d. CHEM 1101, CHEM 1103 for Objective 5
    e. HIST 1101, HIST 1102, HIS 1111, HIST 1102, TGE 0135 for Objective 6

6 Prepare for next meeting(s):

7. Adjourn

Future Business / Hopper Topics

1. Question arose regarding ENGL 1101 and GEM "3-6 credits." What are Registrar's needs? Compare to suggestion from English Dept. on how to handle it.
2. Revisit Bylaws – consider deleting meeting time to leave it more flexible (currently listed as 3-5 pm the second Tuesday of each month.
3. Discuss requiring more info about how departments will assess course and learning outcomes, include syllabus and exam (as supplements, not in lieu of narrative description).
4. How best to communicate GERC's mission and role in undergrad curriculum to faculty, and how can we best help faculty in general education course and assessment development? Hold workshops? Need to get more faculty buy-in, and better communicate the larger picture of how this all fits in with accreditation, assessment, etc. Continually work to improve the communication.