Agenda **REVISED**

General Education Requirements Committee
Tuesday 2 September 2014
Faculty Senate Conference Room
2:30-4:00 p.m.

1. Minutes – have all been approved by UCC and Provost and are posted on GERC's website

2. Chair's announcements
    a. Introductions and Welcome New Members
    b. GERC Recap: Where have we been? Where are we now? What is coming up?

3. Summer work: Margaret Johnson, Andy Holland, Jim Skidmore, Sandi Shropshire, Jim DiSanza
    a. Recap and status update – Margaret Johnson
    b. New Sample Proposals
        1. Objective 3 Math – Jim Wolper?
        2. Objective 4 Humanities – Jim Skidmore
        3. Objective 5 Sciences – Andy Holland

Proposals received so far:
    a. #1 EDUC 2215 for Objective 8: Information Literacy

4. Remanded Proposals required – awaiting receipt:
    a. ENGL 1102 for Objective 1
    b. COMM 1101 for Objective 2
    c. MATH 1127, MATH 1153, MGT 2216 for Objective 3
    d. EDUC 1110, HONS 1102, LANGs 1101-1102 for Objective 4
    e. PHYS 1111, 1112, 1113, 1114; 1152, 1153, 2211, 2212, 2213, 2214, for Objective 5
    f. CHEM 1101, CHEM 1103 for Objective 5
    g. ANTH 1100, HIST 1101, HIST 1102, HIS 1111, HIST 1102, TGE 0135, PSYCH 1101 for Objective 6

5 Prepare for next meeting(s), set meeting schedule
    a. set meeting schedule for fall
    b. Prefer to use BengalWeb Groups as last year, or Google Drive for posting GERC business?

6. Adjourn

Future Business / Hopper Topics

1. Revisit Bylaws – consider deleting meeting time to leave it more flexible (currently listed as 3-5 pm the second Tuesday of each month.
2. Discuss requiring more info about how departments will assess course and learning outcomes, include syllabus and exam (as supplements, not in lieu of narrative description).
3. Discuss the sheer number of courses under each objective, and their range. To what extent, if any, does this committee want to be involved in shaping the number and breadth of courses offered under each objective?
4. How best to communicate GERC's mission and role in undergrad curriculum to faculty, and how can we best help faculty in general education course and assessment development? Hold workshops? Need to get more faculty buy-in, and better communicate the larger picture of how this all fits in with accreditation, assessment, etc. Continually work to improve the communication.