Agenda
General Education Requirements Committee
Tuesday 29 October 2013
Faculty Senate Conference Room
2:30-5:00 p.m.

1. Review of proposals received:
    a. #48 ME 1165 – **revised** (existing course as Gen Ed)
    b. #49 FIN 1115 – **revised** (existing course as Gen Ed)
    c. #55 HIST 1118 was **returned non-approved** last meeting for inquiry about Objective placement – Dept. chair responded that it was intentionally placed under Objective 7, with the concurrence of all History faculty, along with Arts & Letters department chairs and deans.
    d. #78 and #79 IS 2202, 2203
    e. #76 THEA 2251 (existing course proposed as Gen Ed)
    f. #83 ECON 2201
    g. #80 thru #82 ANTH 2238, 1100, 2237
    h. #61 ANTH 2239 – **revised**
    i. #18 TGE 0257 – **reconsider** in light of the SBOE's thinking:
        1) SBOE draft of Objective 4: Humanities

2. Minutes
    a. 8 October 2013
    b. 22 October 2013

3. Chair's announcements / old business:
    a. Update re: memo to Registrar re: keep WS 2201 under Objective 9?
    b. Invite Jennifer Attebery, English Dept. Chair – re: ENGL 1102, ENGL 2210, HONS 1101

4. Prepare For Next Meeting(s):
    a. #27 ENGL 2210 new course proposed to replace AMST 2200 – was **tabled**
    b. #40 & #41 HONS 1101, 1102 – **revised**
    c. #8 thru #14 MATH 1127, 1170, 1160, 1153, 1123, 2256/2257 and 1130

5. To discuss with English Department's chair and reps:
    a. English Composition faculty's revision to Objective 1

Next meeting: 5 November 2013
Only one (1) meetings left to get the bulk of work done: Nov 5
plus one (1) "clean up" meeting Nov. 12 to tie up <u>all</u> loose ends for 2014-15 Catalog.

Future Business / Hopper Topics

1. Credit hours within Objectives (e.g., ME 1165)
2. Discuss designation of courses and categories within Objective 4
3. What things might we want posted on GERC's website, beyond what is currently there?
4. Revisit Bylaws – consider deleting meeting time to leave it more flexible (currently listed as 3-5 pm the second Tuesday of each month.
5. Discuss requiring more info about how departments will assess course and learning outcomes, include syllabus and exam (as supplements, not in lieu of narrative description).
6. Discuss refining Objective 6 – intro HIST courses did not address final part of the rubric.

7. Discuss the sheer number of courses under each objective, and their range. To what extent, if any, does this committee want to be involved in shaping the number and breadth of courses offered under each objective?
8. How well these objectives will fit with State's versions. Need to get broader faculty input on these objectives. Goal of Gen Ed revamp is to change what students learn; this is not happening. Hold workshops? Need to get more faculty buy-in, and better communicate the larger picture of how this all fits in with accreditation, assessment, etc. Continually work to improve the communication.