

IDAHO STATE UNIVERSITY GRADUATE
COUNCIL

AGENDA # 994 - Adjourned Meeting

DATE: 10, December 2018

TIME: 8:00 a.m.

PLACE: Museum Building, Graduate School Conference Room #410,

Members: A. Farris _____ Y. Chen _____ Exofficio: T. Collum _____
M. Levay _____ D. Xu _____ A. Eakins (administrator) _____
G. Murphy _____ R. Hale _____ C. Van der Schyf (presiding) _____
S. Tavernier _____ K. Marsh _____
R. Lindbeck _____ S. Mousavinezhad _____

MEMBERS ABSENT/EXCUSED: C. Van der Schyf; A. Eakins

GUESTS: Anna Siddoway sitting in for A. Eakins

I. ANNOUNCEMENTS

A. Associate Dean's Remarks

II. MINUTES

Memorandum #993

III. COUNCIL BUSINESS

A. CP-COAL-Anthropology-Medical Anthropology Certificate

Previously Submitted on 12/05/18

(MSC 10y, 0n, 0ab) Council moves to vote via email – all in favor

Discussion: Could there be an overlap? Nothing that is preparing the students to conduct the research. Students need some type of preparation on how to do research. Otherwise are students going to do research that is not credible and valid. Further explication of the research piece from an ethical standpoint. Who is monitoring that? The lack of preparation for research completion and from the standpoint of ethical research is really concerning. Why is the Seminar 6610 not included in the curriculum? Research course is a 6000 course. Would the program consider adding other courses to the certificate? Program is not proposing anything that is different. Students in these programs will be over their limits and will probably need credit overrides. What type of research preparation will the students have for work for 6641. Rationale for creating the program needs to be explained further. Are students in a certificate program prepared to conduct research at that level? Course list option is too limiting. Research should be further described. Why did the program limit to just four courses? Why were the specific courses selected? Kevin will communicate with the department and will forward the updated document to Amanda.

B. CP-COHP-Physician Assistant Studies- Changes to PAS Capstone Course

Previously submitted on 11/14/18

Tabled – Not enough information What is the criteria for competency? What are they assessing? How do you measure the rigor? Council found the phrase, "...may include assignments and/or objective examinations," hard to define and too broad with the word "may"

Previously Submitted on 12/05/18

(MSC 9y, 0n, 0ab) Motion to vote via email – all in favor

Discussion: Basic reasoning behind the changes is that courses are contingent upon each other. Second reasoning is the New testing instrument. Last line of rationale began to identify students

at risk to failing their national PA certification. Would the students fail the course if they fail the exam following the clinical rotation? There is no exam for the selected rotation. Adding that it will would solve the problem but seems redundant. What types of assessments will the students use? The course description is not clearly written. More information on what the course is about. What is this capstone. Add language about whether or not it's a comprehensive exam on the learning that took place throughout the program etc.

- C. CP-COSE-Mechanical Engineering-Catalog Changes (Addition of 2 new courses)
- D. CP-CRCS-Communication Science and Disorders-2018 CSD removing elective from Graduate Catalog

- E. CP-KDHS- Graduate Course in Mindfulness Practice
(MSC 0y, 0n, 0ab) Motion to approve – all in favor
Previously Submitted on 9/26/18
(MSC 8 y, 0 n, 0 ab) Motion to table – all in favor Need clarification for: Contradictions of workload issues, specifically with restricted scheduling What's the difference with undergraduate and graduate level? Clarification about prerequisite requirements

Previously Submitted on 10/24/18

(MSC 9 y, 0 n, 0 ab) motion to table to resubmit with corrections regarding courses description and course prefixes/numbers – all in favor

@3:07pm- Paula and Tony Seikel invited to the room Council members ask for clarification regarding the difference between undergraduate and graduate level? Graduate students will lead a meditation session and will be required to write a research paper. Council members ask about sustainability, specifically what happens if volunteer instructors are not available? They plan to recruit more people to get certified and currently have prospects in training. Council members ask what students are taking the courses? Majority of health science students mostly take courses, as well as psychology and anthropology students. Due to the interdisciplinary interest, it's difficult to coordinate a time that fits all program schedules. Usually have 3± graduate and 10± undergraduate students. Council members asked about pre-requisite courses? They would like to have an introductory courses, but the limited scheduling options makes that difficult. They would have to integrate their courses with other health professional programs. The courses 4401/5501 used to be a pre-requisite.

Council members asked how 5508 and 5509 are different, as the course descriptions in the proposal are the same? 5509 is a meditation courses specifically for teachers in the classroom. 5508 is about self-compassion. Council members asked for clarification for courses 5411 and 4418 as their course numbers don't match? They clarified that 5411 needs to be changed to 5518 to match the numbers for the undergraduate/graduate cross-listed course for Introduction for Mindfulness Practice. Paula and Tony Seikel excused. Council members discussed best practices/models/precedents for volunteer instructors. Council members had questions about insurance coverage for volunteers? Suggest that the program finds a home department to potentially resolve some of the staffing and scheduling issues.

- F. Other Items
 - a. Dismissal Appeal Draft Fall 18
 - b. Grade Appeal _Draft Update Fall 18
 - c. Proposed Change in Graduate Admission Requirements