



Idaho State
University

STUDENT GUIDE

Early College Program

2024-2025

Welcome to the Early College Program at Idaho State University!

We are thrilled you have made the decision to begin taking college courses in high school and we are here to help guide you on a purposeful path! Our program began in 1994 with a few courses available in two high schools. Today we have over 81 Courses available in 43 high schools across the state of Idaho. While the majority of our courses are available in the high school, we also provide opportunities for students to take classes on our Pocatello and Idaho Falls campuses. The courses taken now while in high school can matriculate to an Associate's Degree or Bachelor's Degree. It is our goal to make sure you have the help you need to be successful! Please do not hesitate to contact us if you have any questions or need assistance. Best wishes for a great academic year!

Chelsie Rauh
Early College Program Director

Program Benefits

- Allows students to earn college credits while in high school.
- College credits earned are put on an Idaho State University transcript and include a GPA.
- Accelerate student degree completion, thereby lowering the overall expense of college.
- Students learn how to prepare to take college-level courses through critical thinking.
- In many instances, ISU courses are easily transferable to other colleges and universities.

Early College Program Staff

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CTE Office

EAMES Complex
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Student Admission, Registration and Withdrawal Process

Student Eligibility

In order to enroll in the Early College Program, high school students must have a minimum unweighted 2.7 cumulative GPA and be at least 16 years of age or have completed half of their high school requirements. Consent from a parent/guardian is also required for students under 18. Students who do not meet the age or GPA requirement may enroll if recommended by a high school official.

Admission & Registration Process

1. Create a Dual Enroll Account

- Go to <https://isu.dualenroll.com> and click on **CREATE MY ACCOUNT**.
- Complete the New Student Registration form. Provide all information including a login name and password. All fields marked with a red asterisk (*) are required. You must provide either an email or cell phone number to create the account. If a cell phone is used, standard text message rates apply.
- Once you click **REGISTER**, you'll receive either a text message with an activation code or an email with a link to confirm your account. You must confirm your account before you can proceed with the registration. If using email, be sure to check your junk and spam folders for the email.
- Complete the application steps. Completed steps are listed in green under Application Steps, and the current step is shown in orange. Complete all required fields which are marked with an asterisk and click the update button after each step. Note: Parent contact information cannot be the same as the student contact information.

Note: If you have previously taken a Dual Enrollment class through another institution that uses Dual Enroll (CWI, BSU, CSI, U of I, CEI), you will already have a Dual Enroll account set up. You will need to use Idaho State University's login page: isu.dualenroll.com. Once you are on ISU's page, you can use the same username and password that you have previously used for Dual Enroll. Please do not create another account. If you don't know whether or not you have an existing account, please ask. Upon logging in, you will complete the application and registration steps listed above.

2. Register for Classes

- Click on the Courses tab to review the list of available courses. The course finder shows which ISU courses are being offered at your school. Use any of the filtering options on the left to narrow down your search. Click on the course name to see the detailed class description and available sections.
- When you've made your decision on a course and section, click the **REGISTER** button to start the registration process. If the course you have selected has prerequisites, you will be prompted to continue with the registration if the prerequisites are met or to choose a different course.
- You may choose to: Select another course, view registration status, or logout.
- You will receive an email from ISU letting you know when your registration is complete or if they need more information from you.

Once these application steps have been completed, the Consent Form will be sent to your parent/guardian via text and/or email. Please tell your parent to sign it to complete your application. If for some reason your parent/guardian does not receive the notification, visit your registration status page to resend. You may also visit your profile page to change your parent's contact information.

3. Request Advanced Opportunities Funding

- Students in grades 7-12 attending public schools in Idaho have an allocation of \$4,625 to use towards the cost of overload courses, dual credits, and college credit bearing exams. In order to request funding a student will need to create a Fast Forward Account and turn in an Advanced Opportunities

Participation Form to their school district. For additional information go to <http://www.sde.idaho.gov/student-engagement/advanced-ops/>.

- Once an account has been set up, you (or in some cases your school district representative) will need to request funds for each course you are taking. NOTE: If a student fails to earn credit for any course for which Fast Forward funds were used, the student must pay for and successfully earn credit for a similar course before they can access additional Advanced Opportunity funding.
- For questions, talk to your high school counselor or visit <https://advancedops.sde.idaho.gov>

To be fully registered in a dual credit class, students must complete all above steps, including requesting Advanced Opportunities Funding (if applicable.) Dual Enroll will send students an email to confirm that they've been successfully registered for a course. Students can ask their teachers if they are unsure if they have successfully registered.

Registration Deadlines

Term	Registration Deadline
<ul style="list-style-type: none"> • Fall 2024 Semester • 1st Trimester • 1st & 2nd Trimester • Year-long Classes 	October 11, 2024
<ul style="list-style-type: none"> • 2nd Trimester • 2nd & 3rd Trimester 	January 10, 2025
Spring 2025 Semester	February 14, 2025
3 rd Trimester	March 21, 2025
Summer Classes	June 27, 2025

Advanced Opportunities Deadlines

Term	Student Access/ Data Entry Window	District Submission Deadline
Fall 2024	April 08, 2024 - October 04, 2024	November 22, 2024
Spring 2025	November 25, 2024 – March 07, 2025	May 16, 2025
Trimester 1- 2024	April 08, 2024 - October 04, 2024	November 22, 2024
Trimester 2- 2024	November 25, 2024 – February 21, 2025	May 16, 2025
Trimester 3- 2025	November 25, 2024 – April 04, 2025	May 16, 2025

Early College Program students who wish to take a college-level Biology, Chemistry, Math, or Physics course need to have completed a prerequisite in order to register for the course. Placement can be satisfied with either the prerequisite course or an ACT, SAT, or ALEKS (Math) test score, as shown below. Passing placement scores need to be submitted to the Early College Program Office prior to registering for the course.

Placement Scores

Course	ACT Score	SAT Score	ALEKS	Prerequisite Course
BIOL 1101	19 (Math)	500 (Math)	30	MATH 0025
CHEM 1101	23 (Math)	560 (Math)	46	MATH 1108
MATH 1143	23 (Math)	560 (Math)	46	MATH 1108
MATH 1144	27 (Math)	640 (Math)	61	MATH 1143
MATH 1147	23 (Math)	560 (Math)	50	MATH 1108
MATH 1153	23 (Math)	560 (Math)	46	MATH 1108
MATH 1170	29 (Math)	680 (Math)	76	MATH 1144 or 1147
PHYS 1111	27 (Math)	640 (Math)	61	MATH 1143 or 1147

**The Write Class is no longer an ENGL requirement for Early College Program students. However, students must complete ENGL 1101 before registering for ENGL 1102.*

Student Drop & Withdrawal Process

Dropped course(s) do not appear on your transcript, and tuition charges are subtracted from your account and are refundable. The add/drop deadline for each course can be found under Important Dates (Appendix a) or on the [Early College Program website](#). To drop a course, you will login to DualEnroll, find the course, and select “Drop.”

Withdraw means you attempted the course but did not complete any credit. Students can, for medical, academic, or personal reasons, choose to withdraw from an Early College Program course before the withdrawal deadline. When a student withdraws from a class, a “W” will be placed on their transcript. This will not count toward their GPA. However, there is no tuition refund for withdrawn courses and doing so may affect Fast Forward funding. Students also need to be aware that withdrawing from too many courses can affect their Academic Standing and future Financial Aid. Students can withdraw from a course by logging into DualEnroll, finding the course, and selecting “Withdraw.” Students who need to withdraw after the deadline will need to contact the Early College Program to request a late withdrawal petition. See our Important Dates (Appendix A) for the withdraw deadline for each course.

Taking a Course on an Idaho State University Campus

Early College students can also take on-campus/online courses taught by Idaho State University professors for a discounted rate of \$75 per credit. In order to register for an on-campus course, you will need to be admitted to the Early College Program, meet any course pre-requisites, and meet with an Early College Program advisor. On-campus courses are subject to on-campus registration and payment deadlines and may have additional fees. You may also be required to purchase textbooks and have a campus parking permit.

For more information and for a list of classes being offered on-campus or online, please visit isu.edu/ecp/registration/on-campus-dual-enrollment/.

MyISU

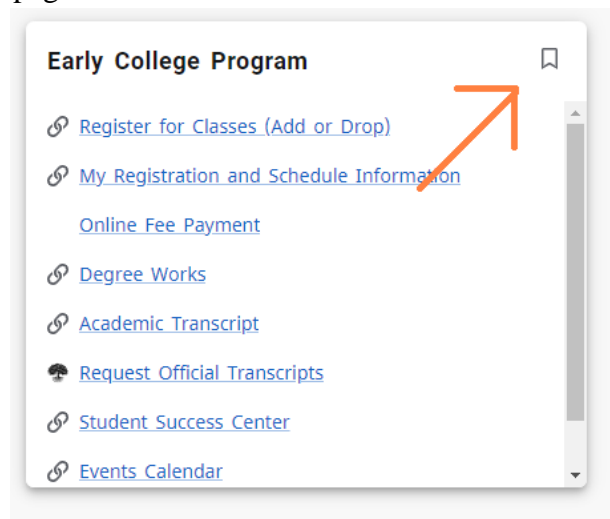
MyISU is Idaho State University's web portal that allows students to view their personal information via the internet, check class schedules, see final grades, and register and pay for classes. You need a username and password to access MyISU which can be obtained from the IT Service Desk at 208-282-4357. You will receive your information via email after you have been admitted to the Early College Program. See the steps below for claiming your account. For additional information please visit: [Tiger Tracks - Claiming Your ISU Account](#)

Claiming Your Account

1. You will receive an email from iam@isu.edu (if not in inbox check spam)
2. Open the email and follow the instructions: copy the Account Claim String and click on the Claim Link
3. Enter your user information: email that you receive the account claim, DOB, Captcha, and submit
4. Review and Accept Terms of Use
5. The Screen will display your username, click next to set up security questions
6. Create and confirm password

Adding the Early College Program Card

Once you have successfully claimed your account and logged into [MyISU](#), you will need to add the Early College Program card to your homepage. To do this, you will click the three lines in the top lefthand corner and click "Discover." You will then search for "Early College Program." By clicking the bookmark, you will add the card to your homepage.



Now that you have added the Early College Program card to your homepage, you will have access to many of the resources that are available to Early College students, including accessing your registration information, online fee payment, requesting a transcript, the Student Success Center webpage, the Events Calendar, and more.

Google Apps/Webmail

Your Google Apps at ISU account includes Gmail, Google Calendar, Google Docs, and other powerful Google features. You get 10 GB of storage space and an ISU email address. You can log into your email

account through MyISU or by going directly to webmail.isu.edu and entering your username and password. If you already have another email account you would like to keep using, set up forwarding so that you will receive your important ISU messages. Go to google.isu.edu to find out how.

Grades

Instructors will grade students with the standard grading +/- scale A, B, C, D, and F (The grades of A+, F+, and F- are not used). Students can also receive an “X” grade if they did not attend their course. Students also have the option receive an Incomplete “I” grade for a course (see additional information below).

When a student is given an “I” grade, they have one calendar year to complete course work, given they are still enrolled in high school. If an “I” is given to a senior, they need to complete the course work before graduation. If not completed, the “I” grade will default to an “F” grade. The instructor and student must complete a “course completion contract” which can be found at <https://www.isu.edu/media/libraries/early-college/CourseCompletionContract-October-2019.pdf>. Once the course work is completed the teacher will need to submit a change of grade form to the Early College Program Office.

Student Benefits

Cost

Courses taught in the high school are \$75.00/credit. Early College Program students can also take courses on the Pocatello, Idaho Falls or Meridian campus for \$75.00/credit. That’s over \$360/credit cheaper than the undergraduate part-time tuition rate. Most students do not have any out-of-pocket expenses for tuition as they are able to utilize their Fast Forward funding which covers up to \$4,625 per student.

Bengal ID Card

A Bengal ID Card is a student’s ISU identification card and is used to gain access to student benefits. Bengal Cards are free for registered students and can be obtained at the Student Union Connections desk in Pocatello and Idaho Falls or at the Health Science Center in Meridian. To get a card, you will need to bring a photo ID (such as a Driver’s License or School ID) and be currently registered for an Early College Program course. If you are not able to come to campus to get your Bengal Card (and have never received a Bengal ID Card), you can request to have the Bengal ID mailed to you by doing the following:

- Upload your Bengal ID photo using [Bengal ID online request form \(isu.edu/campusconnection/get-your-bengal-id/\)](http://isu.edu/campusconnection/get-your-bengal-id/). The website explains the guidelines for an acceptable ID photo and provides a link to upload a photo and to provide your name and Bengal number. (Note: The photo needs to be just you with a solid background).
- When you fill out the form, you will choose the campus option for Online/Pocatello/Idaho Falls. You will receive an email from infodesk@isu.edu to confirm whether or not your photo has been approved.
- When you receive an email that your photo has been approved, you need to reply that you are an Early College Program (ECP) student and provide your mailing address. Your Bengal ID will be mailed from the Pocatello campus within the next 24 hours (longer on weekends). It may take up to 5 business days to receive your ID, depending on your location in Idaho.

Bengal Cards are used for campus activities including usage of Reed Gym, checking out books at the library, or tutoring services through the Student Success Center including the Math Lab and Writing Center. They can also be used for entry into various campus events

Reed Gym

Early College Program students have the opportunity to use Reed Gym for \$50.00 per ISU semester. All users must be registered for at least one Early College Program course, be at least 16 years of age, and have signed permission from a parent, per Campus Recreation Policy, before being able to use the gym. Memberships are on a per ISU semester basis and can be purchased at the Campus Recreation Office in Reed Gym. For more information, please call 208-282-4854.

Student Success Center - Tutoring

Students enrolled in Early College Program courses have access to the Idaho State University Student Success Center. Students can receive free tutoring in writing, math and course specific topics. Please visit their website for additional information at isu.edu/success.

ADA/Disability Services

Idaho State University is committed to providing equal access and opportunities in education for all students. Early College Program students may be eligible for accommodations through Idaho State University's Disability Services office. If you have a diagnosed disability or believe you have a disability that might require reasonable accommodation in your ISU course(s), you may contact Disability Services, disabilityservices@isu.edu, (208)282-3599, REND 125. For more information or to apply for services, please visit isu.edu/disabilityservices/.

Advising and Degree Maps

A Degree Map is a semester-by-semester list of courses which a student needs to take in order to obtain a particular degree. A Degree Map suggests courses to complete each semester in order to be "on track" to graduate by taking the right courses in the right order. If you know what you might be interested in studying once you get to college, you can meet with an Early College Transition Advisor, who will walk you through the Degree Map for any program offered at Idaho State University. If you are undecided, an Early College Transition Advisor can also help you explore programs that ISU offers to figure out what would be a good fit for you, as well as offer academic advising for [General Education Objectives](#) (Appendix C). Once you know what classes you'll need to take for a specific degree, you can begin taking some of those courses as an Early College Program student.

Students Attending Idaho State University after Graduation (Degree Seeking)

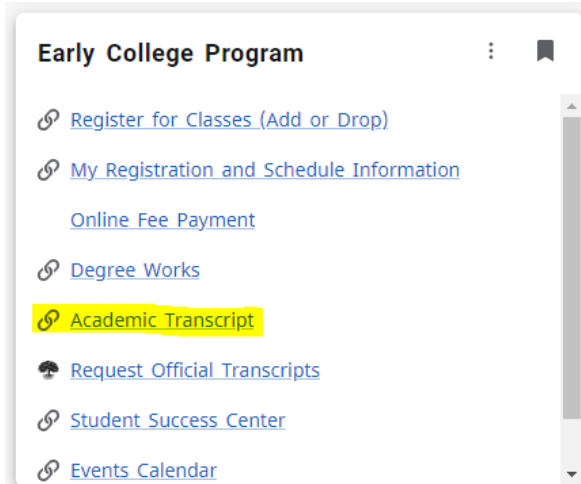
Students planning to attend Idaho State University after high school graduation will need to fill out an Undergraduate Application (degree-seeking). **You are not automatically admitted to ISU after being an Early College student, and you will have to complete a separate application.** This online application can be found at isu.edu/apply/undergraduate/. You will need to submit a high school transcript or GED at the time of your application, and your FINAL high school transcript is required after high school graduation. The \$50 application fee is waived for graduates of Idaho high schools. SAT and ACT scores are **not** required for admission, but we still encourage you to submit them for course placement. In order to be considered for scholarships, you will need to apply by the July 1 deadline. You will be notified via email of your admission status.

Transcripts

All Early College Program credits and grades are listed on an official Idaho State University transcript. Official transcripts from Idaho State University and other institutions can be ordered through the [National](#)

[Student Clearinghouse](#) and cost \$10.50 per copy (subject to change) plus any delivery method service charge. You must send **all** transcripts to the institution in which you choose to enroll. Failure to do so may result in academic dishonesty. For additional information, visit transcripts.isu.edu.

You also have access to view your **unofficial** ISU transcript for advising purposes. There is no charge to view or print an unofficial transcript. To access your unofficial transcript, login to MyISU, bookmark the Early College Program card, and click *Academic Transcript*.



Set your Transcript Level to “All Levels” and your Transcript Type to “Advising Transcript.” At this point, you can view and print your unofficial ISU transcript.

Transferring Credits

Students should check with the Registrar’s Office at the university or college they are choosing to attend after high school, if not Idaho State University, in order to see what that school’s transfer policy is, before registering for dual credit courses. The majority of accredited institutions, statewide and nationally, will accept dual credits from Idaho State University toward degree requirements or electives and vice versa. If you decide to attend Idaho State University after you graduate from high school, all the credits you have taken from ISU while in our Early College Program will already be on your transcript and waiting for you here. To transfer credits among institutions, send your official transcripts using the [National Student Clearinghouse](#) as described above.

You may consult the [TES Transfer Evaluation System](#) and the [Idaho State Board of Education Transfer Portal](#) websites to see how past coursework has been transferred to ISU. However, please keep in mind that those can serve as guidelines only. Final transfer of credits is contingent on the receipt of an official transcript of records. For most accurate transfer information, please contact the Registrar’s Office at tceinfo@isu.edu or (208) 282-2661. If you have taken AP Exams, you can also look to see what classes you’ll get credit for at ISU based on your scores at isu.edu/registrar/credit-by-exam/.

If you would like help looking at transferability among Idaho higher education institutions, please schedule a meeting with an Early College Transition Advisor.

Student Responsibilities

- Discuss enrollment options with parent, ECP Staff, and/or high school counselor
- Take ACT/SAT/ ALEKS placement tests if needed
- Apply and register online through [DualEnroll](#)
- Apply for Fast Forward funding
- Pay fees for dual credit courses not covered by Fast Forward through [MyISU](#) by appropriate deadline NOTE: ISU does not send out bill for registration fees
- Purchase textbooks and materials, if required.
- Inform instructor if accommodations are needed - contact ISU Disability Services at 208-282-3599 for assistance
- Check ISU email regularly for announcements
- Study - It is recommended that you study 2-3 hours a week outside of class for every 1 credit hour registered
- Drop or withdraw from a dual credit course by the deadline if you:
 - a. decide not to take the course for college credit
 - b. transferred out of the high school class
 - c. transferred to another high school

Note: Refunds are **NOT** given for withdrawals. Students who do not withdraw and/or fail to complete the course will likely receive a failing grade for the class, which will become part of their permanent college academic record. Withdrawal deadlines are strictly enforced.

It is important to remember that as an Early College student, you are also an Idaho State University student, and you will be held to the academic policies of the university, including academic integrity and dishonesty policies. ISU college credits and grades earned will be recorded on permanent college transcripts.

General Education and Elective Courses

Many of the courses that you will take as an Early College student, either in your high school or on campus, will be General Education courses. The General Education program at Idaho State University prepares students to be life-long, independent learners and active, culturally aware participants in diverse local, national, and global communities. As the foundation for all further studies, General Education promotes comprehensive literacy - including effective communication, mathematical, and technological skills; reasoning and creativity; and information literacy - and a broad knowledge base in the liberal arts.

Through completing the General Education program, students will be able to:

- Communicate effectively and clearly in standard written and spoken language;
- Use mathematical language and quantitative reasoning effectively;
- Think logically, critically, and creatively; and
- Locate relevant sources and use them critically and responsibly.

Some ISU General Education courses are common to all majors, such as English Composition and Oral Communication, while other majors have specific requirements for courses that fulfill both general education requirements and a specific degree plan. Students, whenever possible, should take courses that

count towards fulfillment of both their general education requirement and a program of study. This is why it is essential to meet with an advisor when picking out your classes. We recommend a meeting with either a College and Career Advisor/Counselor at your high school or an Early College Transition Advisor. Please see Appendix C for the General Education list for the 2024-25 Catalog Year.

Degree plans for some majors include a limited number of elective credits. At ISU, a minimum of 120 credit hours are necessary for a Bachelor's Degree. 36 of those credits will come from General Education, and each academic program will have a different number of credits that are required. However many credits remain is the number of electives that you will need to graduate. You can take any course as an elective.

$$36 \text{ GE Credits} + X \text{ Major Credits} + X \text{ Elective Credits} = 120 \text{ Total Credits}$$

Associate's Degree in University Studies

Early College Program students who meet the degree credit requirements and have a cumulative undergraduate GPA of 2.0 or higher are eligible to graduate from Idaho State University with an Associate of Arts in University Studies at the same time that they graduate from high school. Students pursuing an A.A. in University Studies must:

- Complete a total of at least 60 credit hours including:
 - 37 General Education Objective Credits
 - 15 Major Requirement Credits
 - 6 additional credits in the Arts and Humanities and/or Social and Behavioral Sciences in the College of Arts and Letters
 - 9 additional credits from the College of Arts and Letters, Business, Education, College of Science and Engineering, or the Kasiska Division of Health Sciences (Restrictions: COT, ACAD, and physical activity courses: DAAC or PEAC)
 - 8 additional Elective Credits, from across the university, as needed to meet the 60 total credits
- At least 15 credits must be resident credits (credits earned at Idaho State University in either the general education area or the major area)
- Have an overall ISU cumulative undergraduate GPA of 2.0
- Have a completed and cleared degree audit
- Submit graduation application by March 15
- Submit Transcripts from other colleges to the Registrar's Office

Students should work closely with both their high school counselor and Early College Program staff to make sure all requirements are fulfilled. Please see Appendix C for a list of ISU General Education Requirements that students can choose from to meet this portion of their degree requirements.

If you are a current high school student who is planning to pursue an Associate's Degree, you will need to complete an Intent Form, which can be found at isu.edu/ecp/associate-degree/.

Homeschool Student Information

Student Eligibility

Homeschool students who are at least 16-years old and have not yet completed all of their high school requirements can take courses on an ISU campus and qualify for the ECP on-campus rate. Homeschool students can apply and register for courses following the traditional Registration Process (Appendix G).

In order to participate in Idaho State University's Early College Program, homeschool students will need to complete a Memorandum of Understanding (MOU) Form. To complete this form, please contact our office.

Advanced Opportunities

Advanced Opportunities funding is available only to students currently attending an Idaho public school. In many cases, homeschool/private school students choose to dually enroll and participate in public school activities as well as homeschool/private school coursework. Many homeschool/private school families have chosen to mix and match the course pathway for their student to include at least one such course, making these funds accessible. Please note that local enrollment policies will apply and vary from district to district. For more information, please visit www.sde.idaho.gov/student-engagement/advanced-ops/.

Appendix A



Idaho State University

Early College Program

Important Dates: High School Year 2024-2025

ISU SEMESTER - FALL 2023						
Session	Approximate Start Date	Approximate End Date	Registration Add or Drop Deadline	Withdraw Deadline	Grading Open	Grading Closes 5:00 PM
Fall Semester	08/14/2024	01/17/2025	10/11/2024	10/25/2024	12/06/2024	01/21/2025
Year-long	08/14/2024	06/05/2025	10/11/2024	01/17/2025	05/16/2025	06/10/2025
First Trimester	08/14/2024	11/26/2024	10/11/2024	10/25/2024	11/08/2024	12/13/2024
First and Second Tri	08/14/2024	03/07/2025	10/11/2024	10/25/2024	02/21/2025	03/11/2025
Second Trimester	11/18/2024	03/07/2025	01/10/2025	01/17/2025	02/21/2025	03/11/2025
Second and Third Tri	11/18/2024	06/05/2025	01/10/2025	01/17/2025	05/16/2025	06/10/2025

ISU SEMESTER - SPRING 2024						
Session	Approximate Start Date	Approximate End Date	Registration Add or Drop Deadline	Withdraw Deadline	Grading Open	Grading Closes 5:00 PM
Spring Semester	01/20//2025	06/05/2025	02/14/2025	03/14/2025	05/16/2025	06/10/2025
Third Trimester	03/03/2025	06/05/2025	03/21/2025	04/11/2025	05/16/2025	06/10/2025

ISU SEMESTER – SUMMER 2022						
Session	Approximate Start Date	Approximate End Date	Registration Add or Drop Deadline	Withdraw Deadline	Grading Open	Grading Closes 5:00 PM
Summer	06/02/2025	08/22/2025	06/27/2025	07/11/2025	07/25/2025	08/26/2025

Appendix B



Idaho State
University

Early College
Program

Registration Process

1. Create a Dual Enroll Account

- Go to <https://isu.dualenroll.com> and click on **CREATE MY ACCOUNT**.
- Complete the New Student Registration form. Provide all information including a login name and password. All fields marked with a red asterisk (*) are required. You must provide either an email or cell phone number to create the account. If a cell phone is used, standard text message rates apply.
- Once you click **REGISTER**, you'll receive either a text message with an activation code or an email with a link to confirm your account. You must confirm your account before you can proceed with the registration. If using email, be sure to check your junk and spam folders for the email.
- Complete the application steps. Completed steps are listed in green under Application Steps, and the current step is shown in orange. Complete all required fields which are marked with an asterisk and click the update button after each step. Note: Parent contact information cannot be the same as the student contact information.

2. Register for Classes

- Click on the Courses tab to review the list of available courses. The course finder shows which ISU courses are being offered at your school. Use any of the filtering options on the left to narrow down your search. Click on the course name to see the detailed class description and available sections.
- When you've made your decision on a course and section, click the **REGISTER** button to start the registration process. If the course you have selected has prerequisites, you will be prompted to continue with the registration if the prerequisites are met or to choose a different course.
- You may choose to: Select another course, view registration status, or logout.
- You will receive an email from ISU letting you know when your registration is complete or if they need more information from you.
- Note: If your parents are having problems with the consent, click on Resend or Change contact under the Steps column, update the parent contact information, and/or resend the link to your parent.

3. Request Advanced Opportunities Funding

- Create a Fast Forward Account and turn in an Advanced Opportunities Participation Form to your school district.
- Once an account has been set up, you (or in some cases your school district representative) will need to request funds for each course you are taking. NOTE: If a student fails to earn credit for any course for which Fast Forward funds were used, the student must pay for and successfully earn credit for a similar course before they can access additional Advanced Opportunity funding.
- For questions, talk to your high school counselor or visit <https://advancedops.sde.idaho.gov>.

Course Add/Drop Deadlines

Semester High Schools

High School Semester	Registration Deadline
Fall	October 4, 2024
Year-Long	October 4, 2024
Spring	February 14, 2025

Trimester High Schools

High School Trimester	Registration Deadline
1 st Trimester	October 4, 2024
Year-Long	October 4, 2024
2 nd Trimester	January 10, 2025
3 rd Trimester	March 21, 2025

Appendix C

General Education Requirements 2024-2025

Objective 1 Written Communication	Minimum of two courses, (6 credits total)						
	<ul style="list-style-type: none"> • ENGL 1101 <i>Writing & Rhetoric I</i> (C- or better for progression into ENGL 1102) • ENGL 1101P <i>Writing & Rhetoric I</i> (C- or better for progression into ENGL 1102) * 4 cr • ENGL 1102 <i>Writing & Rhetoric II</i> (C- or better) • HONS 1101 <i>Honors Humanities I</i> (C- or better) For University Honors Students Only 						
Objective 2 Oral Communication	Minimum of one course, (3 credits total)						
	<ul style="list-style-type: none"> • COMM 1101 <i>Fundamentals of Oral Communication</i> 						
Objective 3 Mathematical Ways of Knowing	Minimum of one course, (3 credits total)						
	<ul style="list-style-type: none"> • MATH 1123 <i>Math in Modern Society</i> • MATH 1123P <i>Math in Modern Society</i> *4 cr • MATH 1127 <i>The Language of Mathematics</i> • MATH 1130 <i>Finite Mathematics</i> • MATH 1143 <i>Precalculus I: Algebra</i> • MATH 1143P <i>Precalculus I: Algebra Plus</i> *5 cr • MATH 1147 <i>Precalculus</i> *5 cr • MATH 1153 <i>Statistical Reasoning</i> • MATH 1153P <i>Statistical Reasoning</i> *4 cr • MATH 1160 <i>Survey of Calculus</i> • MATH 1170 <i>Calculus I</i> *4 cr • MGT 2216 <i>Business Statistics</i> • RCET 1372 <i>Calculus for Electronics</i> *4 cr • TGE 1140 <i>Survey of Applied Mathematics</i> • EDMT 2270/MATH 2256 <i>Teaching K-8 Mathematics I</i> • EDMT 2271/ MATH 2257 <i>Teaching K-8 Mathematics II</i> 						
Objective 4 Humanistic & Artistic Ways of Knowing	Minimum of two courses, (6 credits total), Courses selected from two different categories						
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Fine Arts</th> <th style="width: 33%; text-align: center;">Foreign Languages</th> <th style="width: 33%; text-align: center;">Humanities</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • ART 1100 <i>Introduction to Art</i> • ART 1101 <i>Survey of Art History I</i> • ART 1102 <i>Survey of Art History II</i> • ART 2210/CMP 2250 <i>History & App. of Photography</i> • DANC 1105 <i>Survey of Dance</i> • DANC 2205 <i>Dance in the Modern Era</i> • MUSI 1100 <i>Introduction to Music</i> • MUSI 1105 <i>Survey of Rock Music</i> • MUSI 1106 <i>American Music</i> • MUSI 1108 <i>The World of Music</i> • MUSI 1109 <i>Survey of Jazz</i> • THEA 1101 <i>Survey of Theatre</i> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • ARBC 1101 <i>Elementary Arabic I</i> * 4 cr • ARBC 1102 <i>Elementary Arabic II</i> *4 cr • CHNS 1101 <i>Elementary Chinese I</i> *4 cr • CHNS 1102 <i>Elementary Chinese II</i> *4 cr • CSD 1151 <i>American Sign Language I</i> *4 cr • CSD 1152 <i>American Sign Language II</i> *4 cr • FREN 1101 <i>Elementary French I</i> *4 cr • FREN 1102 <i>Elementary French II</i> *4 cr • GERM 1101 <i>Elementary German I</i> *4 cr • GERM 1102 <i>Elementary German II</i> *4 cr • JAPN 1101 <i>Elementary Japanese I</i> • JAPN 1102 <i>Elementary Japanese II</i> * 4 cr • LANG 1101 <i>Elementary Foreign Language I</i> *4 cr • LANG 1102 <i>Elementary Foreign Language II</i> *4 cr • RUSS 1101 <i>Elementary Russian I</i> *4 cr • RUSS 1102 <i>Elementary Russian II</i> *4 cr • SHOS 1101 <i>Elementary Shoshoni I</i> *4 cr • SHOS 1102 <i>Elementary Shoshoni II</i> *4 cr • SPAN 1101 <i>Elementary Spanish I</i> *4 cr • SPAN 1102 <i>Elementary Spanish II</i> *4 cr </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • ENGL 1115 <i>Major Themes in Literature</i> • ENGL 1126 <i>Art of Film I</i> • ENGL 1175 <i>Literature and Ideas</i> • ENGL 2215 <i>Survey of World Mythology</i> • ENGL 2257 <i>Survey of World Literature I</i> • ENGL 2258 <i>Survey of World Literature II</i> • HONS 1102 <i>Honors Humanities II</i> For University Honors Students Only • PHIL 1101 <i>Introduction to Philosophy</i> • PHIL 1103 <i>Introduction to Ethics</i> • TGE 1257 <i>Applied Ethics in Technology</i> </td> </tr> </tbody> </table>	Fine Arts	Foreign Languages	Humanities	<ul style="list-style-type: none"> • ART 1100 <i>Introduction to Art</i> • ART 1101 <i>Survey of Art History I</i> • ART 1102 <i>Survey of Art History II</i> • ART 2210/CMP 2250 <i>History & App. of Photography</i> • DANC 1105 <i>Survey of Dance</i> • DANC 2205 <i>Dance in the Modern Era</i> • MUSI 1100 <i>Introduction to Music</i> • MUSI 1105 <i>Survey of Rock Music</i> • MUSI 1106 <i>American Music</i> • MUSI 1108 <i>The World of Music</i> • MUSI 1109 <i>Survey of Jazz</i> • THEA 1101 <i>Survey of Theatre</i> 	<ul style="list-style-type: none"> • ARBC 1101 <i>Elementary Arabic I</i> * 4 cr • ARBC 1102 <i>Elementary Arabic II</i> *4 cr • CHNS 1101 <i>Elementary Chinese I</i> *4 cr • CHNS 1102 <i>Elementary Chinese II</i> *4 cr • CSD 1151 <i>American Sign Language I</i> *4 cr • CSD 1152 <i>American Sign Language II</i> *4 cr • FREN 1101 <i>Elementary French I</i> *4 cr • FREN 1102 <i>Elementary French II</i> *4 cr • GERM 1101 <i>Elementary German I</i> *4 cr • GERM 1102 <i>Elementary German II</i> *4 cr • JAPN 1101 <i>Elementary Japanese I</i> • JAPN 1102 <i>Elementary Japanese II</i> * 4 cr • LANG 1101 <i>Elementary Foreign Language I</i> *4 cr • LANG 1102 <i>Elementary Foreign Language II</i> *4 cr • RUSS 1101 <i>Elementary Russian I</i> *4 cr • RUSS 1102 <i>Elementary Russian II</i> *4 cr • SHOS 1101 <i>Elementary Shoshoni I</i> *4 cr • SHOS 1102 <i>Elementary Shoshoni II</i> *4 cr • SPAN 1101 <i>Elementary Spanish I</i> *4 cr • SPAN 1102 <i>Elementary Spanish II</i> *4 cr 	<ul style="list-style-type: none"> • ENGL 1115 <i>Major Themes in Literature</i> • ENGL 1126 <i>Art of Film I</i> • ENGL 1175 <i>Literature and Ideas</i> • ENGL 2215 <i>Survey of World Mythology</i> • ENGL 2257 <i>Survey of World Literature I</i> • ENGL 2258 <i>Survey of World Literature II</i> • HONS 1102 <i>Honors Humanities II</i> For University Honors Students Only • PHIL 1101 <i>Introduction to Philosophy</i> • PHIL 1103 <i>Introduction to Ethics</i> • TGE 1257 <i>Applied Ethics in Technology</i>
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Objective 5 Scientific Ways of Knowing	Minimum of two lecture courses, and one laboratory/field experience, (7 credits total)						
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Lectures with Required Labs:</th> <th style="width: 50%; text-align: center;">Lectures with Optional Labs (Depending on Major):</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • ANTH 2230/ANTH 2230L <i>Biological Anthropology & Lab</i> *4 cr • BIOL 1101/ BIOL 1101L <i>Biology I &</i> *4 cr • BIOL 2227/ BIOL 2227L <i>Human Anatomy & Physiology 1 & Lab</i> *4 cr • CHEM 1100 <i>Concepts of Chemistry</i> *4 cr • CHEM 1102/CHEM 1103 <i>Essentials of Organic & Biochemistry and Lab</i> *4 cr • CHEM 1111/CHEM 1111L <i>General Chemistry I & Lab</i> *5 cr • CHEM 1112/CHEM 1112 <i>General Chemistry II & Lab</i> *4 cr • PHYS 1100 <i>Essentials of Physics</i> * 4 cr </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • GEOL 1100/ GEOL 1100L <i>The Dynamic Earth & Lab</i> *4 cr • GEOL 1101/GEOL 1101L <i>Physical Geology & Lab</i> *4 cr • PHYS 1101/PHYS 1101L <i>Elements of Physics & Lab</i> *4 cr • PHYS 1111 & PHYS 1113 <i>General Physics I & Lab</i> *4 cr • PHYS 1112 & PHYS 1114 <i>General Physics II & Lab</i> *4 cr • PHYS 1152 & PHYS 1153 <i>Descriptive Astronomy & Lab</i> * 4 cr • PHYS 2211 & PHYS 2213 <i>Engineering Physics I & Lab</i> *4 cr • PHYS 2212 & PHYS 2214 <i>Engineering Physics II & Lab</i> *4 cr </td> </tr> <tr> <td></td> <td style="text-align: center;"> Lectures: <ul style="list-style-type: none"> • NTD 2239 <i>Nutrition</i> • BIOL 1100 <i>Concepts of Biology</i> • CHEM 1101 <i>Introduction to Chemistry</i> • CE 1140 <i>Environmental Sustainability and Climate</i> </td> </tr> </tbody> </table>	Lectures with Required Labs:	Lectures with Optional Labs (Depending on Major):	<ul style="list-style-type: none"> • ANTH 2230/ANTH 2230L <i>Biological Anthropology & Lab</i> *4 cr • BIOL 1101/ BIOL 1101L <i>Biology I &</i> *4 cr • BIOL 2227/ BIOL 2227L <i>Human Anatomy & Physiology 1 & Lab</i> *4 cr • CHEM 1100 <i>Concepts of Chemistry</i> *4 cr • CHEM 1102/CHEM 1103 <i>Essentials of Organic & Biochemistry and Lab</i> *4 cr • CHEM 1111/CHEM 1111L <i>General Chemistry I & Lab</i> *5 cr • CHEM 1112/CHEM 1112 <i>General Chemistry II & Lab</i> *4 cr • PHYS 1100 <i>Essentials of Physics</i> * 4 cr 	<ul style="list-style-type: none"> • GEOL 1100/ GEOL 1100L <i>The Dynamic Earth & Lab</i> *4 cr • GEOL 1101/GEOL 1101L <i>Physical Geology & Lab</i> *4 cr • PHYS 1101/PHYS 1101L <i>Elements of Physics & Lab</i> *4 cr • PHYS 1111 & PHYS 1113 <i>General Physics I & Lab</i> *4 cr • PHYS 1112 & PHYS 1114 <i>General Physics II & Lab</i> *4 cr • PHYS 1152 & PHYS 1153 <i>Descriptive Astronomy & Lab</i> * 4 cr • PHYS 2211 & PHYS 2213 <i>Engineering Physics I & Lab</i> *4 cr • PHYS 2212 & PHYS 2214 <i>Engineering Physics II & Lab</i> *4 cr 		Lectures: <ul style="list-style-type: none"> • NTD 2239 <i>Nutrition</i> • BIOL 1100 <i>Concepts of Biology</i> • CHEM 1101 <i>Introduction to Chemistry</i> • CE 1140 <i>Environmental Sustainability and Climate</i>
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Updated on 4/11/24 ER							

<p>Objective 6 Social and Behavioral Ways of Knowing</p>	<p>Minimum of two course, (6 credits total), Courses selected from two different categories</p> <ul style="list-style-type: none"> • ANTH 1100 <i>Discover Anthropology</i> • ANTH 1102 <i>Cultural Anthropology</i> • ECON 1110 <i>Economic Issues</i> • ECON 2201 <i>Principles of Macroeconomics</i> • ECON 2202 <i>Principles of Microeconomics</i> • EDUC 1110 <i>Education & Schooling in the U.S.</i> • GLOBL 2203 <i>International Organizations Today: Conflicts & Cooperation</i> • POLS 1101 <i>American National Government</i> • PSYC 1101 <i>Introduction to Psychology</i> • SOWK 1101 <i>Introduction to Social Work & Social Welfare</i> • SOC 1101 <i>Introduction to Sociology</i> • SOC 1102 <i>Social Problems</i> • TGE 1150 <i>Applied Social Sciences in the Workplace</i> • HIST 1101 <i>World History I</i> • HIST 1102 <i>World History II</i> • HIST 1105 <i>Foundations of Europe</i> • HIST 1106 <i>Modern Europe</i> • HIST 1111 <i>United States History I</i> • HIST 1112 <i>United States History II</i>
<p>Objective 7 Critical Thinking</p>	<p>Minimum of one course from either Obj. 7 or Obj. 8, (3 credits total)</p> <ul style="list-style-type: none"> • ANTH 1107/ENGL 1107/GLBL 1107 <i>Nature of Language</i> • CS 1181 <i>Computer Science & Programming I</i> • CMP 2205 <i>Argumentation</i> • GEOL 1107 <i>Real Monsters</i> • HIST 1100 <i>History in Film</i> • HIST 1118 <i>U.S. History & Culture</i> • HIST 1120 <i>Themes in World History</i> • INFO 1181 <i>Informatics & Programming I</i> • PHIL 2201 <i>Introduction to Logic</i> • PHIL 2250 <i>Contemporary Moral Problems</i> • PHIL 2260 <i>Philosophy of Life & Death</i> • POLS 1102 <i>Introduction to Politics Critical Thinking & Analysis</i> • SOC 2248 <i>Critical Analysis of Social Diversity</i> • THEA 1118 <i>Oral Interpretation of Literature</i> • THEA 2251 <i>Fundamentals of Acting</i>
<p>Objective 8 Information Literacy</p>	<p>Minimum of one course from either Obj. 7 or Obj. 8, (3 credits total)</p> <ul style="list-style-type: none"> • ACAD 1111 <i>Info Literacy and Inquiry</i> • CMP 2203 <i>Media Literacy</i> • FIN 1115 <i>Personal Finance</i> • HIST 2291 <i>Introduction to Research</i> • INFO 1101 <i>Digital Information Literacy</i> • LLIB 1115 <i>Introduction to Information Research</i>
<p>Objective 9 Cultural Diversity</p> <p>Updated on 4/11/24 ER</p>	<p>Minimum of one course , (3 credits total)</p> <ul style="list-style-type: none"> • ANTH 2201/SHOS 2201 <i>Intermediate Shoshoni I * 4 cr</i> • ANTH 2202/SHOS 2202 <i>Intermediate Shoshoni II *4 cr</i> • ANTH 2212 <i>Introduction to Folklore & Oral Tradition</i> • ANTH 2237 <i>Peoples & Cultures of the Old World</i> • ANTH 2238 <i>Peoples & Cultures of the New World</i> • ANTH 2239 <i>Latino Peoples & Cultures</i> • ANTH 2258/HIST 2258 <i>Native American History</i> • CHNS 2201 <i>Intermediate Chinese I * 4 cr</i> • CHNS 2202 <i>Intermediate Chinese II * 4 cr</i> • GLOBL 2207 <i>Contemporary European Culture</i> • GLOBL 2208 <i>Cultures of the Spanish Speaking World</i> • GLOBL 2209 <i>Cultures of East Asia</i> • CE 1150/ME 1150 <i>Engineering Marvels and Civilizations</i> • CSD 2210 <i>Human Communication, Differences, & Disorders through Literature and Media</i> • CSD 2256 <i>Deaf Culture & Community</i> • EDUC 2204 <i>Families, Community, & Culture</i> • ENGL 2210 <i>American Cultural Studies</i> • GLOBL 2202 <i>The Word Today: Introduction to Global Issues</i> • GLOBL 2270 <i>World Regional Geography & Cultures</i> • HCA 1115 <i>Global Health Systems</i> • HIST 2201 <i>Women in U.S. History</i> • HIST 2251 <i>Latin American History & Culture</i> • HIST 2252 <i>Asian History & Culture</i> • HIST 2254 <i>Middle East History & Culture</i> • HIST 2255 <i>African History & Culture</i> • JAPN 2201 <i>Intermediate Japanese I *4 cr</i> • JAPN 2202 <i>Intermediate Japanese II * 4 cr</i> • PHIL 2210 <i>Introduction to Asian Philosophies</i> • POLS 2231 <i>Introduction to Comparative Politics</i> • RUSS 2201 <i>Intermediate Russian I * 4 cr</i> • RUSS 2202 <i>Intermediate Russian II * 4 cr</i> • SCPY 1001 <i>Psychology of Diversity & Learning in Schools</i> • SOC 2201 <i>Introduction to Gender and Sexuality Studies</i> • SPAN 2201 <i>Intermediate Spanish I * 4 cr</i> • SPAN 2202 <i>Intermediate Spanish II * 4 cr</i> • SPAN 2221 <i>Spanish for Heritage Speakers * 4 cr</i>

