

SLP Strategic Plan

IDAHO STATE UNIVERSITY 2023-2027



About Us

Idaho State University's Speech-Language Pathology (SLP) Program offers coursework at both the undergraduate and graduate levels. Students can elect to take the speech-language pathology emphasis track for the Bachelor of Science (B.S.) degree in Communication Science and Disorders as a means of preparing them to enter our Master of Science (M.S.) in Speech-Language Pathology graduate program.

Our department also offers the pre-professional program. This one-year leveling sequence prepares students who have successfully earned a degree in an unrelated field with the necessary foundational knowledge and skills to enter our Master of Science in Speech-Language Pathology graduate program.



Vision





We will foster diversity and innovation to inspire clinical scientists to help people access the world.



Mission

Our diverse specializations and unique partnerships provide knowledge and experiences to advance the profession and serve communities.

Goals

- Communication, Connection, Transparency 
- Academic and Clinical Curriculum 
- Funding and Sustainability \$
- Student Excellence and Diversity 
- Program Growth and Development 

Goal 1 : Communication, Connection, and Transparency

- Develop intentional methods for improving and increasing student/faculty engagement.
- Develop processes to present, share, and gain faculty input on program and department matters.
- Explore methods to better understand faculty values, communication, and culture.
- Expand communication and transparency of expectations related to workload, communication, and departmental commitments.

Goal 2: Academic & Clinical Curriculum

- Revise the Masters SLP Program curricula for on-campus and online Program of Study delivery to optimize the number of students successfully completing the program.
- Assess on-campus clinical opportunities and off-campus placement coordination to facilitate increased access to varied placement opportunities.
- Align undergraduate and graduate curriculum to expand continuity and growth opportunities.
- Intentionally incorporate diversity, equity and inclusion within course content and clinical experiences according to standards.

Goal 3: Funding and Sustainability

- Identify and eliminate barriers to faculty seeking research grant funding within and outside of the institution.
- Increase the number of grants/contracts to facilitate research and clinical programs within the university clinic and provide services to rural communities.
- Connect with ongoing college, state, and community initiatives to support students.
- Leverage state/national shortages for funding opportunities.
- Investigate interest/ability for department/program level fundraising and events.
- Increase visibility and advocacy for the profession.

Goal 4: Student Excellence and Diversity

- Examine facilitators and barriers in our admissions process (overall and cohort specific) to increase our applications and acceptance of admission offers of higher caliber students and increase diversity.
- Increase the number of first-round acceptances to all cohorts.
- Increase opportunities to recruit and retain students possessing tenacity, grit, and critical thinking.
- Determine new ways to expand diversity within student enrollment.

Goal 5: Program Growth and Development

- Grow interprofessional and interagency partnerships to increase funding, clinical placements, and research.
- Increase the integration of innovative technology in teaching, research, and community outreach.
- Develop (certificate, micro-credentials, and pre-professional) programs and opportunities to support community needs for varying levels of providers.