

Kristofer L. Brock, Ph.D., CCC-SLP

208-373-1918, Brockris@isu.edu

Department of Communication Sciences and Disorders, Idaho State University

EDUCATION & TRAINING

Ph.D. August, 2015
Texas Tech University Health Sciences Center, Communication Disorders
Dissertation: *The Attitudes Toward and Perceived Communicative Competence of Individuals with Aphasia using Speech Generating Devices*
Advisor: Rajinder Koul, Ph.D., CCC-SLP

M.S. December, 2008
University of the Pacific, Speech-Language Pathology

B.S. May, 2007
University of the Pacific, Speech-Language Pathology

PROFESSIONAL CERTIFICATION

American Speech-Language-Hearing Association (ASHA), License # 12153534
Texas State Licensure# 105891 & California State Licensure # 18114
Idaho State Licensure # SLP 3332

ACADEMIC APPOINTMENTS

2018 - present Assistant Professor, Department of Communication Sciences and Disorders at Idaho State University, Meridian, Idaho
2015 - 2017 Assistant Professor, Department of Human Communication Studies at California State University, Fullerton
2010 - 2015 Research Assistant & Teaching Assistant, Department of Speech, Language, and Hearing Sciences at TTUHSC, Lubbock, Texas

EXTERNAL CONNECTIONS

2017 – present Therapy Abroad Academic Advisor and Clinical Program Director. Helping to Coordinate 400 CSD students and professionals for international therapy
2019 – present Blue Dot Partnerships. International collaboration efforts with students and faculty at other universities.

COURSES TAUGHT

CSD 6616	Augmentative and Alternative Communication (Spring, 3 sections, 50-60 students)
CSD 6629	Neurology of Speech (MSD) (Fall, 3 sections, 50-60 students)

PEER REVIEWED PUBLICATIONS

Brock, K., Aldrich, S., Ogiela, D., Eller, A., & Gallup, J. (under review). The Effects of Environmental Sounds and Animation on the Naming Accuracy of Graphic Symbols. Submitted to *Communication Disorders Quarterly*

Hung, P.F., **Brock, K.,** Sun, L., Hanson, J. (under review). SLP's current practice for SGDs and bilingual aphasia: Suggestions based on a survey study. *American Journal of Speech-Language Pathology*.

Brock, K., Zolkoske, J., Cummings, A., Ogiela, D. (2022). The Effects of symbol format on receptive syntax outcomes of children without disability. *Journal of Speech, Language, and Hearing Research*.

Brock, K., Koul, R., Corwin, M., & Schlosser, R. (2022). The attitudes toward and perceived communicative competence of individuals with aphasia using speech-generating devices. Submission to *Augmentative and Alternative Communication*, 38(1), 15-28.

* **Brock, K.** (2021). Variables that affect word storage and retrieval. In P-F. Hung & L. Sun (Eds.), *Semantic processing and word finding difficulty across the lifespan: A practical guide for speech-language pathologists*. Plural Publishing, CA.

Stark, B. C., Dutta, M., Murray, L., Bryant, L., Fromm, D., MacWhinney, B., ... Sharma, S. (2021). Standardizing assessment of spoken discourse in aphasia: A working group with deliverables. *American Journal of Speech-Language Pathology*, 30(1S), 491-502.
<https://doi.org/10.31234/osf.io/e6r3x>

Brock, K. L., & Hung, P. F. (2021). The effects of digital symbol format on the naming, identification, and sentence production incorporating verbs for individuals with aphasia. *Aphasiology*, 35(5), 681-703. <https://doi.org/10.1080/02687038.2020.1734528>

Brock, K. L., & Thomas, E. (2021). The Effectiveness of Aided AAC Modeling for Belizean Children: A Case Study. *Perspectives of the ASHA Special Interest Groups*, 6(5), 1182-1197. https://doi.org/10.1044/2021_PERSP-21-00031b

Sylvan, L., **Brock, K. L.,** Perkins, A., & Garrett, J. (2020). Building Blocks of Knowledge: A Close Look at Prerequisite Coursework for Graduate Programs in Speech-Language Pathology. *Perspectives of the ASHA Special Interest Groups*, 5(5), 1262-1271.
https://doi.org/10.1044/2020_PERSP-20-00042

- Brock, K., & Scharp, V.,** (2020). Preparing student clinicians to reveal communication competence in people with aphasia: Are there more effective and efficient modalities for training clinical skills? *Evidence-Based Communication Assessment and Intervention*, 14(3), 160-166. <https://doi.org/10.1080/17489539.2020.1765485>
- Brock, K., & Cummings, A.** (2019). EEG and behavioral data confirm the iconicity principle and cognitive load theory in AAC, but major threats to internal validity call these results into question. *Evidence-Based Communication Assessment and Intervention*, 13(3), 1-7. <https://doi.org/10.1080/17489539.2019.1640967>
- Brock, K. L., Koul, R., Corwin, M., & Schlosser, R. W.** (2019). The psychometric properties of the communicative competence scale for individuals with aphasia using speech-generating devices. *Aphasiology*, 33(5), 520-543. <https://doi.org/10.1080/02687038.2018.1561639>
- Schlosser, R., **Brock, K., Koul, R., & Shane, H.,** (2019). Do animations facilitate understanding of graphic symbols in children with autism? *Journal of Speech, Language, and Hearing Research*, 62(4), 965-978. https://doi.org/10.1044/2018_JSLHR-L-18-0243
- Brock, K., Koul, R., Corwin, M., & Schlosser, R.** (2017). A comparison of visual scene and grid displays for people with chronic aphasia: a pilot study to improve communication using AAC. *Aphasiology*, 31(11), 1282-1306. <https://doi.org/10.1080/02687038.2016.1274874>
- Brock, K. L., & Allen, A. A.** (2017). Augmented input interventions for children with developmental disabilities: Clinical recommendations await conclusive data with respect to dosage, frequency, duration, and specific populations. *Evidence-Based Communication Assessment and Intervention*, 11(1-2), 47-53. <https://doi.org/10.1080/17489539.2017.1337344>
- Allen, A. A., Schlosser, R. W., **Brock, K. L., & Shane, H. C.** (2017). The effectiveness of aided augmented input techniques for persons with developmental disabilities: A systematic review. *Augmentative and Alternative Communication*, 33(3), 149-159. <https://doi.org/10.1080/07434618.2017.1338752>
- Brock, K.** (2016). Which AAC Interface Design Facilitates Communicative Interactions for Persons With Nonfluent Aphasia? *Evidence-Based Practice Briefs* 11(1), 1-15.
- Schlosser, R., Koul, R., Shane, H., Sorce, J., **Brock, K.,** et al. (2014). Effects of animation: A comparison of two graphic symbol sets. *Journal of Speech, Language, and Hearing Research*, 57(5), 1779-1791. https://doi.org/10.1044/2014_JSLHR-L-13-0193

Brock, K., & Koul, R. (2011). Data suggest that animation assists individuals with intellectual disabilities to guess the meaning of action symbols, but internal validity concerns call these findings into question. *Evidence-Based Communication Assessment and Intervention*, 5(3), 159-162.

* Denotes book chapter

RESEARCH/MANUSCRIPTS IN PROGRESS

Brock, K., Cummings, A., Ogiela, D., & Blaiser, K., (revising to resubmit). Adaptive Snowsport Education and Augmentative and Alternative Communication: It's Time We Hit the Slopes. Submission planned for a physical recreation journal.

Brock, K., LaBranch, E., Cummings, A., Ogiela, D., (drafting submission). Business as Usual Practices and Treatment Intensity within in AAC Intervention. *AAC*

Brock, K. (drafting submission). The Effects of Symbol Format on Identification Accuracy of Graphic Symbols in Children with Typical Development. *JSLHR*

Brock, K., Asla, M., Ogiela, D.A., (finishing data collection and drafting manuscript). The Effects of Symbol Format on Symbol Sequence Construction in Children with Typical Development.

Brock, K., Jenkins, H., Dukhovny, E., Cummings, A., (finishing data collection and drafting manuscript). The Effects of Symbol Format and Location on Identification Accuracy in Adults and Children with Typical Development.

Brock, K., Barlow, K., Liu, E., & Eldred, K., (finishing data collection with 300+ students). The Impacts of Study Abroad on Cultural Humility and Interprofessional Practice in SLP and OT. *International Journal of SLP*

PREPRINTS

Cummings, A. E., Ogiela, D., **Brock, K., Blaiser, K., & Barga, G.** (2022). Considerations for a workload model: Top clinical practice barriers of school SLPs.

PEER REVIEWED PRESENTATIONS AND POSTERS

Sylvan, L., **Brock, K. L., Goldstein, E., & Helwani, N.** (2022). *Recruiting and Retaining SLPs in School Districts: Looking at these Challenges from Multiple Vantage Points*. Oral presentation at the American Speech, Language, Hearing Association Conference, New Orleans, LA.

Brock, K., & Zolkoske, J., (2022). *The Effects of Symbol Format and Psycholinguistic Features on Receptive Syntax Outcomes in Children.* Poster presentation at the American Speech, Language, Hearing Association Conference, New Orleans, LA.

Hung, P.F., **Brock, K.,** Sun, L., & Hanson, J., (2021). *SLP's Current Practice on ACC and Bilingual Aphasia: Suggestions Based on a Survey Study.* Oral presentation at the California Speech, Language, Hearing Association Virtual Conference, CA.

Brock, K. (2021). *The effects of graphic symbol animation: From Sound to Syntax.* Oral presentation at the Idaho Speech, Language, Hearing Association Conference, ID.

Brock, K. (2021). *The effects of graphic symbol animation and sound on verb naming accuracy.* Poster presentation at the Idaho Speech, Language, Hearing Association Conference, ID.

Scharp, T., **Brock, K.,** & Mezzaglia, M., (2021). *Humor Functions in Aphasia Group Therapy within a Modified Intensive Comprehensive Program Model.* Poster presentation at the Academy of Aphasia Virtual Conference.

Brock, K. (2021). *Aided AAC Modeling in Belize.* Oral Presentation National Resource Center for Inclusive Education, Belize City, BZ.

ENCORE **Brock, K.** (2021). *Aided AAC Modeling in Belize.* Oral Presentation National Resource Center for Inclusive Education, Dangriga, BZ.

Brock, K. (2021). *Intro to Tykes: Group, Play + Evidence-Based Therapy.* Invited Oral Presentation for BlueDot Partnerships and Therapy Abroad Virtual Conference.

Brock, K. (2021). *AAC in Action: Belize.* Invited Oral Presentation for BlueDot Partnerships and Therapy Abroad Virtual Conference

Brock, K., & Aldrich, S., (November, 2020). *Effects of sound and animation on the naming accuracy of symbols for children with autism.* Oral presentation at the American Speech, Language, Hearing Association Conference, San Diego, CA. ACCEPTED BUT CANCELLED secondary to COVID-19

Cummings, A., Blaiser, K., Ogiela, D., **Brock, K.,** & Barga, G., (November, 2020). *SLP paraprofessionals: How credentials and training impact knowledge and skills.* Poster presentation at the American Speech, Language, Hearing Association Conference, San Diego, CA. ACCEPTED BUT CANCELLED secondary to COVID-19

Cummings, A., Ogiela, D., Blaiser, K., **Brock, K.,** & Barga, G., (November, 2020). *Winning the clinical practice Tri-Wizard Cup: Creating port keys to eliminate dark magic clinical barriers.* Poster presentation at the American Speech, Language, Hearing Association Conference, San Diego, CA. ACCEPTED BUT CANCELLED secondary to COVID-19

- Brock, K., & Aldrich, S.,** (November, 2019). *Effects of sound and animation on the naming accuracy of symbols for children with autism.* Oral presentation at the American Speech, Language, Hearing Association Conference, Orlando, FL.
- Sylvan, L. & **Brock, K.** (November, 2019). *Undergraduate speech-language pathology prerequisite course selection: Variability and rationale.* Oral presentation at the American Speech, Language, Hearing Association Conference, Orlando, FL.
- Robinson, L., Kangas, K., & **Brock, K.,** (November, 2019). *Assessment in children with ASD: does testing Modality Matter?* Poster presentation at the American Speech, Language, Hearing Association Conference, Orlando, FL.
- Brock, K.,** Mindel, M., John, J., & McKamey, E. (2019). *Augmentative and alternative communication intervention for children with little to no functional speech in Belize.* International Association of Logopedics and Phoniatrics, TaiPei, Taiwan.
- Brock, K.,** Koul, R., Corwin, M., & Schlosser, R. (2019). *The psychometric properties of the Communicative Competence Scale for individual with aphasia using speech-generating devices.* Clinical Aphasiology Conference, Whitefish, Montana.
- Brock, K., & Alvarado, E.,** (November, 2018). *Native American populations and speech-language pathologists: Knowledge, perceptions, and therapy usage.* Poster presentation at the American Speech, Language, Hearing Association Conference, Boston, MA.
- Brock, K., & Hung, P.F.,** (November, 2018). *Effects of Videos & Photographs on Verb Naming & Sentence Generation in Individuals with Aphasia.* Oral presentation at the American Speech, Language, Hearing Association Conference, Boston, MA.
- Sylvan, L. & **Brock, K.** (November, 2018). *Understanding Variations in Prerequisite Coursework Requirements & Programmatic Options in Speech-Language Pathology Graduate Programs.* Oral presentation at the American Speech, Language, Hearing Association Conference, Boston, MA.
- Brock, K., & Hung, P.F.,** (October, 2018). *Effects of Videos & Photographs on Verb Naming & Sentence Generation in Individuals with Aphasia.* Poster presentation at the Idaho Speech, Language, Hearing Association Conference, Boise, ID.
- Brock, K.,** Schlosser, R., Koul, R., & Shane, H., (October, 2018). *Do Animations Facilitate Understanding of Graphic Symbols in Children With Autism?* Poster presentation at the Idaho Speech, Language, Hearing Association Conference, Boise, ID.
- Allen, A., Schlosser, R., Shane, H., & **Brock, K.,** (July, 2018). *Aided Augmented Input Techniques for Persons With Developmental Disabilities: A Systematic Review.* Oral presentation at the International Association for Augmentative and Alternative Communication Conference, Sydney, Australia. Award for Best Student Paper

- Brock, K., & Alvarado, E.,** (April, 2018). *Native American populations and speech-language pathologists: Knowledge, perceptions, and therapy usage.* Oral presentation at the California Speech, Language, Hearing Association Conference, Sacramento, CA.
- Brock, K., Dantuma, T., Mindel, M., Allen, C., Amhrein, K., & McKamey, E.,** (April, 2018). *Belize: Providing an International Therapy Experience to Pre-Professionals and Professionals.* Oral presentation at the California Speech, Language, Hearing Association Conference, Sacramento, CA.
- Brock, K., Hung, P., & Chauhan, S.,** (2017). *The Effects of Videos and Photographs on the Naming, Identification, and Sentence Generation for Verbs in Persons with Aphasia.* Poster presentation at the American Speech, Language, Hearing Association Conference, Los Angeles, CA.
- Brock, K., Schlosser, R., Koul, R., & Shane, H., Ko, A., Choe, N., Nunez, L., Flores, I., & Jeronimo, J.** (March, 2017). *Do Animations Facilitate Understanding of Graphic Symbols in Children With Autism?* Oral presentation at the California Speech, Language, Hearing Association Conference, Pasadena, CA.
- Brock, K.** (March, 2017). *Aided Language Modeling for an AAC User: A Push-In Speech Camp Model.* Oral presentation at the California Speech, Language, Hearing Association Conference, Pasadena, CA.
- Brock, K., Schlosser, R., Koul, R., & Shane, H.,** (November, 2016). *Do Animations Facilitate Understanding of Graphic Symbols in Children With Autism?* Oral presentation at the American Speech, Language, Hearing Association Conference, Philadelphia, PA.
- Brock, K. & Giglio, M.** (November, 2016). *Aided Language Modeling for an AAC User: A Push-In Speech Camp Model.* Poster presentation at the American Speech, Language, Hearing Association Conference, Philadelphia, PA.
- Allen, A., **Brock, K., Schlosser, R., & Shane, H.** (November, 2016). *Aided Augmented Input Techniques for Persons With Developmental Disabilities: A Systematic Review.* Oral presentation at the American Speech, Language, Hearing Association Conference, Philadelphia, PA.
- Perry, C., **Brock, K., Hall, B., Sauermilch, W., Van-Sickle-Bednarz, A., Whitaker, M., Granados, S., Holland, H., & Carr, H.** (November, 2016). *Enhancing Education: Developing Skilled Clinicians Using a Deliberate Practice Model.* Poster presentation at the American Speech, Language, Hearing Association Conference, Philadelphia, PA.
- Brock, K., Wu, J., & Ko, A.** (November, 2016). *Healthcare Professionals' Perceptions of Communicative Competence and Attitudes Towards Persons with Aphasia using AAC.* Poster presentation at the American Speech, Language, Hearing Association Conference, Philadelphia, PA.

Brock, K., Koul, R., Corwin, M., & Schlosser, R. (August, 2016). *The attitudes toward and perceived communicative competence of individuals with aphasia using speech generating devices*. Oral presentation at the International Society of Augmentative and Alternative Communication Conference, Toronto, Canada.

Allen, A., Schlosser, R., **Brock, K.,** & Shane, H. (August, 2016). *Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC: A systematic review*. Oral presentation at the International Society of Augmentative and Alternative Communication Conference, Toronto, Canada.**

Brock, K., Choe, N., Chow, D., Dodson, Farase, A., Franco-Mora, M., Ko, A., & Purpura, T. (May, 2016). *Healthcare professionals' perceptions of communicative competence and attitudes towards persons with aphasia using AAC*. Oral presentation at the California Speech and Hearing Association Conference, Anaheim, CA.*

Perry, C., Holland, H., Carr, H., Whitaker, M., Hall, B., Granados, S., **Brock, K.,** Van Sickle, A., & Sauermilch, W. (2016). *Practice makes perfect: The role of deliberate practice in clinical skills development*. Oral presentation at the Texas Speech and Hearing Association Conference, Fort Worth, TX.

Brock, K. (2015, November). *The communicative competence of and attitudes toward persons with aphasia: A comparison of grids and scenes*. Oral presentation at the American Speech, Language, Hearing Association Conference, Denver, CO.

Brock, K. (2015, March). *The perceived communicative competence and attitudes toward individuals with aphasia using speech-generating devices*. Poster session presented at the Texas Tech University Health Sciences Center Student Research Week, Lubbock, TX.

Brock, K. (2014, November). *Facilitating and generalizing discourse in persons with aphasia using AAC: A comparison of visual scene and taxonomic grid displays*. Oral presentation at the American Speech, Language, Hearing Association Conference, Orlando, FL.

Schlosser, R., Koul, R., Shane, H., & **Brock, K.** (2014, November). *Effects of Animation on Identification of Symbols by children With Autism*. Poster presentation at the American Speech, Language, Hearing Association Conference, Orlando, FL.

Brock, K., & Gunde, S. (2014, March). *Improving academic and clinical writing skills for students*. Oral presentation at the Texas Speech and Hearing Association Conference, Houston, TX.

Schlosser, R., Koul, R., Shane, H., Sorce, J., **Brock, K.,** et al. (2014, March). *Effects of animation: A comparison of two graphic symbol sets*. Poster session presented at the Texas Tech University Health Sciences Center Student Research Week, Lubbock, TX.

INVITED PRESENTATIONS

Brock, K. (2022). International AAC for Children without Natural Speech and who are Hard of Hearing. Oral Presentation at the CSU Fullerton NSSLHA and STANCE Conference, Fullerton, CA.

Brock, K. (2021). *Intro to Tykes: Group, Play + Evidence-Based Therapy*. Invited Oral Presentation for BlueDot Partnerships and Therapy Abroad Virtual Conference.

Brock, K. (2021). *AAC in Action: Belize*. Invited Oral Presentation for BlueDot Partnerships and Therapy Abroad Virtual Conference.

Brock, K. (2019). Methodological Control: AAC and Animation. Oral presentation at ISU Research Day, Meridian, ID.

Brock, K. (2017). Multicultural Considerations in AAC. Oral Presentation at the CSU Fullerton NSSLHA and STANCE Conference, Fullerton, CA.

NON-PEER REVIEWED PUBLICATIONS

Brock, K., Placentia, M., Zuniga, E., Gonzales, L., Guerreo, A., & Raygoza, E. (2018). An International Intervention and Assessment Experience, But You're Just Undergraduates? California Speech-Language-Hearing Association Magazine (Summer Issue), 28-30.

Brock, K. (2017). Titan Tykes Speech Station at California State University, Fullerton. California Speech-Language-Hearing Association Magazine (Spring/Summer Issue), 19-22.

Chen, L., & **Brock, K.** (2016). California State University, Fullerton: Involving students. California Speech-Language-Hearing Association Magazine (Spring Issue), 6.

MEDIA CONTRIBUTIONS

Brock, K., (Host). (2022). How I Learned to Stop using Caseloads and Love the Workload Approach in the School Setting (No. 11) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.

Brock, K., (Host). (2022). Aphasia Small Groups & Arts Programs to Promote Participation (No. 12) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.

Bugaj, C., (Host). (2022). Using Animated Symbols to Improve AAC Instruction and Comprehension Part 1 (No. 210) [Audio podcast episode]. *Talking with Tech*.

Bugaj, C., (Host). (2022). Using Animated Symbols to Improve AAC Instruction and Comprehension Part 2 (No. 211) [Audio podcast episode]. *Talking with Tech*.

- Brock, K.,** (Host). (2021). The use of typical language development milestones for children using AAC (No. 1) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Spoken discourse analysis in persons living with aphasia: What, why and how (No. 2) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Treatment Intensity and Behavior Regulation (No. 3) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Bilingualism and Aphasia: How Can We Improve AAC Technologies? (No. 4) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Supreme Court Cases and SLP: What YOU Need to Know (No. 5) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Creating and Implementing Inter-Professional Speech and Language Camps (No. 6) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Service Delivery: What Are the Options? (No. 7) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). AAC for Persons with Aphasia (No. 8) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). Everything you wanted to know about a CF: Experiences from four new clinicians (No. 9) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.
- Brock, K.,** (Host). (2021). The overlap between speech sound disorders and literacy (No. 10) [Audio podcast episode]. In *Speech paths: A journey to revitalize your practice*.

SERVICE

University Service

2022-present National Student Speech Language and Hearing Association Co-advisor

2020-present ISU CSD SLP Graduate Student Advisory Committee Member

2020-present ISU SLP Diversity Equity Inclusion Committee

2018-present ISU CSD Portfolio, Capstone, and Culminating Oral Exam Member for Master's Student Graduation Requirements: Average about 5 students per year

2018-present ISU CSD Graduate Student Faculty Advisor

2022 ISU GFR for Dr. Johnson's four Physician Assistant Students

2021 ISU CSD 5 Year Faculty Review: Teaching Subcommittee for Dr. Jeff Brockett

2021 ISU CSD 5 Year Faculty Review: Research Subcommittee for Dr. Diane Ogiela

2021 ISU CSD Tenure and Promotion Committee: Service Subcommittee Chair for Dr. Tori Scharp

2021 ISU CSD Promotion Committee: Scholarly Subcommittee Member for Dr. Kristi Blaiser

2021 ISU CSD Promotion Committee: Scholarly Subcommittee Member for Dr. Heather Ramsdell

2021 ISU GFR for Dr. Amanda Eller. M.Ed. Literacy Oral Presentation by Kari Lewis

2021 ISU GFR for Dr. Amanda Eller. M.Ed. Literacy Oral Presentation by Deanna Judy

2020-2022 ISU SLP Tier II Advisor

2020 ISU CSD's Student Course and Clinical Evaluations Restructuring Committee

2020 ISU CSD Course Sequence Committee

2020 ISU Graduate Faculty Representative for Dr. Amanda Eller in the Department of Teaching and Educational Studies for Ms. Kari Lewis (student)

2020 ISU Graduate Faculty Representative for Dr. Amanda Eller in the Department of Teaching and Educational Studies for Ms. Deanna Judy (student)

2019-2020 ISU CSD Strategic Planning Committee

2019 ISU CSD NSSLHA Invited Multicultural Lecture: AAC in Belize

2019 ISU CSD Graduate Student Lab Thesis Option Discussion: Invited Lecture

- 2019 ISU CSD 5 Year Faculty Review: Scholarly Subcommittee for Dr. Chris Sanford
- 2019 ISU Graduate Faculty Representative for Dr. Susan Tavernier in the College of Nursing for Doctoral Candidate Casey Cole (student)
- 2019 ISU College of Rehabilitative and Communication Sciences Dean Search Committee (Cancelled secondary to restructuring)
- 2018 ISU CSD Tenure and Promotion Committee for Dr. Tori Scharp
- 2018 ISU National Student Speech Language Hearing Association Invited Lecturer: Animation and AAC Research Lecture
- 2015-2018 CSU Fullerton Academic Advisor for students within the Communication Sciences and Disorders Department
- 2015-2018 Associate Faculty at the Center for Autism, CSU Fullerton
- 2016-2018 National Student Speech, Language, Hearing Association CSUF Co-advisor
- 2016-2018 CSU Fullerton CSD Department Liaison to Local Orange County Community College SLPA Programs
- 2016-2018 CSU Fullerton HCOM-Communicative Disorders Department Clinical Services Committee Member – applies to Speech and Hearing Clinic CP 150

Professional Service

- 2022 ASHA Committee of Ambassadors Advocacy Group
- 2020- Present [Consulting Editor](#), *Communication Disorders Quarterly*, Sage Journals: Two reviews
- 2020-2022 President of the Idaho Speech, Language, and Hearing Association
- 2020 Augmentative and Alternative Communication Journal Associate Editor: Two reviews
- 2016-present Aphasiology Journal Reviewer: Four reviews
- 2020 Book Review: AAC Challenges and Solutions: Improving Everyday Service Delivery by Billy T. Ogletree Ph.D., CCC-SLP from Plural Publishing
- 2020 Augmentative and Alternative Communication Journal Reviewer: 1 Review

- 2020 Communication Sciences and Disorders Quarterly Journal Reviewer: 1 Review
- 2020 American Speech-Language-Hearing Association Convention AAC Proposals Review Committee
- 2019-2021 Idaho Speech-Language and Hearing Association Convention, Boise, Idaho. Program Planning Committee Member
- 2017-2018 California Speech-Language and Hearing Association Convention, Pasadena, California. Convention Committee Member and Co-Chair of Knowledge Bowl
- 2016-2018 California Speech-Language and Hearing Association Convention, Pasadena, Program Proposal Committee Member
- 2016 American Speech-Language and Hearing Association Convention, Philadelphia, Pennsylvania. Augmentative and Alternative Communication Program Committee Member
- 2016 California Speech-Language and Hearing Association Convention, Anaheim, California. Program Proposal Committee Member
- 2016 American Speech-Language and Hearing Association Convention, Los Angeles, CA. Language Disorders in Adults Topic Committee Member

Service to the Community

- 2016- present Therapy Abroad Academic Program Advisor & AAC Programs Director in Belize and Thailand
- 2020-2022 Boise Adaptive Snowsport Education Volunteer Trainer to improve the knowledge base of ski instructors' communication skills for children with complex communication needs

GRANTS

Intramural

- 2016-2017 CSUF Exceptional Levels of Service to Students Grant (Spring 2016)
Assigned time to mentor students in my research lab
One course release (FUNDED)
- 2016-2017 CSUF Junior/Senior Faculty Research Grant (Spring 2016)
Pilot data funds to develop extramural grant proposal
\$5,000 (unfunded)

- 2017-2018 CSUF Junior/Senior Faculty Research Grant (Spring 2017)
Pilot data funds to develop extramural grant proposal
course release (FUNDED)
- 2017-2018 CSUF Exceptional Levels of Service to Students Grant (Spring 2017)
Assigned time to mentor students in my research lab
One course release (FUNDED)

Extramural

- 2020 Organization for Autism Research
Boise's adaptive snowsport and communication: Dismantling barriers between instructors and skiers
\$40,000 (unfunded)
- 2019 ASHFoundation New Investigators Award
The effects of animation and sound on response latency and naming accuracy of verb graphic symbols in children with autism.
\$10,000 (unfunded)
- 2018 ASHFoundation New Investigators Award
The effects of symbol format and grid size on response latency and identification accuracy of graphic symbols in children with developmental disabilities.
\$10,000 (unfunded)
- 2018 National Institutes of Health, Academic and Research Enhancement Award (AREA R15)
Effects of symbol set, symbol format, and grid size on response latency, identification accuracy, and eye gaze patterns of children.
\$300,000 (unfunded)
- 2016 ASHA Advancing Academic-Research Career Award
Beyond AAC Technology: What Do Persons With Aphasia Communicate During Healthcare Interactions?
\$5,000 (unfunded)

TEACHING AWARDS, DISTINCTIONS

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- 2019 Distinguished Teacher Award Nominee, Idaho State University

2019 – present

Quality Matters Program, Idaho State University, Expected completion
Fall 2022

RESEARCH AWARDS, DISTINCTIONS

Brock, K. (2016). Which AAC Interface Design Facilitates Communicative Interactions for Persons With Nonfluent Aphasia? *Evidence-Based Practice Briefs* 11(1), 1-15.

This systematic review was selected by SpeechPathology.com to become a CEU course.

Allen, A. A., Schlosser, R. W., **Brock, K. L.**, & Shane, H. C. (2017). The effectiveness of aided augmented input techniques for persons with developmental disabilities: A systematic review. *Augmentative and Alternative Communication*, 33(3), 149-159.

<https://doi.org/10.1080/07434618.2017.1338752>

This systematic review was selected as best student paper by the International Society of Augmentative and Alternative Communication and the *Augmentative and Alternative Communication* Editorial Board. Anna Allen was the student we mentored.