

VICTORIA (TORI) L. SHARP

Associate Professor, Idaho State University
Department of Communication Sciences & Disorders
921 South 8th Ave., Stop 8116
Pocatello, Idaho 83209
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EDUCATION

Ph.D., Communication Sciences and Disorders
University of Pittsburgh

M.A., Speech-Language Pathology
Miami University

B.S., Speech-Language Pathology & Audiology
Miami University

ACADEMIC EMPLOYMENT

Associate Professor, Tenured 2022-Present
Department of Communication Sciences and Disorders
Idaho State University

Assistant Professor, Tenure-Track 2016-2022
Department of Communication Sciences and Disorders
Idaho State University

ADMINISTRATIVE LEADERSHIP

Associate Director and Interim Program Director 2023-Present
PhD Program in Rehabilitation and Communication Sciences
Idaho State University

PUBLICATIONS (*indicates student author)

My Bibliography: <https://www.ncbi.nlm.nih.gov/myncbi/163QCOIeu2TgDC/bibliography/public/>

Refereed Journal Articles

Scharp, V. L., Off, C.A., *Wilson, M., & *Roberts, K. (in press). Research gaps in Intensive Comprehensive Aphasia Programs: A qualitative study. *Aphasiology*.

Gordon, B., Van De Griend, K., **Scharp, V. L.**, Ellis, H.*, Nies, M. (2023). Community engagement in research: An updated systematic review of quantitative engagement measurement scales for health studies. *Evaluation in Health Professions*. 46(4), 291-308.
<https://doi.org/10.1177/01632787231203346>

Off, C. A., **Scharp, V. L.**, & Griffin-Musick, J. R. (2023). Graduate student clinicians in healthcare professions as stakeholders in Intensive Comprehensive Aphasia Program (ICAP) implementation and research. *Topics in Language Disorders*. 43(1), 30-42.
<https://doi.org/10.1097/TLD.0000000000000303>

- Rose, M. L., Pierce, J. E., **Scharp, V. L.**, Off, C. A., Babbitt, E. M., Griffin-Musick, J. R., & Cherney, L. R. (2021). Developments in the application of Intensive Comprehensive Aphasia Programs: An international survey of practice. *Disability and Rehabilitation*, 1-15. <http://dx.doi.org/10.1080/09638288.2021.1948621>
- Gee, B. M., **Scharp, V. L.**, & *Williams, A. (2021). Weighted blankets and sleep quality in children with autism spectrum disorders: A single-subject design. *The Open Journal of Occupational Therapy*, 9(1), 1-15. <https://doi.org/10.15453/2168-6408.1704>
- Brock, K. L., & **Scharp, V. L.** (2020). Preparing student clinicians to reveal communication competence in people with aphasia: Are there more effective and efficient modalities for training clinical skills? *Evidence-Based Communication Assessment and Intervention*, 14(3), 160-166. <https://doi.org/10.1080/17489539.2020.1765485>
- Blake, M. L., Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Wambaugh, J. L. (2014). Contextual Constraint Treatment for coarse coding deficit in adults with right hemisphere brain damage: Generalization to narrative discourse comprehension. *Neuropsychological Rehabilitation*, 25(1), 15-52. <https://doi.org/10.1080/09602011.2014.932290>
- Scharp, V. L.**, & Tompkins, C. A. (2013). Suppression and narrative time shifts in right hemisphere brain damage. *American Journal of Speech-Language Pathology*, 22(2), S256-S267. [https://doi.org/10.1044/1058-0360\(2012/12-0072\)](https://doi.org/10.1044/1058-0360(2012/12-0072))
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, P. B., & Wambaugh, J. (2012). Generalization of a novel, implicit treatment for coarse coding deficit in right hemisphere brain damage: A single subject experiment. *Aphasiology*, 26(5), 689-708. <https://doi.org/10.1080/02687038.2012.676869>
- Tompkins, C. A., Fassbinder, W., **Scharp, V. L.**, & Meigh, K. M. (2008). Activation and maintenance of peripheral semantic features of unambiguous words after right hemisphere brain damage in adults. *Aphasiology*, 22(2), 119-138. <https://doi.org/10.1080/02687030601040861>
- Tompkins, C. A., **Scharp, V. L.**, Fassbinder, W., Meigh, K. M., & Armstrong, E. M. (2008). A different story on "theory of mind" deficit in adults with right hemisphere brain damage. *Aphasiology*, 22(1), 1-20. <https://doi.org/10.1080/02687030600830999>
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Fassbinder, W. (2008). Coarse coding and discourse comprehension in adults with right hemisphere brain damage. *Aphasiology*, 22(2), 204-223. <https://doi.org/10.1080/02687030601125019>
- Scharp, V. L.**, Tompkins, C. A., & Iverson, J. M. (2007). Gesture and aphasia: Helping hands? *Aphasiology*, 21(6/7/8), 717-725. <https://doi.org/10.1080/02687030701192273>
- Tompkins, C. A., **Scharp, V. L.**, & Marshall, R.C. (2006). Communicative value of self-cues in aphasia: A re-evaluation. *Aphasiology*, 20(7), 684-704. <https://doi.org/10.1080/02687030500334076>
- Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Laske, K. M., Hammerly, M. D., & Guitonde, S. (2005). Effects of categorization training in patients with TBI during post-acute rehabilitation: Preliminary findings. *The Journal of Head Trauma Rehabilitation*, 20(2), 143-157. <https://doi.org/10.1097/00001199-200503000-00003>

Tompkins, C. A., Fassbinder, W., & **Scharp, V. L.** (2004). Resources, aphasia, and the pursuit of theoretical precision. *Aphasiology*, 18(9), 843-846.

Encyclopedia Entries

Tompkins, C. A. & **Scharp, V. L.** (2006). Aphasia. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 71-74). New York: Springer Publishing Company.

Tompkins, C. A., **Scharp, V. L.**, & Meigh, K.M. (2006). Communication Disorders. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 234-239). New York: Springer Publishing Company.

Tompkins, C. A. & **Scharp, V. L.** (2006). Hemispheric Asymmetry. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 512-514). New York: Springer Publishing Company.

Assessment Protocol

Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Hammerly, M. D., & Best, P. (2001). *Experimental Categorization Program*. Oxford, OH: Miami University.

INVITED PRESENTATIONS

Scharp, V. L. (2021, September 10). *Reducing Rural Health Disparities through Intensive Comprehensive Aphasia Programs* [Oral Presentation]. Idaho Speech and Hearing Association Convention, Boise, ID, United States.

Scharp, V. L. (2020, October 30). *Great Ideas in Teaching* [Symposium]. Idaho State University Program for Instructional Effectiveness, Pocatello, ID, United States.

Scharp, V. L. & Hardy, A. (2018, March, 3). *Meridian Intensive Aphasia Program* [Conference Session]. St. Luke's Health System Annual Conference, Boise, ID, United States.

PRESENTATIONS (*indicates student presenter; **indicates award)

Scharp, V. L., Off, C. A., & *Wilson, M. (2023, November 16-18). *Research Gaps in Intensive Comprehensive Aphasia Programs: A Qualitative Study* [Technical research session]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.

Griffin-Musick, J. R., Off, C. A., **Scharp, V. L.**, *Riley, H., & *Derendinger, A. (2023, November 16-18). *An Investigation of Three Service Delivery Models on Language Outcomes for Persons with Chronic Aphasia* [Oral presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.

Scharp, V.L., Off, C. A., *Roberts, K. J. (2022, May 17-21). *Sustainability of Intensive Comprehensive Aphasia Programs (ICAPs): A qualitative study* [Poster presentation]. Clinical Aphasiology Conference, Wrightsville Beach, NC, United States.

Scharp, V. L., Brock, K. L., *Mazzaglia, M. (2021, October 24-26). *Humor functions in aphasia group therapy within a Modified Intensive Comprehensive Program model* [Poster presentation]. Academy of Aphasia Conference, Virtual Conference.

- Off, C. A., **Scharp, V. L.**, Griffin-Musick, J. R. (2021, September 8-10). *Reducing rural health disparities: A discussion of two rurally located ICAPs in the United States* [Pre-recorded presentation; Panel]. British Aphasiology Society Conference, Virtual Conference.
- Scharp, V. L.**, Off, C., & Griffin, J. (2021, May 18-21). *Intensive Comprehensive Aphasia Program Clinician onboarding: Training graduate student and novice clinicians to implement an Intensive Comprehensive Aphasia Program* [Roundtable presentation]. Clinical Aphasiology Conference, Virtual Conference.
- Scharp, V. L.** & Cooper, M. R. (2021, April 7-9). *Creating instructor presence through video feedback applications* [Oral Presentation]. Northwest eLearning, Virtual Conference.
- Scharp, V. L.** & Cooper, M. R. (2020, November 30-December 4). *Lights, camera, feedback: Creating instructor presence through video feedback* [Roundtable discussion]. Lilly Online Conference, Virtual Conference.
- Rose, M., Cherney, L., Off, C., Griffin, J., **Scharp, V. L.**, Babbitt, E., & Pierce, J. (2020, June 18-20). *Design and implementation of Intensive Comprehensive Aphasia Programs and their modifications: An international survey of practice* [Conference session]. International Aphasia Rehabilitation Conference, Vancouver, BC, Canada. (Conference canceled)
- *Gonzalez, T., **Scharp, V. L.**, Brock, K. L., Horn, E., & Hardy, A. (2020, April 6). *A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program*. Virtual Graduate Research Symposium [Symposium]. Idaho State University, Pocatello, ID, United States.
 **Oral presentation award for Education, Health, Nutrition, & Clinical Sciences
- *Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 29). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. Idaho State University's Undergraduate Research Symposium, Pocatello ID, United States.
 **Outstanding poster award for the College of Rehabilitation and Communication Sciences
- *Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 14-17). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. 20th Annual University of Maryland National Conference for McNair Scholars and Undergraduate Research, College Park, MD, United States.
- *Ritter, J., **Scharp, V. L.**, & Morgan, W. (2018, November 15-17). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.
- Gee, B., **Scharp, V. L.**, & *Williams, A. (2018, September 28-19). *Effectiveness of weighted blankets among young children with autism spectrum disorder: A single case design study* [Poster presentation]. Idaho Occupational Therapy Association Annual Fall Conference, Boise, Idaho, United States.

- *Ritter, J. & **Scharp, V. L.** (2018, March 9-10). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. Idaho State University Graduate Research Symposium, Pocatello, ID, United States.
 **Top poster award in the Health, Nutrition & Clinical Sciences
- Hudock, D., **Scharp, V. L.**, Ramsdell-Hudock, H., Ulrich, C., Morgan, W., Ament, R., Blaiser K., Barga, G., Loftin, J., Tucker, L., Gee, B., Lloyd, K., Yates, C. (2017, November 9-11). *Pathways to enriching intra & interprofessional education & practice in university settings* [Conference session]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.
- *Roemer, L., Morgan, W., & **Scharp, V. L.** (2017, November 9-11). *The feasibility of implementing visual & auditory stimulation scripts in a university clinic setting* [Poster presentation]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Dickey, M. W. (2016, August 10-13). *In the nick of time: Temporal processing of ongoing event representations* [Poster presentation]. 38th Annual Meeting of the Cognitive Science Society Conference, Philadelphia, PA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2015, November 12-14). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. American Speech-Language-Hearing Association Convention, Denver, CO, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2014 May 27 -June 1). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage*. [Paper presentation]. Clinical Aphasiology Conference, St. Simons Island, GA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2014, March). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2013, May 28-June 2). *Implicit treatment of underlying comprehension processes improves narrative comprehension in right hemisphere brain damage* [Paper presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2012, May 20-25). *Generalization of a novel, implicit treatment for coarse coding deficit* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.
- Scharp, V. L.** & Tompkins, C. A. (2012, May 20-25). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.
- Scharp, V. L.** & Tompkins, C. A. (2012, March). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.

Scharp, V. L., Tompkins, C. A., & Iverson, J. (2007, June 18-21). *Gesture and aphasia*. Platform presentation at International Society of Gesture Studies Conference, Chicago, IL, United States.

Tompkins, C. A., **Scharp, V. L.,** Meigh, K. M., & Fassbinder, W. (2007, May 22-26). *Coarse coding and discourse comprehension in adults with right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Scottsdale, AZ, United States.

Scharp, V. L., Tompkins, C. A., & Iverson, J. (2006, May 29-June 2). *Gesture and aphasia: Helping hands?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Scharp, V. L., Tompkins, C. A., Fassbinder, W., & Meigh, K. M. (2006, May 29-June 2). *Right-brain-damaged adults' maintenance of activation for subordinate semantic features of words* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Tompkins, C. A., **Scharp, V. L.,** Fassbinder, W., Meigh, K. M., & Armstrong, E. (2006, May 29-June 2). *Right hemisphere damage and theory of mind deficit: A deficit theory?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Scharp, V. L. & Constantinidou, F. (2001, November). *The effects of concussion on cognitive performance in college athletes* [Technical session]. American Speech-Language-Hearing Association Conference, New Orleans, LA, United States.

Scharp, V. L. & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention*. [Oral presentation]. Ohio Recreational Sports Association Fall Conference, Oxford, OH, United States.

Scharp, V. L. & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention* [Technical session]. Ohio Speech-Language-Hearing Association Conference, Toledo, OH, United States.

RESEARCH

Grant Submissions

Communication Sciences and Disorders Internal Grant Fund, \$1000 (Funded) 2023-2024
Idaho State University

Adaptation, Reliability, and Validity Testing of the REST Measure for Refugee Engagement 2022
PI: Dr. Mary Nies
Co-Investigator, Patient Centered Outcomes Research Institute, \$668,618 (Invited, Not Funded)

Characterizing Provider Cultural Competency and Access to Qualified Medical Interpreters for Underserved Rural Populations in Southeast Idaho 2022
PI, Clinical and Translational Infrastructure Network
Community-Engaged Grant, \$60,000 (Invited Submission, Not Funded)

Impact of Intensive Aphasia Treatment Durations for Rural Stroke Survivors 2021
PI: Dr. Catherine Off
Co-Investigator, R21 NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)

Provider Linguistic and Cultural Competency as a Social Determinant of Health in Idaho 2021
Co-PI, Blue Cross of Idaho Foundation for Health, \$100,000 (Not Funded)

Promoting Solutions for Health Equity: Pursuing Cultural Competence and Breaking Language Barriers in Southeastern and Eastern Idaho Healthcare Co-PI, Robert Wood Johnson Foundation, \$350,000 (Invited Submission, Not Funded)	2021
Telehealth Delivery of an Intensive Comprehensive Aphasia Program for Rural Stroke PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Invited Submission, Not Funded)	2021
Functional Outcomes of Distributed and Modified Intensive Chronic Aphasia Treatment PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Invited Submission, Not Funded)	2020
Investigating the Impact of Treatment Duration on Rural Patient Outcomes for Stroke Survivors with Aphasia Participating in Intensive Comprehensive Aphasia Programs: A Mixed Methods Study; PI: Dr. Catherine Off Co-Investigator, R21NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)	2020
Modified Intensive Aphasia Program Patient Outcomes PI, Idaho State University Internal Small Grant Program, \$5000 (Funded)	2020
A Qualitative Investigation of Intensive Interventions for Family Caregivers of Stroke Survivors with Aphasia Living in the Mountain West; PI: Dr. Catherine Off Co-Investigator, Montana INBRE 2020 Major Project, \$99,620 (Not Funded)	2020
Functional Outcomes of Distributed and Intensive Chronic Aphasia Treatment PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2019
Functional Outcomes for the Meridian Intensive Aphasia Program PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2018
Research Lab Efforts and Collaborations	
International Intensive Comprehensive Aphasia Programs Working Group	2019-Present
Mountain West Aphasia Research Coalition Co-Founder with Dr. Catherine Off of University of Montana	2018-Present
Ssharp Language and Brain Lab Director Idaho State University Academic interests: Patient outcomes, student training competencies, and family caregiver perspectives associated with intensive and modified intensive aphasia rehabilitation programs, cognitive and psycholinguistic bases of neurological communicative disorders, health equity and access to care, and the nature and treatment of right hemisphere communication processes and disorders.	2016-Present
Dissertation: “Temporal processing of ongoing events” University of Pittsburgh, Chair: Dr. Connie Tompkins	Defended: 2016
Lab Director in the Tompkins Language Lab University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins	

Project: “Treatment for Language Processing Deficits in Adults with Right Brain Damage”

Predissertation: “Suppression and narrative time shifts in right hemisphere brain damage”
University of Pittsburgh, Mentor: Dr. Connie Tompkins

Lab Manager in the Tompkins’ Language Lab
University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins
Project: “Gesture and Aphasia: Helping Hands?”
Project: “Comprehension Impairment Following Right Brain Damage”

Thesis: “Categorization of Common Objects by Individuals with Traumatic
Brain Injury: Application of a Systematic Training Program”
Miami University, Chair: Dr. Fofi Constantinidou

Lab Manager in the Cognitive Rehabilitation Lab
Miami University, Principal Investigator: Dr. Fofi Constantinidou
Project: “The Effects of Concussion in Cognitive Performance in College Athletes”

Research Assistant in the Cognitive Rehabilitation Lab
Miami University, Principal Investigator: Dr. Fofi Constantinidou

RESEARCH ENGAGEMENT WITH STUDENTS

Master’s Thesis Committee Chair, Communication Sciences and Disorders Department

Courtney Rhoda, Projected: Spring 2025

Topic: Intensive Aphasia Programs

Hanah McCabe, Projected: Spring 2024

Topic: Narrative Discourse in Aphasia

Micaela Wilson, Defended: Spring 2023

“Building the Evidence-Base for Intensive Comprehensive Aphasia Programs”

Katie Jo Roberts, Defended: Spring 2022

“The Sustainability of Intensive Comprehensive Aphasia Programs: A Qualitative Study”

Jaime Jones, Defended: Fall 2021

“Using Core Verbs to Analyze Discourse of Participants in a Modified Intensive Comprehensive Aphasia Program”

Martha Klousner, Defended: Spring 2021

“Measuring Changes in Lexical Diversity of Discourse Samples to Evaluate the Effects of a Modified Intensive Comprehensive Aphasia Program”

Thomas Gonzalez, Defended Spring 2020

“A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program”

Melissa Mazzaglia, Defended Fall 2019

“Humor Functions in Aphasia Group Therapy within a Modified Intensive Program Model”

Heather Beard, Defended Spring 2019

“Potential Influences of an Intensive Aphasia Therapy on Communication Confidence”

Jeanna Ritter, Defended Spring 2018

“The Feasibility of Script Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia in a University Clinic Setting”

Master's Paper Committee Chair, Communication Sciences and Disorders Department

Courtney Chambers, Completed: Spring 2023

Topic: Depression and Quality of Life in Stroke Survivors

Hannah Woody, Completed: Spring 2021

“Can a 10-Meter Walk Test Determine Stroke Survivor Candidacy for an Intensive Comprehensive Aphasia Program?”

Amy Williams, Completed: Spring 2020

“Emotional Impairment in Right Hemisphere Disorder: Affect and Cognitive-Communicative Processes”

Kyle Blair, Completed: Spring 2018

“Need for Continuing Research of World Knowledge-Based Compensatory Strategies for Broca's Aphasia”

Master's Thesis Committee Member, Communication Sciences and Disorders Department

Nyah Cate, Projected: Spring 2024

Topic: Core Lexicon in Aphasia Discourse

Andrea Silva, Defended: Spring 2022

“The Effects of a Code-switching within SGDs on Language Discourse in Bilingual People with Aphasia”

Mallary Owen, Defended: Spring 2021

“The Effects of Interface Display and Cognitive Function on Story Retell in People without Aphasia”

Dissertation Committee Graduate Faculty Representative

Jenna Griffin-Musick, University of Montana, Projected: Spring 2024

“An Investigation of Three Rehabilitation Models on Cognitive-Linguistic Outcomes for Stroke Survivors with Chronic Aphasia”

James Pascali, Department of Political Science, Defended: Spring 2023

“Understanding the Role of Emerging Deaf Identity on Political Engagement Regarding Issues of Accessibility”

Rebekkah Hulen, College of Nursing, Defended: Spring 2021

“Utilizing the PEN-3 Model to Describe the Cultural Context of Health Literacy for Adult Congolese Refugees Post-Resettlement to Boise, Idaho, United States (US)”

Oral Comprehensive Exam Graduate Faculty Representative

Kellie Brown, Psychology Department, Fall 2019

Ahva Mozafari, Psychology Department, Fall 2018

Master's Thesis Graduate Faculty Representative

Michelle Velazquez, Psychology Department, Projected Spring 2023

“The Comparison of a Music-Based and Exercise-Based Intervention on Cognitive Function in Healthy Older Adults”

Alyssa Korell, Psychology Department, Defended Fall 2018

“Sleep, Executive Functioning, and Emotional Regulation in Adolescents”

Master's Level Capstone Project Graduate Faculty Representative

Garett Romriell, Occupational Therapy Department, Defended Spring 2018

“The Effect of Weighted Blankets: Children with Autism Sensory Over-Reactivity”

Scharp Language & Brain Lab Student Supervision

Courtney Rhoda, volunteer (5 hours per week)	2023-2024
Kennedy Koopman, work study (5 hours per week)	2023 -2024
Hanah McCabe, 10-hour Graduate Research Assistant	2022-2023
Cortney Chambers, Career Path Intern, (7-15 hours per week)	2022
Micaela Wilson, Career Path Intern and hourly (10-15 hours per week)	2022
Hanah McCabe, hourly lab employee (5-8 hours per week)	2021-2022
Ashley Mannello, volunteer (5 hours per week)	2022
Emma Hull, hourly lab employee (10-15 hours per week)	2021-2022
Katie Jo Roberts, 20-hour Graduate Research Assistant	2020-2022
Lisa Blackham, hourly lab employee (10 hours per week)	2019-2022
Kathryn Chapman, Career Path Intern (10 hours per week)	2019-2021
Martha Klousner, 20-hour Graduate Research Assistant	2020
Emily Brockett, Career Path Intern (10 hours per week)	2019
Melissa Mazzaglia, Career Path Intern (15 hours per week)	2019
Mackenzie Duerksen, 20-hour Graduate Research Assistant	2018-2020
Amy Williams, hourly lab employee (10-20 hours per week)	2018-2020
Jenny Magallon, TRIO Research Mentee	2018-2019
Natalie Whicker, 20-hour Graduate Research Assistant	2017-2018
Kyle Blair, hourly lab employee (10-20 hours per week)	2017-2018
Jeanna Ritter, hourly lab employee (10 hours per week)	2017-2018
Joanna Bihler, 20-hour Graduate Research Assistant	2016-2017

MENTORING

Faculty Mentor Development Program, University of New Mexico	2022
Faculty Mentor, 8-Week Formal Training Program	
Academy of Aphasia Annual Conference	2021- Present
Mentor, National Institutes of Health Grant Program	
New Faculty Mentor, Idaho State University	2021-Present
Mentee: Dr. Saryu Sharma, Communication Sciences and Disorders Department	
Interprofessional PhD Program Rehabilitation and Communication Sciences	2022-Present
Academic Advisor, Idaho State University	
Kim Evans, Research Mentor: Dr. Dani Moffett	

LEADERSHIP DEVELOPMENT

ASHA Leadership Mentoring Program Mentee	2022-2023
Mentor: Dr. Richard Zraick, American Speech-Language-Hearing Association	

TEACHING

CSD 6602 Clinical Adult Remote Enrichment & Simulation Course (CARES)	2023-Present
Independent Co-Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	
CSD 6600 Research Methods in Communication Sciences and Disorders	2023-Present
Independent Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	

CSD 2205 Introduction to Professions in Communication Sciences Independent Co-Instructor, Lower Division: Distance Learning and Online Idaho State University	2022-2023
CSD 6600 Research Methods in Communication Sciences and Disorders Independent Instructor, Graduate Level: Online Cohort Idaho State University	2018-2022
CSD 6602/6602L Clinical Practicum and Lab Independent Clinical Instructor and Supervisor, Graduate Level: Online Cohort Idaho State University, Meridian Intensive Adult Program (Summer)	2018-Present
CSD 4405 Neuroscience for Communication Disorders Independent Instructor, Upper Division: Distance Learning and Online Cohort Idaho State University	2018-2022
CSD 6680 Counseling in Audiology Invited Lecture, Graduate Level: Distance Learning Topic: Cognitive Function and Hearing Loss, Idaho State University	2018
CSD 6639 Neurogenic Disorders of Language and Cognition Independent Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	2017-Present
CSD 2210 Communication Differences and Disorders in the Literature & Media Independent Instructor, Undergraduate Level & Honors Section: Distance Learning Idaho State University	2017-2022
CSD 4420 Clinical Processes Adult Invited Lecture, Undergraduate Level: Distance Learning Topic: Right Hemisphere Disorders, Idaho State University	2016-Present
CSD 6629 Neuropathologies of Speech Independent Instructor, Graduate Level: Distance Learning Idaho State University	2016
Diagnostics in Speech-Language Pathology Invited Lecture, Graduate Level West Virginia University	2014
Writing Practicum for Evaluation & Treatment of Communication Disease Independent Instructor, Undergraduate Level University of Pittsburgh	2008-2009
Topic: Aphasia Teaching Practicum, Graduate Level University of Pittsburgh	

Topic: Cognitive-Communication Disorders
Teaching Practicum, Graduate Level
University of Pittsburgh

INTERNATIONAL & NATIONAL PROFESSIONAL SERVICE

<i>Aphasiology</i> Managing Guest Editor, Intensive Comprehensive Aphasia Program Special Issue	2023-2024
Academy of Neurologic Communication Disorders and Sciences Member-At-Large, Elected Representative	2023-Present
<i>Journal of Disability and Rehabilitation</i> Manuscript Reviewer	2023-Present
<i>Journal of Communication Disorders</i> Manuscript Reviewer	2022-Present
<i>Journal of the International Neuropsychological Society</i> Manuscript Reviewer	2021-Present
<i>American Journal of Speech-Language Pathology</i> Manuscript Reviewer	2020-Present
<i>American Speech-Language-Hearing Association Convention</i> Language Disorders in Adults Topic Committee Member	2019-Present
<i>Topics in Language Disorders</i> Manuscript Reviewer	2018-Present
<i>International Journal of Language & Communication Disorders</i> Manuscript Reviewer	2017-Present
<i>Aphasiology</i> Manuscript Reviewer	2017-Present
Right Hemisphere Disorders Practice Portal Subject Matter Expert, American Speech-Language-Hearing Association	2017-2019
S.T.E.P. Mentoring Program Mentor, American Speech-Language-Hearing Association	2017-2019

UNIVERSITY SERVICE

Outside Faculty Representative Promotion Committee Dr. Kellee Kirkpatrick, Service Subcommittee Chair	2023-2024
Honors Program Health Sciences Panel Panelist for Research Topics, Idaho State University	2023-Present

Phi Kappa Phi Honors Society Scholarship Reviewer, Idaho Chapter	2023-Present
University Research Council Member, Elected Representative of College of Health	2022-Present
Office of Sponsored Programs, Idaho State University Internal Reviewer	2021-Present
General Education Requirements Committee 5-Year Review Committee, Idaho State University	2022
New Faculty Experience (Orientation) Teaching Panelist, Idaho State University	2020-2021
Grievance Policy Subcommittee of Faculty Professional Policies Council Member, Idaho State University	2020-2021
Geriatric Certificate Advisory Council Member, Idaho State University	2018-Present
Graduate Research Symposium: Showcasing Scholarly & Creative Works Poster Session Judge, Idaho State University	2018-Present
General Education Requirements Reviewer for CSD 2210 Course Review Committee Chair, Idaho State University	2017-2022
KASISKA DIVISION & COLLEGE OF HEALTH SERVICE	
Tenure and Promotion Committee for Community and Public Health Committee Chair for Dr. Kristin Van De Griend	2023
Faculty Advisory Council College of Health, Elected Representative	2019-2023
KDHS Research Day Poster Session Judge, Idaho State University	2019-2021
Idaho State University Senior Health and Wellness Symposium Data Initiative Chair, Idaho State University	2018-2020
Annual Thomas Geriatric Health Symposium Case Study and Planning Committee Member, Idaho State University	2016-Present
DEPARTMENTAL SERVICE	
SLP Curriculum Committee Lead	2023-Present
Academic Tenure and Promotion Full Committee Chair Dr. Kris Brock	2022-2023

Academic Tenure and Promotion Committee

Dr. Curtis Billings, Research Subcommittee	2023-2024
Dr. Chris Sanford, Research Subcommittee	2022-2023
Dr. Kristina Blaiser, Teaching Subcommittee	2021-2022
Dr. Ramsdell, Research Subcommittee Chair	2021-2022
Dr. Alycia Cummings, Research Subcommittee	2019-2020
Dr. Nick Altieri, Scholarly Subcommittee	2016-2017
Dr. Heather Ramsdell-Hudock, Service Subcommittee	2016-2017
Dr. Dan Hudock, Teaching Subcommittee	2016-2017
Dr. Gabe Bargaen, Member	2016-2017
Dr. Kristina Blaiser, Member	2016-2017

Five-Year Review Committee

Dr. Jeff Brockett, Service Subcommittee	2020-2021
Dr. Diane Ogiela, Scholarly Subcommittee Chair	2020-2021
Dr. Chris Sanford, Service Subcommittee	2018-2019
Dr. Kathleen Kangas, Teaching Subcommittee	2017-2018

Third-Year Review Committee

Dr. Saryu Sharma	2023-2024
Dr. Kris Brock, Teaching Subcommittee	2020-2021

Clinical Promotion Committee

Robin Ament, Creative Scholarly Subcommittee	2017-2018
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Student Advising

Individual Student Advising (Pocatello & Online): Graduate: 6-8	2021-Present
Tier Two Academic Group Co-Advisor, Graduate Student Cohorts: 38	2018-2021
Individual Student Advising: Graduate: 6	2018-2019
Individual Student Advising: Graduate: 5; Undergraduate: 5	2017-2018

Student Scholarship Review Committee

Scottish Rite Scholarship Committee	2018-Present
Jody O'Donnell Memorial Outstanding Student Clinician	
Emeritus Faculty Speech-Language Pathology Student Award	
Brenda Bertsch Malepaei Scholarship	

Standing and Ad Hoc Committee Membership

CSD Council on Academic Accreditation Committees	2023-Present
CSD Project Charter: Course Evaluation Subcommittee	2020-2022
Speech-Language Pathology Program Committee	2016-Present
Graduate Student Admissions Reviewer	2016-Present
Undergraduate Student Curriculum Committee	2017-2019
Strategic Plan Goal #1 Subcommittee	2019-2020
Ph.D. Rehabilitation and Communication Sciences Program Committee	2017-2022
Graduate Portfolio Objective 1 Reviewer	2017-2019
Graduate Student Portfolio Objective 5 (Advocacy) Reviewer, Online Cohort	2017-2019

PROFESSIONAL MEMBERSHIPS & CERTIFICATIONS

Certifications

American Speech-Language-Hearing Association Certified: 12/2003
Certification Number: 12030913

Idaho Bureau of Occupational Licenses, Department of Self-Governing Agencies 2018-Present
License Number: SLP-3329

Commonwealth of Pennsylvania Department of State Bureau of Professional Affairs 2003-2018
License Number: SL007733

Memberships

Aphasia Access 2022-Present

Idaho Speech, Language, Hearing Association, Member 2019-Present

Academy of Neurologic Communication Disorders and Sciences, Member 2018-Present

National Center for Faculty Development and Diversity, Member 2016-Present

Cognitive Science Society, Member 2015-2017

ASHA Special Interest Group 02 Affiliate 2011-Present
Neurophysiology and Neurogenic Speech and Language Disorders

ASHA Special Interest Group 10 Affiliate 2017-Present
Issues in Higher Education

National Student Speech-Language-Hearing Association
National and Local Chapters; Local Chapter President

AWARDS AND HONORS

ACE Award for Continuing Education 2023
American Speech-Language-Hearing Association

Phi Kappa Phi, Invited Speaker for Initiation Ceremony 2023
Idaho State University Chapter

College of Health Teaching Fellowship 2022-2023
Idaho State University

ASHA's Lessons for Success Grant Writing Development Program 2022-2023
American Speech-Language-Hearing Association Research Mentoring Network

Master Teacher Award 2020
Idaho State University

Innovative Teacher Award College of Rehabilitation and Communication Disorders, Idaho State University	2020
ASHA's Pathways Program for Early Career Scientists American Speech-Language-Hearing Association Research Mentoring Network	2017-2018
CAPCSD Ph.D. Scholarship, \$20,000 Council of Academic Programs in Communication Sciences and Disorders	2016
SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2016
ACE Award for Continuing Education American Speech-Language-Hearing Association	2014-2017
Bruce Baker Travel Award School of Health and Rehabilitation Sciences, University of Pittsburgh	2014
Graduate and Professional Student Government Travel Award University of Pittsburgh	2014
SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2013
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2012
Ph.D. Graduate Research Assistantship University of Pittsburgh	2010-2013
Ph.D. Graduate Teaching Assistantship University of Pittsburgh	2008-2009
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2006
Ph.D. Graduate Research Assistantship University of Pittsburgh	2003-2007
Communication Sciences and Disorders Faculty Development Committee Ph.D. Student Representative	2003-2006
President's Distinguished Service Award Miami University	2002
M.A. Graduate Research Assistantship Miami University	2000-2002
Mary Thew Fowler Scholarship for Research in Speech-Language Pathology Miami University	1999
Victoria L. Scharp, Curriculum Vitae	16

Undergraduate Summer Scholarship for Research
Miami University

1998-2000

ADDITIONAL EDUCATIONAL AND PROFESSIONAL EXPERIENCES

Quality Matters (QM) Rubric Update Seventh Edition 2023
Quality Matters

Teaching Language Science Conference 2023
Vanderbilt School of Medicine, Department of Hearing and Speech Sciences

Teaching and Learning Symposium 2023
Idaho State University

Quality+ Essentials CSD 6639: Neurogenic Disorders of Language and Cognition 2022
Idaho State University

Office of Research Grant Writers' Seminar 2020
Idaho State University

Quality Matters (QM) Teaching Online Certificate Certificate Earned: 2019
Completed 7 Multi-Week QM Teaching Online Courses:
Technology Skills Self-Assessment, Evaluation of Course Design,
Policy Awareness, Orienting Learners, Creating Presence,
Connecting Learning Theories to Teaching Strategies, and Learner Assessment

Improving Your Online Course 2019
Quality Matters

Applying the QM Rubric Course 2019
Quality Matters

Alumni Program to the Faculty Success Program 2017-Present
National Center for Faculty Development and Diversity

Faculty Success Program 2017
National Center for Faculty Development and Diversity

Teaching Online with Moodle 2017
Instructional Technology Resource Center, Idaho State University

Building a Research Pipeline 4-Week Course 2017
National Center for Faculty Development and Diversity

Cultivating Your Network of Mentors, Sponsors & Collaborators 2017
National Center for Faculty Development and Diversity

Pittsford Area Lions Club 2017
Invited Guest Speaker

Office of Research Grant Writers' Seminar Idaho State University	2016
Idaho State University Mentorship Program	2016-2019
Peer Mentor: Dissertation Success Program National Center for Faculty Development and Diversity	2016
Dissertation Success Program National Center for Faculty Development and Diversity	2015-2016
ASHA Mentoring Academic-Research Careers Protégé	2014-2018

CLINICAL SUPERVISION

Graduate Student Clinical Supervisor Meridian Intensive Adult/Aphasia Program Department of Communication Sciences and Disorders, Idaho State University	2018-Present
Graduate Student Clinical Outplacement Supervisor Department of Communication Science and Disorders, University of Pittsburgh	2004-2008

CLINICAL EXPERIENCE

Speech-Language Pathologist, Casual Employee Oakmont Presbyterian Senior Care, Oakmont, PA	2012-2016
Speech-Language Pathologist, Full & Part Time Sundance Rehabilitation, Inc., Kittanning, PA	2008-2012
Speech-Language Pathologist, Independent Contractor Rehabilitation Innovations, Inc., Pittsburgh, PA	2004-2008
Speech-Language Pathologist, Casual Employee UPMC Healthcare System Presbyterian and St. Margaret's Hospitals, Pittsburgh, PA	2004-2006
Speech-Language Pathologist, Clinical Fellowship VA Healthcare System Aspinwall and Oakland Divisions, Pittsburgh, PA	2002-2003
Speech-Language Pathology Intern Drake Center Inc., Cincinnati, OH	
Speech-Language Pathology Intern Miami Valley Hospital, Dayton, OH	
Graduate and Undergraduate Student Clinician Miami University Speech and Hearing Clinic, Oxford, OH	