

Gabriel Anne Barga, Ph.D., CCC-A/SLP

Associate Professor

Idaho State University
Department of Communication Sciences & Disorders
Sam and Aline Skaggs Health Science Center
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POSITIONS

Executive Director & Interim Executive Director

June 2022 to present
December 2020 to June 2022

Idaho State University, Sam &
Aline Skaggs Health Science
Center, Meridian, Idaho

Primary Responsibilities: Oversee Meridian administration and Meridian Health Science Center operations. Provide leadership in community engagement within private and public arenas in Southwest Idaho advancing the University's statewide health sciences education mission and community, collaborating with vice presidents/associate vice presidents, deans, department chairs, and faculty members for execution of strategic planning and academic program development and implementation. Finally, serve as a liaison for inter-professional education integration and student services in collaboration with the Idaho College of Osteopathic Medicine (ICOM). Oversee ~\$2 million annual budget; six to ten director reports.

- Led efforts to ensure Meridian students had equivalent student support services through the Counseling and Testing Center as students on main campus. Collaborating with Meridian Counseling Center, Meridian Director of Student Services, and faculty and staff from the Counseling and Testing Center.
- Initiated the Meridian Leadership Committee, inviting Program Directors/Chairs or identified representative for each program or department on the Meridian campus to meet monthly with campus administration to encourage awareness of campus happenings and develop campus engagement for student success and support.
- As a member of the Emergency Operations Committee, assisted and led efforts on the Meridian campus for Covid screening and vaccination clinics with faculty and staff from Pharmacy and the President's Office. These clinics were adjusted as needs changed to support the ongoing Covid pandemic from drive through screening clinics to walk in self-service stations.
- Support Meridian Information Technology staff to navigate staff vacancies and increased demands for support within the clinics. Worked with our Meridian staff as well as Renae Scott, the Director of IT to ensure Meridian staff are supported and have regular check-ins with Pocatello IT supervisors/staff in for support and guidance.

Program Director

June 2019 to present

PhD in Rehabilitation &
Communication Sciences Program,
School of Rehab & Communication
Sciences, Idaho State University

Primary Responsibilities: Serve as program administrator, providing governance and function by updating the application process and portal, updating the admissions policies, program marketing and recruitment, website development and updating, curriculum review and oversight, and maintaining and creating program policies and procedures as needed.

- Ensure PhD in Rehabilitation and Communication Sciences (RCS) Executive Council meets regularly to address student concerns and faculty suggestions.
- Prepare submitted application materials for review by the PhD in RCS Executive Council and maintain communication with applicants on progress of the application process.
- Updated the program of study to be cohesive with and meet the Graduate Schools needs for program review to ensure students have met requirements for graduation and degree confirmation.

- Provide continual support via 1:1 meetings and email communications with all students enrolled in the PhD program and their advisors and review annual student self-performance evaluations to provide feedback to the advisors and the students.
- Serve as lead instructor for CRCS 8020: Doctoral Colloquium, a required 1 credit course for all pre-dissertation students in the PhD program during Fall and Spring semesters.

Associate Professor

August 2017 to present

Department of Communication Sciences and Disorders, Idaho State University

Primary Responsibilities: teaching coursework (undergraduate and graduate), clinical instruction, service, research, and membership on departmental, college, and university committees.

Co-Coordinator

September 2018 – May 2019

PhD in Rehabilitation & Communication Sciences Program, College of Rehab & Communication Sciences, Idaho State University

Primary Responsibilities: created the PhD in RCS Program Manual and the PhD Studies Committee Policy to guide the creation of the Program Director and Assistant Program Director positions. Created documents including the Program of Study, advisor/advisee agreement form, student annual self-evaluation form, and application rubric to support the first cohort of students in the PhD program. Created the courses CRCS 8001 and 8020, serving as the lead instructor for CRCS 8001 in Fall 2019.

ADDITIONAL PROFESSIONAL EXPERIENCE

- 8/2012 – 06/29/2020 Audiologist (PRN status), St. Luke's Idaho Elks Hearing & Balance Center: Boise, Idaho
Duties included completing diagnostic evaluations on pediatric population including auditory brainstem response testing, otoacoustic emission testing, middle ear evaluation, operant conditioning audiometry and traditional audiometry.
- 11/2010 – 07/2017 Assistant Professor, Department of Communication Sciences and Disorders, Idaho State University, Meridian Health Sciences Center, Meridian, Idaho
Duties included teaching coursework (undergraduate and graduate), clinical instruction, service, research, and membership on departmental, college, and university committees.
- 7/2010 - 10/2010 Clinical Assistant Professor, Speech-Language-Hearing Department, University of Kansas, Kansas City, Kansas
Duties included management of audiology clinical services at Schiefelbusch Speech-Language-Hearing Clinic, undergraduate course instruction, clinical instruction, research, budgeting, and community relations.
- 6/2009 - 12/2009 Audiologist, Hearing & Speech Department Audiology Clinic, University of Kansas Medical Center, Kansas City, Kansas
Duties included providing pediatric audiology services and clinical supervision of graduate students.
- 1/2009 - 5/2009 Instructor, Hearing & Speech Department, University of Kansas Medical Center, Kansas City, Kansas
Duties included teaching graduate level course (11 students)
- 1/2008 - 6/2008 Audiologist, Hearing & Speech Department Audiology Clinic, University of Kansas Medical Center, Kansas City, Kansas
Duties included providing pediatric audiology services and clinical supervision of graduate students.

- 1/2008 - 5/2008 Graduate Teaching Assistant, Speech-Language-Hearing Department, University of Kansas, Lawrence, KS.
Duties included teaching the undergraduate audiology assessment and rehabilitation course (10 students).
- 6/2005 - 12/2007 Audiology Clinical Fellow, Hearing & Speech Department Audiology Clinic, University of Kansas Medical Center, Kansas City, KS.
Duties included providing pediatric audiology services.
- 8/2004 - 5/2005 LEND Student Trainee, Developmental Disabilities Center (DDC), University of Kansas Medical Center, Kansas City, Kansas
Duties included participating in interdisciplinary pediatric evaluations for autism, completing hearing evaluations on these patients, and complete graduate coursework.
- 1/2004 - 5/2004 Graduate Teaching Assistant, Hearing & Speech Department, University of Kansas Medical Center, Kansas City, KS.
Duties included maintaining clinic files, preparing advertisement, and creating and sending written communication to patients.
- 10/2003 - 6/2004 Speech-Language Pathologist, Nurturing Families, Inc., Leavenworth Infant Toddler Services, Leavenworth, KS.
Duties included speech-language pathology services provided in clients homes.
- 8/2002 - 5/2003 Speech-Language Pathology Clinical Fellow, Twin Lakes Educational Coop., Clay Center, KS.
Duties included educational speech-language pathology services for kindergarten through middle school students.

EDUCATION

- Doctor of Philosophy* May 2010
Audiology, Department of Speech-Language-Hearing: Sciences and Disorders
University of Kansas, Lawrence, Kansas
Dissertation: Relationship between bilirubin and auditory function in premature neonates.
Specialty emphasis: Epidemiology
- Master of Audiology* December 2006
Department of Hearing and Speech, KU School of Health Professions
University of Kansas Medical Center, Kansas City, Kansas
- Master of Education in Speech Language Pathology* May 2002
University of Nebraska at Kearney, Kearney, Nebraska
- Bachelor of Science of Communication Science & Disorders* August 2000
Texas Christian University, Fort Worth, Texas
Major: Communication Sciences & Disorders
Minor: Psychology

CERTIFICATIONS & LICENSURES

- Idaho State Licensure, Audiology, Bureau of Occupational Licenses - Board of Speech and Hearing Services (2010 to Present)
- Idaho State Licensure, Speech-Language Pathology, Bureau of Occupational Licenses - Board of Speech and Hearing Services (2010 to Present)
- Certificate of Clinical Competence in Audiology: American Speech-Language-Hearing Association (ASHA; 2007 to Present)
- Certificate of Clinical Competence in Speech-Language Pathology: ASHA (2003 to Present)
- Healthcare provider CPR with AED, American Heart Association (2011 – Present)

- Training Certificate: Montreal Cognitive Assessment (MoCA) (2021 – Present; ID: USBARGA277440-01)
- Kansas State Licensure, Audiology, Bureau of Child Care and Health Facilities, Department of Health and Environment (2007 – 2012)
- Kansas State Licensure, Speech-Language Pathology, Bureau of Child Care and Health Facilities, Department of Health and Environment (2003 – 2012)

FUNDED GRANTS and CONTRACTS

1. Esomeprazole otoprotection against cisplatin-induced hearing loss in cancer patients. Sponsored by Clinical and Translational Infrastructure Network-Pilot Grant, External to ISU, \$65,995.00, 10/15/2021-10/14/2022. Principal Investigator: **Bargen, G.**, Co-Principal Investigator: Xu, D.; Supporting Researcher: Sanford, C.
2. Idaho Collaborative Assessment Project (ICAP). Sponsored by Oberkotter Foundation, External to ISU, \$290,000, 1/1/2019-12/31/2021. Principal Investigator: Blaiser, K. Co-Principal Investigator: **Bargen, G.**
3. Career Path Internship (CPI) Program, Idaho State University, \$6,930.00, September 2018-May 2019.
4. Career Path Internship (CPI) Program, Idaho State University, \$6,930.00, September 2017-May 2018.
5. Idaho Community Collaboration (Phase 2). Sponsored by Oberkotter Foundation, External to ISU, \$100,000, 9/1/2017–8/31/2018. Principal Investigator: Blaiser, K. Co-Principal Investigator: **Bargen, G.**
6. Tele-audiology follow-up services. Sponsored by Idaho Sound Beginnings, Idaho Department of Health and Welfare. External to ISU, \$45,180, 2/13/017 – 6/30/2017. Principal Investigator: **Bargen, G.** Co-Principal Investigator: Blaiser, K.
7. Career Path Internship (CPI) Program, Idaho State University, \$6,930.00, September 26, 2016-May 5, 2017.
8. Idaho Senior Refugee Interprofessional Holistic Health Project, Sponsored by HRSA - NEPQR, External to Idaho State University, \$1,500,000.00, Date Submitted: February 2014, July 1, 2015 - June 30, 2018. Principal Investigator: Fanning (aka Pesnell), K. Co-Principal Investigator: Tavernier, S. Supporting Investigators: **Bargen, G.**; Kelchner, C.; Tivis, R.; Carr, G.; Schneider, R. (*refereed*)
9. Idaho Community Collaboration Planning, Sponsored by Oberkotter Foundation, External to Idaho State University, \$75,143.00, September 1, 2015 - August 31, 2016. Principal Investigator: Blaiser, K. Co-Principal Investigator: **Bargen, G.** (*refereed*)
10. Career Path Internship (CPI) Program, Idaho State University, \$2,475.00, September 14, 2015 - May 6, 2016.
11. Career Path Internship (CPI) Program, Idaho State University, \$3,840.00, January 2015 - May 2015.
12. Normative wideband acoustic immittance data: Toward clinical application, Sponsored by National Institutes of Health/National Institute on Deafness and Other Communication Disorders, External to Idaho State University, \$ 426,000.00, September 1, 2014 – August 31, 2017. Principal Investigator: Sanford, C. Co-Principal Investigators: **Bargen, G.**; Brockett, J.; Peterson, T. (*refereed*)
13. Career Path Internship (CPI) Program, Idaho State University, \$7,680.00, August 2013 - May 2014.
14. Proposal to perform hearing screenings for the Department of Health and Welfare, sponsored by Idaho Department of Health and Welfare, Early Hearing Detection and Intervention (EHDI) program, External to Idaho State University, \$10,000, June 6, 2011- June 6, 2013. Co-principal investigators: Kangas, K.; **Bargen, G.**

SCHOLARLY OUTPUT

10 peer-reviewed publications, invited manuscripts, and book chapters

50+ presentations including 1 invited presentation

PEER REVIEWED JOURNAL ARTICLES

1. Cummings, A., Ogiela, D., Brock, K., Blaiser, K., & **Bargen, G.** (*Submitted* February, 2022). Considerations for a workload model: Top clinical practice barriers of school SLPs. *Perspectives of the ASHA Special Interest Groups*.
2. Blaiser, K. M., & **Bargen, G. A.** (2020). EHDI system effectiveness: The impact of community collaboration. *Journal of Early Hearing Detection and Intervention*, 5(1), 54-61. doi: <https://doi.org/10.26077/3cym-p824> (*refereed*)

3. Stich-Hennen, J. & **Bargen, G.** (2017). Implementing a two-class system for monitoring risk factors for delayed-onset hearing loss. *The Journal of Early Hearing Detection and Intervention*, 2(1): 55-63. (refereed)
4. **Bargen, G.** (2015). Chirp evoked auditory brainstem response in children: a review. *American Journal of Audiology*, 24: 573-583. doi:10.1044/2015_AJA-15-0016. (refereed)

INVITED MANUSCRIPT AUTHOR

1. Shahnaz, N., Aithal, S., & **Bargen, G.** (In Press). Wideband acoustic immittance (WAI) in children. *Seminars in Hearing*
2. Holst, J., **Bargen, G.**, & Holmes, C. (2020). Providing the best audiological care and creating sustainability in Peru. *Seminars in Hearing*, 41(2), 110-123. doi: 10.1055/s-0040-1708508

BOOK CHAPTER

1. Blaiser, K. M., & **Bargen, G. A.** (2017). Language and speech of the deaf and hard of hearing. In R. L. Schow & M. A. Nerbonne (Eds. 7th ed.) *Introduction to Audiologic Rehabilitation*. Upper Saddle River, NJ: Pearson Education. Inc.
2. Stich-Hennen, J. & **Bargen, G.** (2015). Risk monitoring for delayed-onset hearing loss. In L. R. Schmeltz (Ed.) *The NCHAM eBook: a resource guide for early hearing detection and intervention* (EHDI). Reprinted with significant revisions. <http://www.infantheating.org/ehdi-ebook/>
3. Stich-Hennen, J. & **Bargen, G.** (2014). Risk monitoring for late onset hearing loss. In L. R. Schmeltz (Ed.) *The NCHAM eBook: a resource guide for early hearing detection and intervention* (EHDI). Reprinted. <http://infantheating.org/ehdi-ebook/>
4. Stich-Hennen, J. & **Bargen, G.** (2013). Risk monitoring for late onset hearing loss. In L. R. Schmeltz (Ed.) *The NCHAM eBook: a resource guide for early hearing detection and intervention* (EHDI). <http://infantheating.org/ehdi-ebook/>

PROFESSIONAL PRESENTATIONS and GUEST LECTURES (* student; refereed status noted)

National

Podium

1. Bargen, G., Sanford, C., Xu, D., & Caylor, M. (November, 2022). *Use of Esomeprazole as Otoprotection Against Cisplatin-Induced Hearing Loss*. Podium presentation. American Speech-Language-Hearing Association (ASHA) convention: New Orleans, LA.
2. Blaiser, K., **Bargen, G.**, & Shakespeare, B. (March, 2021). *Data Sharing of Early Intervention Outcomes: A Model for Change*. EHDI virtual conference. Virtual podium presentation.
3. Blasier, K. & **Bargen, G.** (March 10, 2020). *Visualizing outcomes: Lessons learned in how to use data visualization in early intervention*. Podium presentation. Early Hearing Detection & Intervention (EHDI) conference: Kansas City, MO.
4. Stich-Hennen, J. & **Bargen, G.** (March 10, 2020). *Let's Talk About Feelings*. Podium presentation. Early Hearing Detection & Intervention (EHDI) conference: Kansas City, MO.
5. Blaiser, K. & **Bargen, G.** (November 22, 2019). *Integrating audiology into early intervention practices: Lessons & tools*. American Speech-Language-Hearing Association (ASHA) convention: Orlando, FL. (invited)
6. Holst, J., **Bargen, G. A.**, & Holmes, C. (October 26, 2019). *Sustainable hearing healthcare for newly established audiology expeditions*. Coalition of Global Hearing Health 10th Annual Conference: Scottsdale, AZ.
7. Schow, R., †Whitaker, M., †**Bargen, G.**, Seikel, J., Frauwirth, S., & Brockett, J. (November 16, 2018; †author & presenter). *Revisiting APD assessment: The Multiple Auditory Processing Assessment-2*. American Speech-Language-Hearing Association (ASHA) convention: Boston, MA. (refereed)
8. †**Bargen, G.**, †Blaiser, K., *Ellis, K., *Krauss, R., & *Mangum, C. (November 15, 2018; †author & presenter). *Review of audiological evaluation reports compared to best clinical practices*. American Speech-Language-Hearing Association (ASHA) convention: Boston, MA. (refereed)

9. Stich-Hennen, J. & **Bargen, G.** (March 20, 2018; author only). *How to engage EHDI stakeholders in monitoring programs for risk indicators*. Early Hearing Detection and Intervention (EHDI) annual conference: Denver, CO. (*refereed*)
10. Blaiser, K., **Bargen, G.**, et al. (2017). *Teleaudiology feasibility studies for risk indicators & hearing aid follow-up*. ASHA Convention: Los Angeles, CA.
11. Hudock, D., Gee, B., Lloyd, K., Yates, C., Scharp, V., Ramsdell-Hudock, H., Ulrich, C., Morgan, W., Blaiser, K., **Bargen, G.**, Ament, R., & Loftin, J. (November 2017). *Pathways to enriching intra & interprofessional education & practice in university settings*. ASHA Convention: Los Angeles, CA.
12. **Bargen, G.** & Stich-Hennen, J. (February 27, 2017). *EHDI programs risk indicator monitoring practices*. EHDI Conference: Atlanta, GA. (*refereed*)
13. **Bargen, G.**, Blaiser, K., et al. (February 27, 2017). *Provider behaviors when serving children who are Deaf and Hard of Hearing*. EHDI Conference: Atlanta, GA. (*refereed*)
14. Blaiser, K., **Bargen, G.**, et al. (February 27, 2017). *Idaho Community Collaboration Project*. EHDI Conference: Atlanta, GA. (*refereed*)
15. Blaiser, K., **Bargen, G.**, et al. (February 27, 2017). *Family perspectives on EHDI services in Idaho*. EHDI Conference: Atlanta, GA. (*refereed*)
16. Stich-Hennen, J. & **Bargen, G.** (March 14, 2016; author only). *Risk monitoring for delayed-onset hearing loss*. Early Hearing Detection and Intervention (EHDI) annual conference. Town and Country Resort, San Diego, CA. (*refereed*)

Poster

1. *Snow, S., *Enochson, T., *King, T., Markle, K., **Bargen, G.**, & Munoz, K. (March, 2022). *Hear to Learn: Parent Perspectives on Hearing Technology*. EHDI virtual conference. Poster presentation.
2. *Kasin, C., *Will, S., **Bargen, G.**, Whitaker, M., *Nordeck, P., *Jorgensen, C., & *Jorgensen, C. (March, 2021). *Resources for Audiologists and Stakeholders when Working with Pediatric Patients*. EHDI virtual conference. Poster presentation.
3. **Bargen, G.**, Blaiser, K., Shakespeare, B., *Maier, E., *Hewitt, B., *Mawson, K., & *Siziba, L. (March 20, 2018; author only). *Feasibility study models for teleaudiology*. Early Hearing Detection and Intervention (EHDI) annual conference. Denver, CO. (*refereed*)
4. *Fehringer, A., **Bargen, G.**, Stich-Hennen, J., & Shakespeare, B. (March 20, 2018). *Risk indicators monitored by EHDI programs*. Early Hearing Detection and Intervention (EHDI) annual conference. Denver, CO. (*refereed*)
5. Sanford, C. A., **Bargen, G. A.**, *Noblitt, J., & Brockett, J. E. (March 2, 2018). *Wideband acoustic immittance and age effects of the middle ear*. American Auditory Society Convention. Poster Session. Scottsdale, AZ. (*refereed*)
6. Blaiser, K. & **Bargen, G.**, Shakespeare, B., Blanchard, E., Muir, J., Mason, P., Smith, A., Amestoy, A., & Jones, S. (November 2017). *Systematic evaluation of the EHDI process in a frontier state*. ASHA Convention: Los Angeles, CA.
7. Blaiser, K., **Bargen, G.**, et al. (April 5, 2017). *Collaborative efforts to improve EHDI process in Idaho*. Academy Research Conference at AudiologyNOW! Conference: Indianapolis, IN.
8. **Bargen, G.**, Blaiser, K., et al. (April 5, 2017). *Provider referral practices and other behaviors when serving children who are D/HH*. AudiologyNOW! Conference: Indianapolis, IN.
9. **Bargen, G.**, Blaiser, K., et al. (April 5, 2017). *Regional differences in the EHDI system within a frontier state*. AudiologyNOW! Conference: Indianapolis, IN.
10. Ogiela, D., Montzka, J., Hardy, A., & **Bargen, G.** (November 19, 2016). *A unique case of severe-profound language impairment with generally typical nonverbal cognitive skills*. ASHA 2016 Convention. Poster session. Pennsylvania Convention Center, Philadelphia, PN. (*refereed*)
11. **Bargen, G. A.**, Sanford, C. A., *Diller, J. S., *Smith, H. A., *Hartman, A. R., & Brockett, J. E. (April 14, 2016). *Distortion product otoacoustic emissions at ambient and tympanometric peak pressures*. AudiologyNOW! 2016 Convention. Poster Session. Phoenix Convention Center, Phoenix, AZ. (*refereed*)

12. **Bargen, G. A.** & Altieri, N. (April 13, 2016). *Auditory and visual processing: An analysis of skills in the temporal domain*. Academy Research Conference (ARC): CAPD Evaluation and Treatment. Poster Session. Sheraton Phoenix Downtown, Phoenix, AZ. (refereed)
13. **Bargen, G. A.** & Altieri, N. (April 14, 2016). *Auditory and visual processing: An analysis of skills in the temporal domain*. AudiologyNOW! 2016 Convention. Poster Session. Phoenix Convention Center, Phoenix, AZ. (refereed)
14. Sanford, C. A., **Bargen, G. A.**, *Diller, J. S., *Smith, H. A., *Hartman, A. R., & Brockett, J. E. (March 4, 2016). *Wideband acoustic immittance: age effects in adults*. American Auditory Society Convention. Poster Session. Chaparral Suites, Scottsdale, AZ. (refereed)
15. **Bargen, G. A.** (October, 2012). *Auditory Brainstem Responses Evoked by Chirp and Click Stimuli in Children*. Acoustical Society of America annual convention. Poster session. Kansas City, Missouri. (refereed)

Regional/State

Podium

1. **Bargen, G.**, & Amestoy, A. (10/6/2018). *EHDI Track: Genetics and hearing loss*. Idaho Speech-Language-Hearing Association 2018 Convention: Collaborate to Innovate convention: Boise, ID. (refereed)
2. **Bargen, G.A.**, Blaiser, K., Shakespeare, B., Smith, A., Mason, P., Muir, J., Shakespeare, E., Jones, S., & Amestoy, A. (2017). *Idaho community collaboration for children who are deaf/hard-of-hearing*. Intermountain Area Speech and Hearing (IMASH) 2017 Convention, Boise, ID.
3. **Bargen, G. A.** (2014). *Does your ABR Chirp?* Podium presentation. Idaho Speech-Language-Hearing Association biannual convention. Idaho Falls, Idaho. (refereed)
4. **Bargen, G.A.** (9/29/2012). *A journey for hearing in Uganda*. Invited speaker (received honorarium). Presented at the Fall Gathering, Presbyterian Women, Emmett, ID.
5. **Bargen, G.** (2005). *International Outreach in Antigua, Guatemala*. Presented at Kansas City Society of Audiology quarterly meeting. Saint Luke's Northland Hospital, Kansas City, Missouri.
6. Larson, L., Haker, E., and **Garrison, G.** (2001). *Vocal Hygiene Charts Facilitate Change in Adult Voice Clients*. Presented at the Nebraska Speech-Language-Hearing Association, annual convention, Kearney, Nebraska. (refereed)

Poster

1. Schow, R., †Whitaker, M., †**Bargen, G.**, Seikel, J., Frauwirth, S., & Brockett, J. (October 4, 2018; †author & presenter). *Revisiting APD assessment: The Multiple Auditory Processing Assessment-2*. Idaho Speech-Language-Hearing Association 2018 Convention: Collaborate to Innovate convention: Boise, ID. (refereed)
2. **Bargen, G.**, Blaiser, K., *Ellis, K., *Krauss, R., & *Mangum, C. (October 4, 2018). *Idaho collaborative assessment program*. Idaho Speech-Language-Hearing Association 2018 Convention: Collaborate to Innovate convention: Boise, ID. (refereed)
3. **Bargen, G. A.**, Blaiser, K., Shakespeare, B., Amestoy, A., Muir, J., Mason, P., Smith, A., Jones, S., & Shakespeare, E. (2017). *Providers' and parents' view of early intervention services*. Intermountain Area Speech and Hearing (IMASH) 2017 Convention, Boise, ID.
4. Ogiela, D., Hardy, A., **Bargen, G.**, & Montzka, J. (2017). *Case study: Severe-profound language impairment with generally typical nonverbal skills*. Intermountain Area Speech and Hearing (IMASH) 2017 Convention: Branching Your Professional Knowledge, Boise, ID.
5. **Bargen, G. A.**, Blaiser, K., *Cusack, C., *Hewitt, B., & *Maier, E. (October 2016). *Provider behaviors when serving children who are deaf and hard of hearing*. Poster presentation at the 2016 Idaho Speech-Language-Hearing Association convention, Boise, Idaho.
6. Holst, J., **Bargen, G.**, & Smith, C. (October 2016). *ISU audiology humanitarian expeditions: spanning the globe*. Poster presentation at the 2016 Idaho Speech-Language-Hearing Association convention, Boise, Idaho.

7. Ogiela, D., **Bargen, G.**, Montzka, J., & Hardy, A. (October 2016). *Child with severe-profound language impairment and typical nonverbal cognitive skills*. Poster presentation at the 2016 Idaho Speech-Language-Hearing Association convention, Boise, Idaho.
8. Sanford, C. A., **Bargen, G. A.**, *Diller, J. S., *Smith, H. A., *Hartman, A. R., & Brockett, J. E. (October 2016). *Age effects in the adult middle ear: wideband acoustic immittance*. Poster presentation at the 2016 Idaho Speech-Language-Hearing Association convention, Boise, Idaho.
9. **Bargen, G. A.** (2013). *Comparison of Chirp and Click Stimuli in Normal Hearing Children*. Poster presented at the biannual Intermountain Area Speech and Hearing (IMASH) convention, Denver, Colorado. (refereed)
10. **Bargen, G. A.** (2012). *ISU International Outreach: Audiology in Uganda*. ISU Poster Session Showcase at ISHA. Idaho Speech and Hearing Association Convention. Boise, Idaho
11. Bahr, A., **Bargen, G.**, & Brockett, J. (2011). *Dosimetry profiles of activities of daily living*. Poster presentation at the biannual Intermountain Area Speech and Hearing convention, Salt Lake City, Utah. (refereed)
12. **Bargen, G.** & Niehues, N. (2008). *Audiological mission work in Guatemala*. Poster presentation at Kansas Speech-Language-Hearing Association annual convention. Overland Park, Kansas.

University

Podium & Lecture

1. Holst, J., **Bargen, G. A.**, & Holmes, C. (11/8/2019). *ISU humanitarian audiology in Peru*. CRCS Doctoral Colloquium & Lecture Series. 30 minutes.
2. **Bargen, G. A.** (9/11/2019). Guest Lecture: *What audiologist want SLPs to know about audiology*. CSD 6625: Advanced Issues in Language Disorders. 1 hour, 15 minutes, 45 students.
3. **Bargen, G. A.** & Blaiser, K. (4/13/2019). *Review of audiological evaluation reports: What SLPs and audiologists need to know about best practice*. Communication Sciences and Disorders brown bag lecture series, Idaho State University, Idaho. 50 minutes (CEU eligible).
4. **Bargen, G. A.** & Altieri, N. (4/24/2015). *Is central auditory processing disorder modality specific?* Communication Sciences and Disorders brown bag lecture series, Idaho State University, Idaho. 50 minutes (CEU eligible).
5. **Bargen, G. A.** (4/25/2014). *CE-Chirp: Is it ready for clinical use?* Communication Sciences and Disorders brown bag lecture series, Idaho State University, Idaho. 50 minutes (CEU eligible).
6. **Bargen, G. A.** & O'Donnell, J. (2012). Informational lecture on benefits of being an ISHA member. Idaho State University speech-language pathology graduate course. 30 minutes, 45 students.
7. **Bargen, G. A.** (11/18/2011). Guest Lecture: *Hearing and balance disorders*. Idaho State University Nursing Program. 2 hours, 31 students.
8. **Bargen, G.** (2010). *Relationship between bilirubin and auditory function in premature neonates*. Student Research Forum, University of Kansas Medical Center, Kansas City, Kansas.
9. **Bargen, G.** (2007). Guest Lecture: *Auditory Steady-State Responses*. AUD 851: Auditory Evoked Potentials (Spring 2007). Hearing and Speech Department, University of Kansas Medical Center, Kansas City, Kansas.
10. **Bargen, G.** (2007). *Contributing Factor to Hearing Loss in Premature Neonates*. Student Research Forum, University of Kansas Medical Center, Kansas City, Kansas.
11. **Bargen, G.** & Peterson, A. (2006). Guest Lecture: *The Vestibular System and Assessment of Balance*. Speech-Language-Hearing Department, University of Kansas, SPLH 261; Section 1 and 2, Fall 2006.
12. **Bargen, G.** & Peterson, A. (2005). Guest Lecture: *The Vestibular System and Assessment of Balance*. Speech-Language-Hearing Department, University of Kansas, SPLH 261; Section 1 and 2, Fall 2005.

Poster

1. **Bargen, G.A.**, Blaiser, K., *Ellis, K., *Krauss, R., & *Mangum-White, C. (2019). Idaho collaborative assessment program - Comparison of audiology outcomes. KDHS Research Day, Meridian, ID.

2. Sanford C. A., **Bargen, G. A.**, *Diller, J. S., *Smith, H. A., *Hartman, A. R., & Brockett, J. E. (2016; author only). Age Effects of Wideband Acoustic Immittance in an Adult Population. Poster Presentation at ISU DHS Research Day, Pocatello, ID.
3. **Bargen, G. A.** & Tivis, R. (3/13/2015). *Relationship between depression and hearing*. Poster presentation at the 25th Annual Research Day, Division of Health Sciences, Idaho State University, Meridian, Idaho.
4. **Bargen, G. A.** (2013). *Auditory Brainstem Responses Evoked by Chirp and Click Stimuli in Children*. Poster presentation at the 23rd Annual Research Day, Division of Health Sciences, Idaho State University, Meridian, Idaho.
5. Bahr, A., **Bargen, G.**, & Brockett, J. (2011). *Dosimetry profiles of activities of daily living*. Poster presentation at the Annual Faculty Research Day, 11/10/2011, Meridian, Idaho.
6. Bahr, A., **Bargen, G.**, & Brockett, J. (2011). *Dosimetry profiles of activities of daily living*. Poster presentation at the 22nd Annual Research Day, Division of Health Science, Idaho State University, 4/15/2011, Meridian, Idaho.

AWARD & HONORS

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|-------------------|---|
| 11/2021 | American Speech Language Hearing Association (ASHA) Award for Continuing Education (ACE) |
| 5/2020 | ASHA ACE |
| 11/2018 – 11/2021 | ASHA ACE |
| 4/2016 – 4/2019 | ASHA ACE |
| 3/3015 – 3/2018 | ASHA ACE |
| 9/2014 – 5/2015 | ASHA Mentoring Academic-Research Careers (MARC) |
| 11/2013 – 11/2016 | ASHA ACE |
| 4/2011 – 4/2014 | ASHA ACE |
| 2009 | KU Allied Health James P. Cooney Leadership Award |
| 2007-2008 | Kansas University Women of Distinction |
| 2005 | C.P. Goetzinger Professor Emeritus Award: Outstanding Student in Audiology |
| 2004-2005 | LEND Traineeship, Developmental Disabilities Center (DDC), University of Kansas Medical Center, Kansas City, KS |
| 2003 | Lenexa SERTOMA Scholarship, Kansas City, KS |

TEACHING & MENTORING EXPERIENCE

Idaho State University

Current

- **CSD 6623 - Pediatric Audiology:** 2013-Present, Graduate course, 3 credits. Advanced study of hearing disorders and hearing test procedures in children. Topics include development of the auditory mechanism, auditory pathologies, developmental milestones, auditory testing, differential diagnosis, and management.
- **CSD 7710 Advanced Topics in Auditory Rehabilitation:** 2011-Present, Graduate course, 3 credits. Advanced topics include rehabilitation issues targeting outcome measures and efficacy. Topics of tinnitus and pharmacology along with professional issues will be included.

Mentor for lead instructor Tali Rotman, student in PhD in Rehabilitation and Communication Sciences Program

- **CSD 4445 Aural Rehabilitation:** 2022, Undergraduate course, 3 credits. Aural rehabilitation of the hearing impaired. Consideration of amplification, speech reading, auditory training, and other aspects of the process.

Past

- **CSD 8810 Clinical Project:** 2012-2022 (Fall and Spring), Graduate course, 1-2 credits. Clinically-based scholarly project completed under the supervision of the audiology faculty.
- **CSD 4445 Aural Rehabilitation:** 2012-2021, Undergraduate course, 3 credits. Aural rehabilitation of the hearing impaired. Consideration of amplification, speech reading, auditory training, and other aspects of the process.
- **CSD 4415 Clinical Practicum in Audiology:** 2013-2021 (Fall and Spring), Undergraduate course, 1-2 credits. Supervised experience in the evaluation, (re)habilitation, and counseling of persons with hearing disorders. Students will also participate in weekly clinical staffing.
- **CSD 6645 Auditory Anatomy and Physiology:** 2016, 2018-2020, 2021(66%), Graduate course, 2 credits. Comprehensive treatment of the anatomy, physiology, and neuroanatomy of the auditory system from the outer ear to the auditory cortex.
- **CSD 6692 Comprehensive Seminar:** 2016-2021, Graduate course, 1 credit. A guided and systematic review of academic content, knowledge of audiologic systems, testing, materials, diagnosis, and theories. This course concludes with the program's summative examination.
- **CSD 6646 Central Auditory Processing:** 2017-2021, Graduate course, 2 credits. This course will review the anatomical and neurophysical aspects of auditory processing. The nature and causes of auditory processing disorders in children and adults will be discussed including disorder symptoms, assessment, treatment, clinical management and referrals. The impact of auditory processing disorders on language and learning will be discussed as well as differential diagnosis, the collaborative model, counseling, and advocacy.
- **CSD 6647 Auditory Physiology of Speech and Non-Speech Signals:** 2011-2013, Graduate course, 2 credits (50% team teach with J. Brockett). Continuation of advanced study of the auditory system, including central pathways, auditory perception of speech and non-speech signals, and psychoacoustics, with focus on pitch and loudness phenomenon, masking, and binaural effect.
- **CSD 6652 Auditory Language Learning (aka Speech Development of Deaf Students)** 2011-2013, Graduate course, 3 credits. This course examines the development of speech and hearing in children who are hard of hearing or deaf. Focus is placed on how children with hearing impairments differ in their learning of language compared to children with normal hearing. Language strategies for use by professionals serving deaf and hard of hearing children to promote language learning will also be discussed.
- **CSD 6675 Hearing Conservation in Noise:** 2011, 2013, Graduate course, 3 credits. Hearing conservation programs from historical and current model perspectives. Additionally, measurement of sound, OSHA and other applicable regulations, and the effects of noise on human hearing will be discussed.
- **CSD 6691 Topical Seminar:** various topics: 2012 (2 sections), 2015 (2 sections), Graduate course, 1-3 credits. Reading and discussions involving subjects of concern.
- **CSD 7720 Audiology Management and Dispensing:** 2011 (25%, M. Sturmak lead instructor), 2012-2016, Graduate course, 3 credits. Ethics and professional issues in various practice settings, including multicultural considerations, licensure, certification, best practice, outcome measures, hearing aid dispensing, liability, malpractice, marketing, and practice/business management.
- **CSED 3315 - Clinical Processes Pediatric:** 2011, Undergraduate course, 2 credits (12%, J. O'Donnell lead instructor). Assessment and treatment principles, methods, and procedures in speech language pathology with focus on the pediatric population.
- **DHS 4499/5599 Interprofessional Community Health:** 2016 (10%, G. Carr, College of Pharmacy, lead instructor), Undergraduate / Graduate course, 1-3 credits.

University of Kansas

- **AUD 814 Hearing Conservation:** 2009, Graduate course, 3 credits

- **SPLH 668 Introduction to Audiologic Assessment & Rehabilitation:** 2008, Undergraduate course, 3 credits

Doctoral Capstone Project Committees

- Beutler, N. (in progress) Capstone Project, Major Advisor from 2020-spring 2021.
- Jaeggli, N. (in progress; paused) Capstone Project, Major Advisor.
- Snow, S. (2022). *Hearing and cognition: Hearing conservation for adult patients with cognitive differences*. Capstone Project, Major Advisor.
- Bennett, T. (2020). *Peer Relations Survey investigation*. Capstone Project, Major Advisor.
- Collins, S. (2020). *Hearing conservation in aircraft maintenance students*. Capstone Project, Advisor.
- Krause, R. (2019). *Knowledge of congenital cytomegalovirus (cCMV) in women's healthcare professionals within Saskatchewan, Canada*. Capstone Project, Advisor.
- Fehringer, A. (2018). *How risk indicators monitored by the EHDI programs coincide with postnatal hearing loss in children*. Capstone Project, Major Advisor.
- Smith, H. (2017). *The effects of tympanostomy tubes on pure-tone thresholds: A comparison of different audiologic earphones*. Capstone Project, Major Advisor.
- Siziba, L. (2017). *Implementation of effective and efficient global humanitarian hearing healthcare services*. Capstone Project, Major Advisor.
- Diller, J. (2016). *Effects of noise exposure on outer hair cell function in musicians*. Capstone Project, Committee Member
- Morgan, C. (2015). *Establishing a hearing conservation program based on Occupational Safety and Health Administration (OSHA) guidelines*. Capstone Project, Major Advisor.
- Reyes, A. (2015). *Creating a hearing conservation manual & program*. Capstone Project, Major Advisor.
- Evertsen, L. (2015). *Mobile audiological clinic*. Capstone Project, Major Advisor.
- Wood, D. (2014). *Hearing protection usage and perspectives in concert-goers*. Capstone Project, Major Advisor
- Pendlebury, D. (2013). *Call Center Noise*. Capstone Project, Non-voting Committee Member
- Bazzett, K. (2013). *Evaluating Auditory Brainstem Responses to Chirp and Click Stimuli*. Capstone Project, Major Advisor, Non-voting Committee Member
- Maxwell, M. (2012). *Intersubject Variability in Audiometric Thresholds when obtained with Supra-aural and Insert Earphones*. Capstone Project, Major Advisor

SLP Program Thesis Committees

- Darling, D. (2022). *Comparison of Pragmatic Assessments for Children who are Deaf or Hard of Hearing*. Committee member.
- Anderst, J. (2020). *The relationship between provider confidence and auditory skill development in young children who are deaf or hard of hearing*. Committee member.
- Robinson, S. (2019). *Social Communication of Preschoolers Who Are Deaf and Hard of Hearing*. Committee member.

PROFESSIONAL ASSOCIATIONS/ORGANIZATIONS

| | |
|-------------------------|--|
| 2018-present | Coalition for Global Hearing Health |
| 2015-present | ASHA Special Interest Group (SIG) 6, Hearing & Hearing Disorders: Research and Diagnostics |
| 2013-present | American Auditory Society |
| 2011-2016 | Acoustical Society of America (ASA) - Associate Member |
| 2011-present | Idaho Speech, Language, & Hearing Association |
| 2010-present | ASHA SIG 9, Hearing & Hearing Disorders in Childhood |
| 2008, 2011, & 2016-2017 | American Academy of Audiology |
| 2003-present | American Speech-Language-Hearing Association |
| 2003-2010 | Kansas Speech-Language-Hearing Association |

PROFESSIONAL SERVICE

Academic Textbook Reviews

- 9/2018: Ad Hoc Reviewer, Plural Publishing, Inc. Textbook proposal: *Auditory disorders in the classroom: A book for speech language pathology, audiology, and educators*, edited by A. Gertner.
- 9/2016: Ad Hoc Reviewer, Thieme Medical Publishers. Textbook: *Audiology: Treatment*, edited by J. Galster.
Duties: Reviewed textbook chapter: *Hearing Aid Prescriptive Fitting Methods* for pending revisions for future edition.
- 6/2016: Ad Hoc Reviewer, Thieme Publishers. Textbook: *Audiology Practice Management*
Duties: Reviewed textbook chapter: *Human Resources* for pending revisions for 3rd edition.
- 5/2016: Ad Hoc Reviewer, Thieme Publishers. Textbook: *Audiology Practice Management*
Duties: Reviewed textbook chapter: *Clinical Education in Audiology* for pending revisions for 3rd edition.
- 5/2015: Ad Hoc Reviewer, Jones & Bartlett Learning. Textbook: *Fundamentals of Audiology for the Speech-Language Pathologist*
Duties: Reviewed textbook for pending revisions for future edition.

Scholarly Journal Reviews

- 1/2021-present: Editorial Board Member, *American Journal of Audiology*
- 4/2020-12/2022: Editorial Board Member, *SIG 9 Perspectives*
- 5/2022: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 3/2022: Invited Manuscript Reviewer, *Journal of Speech, Language, and Hearing Research*
- 3/2022: Invited Manuscript Reviewer, *Ear and Hearing*
- 2/2022: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 1/2022: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 5/2021: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 12/2020: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 11/2020: Invited Manuscript Reviewer, *American Journal of Audiology*
- 5/2020: Invited Manuscript Reviewer, *American Journal of Audiology*
- 8/2019: Invited Manuscript Reviewer, *American Journal of Audiology*
- 7/2019: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 6/2019: Invited Manuscript Reviewer, *American Journal of Audiology*
- 4/2019: Invited Manuscript Reviewer, *American Journal of Audiology*
- 8/2018: Invited Manuscript Reviewer, *Ear and Hearing*
- 7/2018: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 5/2018: Invited Manuscript Reviewer, *Ear and Hearing*
- 1/2018: Invited Manuscript Reviewer, *Ear and Hearing*
- 11/2017: Invited Manuscript Reviewer, *Ear and Hearing*
- 8/2017: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 2/2017: Invited Manuscript Reviewer, *Ear and Hearing*
- 2/2017: Invited Manuscript Reviewer, *Journal of Communication Disorders*
- 5/2016: Invited Manuscript Reviewer, *Ear and Hearing*
- 1/2016: Invited Manuscript Reviewer, *Journal of Early Hearing Detection and Intervention*
- 4/2013: Invited Manuscript Reviewer, *Ear and Hearing*

University Committees & Service

Standing Committees

- Meridian Operational Services Committee, Chair, month meetings with Facilities Director, Student Services Director, Staff Director, Public Safety Lead Officer, and Program Manager Lead to discuss Meridian campus, identify issues, and determine actions for situations that arise. (2021 – present)
- Meridian Leadership Committee, Chair, lead monthly meetings to update campus (2021 – present)

- Emergency Operations Committee, Member, as needed weekly meetings to obtain the COVID-19 debrief and take part in discussions on how to respond to COVID-19 issues and share with Meridian campus leadership. (2020 – present)
- Interprofessional Task Force – Administrative member, IPE project with ICOM and ISU (2020 – present)
- Facilities Subcommittee, Member, weekly meetings as needed (mostly during November through February) to review ISU project requests from all programs, buildings, and offices. Score projects using rubric and rank order for list to put forward to Office of the President. (2021 – present)
- Graduate School Council, At-Large Member, appointed by the Dean Bradford of the Graduate School (2020-2021)
- Faculty Appeals Panel Fall - appointed; administration Office of Human Resources (2018 – present)
 - Representative for KDHS **this committee has not met since 2018*
- Research Day Committee, Division of Health Sciences, Meridian campus member (10/2013 - 5/2015)
- Idaho State University-Meridian Holiday Committee. Committee chair and faculty representative (8/2011-5/2015)
- Idaho State University Community Health Screenings Committee Member (8/2011 – present) **committee has not met consistently since March 2020 due to pandemic stopping CHS events*

Ad Hoc Committees

- Hiring manager, IT Manager for Meridian campus search committee (Fall 2022-Spring 2023)
- Promotion and Tenure Committee, CSD for two fellow department members' 5 year tenure and promotion reviews. Member: teaching subcommittee for one and service work subcommittee for the other. (Fall 2022)
- CSD Workload Committee (Spring 2021 - Fall 2022)
- Campus Differentiation Committee (Spring 2021)
- Promotion and Tenure Review Committee Chair for 5 year PPR (Fall 2018, Spring 2019, Spring 2021)
- Promotion and Tenure Committee, CSD for fellow department member's 3 year tenure and promotion review. Member: service subcommittee (Fall 2018)
- Search Committee Member Senior IT position (February-March 2018)
- Search Committee Member SLI 2 positions (Spring 2018)
- Promotion and Tenure Committee, CSD for fellow department member's 5 year tenure and promotion review. Member: service work subcommittee. (Fall 2015)
- Ph.D. in Rehabilitation and Communication Committee, Committee Member. (January 2012 - May 2016)
 - Creation of program documents to submit for program creation/approval
- Promotion and Tenure Committee, CSD for fellow department member's 5 year tenure and promotion review. Member: teaching work subcommittee. (Fall 2014)
- Promotion and Tenure Committee, CSD for two fellow department member's 3 year tenure and promotion review. Member: service subcommittee for one review and teaching subcommittee for second review (Fall 2014)
- Promotion and Tenure Committee, CSD for fellow department member's 5 year tenure and promotion review. Member: scholarly work subcommittee. (Fall 2013)
- Idaho State University search committee for CSED Sign-language interpreting position (Ad hoc committee). (Spring 2013)
- Promotion and Tenure Committee, CSED for fellow department member's 5 year (early) tenure and promotion review. Member: scholarly work subcommittee. (2011)

Student Recruitment Activities

- ASHA Career Fair booth – organized volunteers and sat at booth (Fall 2018)
- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/2018

- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/20/2016
- Sage Valley Middle School students at ISU-Meridian. Provided information about audiology education and profession to middle school students interested in degrees for health care professions. 04/07/2016
- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/27/2015
- Meridian Medical Arts Charter High School students touring ISU-Meridian. Provided information about audiology education and profession. Students were going into health care professions. 11/5/2014
- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/23/2014
- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/15/2013
- ISU Health Science Experience Night at Meridian Health Science Center. Arranged for pre-professional students and graduate students in the audiology program to provide information about audiology to undergraduate students interested in degrees for health care professions. 10/11/2012
- Idaho State University Alumni Tour Guide for Audiology Program, January 27th, 2012
- Provided information about audiology to Meridian Medical Arts Charter High School students touring ISU-Meridian. Students were going into health care professions. 11/9/2011
- ISU Health Science Experience Night at Meridian Health Science Center. Provided information about audiology to undergraduate students interested in degrees for health care professions. 10/13/2011

Student Support

- GFR for 4 students in physician's assistant program, January 2023
- Idaho Conference on Undergraduate Research 2022 (virtual), Networking: Meet a Professor, sponsored by University of Idaho. (July 2022)
- GFR for 1 student in physician's assistant program, January 2022
- GFR for doctoral dissertation defensive for student in Nursing Program, October 2018
- GFR for student in physician's assistant program, March 2017
- Intermountain University Challenge. Microphone commentator. 2017 Intermountain Area Speech and Hearing (IMASH) Convention, Boise, Idaho.
- Intermountain University Challenge. Idaho State University team coordinator and member. 2011 Intermountain Area Speech and Hearing (IMASH) Convention, Salt Lake City, Utah.
- Coordinated and provided supervision for the following clinics and hearing screenings:
 - Meridian campus CSED free hearing screenings; 1.5-3 hours; 3-5 students
 - 2013: 2/20; 3/20; 4/24; 6/19; 9/17
 - 2012: 2/8; 4/11; 9/19; 11/14; 12/12
 - 2011: 1/12; 3/9; 4/13; 9/14; 10/12; 11/9; 12/14
 - Free cerumen removal clinic – CSED Audiology lab, Meridian
 - 4/2012 – 2 events; 5-6 hours, 1 graduate student

Division of Health Sciences

- Interprofessional Affairs Council, KDHS lead by Chris Owens, VP of Health Sciences; Member (Fall 2022 – present)
- Health Science Administrative Council, attend HSAC and eHSAC meetings a schedule by Dr. Force, to discuss topics presented by the VP and others on the committee and act on those discussions for the betterment of KDHS and ISU as a whole. (Spring 2021-present)
- Boise Chamber's Healthcare Advisory Board, represent KDHS and ISU as a board member discussing health topics and reporting back to KDHS leadership team. Quarterly meetings. (Fall 2021 – present)

- St. Alphonsus Condominium Association Board, 1000 N. Curtis Road property. Meetings twice a year. Monitor property issues via email. Work with ISU legal team and facilities to sell the property. (2021 – present)

Regional Committees & Service

- Training/Education, Coordinator of the Infant Pediatric Audiology (IPA) supplement for the Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) grant funded program, Logan and Salt Lake City, Utah, Compensated. (2021-Present)
The Utah Regional LEND, or URLEND, is a LEND training program that covers five states: Utah, Idaho, Montana, Wyoming and North Dakota. The URLEND-IPA training program seeks to increase the number of well-trained pediatric audiologists available to respond to the complex and challenging needs of children and youth with neurodevelopmental and related disabilities and children with special health care needs (NDRD/CSHCN) and their families through improved screening, timely diagnoses, and the provision of evidence-based interventions. This program is also integrated with the URLEND program so trainees can gain important leadership skills and an understanding of the systems that provide services to children with special health care needs and their families. These skills will enable them to be effective change agents in improving the Early Hearing Detection and Intervention (EHDI) system that, by design and necessity, functions as a part of the CSCHN system in every state.
- Training/Education, Co-coordinator (40%, lead coordinator M. Whitaker) of the Infant Pediatric Audiology (IPA) supplement for the Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) grant funded program, Logan and Salt Lake City, Utah, Compensated. (2020-2021).

Description above.

National Service

2021 - present: SIG 6 Coordinating Committee.

2020 - present: SIG 9 Editorial Board Member. This is a 6 member board which reviews manuscripts submitted for publication consideration in ASHA Perspectives: SIG 9

Mentor for the ASHA Student to Empowered Professional (S.T.E.P.) mentoring program. S.T.E.P is an online mentoring program where mentees and mentors communicate to address a short- or long-term goal via online tools. Mentor or volunteered to mentor for the follow academic years:

- 2011-2012, 2013-2014, 2015-2016, 2017-2018, 2019-2020

International Service

- 3/2019: Audiology Clinic Co-Coordinator, Medical Expedition, Cusco, Peru, South America, Idaho Condor.
- 3/2108: Audiology Clinic Coordinator, Medical Expedition, Cusco, Peru, South America, Idaho Condor.
- 6/2014: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, Central America, Medical Missions Foundation.
- 7/2012: Audiology Clinic Coordinator, Medical Mission Trip, Nsumba, Uganda, Africa, Be the Change, Inc. & Idaho State University.
- 6/2009 - 7/2009: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, Central America, Medical Missions Foundation.
- 6/2007 - 7/2007: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, Central America, Medical Missions Foundation.
- 6/2006 - 7/2006: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, Central America, Medical Missions Foundation.
- 7/2005: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, Medical Missions Foundation.

- 8/2004: Audiology Clinic Coordinator, Medical Mission Trip, Antigua, Guatemala, International Outreach University of Kansas Medical Center.

State and National Conferences Service

- 2020-2021: Co-Chair for ISHA state convention, Boise, Idaho. (convention postponed to 2021)
 2018: Co-Chair for ISHA state convention, Boise, Idaho.
 2013: Session Moderator for Oral Presentation: IMASH convention, Denver, CO.
 2012: Chair of Poster Session – Psychological and Physiological Acoustics: Physiology and Perception (4aPP). Acoustical Society of America convention, Kansas City, MO.

State Associations & Groups Service

- 2020 to present: ISHA Continuing Education Administrator for ASHA
 2021: Served as Past-President, Idaho Speech, Language, Hearing Association Executive Board
 2020: Served as President, Idaho Speech, Language, Hearing Association Executive Board
 2019: Elected as President Elect, Idaho Speech, Language, Hearing Association Executive Board
 2016 to 2018: Idaho Speech, Language, Hearing Association appointed to Convention Planning Committee
 2016 to 2018: Elected as Secretary, Idaho Speech, Language, Hearing Association Executive Board
 2012 to 2015: Idaho Speech, Language, Hearing Association appointed Membership Committee Chair
 2011 to present: Idaho Sound Beginnings Advisory Board Member

Community Service

- 2017 & 2018 Idaho State Summer Games: Special Olympics-Health Athletes/Healthy Hearing Program Volunteer. Twin Falls, Idaho: Conducted and supervised students who conducted hearing screenings. ISU-Meridian Screening Clinic in cooperation with Boise Shriner's Club
- October 2012, 2013, 2014, 2015 – Duties: planned event, supervised and arranged for supervision.
- 2011 Idaho State Winter Games: Special Olympics-Healthy Athletes/Healthy Hearing Program Volunteer. McCall, Idaho: Conducted and supervised students who conducted hearing screenings.
 Provided supervision for the following hearing screenings in the community:
- 2011-2019: ISU Community Health Screenings; various locations within Meridian and Boise, ID. 1 to 5 events per year; 2.5-7 hours, 3-4 students
 - 2011-2015: Kids Choice School and Daycare; hearing and speech-language screenings; 1 to 4 events yearly; 1-5 hours, 1-3 students
 - 2/8/2012 – Meridian campus CSED free hearing screening; 3 hours, 3 students
 - 10/21/2011 – Lakewood Montessori School, Boise, 3 ½ hours, 6 students
 - 8/27/2011 – Cabela's Retail Store community health fair, Boise; 7 hours, 14 students
 - 4/26/2011 – Headstart hearing screenings, Boise; 3 hours, 5 students
 - 1/7/2011 – Ambrose Elementary School, Meridian; 4 hours 4 students

2011-present: Collect donations of used hearing aids and glasses at ISU-Meridian for the Idaho – Eastern Oregon Lions Sight and Hearing Foundation.

RECENT CONTINUING EDUCATION (*past 5 years*)

- November 2022: ASHA: *Reframe your thinking: Resilience reinvented*. New Orleans, LA. Professional meeting. (17 hours CEUs)
 October 2022: Audiological Services for Musicians. Webinar sponsored by ISHA. (2 hours of CEUs)
 July 2022: A Multidisciplinary Approach to Diagnosing & Managing Auditory Neuropathy. Webinar sponsored by SENTAC. (1 hour CEU)
 March 2022: EHDI virtual conference (13 hours of CEUs)
 November 2021: ISHA Conference: Be Mindful Now: Enhancing Our Professions, Boise, Idaho (11.5 hours of CEUs)
 May 2021: ASHA 2021 Teaching Symposium on Foundational CSD Science Courses (13.5 hours of CEUs)
 May 2021: CAPCSD Annual Conference (15 hours of CEUs)
 March 2021: EHDI virtual conference (7 hours of CEUs)

February 2020: EHDI: 19th annual meeting. Kansas City, MO. Professional meeting. (9 hours CEUs)
 November 2019: ASHA: *Imagine more*. Orlando, FL. Professional meeting. (19 hours CEUs)
 October 2019: Coalition of Global Hearing Health. Tempe, AZ. Professional meeting. (23 hours CEUs)
 October 4, 2019: ISHA 2019 Symposium: *Intergenerational Supervision: Mind the Gap*. (4 hours CEUs)
 November 2018: ASHA: *Revolution learning evolutionary practice*. Boston, MA. professional meetings. (12 hours CEUs)
 October 2018: ASHA Audiology: *Central Auditory Processing Disorder* presented by ASHA, online conference. (29 hours CEUs)
 October 2018: ISHA: *Collaborate to Innovate*. Boise, ID, state convention. (14.5 hours CEUs)
 August 2018: *How to "process" central auditory processing disorder* presented by ASHA. Webinar (.5 hours CEUs).
 March 2018: American Auditory Society: *45th Scientific and Technology Conference*, Scottsdale, AZ. professional meetings. (11.5 hours CEUs)
 November 2017: ASHA. *Focus on the Big Picture*. Los Angeles, CA. professional meetings
 October 2017: IMASH. Boise, ID. professional meetings
 April 2017: AudiologyNOW! Convention. Indianapolis, IN. professional meetings
 March 2017: NCHAM Advanced Pediatric Audiology training. Coeur d'Alene, ID. continuing education activities
 February 2017: EHDI meeting. Atlanta, GA. professional meetings

ADDITIONAL EDUCATION (not accruing CEUs)

January 2022: Coalition on Global Hearing Health Conference, virtual conference.
 August 2021: Natus webinar, G. Lightfoot, Techniques for threshold ABR estimation in newborns & beyond
 January 2021: Natus: Hearing and Balance Academy & Neonatal Care Academy webinar, M. Richardson & K.Ellis, AABR as a Quality Universal Newborn Hearing Screening Program Component.
 February-March, 2019: Speech Acoustics Detective Work presented by Sylvia Rotfleisch and Hearing First. Sponsored by AG Bell Academy for Listening and Spoken Language, online workshop. (6 week course)

FORMAL CLINICAL SUPERVISION (past 5 years)

- Fall 2020 - present: PhD graduate student, Graduate Teaching Assistant – supervise up to 10 hours per week including audiological services.
- 2019-2020: 2nd year AuD graduate student, Career Path Intern (CPI) – supervise up to 10 hours per week including audiological services.
- 2018-2019: 3rd year AuD graduate student, Career Path Intern (CPI) – supervise up to 10 hours per week including audiological services.
- 2017-2018: 3rd year AuD graduate student, Career Path Intern (CPI) – supervise up to 15 hours per week including audiological services.
- 2016-2017: 3rd year AuD graduate student, Career Path Intern (CPI) – supervise up to 15 hours per week including audiological services.
- 2016-2017: 3rd year AuD graduate students (2), supervise clinical research assistants for Wideband Acoustic Immittance research project supported by NIH R03 grant – supervise up to 10 hours per week of diagnostic audiological services