

Richard L. Wagoner

Educational Leadership Program

Graduate School of Education &
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Curriculum Vitae

EDUCATION

Ph.D. University of Arizona, 2004 Higher Education—Community College Administration
Dissertation Title: *The contradictory faculty: Part-time faculty at community colleges.*

M.Ed. Westminster College, 1999, Emphasis: Curriculum & Instruction

B.A. University of Utah, 1987, Major: English

A.S. College of Eastern Utah, 1984, Major: Theater Arts

Current Position

Assistant Professor, Higher Education Administration, Department of School Psychology and Educational Leadership. Idaho State University, Pocatello, ID, August 2016.

Assistant Professor/Adjunct Associate Professor, Higher Education and Organizational Change; Educational Leadership Program, University of California – Los Angeles (UCLA), July 2006-July 2016.

BOOKS

Levin, J. S., Kater, S., & Wagoner, R. L. (2006). *Community college faculty: At work in the new economy.* New York, NY: Palgrave.

PEER REVIEWED PUBLICATIONS

Wagoner, R. L. & Kisker, C. B. (2012). Putting the pieces together and asking the hard questions: Transfer associate degrees in perspective. In C. B. Kisker & R. L. Wagoner (Eds.). *Transfer associate degrees: Perspectives from the states.* New Directions for Community Colleges, No. 160, 91-103. San Francisco, CA: Jossey-Bass.

Kisker, C. B., Wagoner, R. L., & Cohen, A. M. (2012). Elements of effective transfer associate degrees. In C. B. Kisker, & R. L. Wagoner (Eds.). *Transfer associate degrees: Perspectives from the states.* New Directions for Community Colleges, No. 160, 5-11. San Francisco, CA: Jossey-Bass.

Wagoner, R. L. & C., Ayon. (2012). Institutional challenges of applied and workforce baccalaureate programs. In D. L. Floyd, R. A. Felsher, & A. M. Garcia Falconetti (Eds.) *Applied and workforce baccalaureates.* New Directions for Community Colleges, no. 158, 87-93. San Francisco, CA: Jossey-Bass.

Wagoner, R. L., & Besikof, R. J. (2011). Community college fundraising: The voluntary support of education survey as a sampling tool for research, *Community College Journal of Research and Practice*, 35:1, 74-87.

- Wagoner, R. L., & Lin, A. (2010).** Retention and matriculation obstacles and opportunities for Southeast Asian community college transfer students. *AAPINEXUS: Policy, Practice, and Community*, 7:2, 33-58.
- Rhoads, R. A., **Wagoner, R. L., & Ryan, E. (2009).** The Community College and the Neoliberal State: A Critical Analysis of the Case of California. *Education and Society*, 27:1, 5-33.
- Wagoner, R. L. (2007).** Globalization, the New Economy, and Part-Time Faculty. In **R.L. Wagoner (Ed.)**. *The Current Landscape and Changing Perspectives of Part-time Faculty*. New Directions for Community Colleges no. 140, 21-28. San Francisco, CA: Jossey-Bass.
- Wagoner, R. L. (2007).** Part-Time Faculty Satisfaction across Missions and Disciplines. In **R. L. Wagoner (Ed.)**. *The Current Landscape and Changing Perspectives of Part-time Faculty*. New Directions for Community Colleges no. 140, 21-28. San Francisco, CA: Jossey-Bass.
- Wagoner, R. L., Metcalfe, A., & Olaore, I. (2005).** Fiscal reality and academic quality: Part-time faculty and the challenge to organizational culture at community colleges. *Community College Journal of Research and Practice*, 29, 25-44.
- Metcalfe, A. S., Diaz, V., & **Wagoner, R. L. (2003).** Academe, technology, society, and the market: Four frames of reference for copyright and fair use. *Portal: Libraries and the Academy*. 3:2, 191-206.

BOOK CHAPTERS

- Levin, J., Shaker, G., & **Wagoner, R. L. (2011).** The outcomes of the neoliberal project and the promise of post-neoliberalism: Faculty work at universities and colleges. In B. Pusser, K. Kempner, S. Marginson, I. Ordorika (Eds.). *Universities and the public sphere: Knowledge creation and state building in the era of globalization*, New York, NY: Routledge
- Wagoner, R. L., Levin, J. S., & Kater, S. (2010).** Reconstructing US community college faculty: Mobilizing professional expertise. In L. Henrickson, T. Seddon, & B. Niemeyer (Eds.). *Learning and Work and the Politics of Working Life: Global Transformations and Collective Identities in Teaching, Nursing and Social Work*. London, UK: Routledge, 87-106.
- Wagoner, R. L. (2005).** A case study of the online adjunct training environment at Santa Fe Community College. In D. L. Wallin (Ed.) *Adjunct faculty in community colleges: An academic administrator's guide to recruiting, supporting, and retaining great teachers*. Bolton, MA: Anker, 197-216.
- Wagoner, R. L. (2005).** We've got a job to do—eventually: A study of knowledge management fatigue syndrome. In A. S. Metcalfe (Ed.) *Knowledge management and higher education: A critical analysis*. Hershey, PA: Idea Group, Inc.
- McClelland, G. S., Cruz, G. A., Metcalfe, A. S., & **Wagoner, R. L. (2005).** Toward technological bloat and academic technocracy: The information age, IT, and U.S. higher education in the 21st century. In A. S. Metcalfe (Ed.). *Knowledge management and higher education: A critical analysis*. Hershey, PA: Idea Group, Inc.

EDITED JOURNALS

- Kisker, C. B. & **Wagoner, R. L. (Eds.) (2012).** Transfer associate degrees: Perspectives from the states. *New Directions for Community Colleges*, No. 160. San Francisco, CA: Jossey-Bass

Wagoner, R. L. (Ed.). (2007, Winter). The current landscape and changing perspectives of part-time faculty. *New Directions for Community Colleges*, No. 140. San Francisco, CA: Jossey-Bass.

COMMISSIONED PAPERS

Wagoner, R. L. (2007). *Plus Ça Change: Toward a Professional Identity for Community College Faculty in the 21st Century*. *Community College Policy Research*, I. California Community College Collaborative, Riverside, CA.

POLICY REPORTS

Kisker, C. B., **Wagoner, R. L.**, & Cohen, A. M. (2011). Implementing statewide transfer & articulation reform: An analysis of transfer associate degrees in four states. Center for the Study of Community Colleges, Los Angeles, CA.

Kisker, C. B., Cohen A. M., & **Wagoner, R. L.** (2010). Reforming transfer and articulation in California: Four statewide solutions for creating a more successful and seamless transfer path to the baccalaureate. Center for the Study of Community Colleges, Los Angeles, CA.

BOOK REVIEWS

Wagoner, R. L. (2010). [Review of the book *Off-track profs.: Non-tenured teachers in higher education* by J. G. Cross & E. N. Goldberg]. *Canadian Journal of Higher Education*, 40:1, 126-128.

WORKS IN PROGRESS

Wagoner, R. L., & Lawrence-Hughes, D. (journal article). There goes the neighborhood: How large, urban universities identify and respond to the concerns of external stakeholders affected by campus construction projects.

Wagoner, R. L., & Maldonado, C. (journal article). Constrained professional judgment and inadequate training in community college counseling.

GRANTS

Co-Principal Investigator, "Implementing Systemic Transfer Reform: Lessons from Other States," Funded by the Walter S. Johnson Foundation in April 2010 \$25,000 with additional funding from the Bill & Melinda Gates Foundation in October 2010 of \$50,000.

Principal Investigator, "Increased community college student retention and success through community-based programs. Funded by UCLA Academic Senate's Council on Research Faculty Research. 2007-2008, \$10,000.

Principal Investigator. "Advocacy, Litigation, and Lobbying: Part-time Faculty Organizations and Workplace Equity." Funded by the Council for the Study of Community Colleges, 2007-2008, \$1,000.

PEER REVIEWED CONFERENCE PRESENTATIONS

Wagoner, R. L. & Lawrence-Hughes, D. (2015, April). Leveraging university expansion: An examination of how university and government stakeholders utilize university expansion to achieve (competing) agendas. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

- Ilano, L., McCoy, H. K., **Wagoner, R. L.**, & Zapata, I. (2015, April). The ivory tower from below: Toward a multicultural framework for the history of higher education. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Wagoner, R. L.**, & Lawrence-Hughes, D. (2014, November). There goes the neighborhood: How large, urban universities identify and respond to the concerns of external stakeholders affected by campus construction projects. Paper presented at the meeting of the Association for the Study of Higher Education, Washington, DC.
- Wagoner, R. L.**, & Maldonado, C. (2014, November). Constrained professional judgment and inadequate training in community college counseling. Paper presented at the meeting of the Association for the Study of Higher Education, Washington, DC.
- Wagoner, R. L.** & Maldonado, C. (2013, April). Practices with promise: Student success in California community colleges. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA
- Wagoner, R. L.** (2012, Sept.). Competing discourses surrounding adjunct faculty in US higher education. Congreso Internacional de Ciencias Sociales: Sujetos y Espacios: Retos locales, regionales y globales del desarrollo humano. Universidad Autónoma del Estado de Morelos. Cuernavaca, Mexico.
- Wagoner, R. L.** (2011, July). Global pressures on the work life and professional identity of professors at state autonomous universities in Mexico. Paper presented at The Fourth International Global Studies Conference, Rio de Janeiro, Brazil.
- Wagoner, R. L.** (2011, April). The negotiation of faculty roles and identities: A case study of merged institutions. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Kisker, C. B., **Wagoner, R. L.**, & Cohen, A. M. (2011, April). Implementing systematic transfer and articulation reform: An analysis of four statewide processes. Paper presented at the meeting of the Council for the Study of Community Colleges, New Orleans, LA
- Wagoner, R. L.**, Walthers, K. G, & Neels, S. R. (2010, November). Rural higher education: Rethinking the community college model. Symposium presented at the meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Wagoner, R. L.** & Lin, A. (2010, May). Southeast Asian transfer students: Exploring effective support, retention, and graduation. Paper presented at the meeting of the American Educational Research Association, Denver, CO.
- Wagoner, R. L.** (2009, April). Increased college going and persistence through community-based programs. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Wagoner, R. L.** & Kelly, R. (2008, April). Increased community college student retention and success through community-based programs. Paper presented at the meeting of the Council for the Study of Community Colleges, Philadelphia, PA.
- Rhoads, R. A., **Wagoner, R. L.**, & Ryan, E. (2008, March). The community college and the neoliberal state: A critical analysis of the case of California. Paper presented at the meeting of the American Educational Research Association, New York, NY.

- Wagoner, R. L. (2007).** United States faculty as New Economy labor. Paper presented as part of the symposium “Neoliberalism and the Casualization of Academic Labor: Exploring What We Know and Where We Need to Go” at the meeting of the Association for the Study of Higher Education, Louisville, KY.
- Wagoner, R. L. (2007).** Political economy, justice, and the community college: A critique of neoliberalism. Symposium presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.
- Levin, J. S., Wagoner, R. L., & Kater, S. (2007).** Community college faculty in the New Economy: Reconstructions, contradictions and consequences. Symposium presentation European Conference on Educational Research, September, Ghent, Belgium.
- Wagoner, R. L. (2007).** Stuck in the middle: The place of faculty within the conflicting interests and multiple constituencies of community colleges. Paper presented at the meeting of the Council for the Study of Community Colleges, Tampa, FL.
- Wagoner, R. L. (2006).** Into the future: New world college, markets, and human constituencies. Paper presented as part of symposium on the future of community college as an institutional type at the meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Wagoner, R. L. (2006).** Numerical parity at what cost: Female faculty in American community colleges. Paper presented at the meeting of the Council for the Study of Community Colleges, Long Beach, CA
- Wagoner, R. L. (2005).** Nuance not monolith: The importance of a 7 group disaggregation for community college part-time faculty. Paper presented at the meeting of the Council for the Study of Community Colleges, Boston, MA.
- Wagoner, R. L. (2004).** The Contradictory faculty: Labor market conditions of part-time faculty in community colleges. Paper presented at the meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Wagoner, R. L. (2004).** A case study of the online adjunct training environment at Santa Fe Community College. Paper presented at the meeting of the Council for the Study of Community Colleges, Minneapolis, MN.
- Wagoner, R. L. (2003).** Community college faculty satisfaction: Changes over time and across missions. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, OR.
- Wagoner, R. L. (2003).** Community college faculty in the new economy. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Wagoner, R. L. (2003).** Globalized labor: Part-time faculty in community colleges. Paper presented at the meeting of the Council for the Study of Community Colleges, Dallas, TX.
- Wagoner, R. L., Metcalfe, A., & Olaore, I. (2003).** Flexibility, efficiency, and control: Adjunct faculty as globalized labor. Paper presented at the meeting of the Council for the Study of Community Colleges, Dallas, TX.
- Metcalfe, A., Diaz, V., Wagoner, R. L., & Tarsi, L. (2002).** Beyond Bayh-Dole: Entrepreneurial policy making in the 1990s. Paper presented at the meeting of the Association for the Study of Higher Education, Sacramento, CA.

Metcalfe, A., Diaz, V., & Wagoner, R. L. (2002). Academe, technology, society, and the market: Four frames of reference for copyright and fair use. Paper presented at the meeting of the American Sociological Association, Chicago, IL.

McClelland, G. S., Cruz, G., Metcalfe, A., Tarsi, L., & Wagoner, R. L. (2001). Toward technological bloat and academic technocracy. Paper presented at the meeting of the Association for the Study of Higher Education, Richmond, VA.

INVITED PRESENTATIONS

Wagoner, R. L. (2010, February). Teacher work in the US community college: The negotiation of faculty status and work. Monash University, Melbourne, Australia.

Levin, J., Shaker, G., & Wagoner, R. L. (2010, January). The outcomes of the neoliberal project and the promise of post-neoliberalism: Faculty work at universities and colleges. *Educational work and politics in working life: Changing landscapes*. Monash University, Global Collaboration Workshop, Melbourne, Australia.

Wagoner, R. L. (May, 09). Part-time faculty labor market conditions and satisfaction. UC Riverside: Higher Education Symposium on Contingent Faculty.

Levin, J. S., Wagoner, R. L., & Shaker, G. (2008, October). U. S. college and university faculty: A new perspective of the neglected workforce. Symposium at the First USA-MEX Forum "Research formation and the social agenda: The role of faculty members in the construction of the public university." Universidad Autónoma del Estado de Morelos, Cuernavaca, Mexico.

Wagoner, R. L. (2007, November). United States community colleges: Missions, curricula and students. Presented for "University Administration: A Project for Afghanistan," part of the U.S. Department of State's International Visitor Leadership Program. Los Angeles, CA.

Wagoner, R. L. (2007, June). *Plus Ça Change*: Toward a Professional Identity for Community College Faculty in the 21st Century. California Community College Cooperative Symposium. Riverside, CA.

HONORS and AWARDS

Marshall Foundation Dissertation Fellowship, December 2003

SERVICE

As editor and reviewer

Associate Editor, *New Directions for Community Colleges*, Numbers 136-160, 2006-2013

Reviewer, *The Canadian Journal of Higher Education*, 2005-present

Reviewer, *Higher Education*, 2009-present

Reviewer, *Community College Review*, 2009-present

Scholarly Associations

President, Center for the Study of Community Colleges, April, 2010-present

Treasurer, Center for the Study of Community Colleges, April, 2007-2010

Executive Director, Council for the Study of Community Colleges 2006-2013

Board Member, Council for the Study of Community Colleges, April, 2007-April 2010

Graduate Student/New Member Mentor, Association for the Study of Higher Education, November, 2006

Session Chair, Council for the Study of Community Colleges, April, 2006

New Member Mentor, Council for the Study of Community Colleges, 2006-2009

Division J Outstanding Publication Award Committee Member, American Educational Research Association, 2005

University and Departmental Service

Committee on Degrees and Standards (CDAS) Member, UCLA Department of Education, 2006-2007.

Academic Personnel Committee (APC). Member, UCLA Department of Education, 2007-2009.

Ad Hoc Committee Adjunct Professor appointment, 6/07-3/08

Faculty Senate Legislative Assembly Representative, UCLA, 2008-2009

UCOP Transfer Taskforce, 2009

UCOP Course Identification Committee, 2009-2010

Faculty Executive Committee (FEC), Member, UCLA Department of Education, 2011—2013

Other service

Oak Park High School: School Site Council, 9/08-6/10

Oak Park High School: WASC Evaluation Committee, 9/09-6/10

Higher Education Student Organization (HESO) Board Member, Center for the Study of Higher Education, University of Arizona, 12/01–12/02

Leadership Workshop: Leadership in the Postmodern Era, Center for Student Involvement and Leadership, University of Arizona, 10/01

PROFESSIONAL ASSOCIATIONS

Association for the Study of Higher Education (ASHE)

American Educational Research Association (AERA)

Council for the Study of Community Colleges (CSCC)

PROFESSIONAL EXPERIENCE

Assistant Professor/Adjunct Associate Professor, Graduate School of Education & Information Studies, UCLA
July 2006-2016

Courses taught:

EDUC 209A History of Higher Education

EDUC 250C Theoretical Frameworks of Higher Education
EDUC 263CC Community College Seminar
EDUC 263AP Academic Professions Seminar
EDUC 452A The Academic Enterprise
EDUC 456 Altering the Structure and Culture of Schooling
EDUC 122 Perspectives on American College
EDUC C124 History of Higher Education (undergraduate course)

Visiting Assistant Professor, Higher Education Program, Texas Tech University

August 2005-July 2006

Courses taught:

EDHE 5300 History of Higher Education
EDHE 5305 Higher Education Leadership
EDHE 5313 Community Junior College
EDHE 5323 Higher Education Finance
EDHE 5335 American College Student

ADMINISTRATIVE EXPERIENCE

Program Manager Teacher Certification Program

Pima Community College

Post-baccalaureate program development for k-12 teacher certification

April 2002 - August 2003

Acting Program Manager/Graduate Assistant

Office of Admissions and New Student Enrollment, University of Arizona

Early recruitment program for middle school students and transfer student orientation programs

August 2001 - May 2002; August 2003 – August 2004

Chairperson/Coordinator School Technology Committee, Blessed Sacrament School

August 1997 - June 1999

Assistant Principal, St. Vincent School

August 1995 - June 1996

OTHER EDUCATION EXPERIENCE

Education Instructor, Pima Community College

August 2002 – May 2004

English, Theater, History and Math Instructor, Diocese of Salt Lake Schools

August 1994 - August 2000; August 1988-August 1989

Composition, Literature, History, and Humanities Instructor, Hawthorne Academy/Hawthorne University

August 1989-June 1994

Social Studies and Math Instructor, CPC Olympus View Hospital

June 1987-August 1988