

A. General Information***A0 Respondent Information (Not for Publication)**

A0	Name:	Lorie Chatfield		
A0	Title:	Research Analyst		
A0	Office:	Institutional Research		
A0	Mailing Address:	921 S 8th Ave., Unit 8368		
A0	City/State/Zip/Country:	Pocatello, ID 83209-8368		
A0	Physical Address:	921 S 8th Ave., Admin. Bldg, Room 320		
A0	City/State/Zip/Country:	Pocatello, ID 83209-8368		
A0	Phone:	208-282-3762		
A0	Fax:	208-282-4487		
A0	E-mail Address:	chatlori@isu.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	https://www.isu.edu/institutionalresearch/Common%20Data%20Sets		

A0 Respondent Information (Not for Publication)

A0	Name:	Dana Carlsen
A0	Title:	Senior Computer Analyst
A0	Office:	Institutional Research
A0	Mailing Address:	921 S 8th Ave., Unit 8368
A0	City/State/Zip/Country:	Pocatello, ID 83209-8368
A0	Physical Address:	921 S 8th Ave., Admin. Bldg, Room 320
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A0	Phone:	208-282-4430
A0	Fax:	208-282-4487
A0	E-mail Address:	chatlori@isu.edu

A1 Address Information

A1	Name of College/University:	Idaho State University
A1	Mailing Address:	921 S. 8th Ave.
A1	City/State/Zip/Country:	Pocatello, ID 83209-8368
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	208-282-4470
A1	WWW Home Page Address:	www.isu.edu
A1	Admissions Phone Number:	208-282-2475
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Museum Nat'l Hist. 319, Stop 8270
A1	City/State/Zip/Country:	Pocatello, ID 83209
A1	Admissions Fax Number:	208-282-4511
A1	Admissions E-mail Address:	admiss@isu.edu
A1	If there is a separate URL for your school's online application, please specify:	https://www.isu.edu/apply/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	NA

A2

Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

Miscellaneous:

A6	Number of Computer Workstations	1,049
A7	Carnegie Classification	Doctoral Research Moderate

Notes:

*Beginning Fall 2012 the census day was changed, by the State of Idaho, from the 10th day of the semester to Oct. 15th for Fall semester.

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date. Note: Report students formerly designated as "first professional" in the graduate cells.								
B1		FULL-TIME			PART-TIME			GRAND
B1		Men	Women	Unreported	Men	Women	Unreported	TOTAL
B1	Undergraduates							
B1	Degree-seeking, first-time freshmen	485	586	-	42	56	-	1,169
B1	Other first-year, degree-seeking	5	19	-	1	2	-	27
B1	All other degree-seeking	1,880	2,578	3	516	805	-	5,782
B1	<i>Total degree-seeking</i>	2,370	3,183	3	559	863	-	6,978
B1	All other undergraduates enrolled in credit courses	21	40	-	1,039	1,500	5	2,605
B1	<i>Total undergraduates</i>	2,391	3,223	3	1,598	2,363	5	9,583
B1	Graduate							
B1	Degree-seeking, first-time	156	292	-	55	90	-	593
B1	All other degree-seeking	422	580	20	202	317	2	1,543
B1	All other graduates enrolled in credit courses	6	3	-	20	38	-	67
B1	<i>Total graduate</i>	584	875	20	277	445	2	2,203
B1	Total full time undergraduates						5,617	
B1	Total part time undergraduates						3,966	
B1	Total men undergraduates						3,989	
B1	Total women undergraduates						5,586	
B1	Total unreported gender, undergraduates						8	
B1	Total all undergraduates						9,583	
B1	Total full time graduates						1,479	
B1	Total part time graduates						724	
B1	Total men graduates						861	
B1	Total women graduates						1,320	
B1	Total unreported gender, graduates						22	
B1	Total all graduates						2,203	
B1	Total full time						7,096	
B1	Total part time						4,690	
B1	Total men						4,850	
B1	Total women						6,906	
B1	Total unreported gender						30	
B1	GRAND TOTAL ALL STUDENTS						11,786	

B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."					
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	Total Graduate	Total Undergrad and Graduates
B2	Nonresident aliens	33	168	169	93	262
B2	Hispanic	228	980	1,226	164	1,390
B2	Black or African American, non-Hispanic	19	93	105	28	133
B2	White, non-Hispanic	1,358	5,149	6,943	1,661	8,604
B2	American Indian, non-Hispanic	21	135	155	11	166
B2	Asian, non-Hispanic	24	97	143	67	210
B2	Native Hawaiian, non-Hispanic	5	21	26	1	27
B2	Alaska Native, non-Hispanic	0	2	2	3	5
B2	Pacific Islander, non-Hispanic	0	4	4	0	4
B2	Two or more races, non-Hispanic	57	214	272	63	335
B2	Race and/or ethnicity unknown	26	115	538	112	650
B2	TOTAL	1,771	6,978	9,583	2,203	11,786

B2	This table is the same as the one above with the following exceptions: American Indian has been combined with the Alaska Native enteries; Native Hawaiian has been combined with the Pacific Islander enteries. These enteries are required for some surveys, where as the table above is the way IPEDS requires the data to be represented.					
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	Total Graduate	Total Undergrad and Graduates
B2	Nonresident aliens	33	168	169	93	262
B2	Hispanic	228	980	1,226	164	1,390
B2	Black or African American, non-Hispanic	19	93	105	28	133
B2	White, non-Hispanic	1,358	5,149	6,943	1,661	8,604
B2	American Indian or Alaska Native, non-Hispanic	21	137	157	14	171
B2	Asian, non-Hispanic	24	97	143	67	210
B2	Native Hawaiian or Pacific Islander, non-Hispanic	5	25	30	1	31
B2	Two or more races, non-Hispanic	57	214	272	63	335
B2	Race and/or ethnicity unknown	26	115	538	112	650
B2	TOTAL	1,771	6,978	9,583	2,203	11,786

Persistence

B3	Number of degrees awarded from July 1, 2019 to June 30, 2020		
		1st Major	2nd Major
B3	Certificate/diploma	225	0
B3	Associate degrees	420	12
B3	Bachelor's degrees	1155	59
B3	Postbachelor's certificates	27	0
B3	Master's degrees	464	0
B3	Post-Master's certificates	8	0
B3	Doctoral degrees – research/scholarship	34	0
B3	Doctoral degrees – professional practice	129	0
B3	Doctoral degrees – other	0	
	Total	2,462	71

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2020 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2014 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014. Include in the cohort those who entered your institution during the summer term preceding Fall 2014.

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	490	170	700	1,360
B5	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	0	0	0
B6	Final 2014 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	490	170	700	1,360
B7	Of the initial 2014 cohort, how many completed the program in four years or less (by August 31, 2018):				222
B8	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2018 and by August 31, 2019):				147
B9	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2019 and by August 31, 2020):				74
B10	Total graduating within six years (sum of questions B7, B8, and B9):	139	59	245	443
B11	Six-year graduation rate for 2014 cohort (question B10 divided by question B6):	28%	35%	35%	33%

Fall 2013 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013. Include in the cohort those who entered your institution during the summer term preceding Fall 2013.

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

B4	Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	327	14	522	863
B5	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	7	1	10	18
B6	Final 2013 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	320	13	512	845
B7	Of the initial 2013 cohort, how many completed the program in four years or less (by August 31, 2017):	54	0	129	183
B8	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2017 and by August 31, 2018):	9	1	33	43
B9	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2018 and by August 31, 2019):	15	0	18	33
B10	Total graduating within six years (sum of questions B7, B8, and B9):	78	1	180	259
B11	Six-year graduation rate for 2013 cohort (question B10 divided by question B6):	24%	8%	35%	31%

For Two-Year Institutions

Please provide data for the 2017 cohort if available. If 2017 cohort data are not available, provide data for the 2016 cohort.

2017 Cohort

B12	Initial 2017 cohort, total of first-time, full-time degree/certificate-seeking students:	NA
B13	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	NA
B14	Final 2017 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	NA
B15	Completers of programs of less than two years duration (total):	NA
B16	Completers of programs of less than two years within 150 percent of normal time:	NA
B17	Completers of programs of at least two but less than four years (total):	NA
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	NA
B19	Total transfers-out (within three years) to other institutions:	NA
B20	Total transfers to two-year institutions:	NA
B21	Total transfers to four-year institutions:	NA

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	NA
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	NA
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	NA
B15	Completers of programs of less than two years duration (total):	NA
B16	Completers of programs of less than two years within 150 percent of normal time:	NA
B17	Completers of programs of at least two but less than four years (total):	NA
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	NA
B19	Total transfers-out (within three years) to other institutions:	NA
B20	Total transfers to two-year institutions:	NA

B21	Total transfers to four-year institutions:	NA
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Retention Rates		
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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.		
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B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?	64%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.		
C1	Total first-time, first-year (freshman) men who applied	2,008	
C1	Total first-time, first-year (freshman) women who applied	2,771	
C1	Total first-time, first-year (freshman) who did not report gender & who applied	0	
C1	Total first-time, first-year (freshman) who applied		4,779
C1	Total first-time, first-year (freshman) men who were admitted	2,007	
C1	Total first-time, first-year (freshman) women who were admitted	2,770	
C1	Total first-time, first-year (freshman) who did not report gender & who were admitted	0	
C1	Total first-time, first-year (freshman) who were admitted		4,777
C1	Total full-time, first-time, first-year (freshman) men who enrolled	485	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	42	
C1	Total first-time, first-year (freshman) men who enrolled		527
C1	Total full-time, first-time, first-year (freshman) women who enrolled	586	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	56	
C1	Total first-time, first-year (freshman) women who enrolled		642
C1	Total full-time, first-time, first-year (freshman) not reported who enrolled	0	
C1	Total part-time, first-time, first-year (freshman) not reported who enrolled	0	
C1	Total first-time, first-year (freshman) not reported who enrolled		0
C1	Total full-time, first-time, first-year (freshman) who enrolled		1,071
C1	Total part-time, first-time, first-year (freshman) who enrolled		98
C1	Total first-time, first-year (freshman) enrolled		1,169

C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)		
		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2020 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	NA	
C2	Number accepting a place on the waiting list	NA	
C2	Number of wait-listed students admitted	NA	
C2	Is your waiting list ranked?	NA	
C2	If yes, do you release that information to students?	NA	
C2	Do you release that information to school counselors?	NA	

Admission Requirements

C3	High school completion requirement	
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	4
C5	English	4	NA
C5	Mathematics	3	4
C5	Science	3	NA
C5	Of these, units that must be lab	1	NA
C5	Foreign language	1	FL recommended
C5	Social studies	2 1/2	NA
C5	History	0 (social science)	NA
C5	Academic electives	0	NA
C5	Computer Science	0	NA
C5	Visual/Performing Arts	Included in Other	NA
C5	Other (specify): Health, Humanities	1.5	NA

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other (explain): General admissions = Predicted GPA of 1.5 (Predicted based on core GPA and test scores.)	X

C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA			X	
C7	Standardized test scores			X	
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8	Entrance exams		Yes	No		
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X			
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2022.					
C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only		X			
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):					
C8B	ACT with writing required	<input type="checkbox"/>				
C8B	ACT with writing recommended	<input type="checkbox"/>				
C8B	ACT with or without writing accepted	<input checked="" type="checkbox"/>				
C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):					
C8B	SAT with Essay component required	<input type="checkbox"/>				
C8B	SAT with Essay component recommended	<input type="checkbox"/>				
C8B	SAT with or without Essay component accepted	<input checked="" type="checkbox"/>				

C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:		
C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D	In addition , does your institution use applicants' test scores for academic advising?		
C8D		Yes	No
C8D		X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	One week after classes begin
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	One week after classes begin

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8F	Students 21 years or older are exempt from submitting ACT/SAT scores.

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	

C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	Compass

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.			
C9	Percent submitting SAT scores	75.5%	Number submitting SAT scores	882
C9	Percent submitting ACT scores	46.5%	Number submitting ACT scores	544
C9	Average ACTCUM	22.5	Average SATCUM	1043
C9	Average ACT Reading	23.8	Avg SAT Critical Reading & Writing Score	26.4
C9	Average ACT Math	21.9	Average SAT Math Score	513.4
C9	Average Act English	21.5		

C9		25th Percentile	75th Percentile
C9	SAT Composite	1150	1730
C9	SAT Critical Reading and Writing	21	34
C9	SAT Math	400	640
C9	SAT Essay	N/A	N/A
C9	ACT Composite	19	27
C9	ACT Math	17	26
C9	ACT English	16	25
C9	ACT Writing	N/A	N/A

C9	Percent of first-time, first-year (freshman) students with scores in each range:	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	3.4%	3.0%
C9	600-699	20.3%	16.3%
C9	500-599	39.6%	38.4%
C9	400-499	31.2%	32.8%
C9	300-399	5.6%	9.2%
C9	200-299	0.0%	0.3%
C9	Totals should = 100%	100%	100%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	11.0%	13.6%	7.7%
C9	24-29	30.9%	19.9%	32.7%
C9	18-23	38.6%	39.0%	32.2%
C9	12-17	19.5%	23.2%	27.2%
C9	6-11	0.0%	4.4%	0.2%
C9	Below 6	0.0%	0.0%	0.0%
C9	Totals should = 100%	100%	100%	100%

		SAT Composite
C9	1400-1600	20%
C9	1200-1399	38%
C9	1000-1199	37%
C9	800-999	0%
C9	600-799	0%
C9	400-599	4%
C9	Totals should = 100%	100%

C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).	
C10	Percent in top tenth of high school graduating class	13.81%
C10	Percent in top quarter of high school graduating class	34.30%
C10	Percent in top half of high school graduating class	62.14%
C10	Percent in bottom half of high school graduating class	37.86%
C10	Percent in bottom quarter of high school graduating class	13.81%
C10	Percent who submitted high school class rank:	76.82%

Top half +
bottom half = 100%

C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.	
C11	Percent who had GPA of 4.0	6.15%
C11	Percent who had GPA between 3.75 and 3.99	23.20%
C11	Percent who had GPA between 3.50 and 3.74	18.28%
C11	Percent who had GPA between 3.25 and 3.49	14.67%
C11	Percent who had GPA between 3.00 and 3.24	12.83%
C11	Percent who had GPA between 2.50 and 2.99	16.26%
C11	Percent who had GPA between 2.0 and 2.49	6.85%
C11	Percent who had GPA between 1.0 and 1.99	2%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.34
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.35%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
C13	Same fee:	X

C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16	Notification to applicants of admission decision sent <i>(fill in one only)</i>	
C16	On a rolling basis beginning (date):	March
C16	By (date):	
C16	Other:	

C17	Reply policy for admitted applicants <i>(fill in one only)</i>	
C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	8/23
C17	Amount of housing deposit:	\$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

C18	Deferred admission		
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	After 3 years students must reapply	

C19	Early admission of high school students		
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	NA
C21	First or only early decision plan notification date	NA
C21	Other early decision plan closing date	NA
C21	Other early decision plan notification date	NA
C21	For the Fall 2020 entering class:	
C21	Number of early decision applications received by your institution	NA
C21	Number of applicants admitted under early decision plan	NA
C21	Please provide significant details about your early decision plan:	

C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date	NA	
C22	Early action notification date	NA	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
C22	Yes	No
C22		X

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	Unreported			
D2	Total	794	789	531

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	14 Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
----	--	----

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D8 List any other application requirements specific to transfer applicants: **Applicants must submit a final, official transcript from each college attended. At least 14 credit hours is required; students with fewer credit hours are subject to freshman admission requirements. Applicants with fewer than 25 credits must submit high school transcripts.**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable: **Those with less than 2.0 GPA may petition admissions committee for special consideration. Letters of recommendation encouraged. High school transcript required if fewer than 25 credits transferred. SAT or ACT required if fewer than 14 credits transferred.**

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
-----	---	---

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Semester Hrs

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No Limit	Semester Hrs.

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	16
-----	---	----

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32
-----	---	----

D17 Describe other transfer credit policies: **Out-of-state transfers with appropriate associate degrees or 58 transfer credits considered for fulfillment of lower division, general education requirements. Idaho community college transfers with appropriate associate degrees may have all lower division, general education requirements fulfilled.**

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Yes
E1	Cooperative education program	Yes
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	No
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes
E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	No

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	Yes
E3	Computer literacy	No
E3	English (including composition)	Yes
E3	Foreign languages	Yes
E3	History	Yes
E3	Humanities	Yes
E3	Mathematics	Yes
E3	Philosophy	Yes
E3	Sciences (biological or physical)	Yes
E3	Social science	Yes
E3	Other (describe): Physical Ed, Speech Comm, Theatre	Yes

Library Collections:

Library Collections	Physical Collection	Digital/Electronic Collection	Total
Books	625,333	375,252	1,000,585
Databases		275	275
Media	172,193	16,690	188,883
Serials	40,164	385,327	425,491
Total Collection	837,690	777,544	1,615,234

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9.8%	9.0%
F1	Percent of men who join fraternities	N/A	N/A
F1	Percent of women who join sororities	N/A	N/A
F1	Percent who live in college-owned, -operated, or -affiliated housing	27.1%	12.7%
F1	Percent who live off campus or commute	72.9%	87.3%
F1	Percent of students age 25 and older	4.6%	29.0%
F1	Average age of full-time students	19	23
F1	Average age of all students (full- and part-time)	19	24

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
Graduate Housing		

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

www.isu.edu/finaid/netpricecalculator/

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

Apr-16

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates	Graduate
G1 PRIVATE INSTITUTIONS			
Tuition:	NA	NA	NA
G1 PUBLIC INSTITUTIONS			
Tuition:			
In-district	\$5,928	\$5,928	\$7,982
G1 PUBLIC INSTITUTIONS			
In-state (out-of-district):	\$5,928	\$5,928	\$7,982
G1 PUBLIC INSTITUTIONS			
Out-of-state:	\$22,550	\$22,550	\$24,604
G1 NONRESIDENT ALIENS			
Tuition:	\$22,550	\$22,550	\$24,604
G1 REQUIRED FEES:	\$1,944	\$1,944	\$1,944
G1 ROOM AND BOARD:			
(on-campus)	\$7,214	\$7,214	
G1 ROOM ONLY:			
(on-campus)	\$2,950	\$2,950	
G1 BOARD ONLY: (19 Meals)			
(on-campus meal plan)	\$4,264	\$4,264	
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	NA		

G1 Other: Idaho State University allows qualifying first-time college freshmen to "lock" their tuition rate throughout their enrollment. To qualify, a student must be an Idaho resident and be a new first-time degree-seeking freshman. The student must maintain good academic standing and a GPA of 2.0 while successfully completing a minimum of 15 credits during each continuous fall and spring semester. The student may start during any semester, but must attend a semester to be eligible. Students beginning in the summer will lock in the tuition rate for the following fall semester. Any summer courses taken will be charged at the current summer tuition rate. Students on active military duty, serving a religious mission, or humanitarian leave may defer their continuous enrollment and return at a later date.

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	NA	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000
G5	Room only		\$2,950
G5	Board only		\$4,264
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$7,214
G5	Transportation	\$1,908	\$1,908
G5	Other expenses	\$4,022	\$4,022

G6	Undergraduate per-credit-hour charges (tuition only)	Graduate
G6	PRIVATE INSTITUTIONS:	NA
G6	PUBLIC INSTITUTIONS In-district:	\$505
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$505
G6	PUBLIC INSTITUTIONS Out-of-state:	\$775
G6	NONRESIDENT ALIENS:	\$775

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

(Note: If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Note: The CARES money from the Federal Government, awarded due to the pandemic is not included in these figures.

H1		2020-2021 estimated	2019-2020 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$ 14,572,866	\$ 13,797
H1	State (i.e., all states, not only the state in which your institution is located)	\$ 2,767,393	\$ 649,504
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$ 3,958,272	\$ 2,990,315
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 980,474	\$ 654,586
H1	Total Scholarships/Grants	\$ 22,279,005	\$ 4,308,202
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$ 22,917,573	\$ 1,963,531
H1	Federal Work-Study	\$ 602,906	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 220,105	
H1	Total Self-Help	\$ 23,740,584	\$ 1,963,531
H1	Other		
H1	Parent Loans	\$ 1,238,218	\$ 216,924
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$ 3,255,189	\$ 5,876,859
H1	Athletic Awards	\$ 613,599	\$ 1,876,306

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	1,155	5,875	1,398
H2	b) Number of students in line a who applied for need-based financial aid	1,030	4,864	884
H2	c) Number of students in line b who were determined to have financial need	819	4,059	710
H2	d) Number of students in line c who were awarded any financial aid	810	3,992	659
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	676	3,161	479
H2	f) Number of students in line d who were awarded any need-based self-help aid	453	2,566	459
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	515	1,861	43
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	90	249	3
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	52%	49%	27%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,391	\$ 9,396	\$ 5,006
H2	k) Average need-based scholarship and grant award of those in line e	\$ 5,529	\$ 5,437	\$ 2,963
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,950	\$ 3,871	\$ 3,448
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,913	\$ 3,766	\$ 3,407

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	161	677	6
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,905	\$ 2,927	\$ 967

H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	43	235	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 10,722	\$ 10,679	\$ 7,768

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.

Exclude:

* students who transferred in.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	538
----	---	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a)	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	308	57%	\$25,833
b)	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	304	57%	\$24,503
c)	Institutional loan programs.	0	0%	\$0
d)	State loan programs.	0	0%	\$0
e)	Private alternative loans made by a bank or lender.	30	6%	\$16,925

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	69
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,850
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$403,650

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	NA
H7	CSS/Financial Aid PROFILE	NA
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	NA

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	NA
H9	No deadline for filing required forms (applications processed on a Rolling Basis)	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	NA
H10		Yes
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	4/1

H11 Indicate reply dates:

H11	Students must reply by (date):	NA
H11	or within _____ weeks of notification.	NA

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

H12 **FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
(a)	instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b)	administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c)	other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d)	undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)	faculty on sabbatical or leave with pay	Include	Exclude
(f)	faculty on leave without pay	Exclude	Exclude
(g)	replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total	
I1	a)	Total number of instructional faculty	606	152	758
I1	b)	Total number who are members of minority groups	50	8	58
I1	c)	Total number who are women	287	77	364
I1	d)	Total number who are men	319	75	394
I1	e)	Total number who are nonresident aliens (international)	10	3	13
I1	f)	Total number with doctorate, or other terminal degree			
I1	g)	Total number whose highest degree is a master's but not a terminal master's			
I1	h)	Total number whose highest degree is a bachelor's			
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Student to Faculty ratio	13	to 1 students faculty)
	(Based on	8659	
	and	667	

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled***

I3 **Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		414	311	132	53	18	20	5	954

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		128	110	33	6	1	0	0	278

*Due to the COVID-19 Pandemic our monitoring of class sections was pretty much impossible. Since codes were changed and the way classes were monitored and taught did not fit into our normal way of counting class sections.

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2019 and June 30, 2020**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates		Associate		Bachelor's		CIP 2010 Categories to Include
		N	Percent	N	Percent	N	Percent	
J1	Agriculture	0	0%	0	0%	0	0%	1
J1	Natural resources and conservation	0	0%	0	0%	2	0%	3
J1	Architecture	1	0%	0	0%	0	0%	4
J1	Area, ethnic and gender studies	0	0%	0	0%	0	0%	5
J1	Communication/journalism	0	0%	0	0%	38	3%	9
J1	Communication technologies	0	0%	0	0%	0	0%	10
J1	Computer and information sciences	4	2%	21	5%	37	3%	11
J1	Personal and culinary services	16	7%	0	0%	0	0%	12
J1	Education	0	0%	0	0%	88	10%	13
J1	Engineering	0	0%	0	0%	77	10%	14
J1	Engineering technologies	9	4%	63	15%	8	1%	15
J1	Foreign languages, literatures, and linguistics	0	0%	8	2%	26	2%	16
J1	Family and consumer sciences	20	11%	4	1%	0	0%	19
J1	Law/legal studies	0	0%	7	2%	2	0%	22
J1	English	0	0%	0	0%	25	2%	23
J1	Liberal arts/general studies	0	0%	129	34%	62	5%	24
J1	Library science	0	0%	0	0%	0	0%	25
J1	Biological/life sciences	0	0%	0	0%	63	5%	26
J1	Mathematics and statistics	0	0%	0	0%	3	0%	27
J1	Military science and military technologies	0	0%	0	0%	0	0%	28 & 29
J1	Interdisciplinary studies	6	3%	0	0%	14	1%	30
J1	Parks and recreation	0	0%	0	0%	0	0%	31
J1	Philosophy and religious studies	0	0%	0	0%	4	0%	38
J1	Theology and religious vocations	0	0%	0	0%	0	0%	39
J1	Physical sciences	0	0%	1	0%	32	3%	40
J1	Science technologies	0	0%	0	0%	0	0%	41
J1	Psychology	0	0%	0	0%	59	5%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	8	4%	28	7%	5	0%	43

Common Data Set 2020-2021

J1	Category	Diploma/Certificates		Associate		Bachelor's		CIP 2010 Categories to Include
		N	Percent	N	Percent	N	Percent	
J1	Public administration and social services	0	0%	0	0%	25	2%	44
J1	Social sciences	11	5%	0	0%	64	6%	45
J1	Construction trades	0	0%	0	0%	0	0%	46
J1	Mechanic and repair technologies	21	9%	35	8%	0	0%	47
J1	Precision production	33	15%	10	2%	0	0%	48
J1	Transportation and materials moving	0	0%	0	0%	0	0%	49
J1	Visual and performing arts	0	0%	0	0%	19	2%	50
J1	Health professions and related programs	78	35%	83	20%	323	31%	51
J1	Business/marketing	18	8%	31	7%	164	14%	52
J1	History	0	0%	0	0%	15	1%	54
J1	Other	0	0%	0	0%	0	0%	
J1	TOTAL (should = 100%)	225	100%	420	100%	1,155	100%	