

**Idaho State University**  
**Master of Science in Nursing --Education**

**NURS 6600 – Theoretical Foundations for Nursing Practice**

1. Discuss nursing knowledge, nursing theories, and conceptual frameworks as they apply to advanced nursing practice and nursing research.
2. Evaluate and analyze theories from different paradigms.
3. Apply nursing theories and theories from other disciplines to advanced nursing practice.

**NURS 6602 – Health Policy**

1. Analyze national health care finance policy and effects on health care delivery.
2. Analyze regulatory, legislative, economic, and public and/or private policies related to nursing practice, supply and demand issues. May be state or national perspective.
3. Compare and contrast environmental influences on nursing and the health care system.
4. Analyze relevant legal and ethical issues affecting health care policy development and implementation.
5. Discuss a health policy issue of interest with a local, state or national policy maker.

**NURS 6610 – Advanced Evidence Application**

1. Critically appraise sources of evidence which support nursing practice in traditional and nontraditional healthcare settings.
2. Apply principles of research in nursing practice.
3. Apply research findings to evidence-based practice.
4. Analyze the evidence-based practice process.

**NURS 6612 – Health Care of Rural Communities**

1. Explore unique aspects of rural and frontier communities.
2. Evaluate the health care needs of rural, vulnerable, and diverse populations.
3. Apply current research and related literature to rural and frontier health care systems and practices.
4. Analyze the impact of the rural and frontier environment on the health of individuals, families, and communities.

**NURS 6620 – Advanced Human Pathophysiology**

1. Analyze pathophysiologic mechanisms of specific diseases by: Identifying molecular and cellular alterations to the affected organ systems. Describe molecular and cellular responses to specific disease processes. Identify disease pathways and the resulting local and systemic infections.
2. Analyze the systemic response as protective and useful for recovery and speculate upon the etiology of individual responses across the lifespan.
3. Recognize the epidemiology and clinical manifestations as pertaining to individuals and populations across the life span.

### **NURS 6621 – Advanced Nursing Roles**

1. Develop an evidence-based, comprehensive and inter-professional plan of care that is patient- centered for an individual, family or population in a clinical area of practice.
2. Examine the knowledge, skills, attitudes and expertise of the advanced nursing practice role in education, management and interprofessional patient care management.
3. Analyze health care systems and health policy issues that affect advanced nursing practice roles.

### **NURS 6633 – Rethinking Nursing Education**

1. Explore teaching/learning principles and theoretical perspectives that contribute to patient care outcomes, management of care and policy development.
2. Explore interventions that support an environment of inclusivity, social justice and transformational change in educational and practice environments.
3. Discuss evidence-based interventions that strengthen the intersection of education and practice within healthcare systems.
4. Correlate new knowledge with one's own personal philosophy of teaching.

### **NURS 6635 – Curriculum Issues and Development**

1. Describe the relevance of planning prior to creating curriculum and evaluation methods.
2. Explain the process of creating valid and reliable curriculum.
3. Consider curriculum design as a means of scholarly activity
4. Reflect on personal experiences working with curriculum building and evaluation.
5. Discuss evaluation methods of students' higher-level critical thinking.
6. Compare and contrast different methods of testing.
7. Create or revise an undergraduate nursing course.

### **NURS 6639 – Teaching and Learning Strategies in Nursing Education**

1. Evaluate common faculty issues in the development and management of a course.
  - a. analyze the faculty role within recent education trends.
  - b. create a theoretical online class presentation for faculty.
  - c. create a clinical learning. environment and 1-hour post-conference.
  - d. evaluate simulated students' performance.
  - e. respond to a simulated class issue.
2. Apply a variety of teaching strategies to class presentations and learning environments.
3. Apply a variety of instructional technology and methodology best practices to class presentation.
4. Employ an instructional design framework for designing class/course presentations.
5. Discuss legal/ethical issues in instructional design and course management.
6. Synthesis of best evidence for course development, management, and evaluation.

**NURS 6640 – Evaluation Issues and Strategies in Nursing Education**

1. Analyze the concepts of assessment and evaluation in nursing education.
2. Explore and critique various evaluation strategies for the learner-centered environment.
3. Develop examples of formative and summative evaluation for programs, courses, and students.
4. Explore and discuss issues and strategies for evaluation in the clinical setting.
5. Produce a written scholarly paper that shows your knowledge and understanding of an evaluation strategy and place in an electronic portfolio.

**NURS 6647L – Advanced Nursing Practicum**

1. Demonstrate quality and safety initiatives in the coordination of care in an area of clinical practice.
2. Demonstrate leadership and collaboration skills in the inter-professional care of patients, families or populations in an area of clinical practice.
3. Complete an educational project designed to improve patient care outcomes, incorporating theory, economic, policy considerations.
4. Influence regulatory, legislative and public policy to promote and preserve the health of communities.

**NURS 6655 – Advanced Leadership**

1. Analyze the concept of leadership in depth.
2. Compare effective leadership approaches in the changing health care system.
3. Compare and contrast historical and current theory/models which support effective leadership.
4. Participate in personal leadership development.
5. Create a leadership vision for practice.