



Department of History
History, BA
Student Learning Outcomes (SLO)

Lower Division History Courses (see also general education objectives below)

- Introduce chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.
- Develop skills to interpret primary and secondary sources.
- Explain and support arguments in response to historical questions.

Required Course (HIST 2291)

- Develop historical research skills to locate and interpret primary and secondary sources.
- Evaluate historical argumentation by analyzing a variety of perspectives and sources of evidence.

Required Course (HIST 4491)

- Apply historical research skills to locate and interpret primary and secondary sources.
- Evaluate historical argumentation by analyzing a variety of perspectives and sources of evidence.
- Develop original historical questions and formulate historical arguments based on evidence to answer those questions.

Upper Division U.S. History Courses

- Analyze historical developments and position the ideas, motivations, and actions of people in the past within their local, national, regional, and/or global contexts.
- Employ chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.
- Evaluate and/or construct historical argumentation by analyzing a variety of perspectives and sources of evidence.
- Implement skills to interpret primary and secondary sources.

Upper Division World History Courses

- Analyze historical developments and position the ideas, motivations, and actions of people in the past within their local, national, regional, and/or global contexts.
- Employ chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.
- Evaluate and/or construct historical argumentation by analyzing a variety of perspectives and sources of evidence.
- Implement skills to interpret primary and secondary sources.