

ISU Program for Instructional Effectiveness (PIE)

Getting to Know the PIE Faculty

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PIE Mission and Vision

What is PIE?

- Collaborative, university-wide
- Promotes teaching practices and the scholarship of teaching and learning

What does PIE do?

- Faculty workshops
- Collaborative opportunities
- ISU Teaching Innovation Grant
- ISU Faculty Associate Program

How do I learn more about PIE?

- <https://www.isu.edu/pie/>
- email me: applkare@isu.edu

ROAR

Program for
Instructional Effectiveness

EVENTS

FALL 2019

AUGUST 30 | 10-11 AM

Great Ideas in Teaching
with Dawn Konicek
Rendezvous Suites

SEPTEMBER 20 | 9-11 AM

Collaborative Annotation: Re-envisioning
Your Course Readings
Pond Student Union Salmon River Suites

OCTOBER 4 | 10-11 AM

Great Ideas in Teaching with Roger Schmidt
Rendezvous Suites

OCTOBER 9 | 2:30-4:30 PM

How to Help Students Create Strong
Presentations
Pond Student Union Salmon River Suites

NOVEMBER 1 | 10-11 AM

Great Ideas in Teaching
with Michele Brumley
Rendezvous Suites

NOVEMBER 8 | 9-11 AM

Simplifying Formative Assessment in the
Classroom
Pond Student Union Salmon River Suites



**Idaho State
University**

For more information, please contact
Dr. Karen Appleby at applkare@isu.edu.
isu.edu/pie

Fall 2019 PIE Events

Great Ideas in Teaching Seminars

- August 30 – Dawn Konicek
- October 4 – Roger Schmidt
- November 1 – Michelle Brumley

PIE Faculty Workshops

- September 20 – *Collaborative Annotation: Re-Envisioning your Course Readings*
- October 9 – *How to Help Students Create Strong Presentations*
- November 8 – *Simplifying Formative Assessment in the Classroom*

Call for Teaching Innovation Grant Proposals (August)

Call for 2020-2021 Faculty Associates (September)

How to be a Sylla“BOSS”

STRATEGIES FOR CREATING YOUR COURSE SYLLABI

What are Main Functions of a Syllabus?

Common Syllabus Functions



Course organization

Course calendar
and outline
Required
readings



Course communication

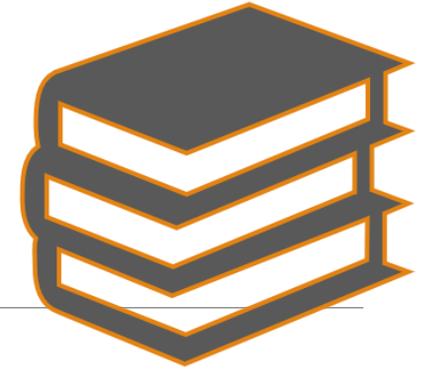
Instructor
information
Best methods of
communication



Course expectation

Student Learning
Outcomes
Course policies
Grading
procedures

Standard Policies



- **Academic Dishonesty:**

ISU Undergraduate Catalog:

[http://coursecat.isu.edu/undergraduate/academic integrity and dishonesty policy/](http://coursecat.isu.edu/undergraduate/academic%20integrity%20and%20dishonesty%20policy/)

ISU Graduate Catalog:

<http://coursecat.isu.edu/graduate/generalinfoandpolicies/academicdishonesty/>

- **Attendance Policy:**

ISU Undergraduate Catalog 2019-2020:

<http://coursecat.isu.edu/undergraduate/academicinformation/coursepolicies/>

- **Accommodation for Students with Disabilities:**

ISU Disability Services: <https://www.isu.edu/disabilityservices/student-accommodation-information/>

Other Course-Specific Policies

- Grading
- Classroom Conduct/Civility
- Assignment Submission
- Class Communication
- Late Assignment
- Emergency Preparedness

Student-Centered Policies and Procedures to Consider Including



Veteran and Military Support and Resources



Student Mental Health Statement and Resources



Skill-Building and Professional Development

press)

(Appleby, et al, in

Tone is important! (Harnish & Bridges, 2011)



Statement of Course Flexibility
(McKeachie, 1986)



College and Department
Requirements



Help students understand **THEIR**
responsibility in their learning



IMPLEMENTATION IS KEY!

Things to
Remember

Helpful References

Appleby et al. (in press). A syllabus-based strategy to help psychology students prepare for and enter the workforce. *Scholarship of Teaching and Learning in Psychology*.

Cannon, K. (n.d.). How to create a syllabus: Advice guide. Chronicle of Higher Education. Retrieved from: <https://www.chronicle.com/interactives/advice-syllabus>

Harnish, R., & Bridges, R. K. (2011). Effect of syllabus tone: Students' perceptions of instructor and course. *Social Psychology of Education: An International Journal*, 13(3), 319-330.

ISU (2019). Idaho State University policies and procedures: Student conduct code ISUPP 5000. Retrieved from: <https://www.isu.edu/media/libraries/isu-policies-and-procedures/student-affairs/SA-Student-Conduct-Code-5000.pdf>

ISU Veteran Student Services: <https://www.isu.edu/veterans/>

ISU Counseling and Testing Center: <https://www.isu.edu/ctc/>

McKeachie, W. J. (1986). *Teaching tips: A guidebook for the beginning college teacher*. Lexington, MA: D.C. Heath and Co.

Riviere, J., Picard, D., & Coble, R. (2016). Syllabus Design Guide. Retrieved on August 1, 2019 from: <http://cft.vanderbilt.edu/guides-sub-pages/syllabus-design/>