

PROGRAM HEALTH MODEL QUESTIONNAIRE

This questionnaire collects the qualitative information required for the Program Health Model that was approved by Faculty Senate on April 27, 2020 and Leadership Council on June 3, 2020. You will use this information along with quantitative information generated by Institutional Research to evaluate your program(s). You will receive a copy of your answers automatically when you submit this form.

The Program Health questionnaire includes suggestions on locating the data. Activity Insight can be used to generate reports with some of the information you will need. You can also find information in annual faculty evaluations.

Contact Joanne Tokle (tokljoan@isu.edu, x2934) or Stefanie Shaddock (shadstef@isu.edu, x1769) for assistance.

Student demand:

1. Name of program:
2. If this program was implemented after AY 2015-16, report the year in which students first enrolled.
3. Does your program limit the number of students admitted? If so, report the number of qualified applicants and the number of available seats.
4. Is your program the only one offered in the state of Idaho (for programs not specified under III.Z.)?

Quality:

1. List specialized accreditation or specialized external reviews of your program (if applicable).
2. Briefly describe the use of assessment in evaluating program outcomes and in making changes based on assessment results.
3. List the following for AY 2017-18, AY 2018-19, and AY 2019-2020:
 - a) Teaching awards earned by faculty. (Activity Insight, Reports, Summary of Accomplishments, honors and awards)
 - b) Awards earned by students.
 - c) Research grants awarded. (Activity Insight, Reports, Contracts, Grants and Sponsored Research by Faculty)
 - d) Research awards (external and internal) earned by faculty. (Activity Insight, Reports, Contracts, Grants and Sponsored Research by Faculty)
 - e) Fellowships awarded to faculty. (Activity Insight, Reports, Contracts, Grants and Sponsored Research by Faculty)
 - f) Notable alumni achievements. (If available)

- g) Faculty achievements in professional leadership and service. (Activity Insight, Summary of Accomplishments, professional service)
- h) Summary of creative and scholarly activity. (Activity Insight, Reports, HLC Scholarship Research Summary; or by faculty, use Activity Insight, Publications by Faculty)

Efficiency:

1. How many (or what percent of?) faculty taught in multiple programs?
2. List examples of efforts to improve efficiency of curricular offerings (e.g. reducing duplication of courses, removing outdated courses, etc.)

Effectiveness:

1. Explain how your program aligns with the university's mission.
2. Do graduates of your program earn professional licenses or certifications? If so, report first time pass rates on licensure exams.
3. Report job placement rates and give examples of where your alumni are employed. (If available)
4. Report the percentage of graduates that are accepted into graduate programs. (If available)
5. Report results of alumni satisfaction surveys. (If available)

Resources:

1. Does your program have sufficient adjunct faculty to meet program needs? Explain.
2. Does your program have adequate administrative support? Explain.
3. Does your program have adequate space to meet program needs? Explain.
4. Are most classes running at capacity? If not, explain.
5. Does your program make use of distance education facilities? If so, is availability of distance education rooms adequate to meet program needs?
6. Does your program have adequate laboratory space and equipment to meet student needs? If not, explain what is needed.
7. Is the program's operating budget adequate to meet current needs? If not, what resources are required?

TO SAVE YOUR RESPONSES, CLICK **SUBMIT NOW**