

Program Health & Sustainability Assessment Criteria Matrix

Definition/Charge:

A Program Health & Sustainability assessment model should be aligned with the institutional mission, while evaluating student demand and providing indicators of quality. It should include measures for efficiency and effectiveness and ensure sufficient resources. Finally, it should be flexible and change as necessary over time.

Assessment Criteria Matrix:

Student Demand: 30%	Quality: 20%	Efficiency: 20%	Effectiveness: 20%	Resources: 10%
<ul style="list-style-type: none"> - Number of student credit hours generated* Box note: Program Health Data 	<p><u>Academic</u> (e.g.):</p> <ul style="list-style-type: none"> - Recognition of specialized accreditation or specialized external review * questionnaire - Assessment metrics questionnaire - Teaching awards* questionnaire - Student awards** questionnaire 	<ul style="list-style-type: none"> - Student credit hours by faculty FTE, including program characteristics and norms* FTE is in file PH additional data 	<ul style="list-style-type: none"> - Mission alignment questionnaire 	<p><u>Human</u></p> <ul style="list-style-type: none"> - Faculty/staff support*** questionnaire - Availability of faculty/adjuncts** questionnaire
<ul style="list-style-type: none"> - Number of degrees awarded* Box note: Program Health Data 	<p><u>Research</u> (e.g.)</p> <ul style="list-style-type: none"> - Research Awards* questionnaire - Fellowships (faculty)* questionnaire - Creative and scholarly activity questionnaire - Grant funding questionnaire 	<ul style="list-style-type: none"> - Course enrollment (number of students in the courses, including program characteristics and norms)* PH additional data 	<ul style="list-style-type: none"> - Student retention** (PH additional data) 	<p><u>Facilities</u>**</p> <ul style="list-style-type: none"> - Adequate space to meet program needs questionnaire - Rooms running at capacity questionnaire - Technology/Distance Ed (conflict schedule) questionnaire - Laboratory equipment questionnaire
<ul style="list-style-type: none"> - Number of qualified applicants vs available seats** questionnaire 	<ul style="list-style-type: none"> - Alumni preparation/outcomes (work/life preparation; success)** questionnaire 	<ul style="list-style-type: none"> - Faculty teaching in multiple programs (cross-listed or satisfies multiple program requirements)*** questionnaire 	<ul style="list-style-type: none"> - Licensure rates* questionnaire - Job placement/employability** questionnaire - % accepted into graduate school** questionnaire 	<p><u>Financial</u></p> <ul style="list-style-type: none"> - Competitive Salaries*** (Faculty 4-digit Multi-Discipline Report) - Benefits*** - Operating budgets*** questionnaire, and program/department Financial Data

- Only program offered in the State of Idaho questionnaire	- Faculty professional leadership and service questionnaire	- Curricular efficiency, e.g. Duplication of courses, review of outdated courses *** questionnaire	- Alumni satisfaction (experience)** questionnaire	
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