

Consumer Information Disclosures

Compiled by: Jacqueline Horn, PhD, ASPPB Director of Educational Affairs

Alabama – Lori Rall –

- Doctoral degree from department or school of psychology
- If APA accredited program, has met educational requirements
- If not APA accredited program, must meet following:
 - Organizational requirements
 - a) Training in regionally accredited institution
 - b) Department/school must state in catalogs and brochures, intent to educate and train psychologists
 - c) Dept./school is recognizable, coherent entity within institution
 - d) Dept./school assumed authority and primary responsibility for coursework in core and specialty areas whether or not program cuts across administrative lines
 - e) Dept/school provides curriculum that is an integrated, organized sequence of study
 - f) Dept./school provides identifiable full-time psych faculty, some of whom are licensed; and a psychologist is responsible for curriculum
 - g) Identifiable body of students who are regularly matriculated in that program for the doctoral degree
 - Curriculum requirements
 - a) Minimum of 3 academic years of full-time graduate study
 - b) At least 2 years of study must be at the institution from which doctorate is granted
 - c) At least 1 year must be in full-time residence at the institution from which the doctoral degree is granted
 - d) Full-time graduate study includes residence at educational institution. Requires education and training to be distributed over days and weeks of an academic year on campus. Intent of full-time residency is to provide interactions w/ faculty and fellow students necessary for acculturation and socialization in science and practice of psychology. Internship year not part this.
 - e) Curriculum must include minimum of 60 semester/90 quarter hours of graduate-level coursework in psych, excluding internship. If doctoral and master's degree programs were in different depts. or schools, majority of psych coursework must have been taken at doctoral level. Only courses w/ B or above count. Credit for master's thesis research, doctoral dissertation research, research projects, practicum or internship will not count toward meeting any of the curriculum requirements. Post-doctoral work in psych submitted must have been taken from dept. that offered doctoral degree as defined
 - f) Required core areas

- 1) Minimum of 24 semester/36 quarter hours must be taken from areas specified below
- 2) Courses must be generic and comprehensive and must provide student w/empirical and theoretical foundation of the subject matter. Applied coursework evaluated only under specialty and elective areas as defined
- 3) Transfer of credit from master's degree or from undergraduate dept. must be accepted by doctoral degree granting dept. and reflected on doctoral transcript as acceptable
- 4) Core courses required:
 - a. Statistics
 - b. Ethics and professional standards
 - c. Experimental design/research methods
 - d. Theory of psychological measurement
 - e. History and systems of psychology
- 5) At least 1 core course of at least 3 semester/4.5 quarter hours required in:
 - a. Biological bases of behavior – e.g., comparative psych, perception/sensation, psychopharmacology, neuropsychology
 - b. Cognitive-affective bases of behavior – e.g., cognitive psych, learning, memory, motivation and emotion
 - c. Social bases of behavior – e.g., cultural/ethnic/sex role processes, group processes, organizational theory and systems, social psych
 - d. Individual behavior – e.g., abnormal psych/psychopathology, developmental psych, individual differences, personality theory
- 6) Psychology specialty and elective courses
 - a. Minimum of 36 additional semester/54 quarter hours in psych is required. Each course may be counted only once; if already credited under a 'core area,' a course will not be credited again under 'specialty' or 'elective' area
 - b. Independent study or special problems courses need additional information (detailed course description, name of instructor, books required, content of course
- h) Course deficiencies – if all other requirements except only two courses as noted above, may take up to 6 semester/9 quarter hours from psych dept. that grants doctoral degree w/ Board approval. Must be taken within one year, or reapplication will be required
- i) Total graduate hours required – psychology coursework includes a minimum of 60 semester/90 quarter hours; 24 semester/36 quarter hours of core, and 36 semester/54 quarter hours specialty and elective courses

- Areas of specialization – clinical, counseling, I/O, and school psych. If graduate from APA-accredited program and complete internship accredited by APA or who have met internship criteria specified in rules, will be recognized as having specialty in one of those areas
- Applicants who seek recognition in specialty area and who do not meet above criteria must meet following requirements:
 - Clinical Psychology
 - 1) Qualifying coursework must be taken while enrolled in doctoral program that specified in documents intent to educate and train clinical psychologists
 - 2) Qualifying coursework must include following areas (minimum of 27 semester/40 quarter hours)
 - a) Abnormal behavior/psychopathology
 - b) Intellectual assessment
 - c) Personality assessment
 - d) Theory of intervention and treatment of mental disorders
 - e) Practicum in psych assessment
 - f) Practicum in psych intervention
 - g) Advanced clinical electives
 - 3) Internship in clinical psych that emphasizes assessment, diagnosis, and treatment of mental disorders and that met criteria outlined in rules
 - Counseling Psychology
 - 1) Same as 1) above, only “counseling psychologists”
 - 2) Same coursework hours as 1) above
 - a) Theory of counseling/psychotherapy
 - b) Assessment of aptitude and abilities and/or personality
 - c) Human adjustment or development, or abnormal behavior
 - d) Vocational assessment
 - e) Practicum in assessment
 - f) Practicum in intervention
 - g) Advanced electives in counseling psych
 - 3) Internship in counseling psych that emphasizes application of psychological principles to facilitate effective functioning during lifespan development and which met criteria outlined in rules
 - I/O Psychology
 - 1) Same as 1) above
 - 2) Minimum of 24 semester/36 quarter hours in
 - a) Assessment and measurement in I/O psych (organizational behavior)
 - b) Theory of I/O psych
 - c) Quantitative and qualitative research methods
 - d) Electives from areas such as consultation, management, human factors, motivation, applied research, training and development
 - e) Supervised practicum, field placement, or internship in I/O psych that emphasizes application of psychological principles to problems of

organizations and problems of individuals in work and organizational settings

- School Psychology
 - 1) Same as 1) above in school psychology
 - 2) Coursework must include minimum of 24 semester/36 quarter hours in
 - a) Intellectual assessment
 - b) Assessment of educational abilities and achievement
 - c) Theory of intervention in educational settings
 - d) Practicum in school psych
 - e) Child/developmental psych
 - f) Consultation and program planning
 - g) Electives in school psych
 - h) Internship in school psych that emphasizes application of psychological principles and skills to learning problems
- Internship training
 - **If APA accredited, meets Board's requirements**
 - If not APA accredited, acceptable if:
 - 1) Is organized training program that provides intern w/ planned, programmed sequence of training experiences assuring breadth and quality of training
 - 2) Has clearly designated staff psychologist responsible for integrity and quality of training program and who is licensed
 - 3) Has at least two licensed psychologists on staff as supervisors
 - 4) Supervision provided by staff member of internship agency or by affiliate of that agency who carries clinical responsibility for cases being supervised. At least half of supervision provided by psychologist(s)
 - 5) Training in range of assessment and treatment activities conducted directly w/ clients
 - 6) At least 25% of trainee's time spent in direct client contact
 - 7) Internship includes minimum of 2 hour/week of regularly scheduled, formal, face-to-face individual supervision of intern's work. Must also be at least 2 hours/week in learning activities such as: case conferences involving a case of intern; seminars dealing w/ clinical issues; co-therapy w/ a staff person including discussion; group supervision; additional supervision
 - 8) Training is post-clerkship, post-practicum, and post-externship level
 - 9) Agency has at least 2 interns at same level of training (exceptions may be made for school psych)
 - 10) Trainees have title indicating their trainee status
 - 11) Agency has written materials describing goals and content of the internship; states clear expectations for quantity and quality of work
 - 12) Experience equivalent of one-year full-time training completed in no less than 11 months (10 months for school psych interns) and no more than 24 consecutive months
 - 13) If two sites are used to fulfill requirements, references must be received from both DTs/internship supervisors

- Maximum of 2 internship sites may be utilized to meet internship requirement. In such instances, each site must meet all conditions listed, and must be minimum of 20 hours/week
- Pass EPPP at ASPPB recommended pass rate
- Pass Professional Standards Examination by score of 80% – ethics and AL law

Alaska – Lacey Derr –

- Doctorate in clinical, counseling or education in field of specialization deemed equivalent by Board (also license ‘Psychological Associates’ – master’s level)
- Institution granting the doctorate must be regionally accredited
- Program must require:
 - Equivalent of 3 full-time academic years of graduate study, 2 of which are through the degree-granting institution, and 1 year in full-time residence at the institution
 - Courses covering the following program components:
 - a) Methodology and history, including coursework in each of 4 study areas
 - 1) History and systems
 - 2) Psychology measurement
 - 3) Research methodology
 - 4) Techniques of data analysis (statistics)
 - b) Foundation in psych, including coursework in each of 5 study areas
 - 1) Biological bases of behavior, incl. physiological psych, comparative psych, neuropsychology, psychopharmacology
 - 2) Cognitive-affective bases of behavior, incl. learning, memory, perception, cognition, thinking, motivation, emotion
 - 3) Social bases of behavior, incl. social psych, cultural, ethnic, sex roles, organizational behavior
 - 4) Individual differences, incl. personality theory, human development, individual differences, abnormal psychology, psychology of women, psychology of persons w/ disabilities, psychology of the minority experience
 - 5) Knowledge and use of ethics
 - c) Supervised practicum or laboratory experience appropriate to area of practice in psych
 - d) Predoctoral internship that includes
 - 1) Planned, programmed sequence of training experiences
 - 2) Licensed psychologist responsible for integrity and quality of training program
 - 3) Two or more psychologists available as supervisors
 - 4) Written materials describe goals, content, expectations of interns
 - 5) Supervision by person responsible for cases being supervised, 80% must be provided by psychologist

- 6) At least 25% of intern's time (minimum 375 hours) must be spent in direct client contact providing assessment/intervention
 - 7) Must include at least
 - 2 hours/week of regularly scheduled, formal, face-to-face individual supervision w/ specific intent of dealing w/ the direct services provided by intern
 - 2 hours/week of other learning activities, i.e., case conferences, seminars on applied issues, co-therapy w/ a staff person, including discussion and group supervision
 - 8) Supervision and training relating to ethics must be ongoing aspect of internship program
 - 9) Intern must have title that clearly designates training status
 - 10) Must consist of 1500 hours and must be completed within 24 months
 - **APA-accredited programs deemed to meet educational requirements**
 - If doctoral degree without completing courses in all areas of study, and if deficiency is no more than 2 courses, applicant can make them up in institution that meets requirements. Each course taken must be 3 semester/4 quarter hours of credit.
- Pass 2-hour state exam with score of at least 70%
 - Pass EPPP at ASPPB recommended passing score

Arizona – Heidi Paakkonen – 602-542-8162

- Regionally accredited institution **and**
- Doctoral degree in clinical, counseling, school, or educational psychology or any other area of applied psychology acceptable to the board (never have accepted I/O psych)
- Program must be identified/labeled as a psychology program
- **APA accreditation deemed to meet educational requirements**
- Identifiable psychology faculty in area of health service psychology and psychologist as program head
- Core program requiring students to demonstrate competence by passing comprehensive exams **or** successful completion of at least 3 semester/5 quarter/6 trimester hours in:
 - Scientific and professional ethics and standards in psychology
 - Research - may include design, methodology, statistics and psychometrics
 - The biological basis of behavior - may include physiological psychology, comparative psychology, neuropsychology, sensation and perception, and psychopharmacology
 - Cognitive-affective basis of behavior – may include learning, thinking, motivation, and emotion
 - Social basis of behavior – may include social psychology, group processes, cultural diversity, and organizational and systems theory

- Individual differences – may include personality theory, human development, and abnormal psychology
- Assessment – includes instruction in interviewing and the administration, scoring and interpretation of psychological test batteries for the diagnosis of cognitive abilities and personality functioning
- Treatment modalities – includes instruction in theory and application of range of psychological interventions for treatment of mental, emotional, psychological and behavioral disorders
- At least the equivalent of 3 full-time academic years of graduate study, 2 years of which are at institution from which doctoral degree is granted
- Requirement that student must successfully defend a dissertation, content of which is primarily psychological, or an equivalent project acceptable to the board
- Official transcripts prepared solely by the institution (could be in original in sealed envelope) and not the student and have not been altered by the institution after the student's graduation
- Complete relevant didactic courses required before starting supervised professional experiences
- 3000 hours of supervised professional work experiences – **1500 must be through internship that is APA accredited or at an APPIC center or** that meets following:
 - Program has clearly designated staff psychologist responsible for quality training and who is licensed to practice independently
 - Must have at least 2 psychologists on staff as supervisors, at least 1 of which is licensed to practice independently, and at least 1 of whom is directly available to trainee in case of emergency
 - At least half of the training supervision provided by 1 or more psychologists
 - Training includes range of assessment, consultation and treatment activities conducted directly with clients
 - Minimum of 25% of SPE in direct client contact
 - Minimum of 1 hour, in-person, individual supervision for each 20 hours of experience
 - Not more than 50% of supervision can be by telepractice – **waived for COVID**
 - Program includes interaction with other psychology trainees
 - Trainees have title that designates their trainee status
 - SPE must be completed within 24 consecutive months
 - 1500 remaining hours may be supervised pre-internship professional experiences:
 - may be faculty-directed, organized, sequential series of supervised experiences of increasing complexity that follows appropriate academic coursework and that prepares applicant for an internship
 - must have written training plan between student and graduate training program that includes time allotment for each training activity and must

assure quality, breadth and depth of training experience through specification of goals and objectives of experience, methods of evaluation, supervisory experiences and supervisors' approvals of the plan

- more than one part-time pre-professional experience placement may be combined to satisfy this
- every 20 hours of pre-internship experience must have – 50% of experiences in psychological service-related activities (treatment, assessment, interviews, report writing, case presentation, seminars on applied issues)
- 25% must be devoted to face-to-face client contact; 2 hours supervision for every 20 hours worked – 1 hour/week in-person individual supervision; 1 hour can be group per 20 hours of pre-internship experience
- At least 75% must be supervised by licensed psych; 25% may be supervised by postdoc who is being supervised by licensed psychologist or another MH licensed professional
- No credit given for more than 40 hours/week of SPE
- Any remaining hours may be postdoctoral
- EPPP at recommended pass rate; (background check coming); 2 references from licensed psychologists; National Practitioner Data Bank – might have to provide actual police and court records and evidence of completion any required; any unprofessional conduct

Arkansas – Susan Cooper

- Doctoral degree from regionally accredited institution
 - **APA (or CPA) accreditation meets educational requirements**
 - If not accredited program, must meet following
 - 1) Training at doctoral level in professional psychology
 - 2) Psychology program is recognizable, coherent entity within the institution
 - 3) Program is integrated, organized sequence of study
 - 4) Identifiable psych faculty on-site and sufficient in size to ensure faculty/student ratio is adequate. Faculty must also have breadth to ensure scope of knowledge is adequate
 - 5) Program has identifiable body of students earning doctoral degree
 - 6) Curriculum encompasses minimum of 3 academic years full-time graduate study and 1 year of residency at institution granting the degree. Residence requires education and training to be completed over days and weeks of an academic year on campus and provides students access to core psych faculty whose primary time/employment responsibilities are to the educational institution, and to other students matriculated in the program. Residency not intended to be accrued in off-campus experiences in which medical or non-

psych services are observed and discussed as a substitute for regular classroom instruction and/or seminars. **Models that use face-to-face contact throughout a year as a substitute for full-time residency do not meet requirement.** In addition to professional ethics and standards, research design and methodology, statistics and psychometrics, core program requires each student to demonstrate competence in each of four content areas. Met by minimum of 3 semester/5 quarter hours in each of four areas:

- a) Biological bases of behavior: physiological psych, comparative psych, sensation and perception, psychopharmacology
 - b) Cognitive-affective bases of behavior: learning, thinking, motivation, emotion
 - c) Social bases of behavior: social psych, group processes, organizational and systems theory
 - d) Individual differences: personality theory, human development, abnormal psych
- Reference documenting successful program completion from director of training
 - Three references from qualified psychologists (as defined in rules) w/ direct and comprehensive knowledge of applicant's competence
 - Doctoral degree in closely allied field may be considered for licensure if meets standards identified in rules
 - Academic course requirements – **accredited by APA or** will include:
 - 1) Minimum of 80 semester/133 quarter hours w/ grade of B or better in dept. of psych. If taught in another dept, must be taught by qualified psychologist (as defined in rules)
 - 2) Graduate coursework of at least 3 semester/5 quarter hours w/ grade of B or above in 7 of following general areas of psych study:
 - a) Learning (theories or processes)
 - b) Statistics (descriptive and inferential)
 - c) Individual intelligence testing w/ practicum
 - d) Individual personality appraisal
 - e) Behavior deviation or abnormal psych
 - f) Personality theories and techniques
 - g) Social psych
 - h) I/O psych
 - i) Research design
 - j) Behavior theory or techniques or behavior modification
 - k) Ethics and professional issues
 - l) Physiological psych or sensation and perception
 - 3) Maximum of 2 courses listed in 1) above and maximum of 2 courses listed in 2) above may be taken as independent study courses. Independent study defined as
 - a) Courses defined by institution as such
 - b) Classes w/ fewer than 2 enrolled students
 - c) Correspondence courses
 - d) Classes w/ less than 1 meeting every other week

- e) Classes that do not meet on an identifiable campus
(Courses offered within APA-accredited program that may have features listed above are not considered independent study)
- Internship requirements
 - 1) Minimum of 2 years qualified experience required, one of which must be postdoctoral
 - 2) Training experience initiated after minimum of 2 years of graduate study
 - a) **Internship accredited by APA or**
 - b) 2000-hour internship that meets all of the following:
 - Training program must be organized, in contrast to supervised OTJ training, and designed to provide intern w/ programmed sequence of training experiences. Breadth and quality of training must be primary focus and purpose
 - Internship agency must have clearly designated staff psychologist responsible for integrity/quality of training program and who is licensed
 - Must have 2 or more psychologists on staff as supervisors, at least one of which is licensed
 - Supervision must be provided by staff member of agency or an affiliate who carries clinical responsibility for cases being supervised. At least half of supervision must be provided by psychologists
 - Training in range of assessment and treatment activities conducted directly w/ clients
 - **Must be completed within a multidisciplinary setting.** Contribution of at least 2 other disciplines, whose expertise is germane, into the evaluation and intervention decisions considered necessary
 - At least 25% of intern's time must be in direct client contact (375 hours minimum)
 - Minimum of 2 hours/week of regularly scheduled, formal, face-to-face individual supervision dealing w/ services rendered by intern. Must also be 2 additional hours/week of learning activities such as case conferences involving cases w/ intern involvement, seminars dealing w/ clinical issues, co-therapy w/ staff person including discussion, or additional supervision
 - Training must be post-clerkship, post-practicum, post-externship
 - Intern must have title indicating training status
 - Agency provides to prospective interns in written materials...
 - Experience must be completed within 24 months
 - Services offered only in name of supervising psychologist or agency
 - Users of intern's services informed of intern's status and given information about qualifications/functions
 - Clients informed that they may meet w/ supervising psychologist at their request, or at request of intern or supervisor
 - Supervisor responsible for all documentation, incl. clinical records, reports, written correspondence

- Supervisor maintains level of contact consistent w/ professional standards
- Agency must have minimum of 2 interns at doctoral level of training during any intern's training period. Internship w/ only one intern must be approved by Board
- c) For non HSP, 2000 hours must be consistent w/ doctoral program of study
- 3) Postdoctoral SPE specified in rules – at least 1 year (2000 hours)
- Pass EPPP at ASPPB recommended pass point (Additional exams may be given to demonstrate understanding of principles, techniques, statutes, ethics that relate to practice of psych in Arkansas)
- Interview and oral examination after pass EPPP – used to examine any areas where applicant fails to meet minimum requirements for licensure. May include, but not limited to: questions related to ethics, applicant's Statement of Intent to Practice psych, applicant's use of title, supervisory requirements, any work samples, applicant's knowledge of field of psych, Arkansas statutes regulating to practice of psych, etc.
- Additional requirements if still unresolved questions after oral exam

California – Antonette Sorrick – bopmail@dca.ca.gov

- Pre licensure coursework/training - human sexuality (10 contact hours); course in alcoholism/chemical dependency detection and tx (1 semester/quarter); child abuse assessment (7 hours); spousal/partner abuse, detection and intervention strategies (15 contact hours); aging and long-term care (10 contact hours)
- Only those doctorates earned in dept. or school of psychology, educational psych, or education w/ field of specialization in counseling psych or educational psych regional accreditation (anyone enrolled in program by end of 2016 or earlier, regional accreditation not required)
- SPE – 2 years of qualifying SPE, w/ one year defined as 1500 hours. One year must be postdoc
 - Predoctoral SPE
 1. Can't start until completion of 48 semester/trimester or 72 quarter hours of coursework, not including thesis, internship, or dissertation. Each year of SPE must be completed within 30 consecutive months.
 2. **In formal internship accredited by APA, or a member of APPIC or is a member of CAPIC or**
 3. **As an employee of exempt setting or**
 4. **As psych assistant (must register w/ board prior to commencing work)**
 - 10% of total time worked each week, at least 1 hour of which must be face-to-face, individual w/ primary supervisor
 - Maximum of 44 hours/week credited toward meeting SPE requirement, incl. required supervision
 - Cannot be obtained from supervisors who have received payment from trainee for providing supervision

- SPE gained while trainee is functioning under another MH license won't be credited toward meeting requirements for psychology license
- Primary supervisor
 1. Must be licensed psychologist (or maximum of 750 hours may be by board-certified psychiatrist); and must complete at every license renewal cycle, 6 hours CE on supervision; responsible for entirety of SPE, incl. welfare of clients, disclosure of supervisory relationship to clients, no other relationship w/ trainee
 2. Employed by same work setting as trainee and available to trainee 100% of time trainee is accruing SPE. Availability may be in-person or by tele-means
 3. Ensures that plan is in place to protect client in event of an emergency, and ensures that trainee understands the plan
 4. Prior to start of SPE, agreement between supervisor and trainee outlining structure and sequence of program to achieve goals of the experience. No hours count until agreement is in place that includes specifics and is signed by both supervisor and trainee
 5. At end of SPE, Verification of Experience form signed by primary supervisor attesting to 'successful completion' of hours
- Delegated supervisor
 1. May be psychologist, another licensed MH professional, psychiatrist
 2. Employed in same work setting as trainee
 3. May provide additional supervision, but not the required 1 hour/week individual in-person
- If supervision is in non-MH service
 1. Supervision plan required
 2. Same hour requirements (3000, with 1500 postdoctoral)
 3. If all SPE is postdoctoral, all 3000 hours must be completed within 60 months
 4. Predoctoral SPE may be completed
 - a. In formal internship
 - b. As an employee in an exempt setting
 - c. As a psych assistant (and must register w/ the Board)
 5. Postdoctoral SPE may be completed as specified in rules
 6. Amount of supervision same as for HSPs
 7. Co-supervisor allowed who must be licensed (if primary supervisor isn't)
- If supervision occurs out of state
 1. Supervisor must be licensed psychologist at doctoral level
- SPE log – maintained by trainee weekly w/ all hours SPE earned toward licensure (with specifications)
- Pass EPPP at ASPPB recommended pass point
- Once all 3000 hours of SPE are completed, state laws/regulations and ethics exam
- Other requirements – fee for initial license; fingerprints

Colorado – Wendy Anderson - 303-894-7800

- Doctoral degree with major in psychology or its equivalent. Program must either be:
 - **APA-accredited program meets educational requirements or**
 - Equivalent program (w/ evidence in support of equivalence supplied to Board)
 - a. Doctoral degree obtained from regionally accredited institution
 - b. Program in psychology stands as a coherent and recognizable entity within the institution, offering an integrated and organized sequence of study providing appropriate training for practice of psych
 - c. Identifiable full-time faculty, w/ ind. responsible for program who is full-time faculty and who meets requirements for approval as a supervisor, or who presents proof satisfactory to the Board; who possesses essentially same education/experience/training as required for licensure
 - d. Identifiable body of students matriculating in the program for a degree
 - e. Program includes examination and grading procedures designed to evaluate degree of mastery of the subject matter by students
 - f. Curriculum encompasses minimum of 3 academic years of full-time graduate study including following content areas:
 - 1. Professional ethics and standards
 - 2. Research design and methodology – techniques of data analysis, inferential statistics, descriptive statistics, research implementation, program evaluation and assessment
 - 3. Theories and methods of effective intervention – consultation, supervision, evaluation of tx efficacy
 - 4. Theories and methods of assessment and dx
 - 5. Biological bases of behavior – physiological psych, neuropsychology, sensation and perception, comparative psych, psychopharmacology
 - 6. Cognitive-affective bases of behavior – learning, thinking, motivation, emotion
 - 7. Social bases of behavior – social psych, group processes, organizational and systems theory
 - 8. Individual differences – personality theory, human development, abnormal psych
 - 9. Issues of cultural and individual diversity
 - 10. If course titles on transcript don't clearly reflect above subject matters, must be documented where content was covered
 - g. Program includes supervised practicum and internship appropriate to practice of psychology
 - 1. Practicum – minimum is 400 hours, at least 150 of which must be in direct service and at least 75 hours in formally scheduled supervision
 - 2. Internship-

- a) If clinical, must include at least a full-time experience, either for one full-time calendar year or for 2 half-time calendar years, and must encompass at least 1500 hours
 - b) If school or counseling, must include at least a full-time experience, for either an academic or calendar year or for 2 half-time academic or calendar years and 1500 hours
 - c) Must be accredited by APA or be substantially equivalent when compared to *Guidelines and Principles*
- h. Only graduate level courses acceptable
- Post-graduate experience acceptable if
 - Acquired subsequent to date that all requirements for doctoral degree were completed
 - Under supervision by – licensed psychologist at time supervision occurred; board-certified psychiatrist licensed at time supervision occurred (w/ psychologist supervising psych testing)
 - If supervision occurred in another jurisdiction and supervisor wasn't licensed, then other state didn't have license/certification for that profession
 - Supervisor keeps records of exact number of hours
- Postdoc hours required as detailed in rules
- Pass EPPP at ASPPB recommended passing score
- Jurisprudence exam developed by Board – online exam, open book at pass determined by Board

Connecticut – Deborah Brown – dph.counselorsteam@ct.gov

- **Doctorate from APA-accredited program or**
- If not APA accredited
 - Regionally accredited institution
 - Program clearly identified and labeled as a psychology program with intent to educate and train professional psychologists
 - Program stands a recognizable, coherent organizational entity within the institution w/ recognized and established organizational structure, curriculum, administration, and faculty for the psych program
 - Psychologists have clear authority and primary responsibility for core and specialty areas within the program
 - Program is organized, integrated sequence of required study designed and predominantly taught by psych faculty responsible for the doctoral program. Specific educational objectives and an organized, sequenced plan for meeting objectives through required coursework, elective study, and related training experiences. Objectives and plan must be designed and mainly taught by program faculty. Requirements not satisfied when educational objectives are met solely by completion of certain number of course credits, exams, independent study experiences, and/or hours of work experience

- Program has identifiable core of full-time psychology faculty
- Program has identifiable body of students in program pursuing doctorate
- Course of study must encompass minimum of 3 academic years, or equivalent, or full-time graduate study, of which minimum of 1 academic year, or equivalent, must be completed in residence at institution granting the degree. Requirement won't be satisfied solely by accumulation of contact hours w/ faculty or supervisors remote from physical site of institution, nor solely by completion of credits of independent study experiences, exams, and/or hours of work experience
- Course of studies includes instruction in scientific methods in psych (incl. research design and methodology, statistics, and psychometrics). Completion of minimum of 6 semester/10 trimester hours in the area. Not less than 3 semester/5 trimester hours in scientific methods in research design, methodology, and statistics
- Doctoral program primarily psychological by completion of classroom instruction in 4 substantive areas. At least 21 semester/35 trimester hours of classroom instruction – not satisfied by any course that had predominately applied or clinical focus:
 - a) Biological bases of behavior – e.g., physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - b) Cognitive-affective bases of behavior – e.g., learning, thinking, motivation, emotion
 - c) Social bases of behavior – e.g., social psych, group processes, organizational and systems theory
 - d) Individual differences – e.g., personality theory, human development, abnormal psych
- Formal practicum, internship, or field training supervised by program faculty, and which is minimum of one academic year. Cannot use dissertation work to satisfy this section
- If applicant has completed doctorate that hasn't met all of above requirements, may remediate required coursework post-doctorally. Supplemental coursework must be doctoral level and completed in program that is APA accredited
- If doctorate is in non-applied/non-clinical area, must complete formal respecialization program accredited by APA
- SPE consists of at least one year at pre- or postdoc level and does not include internship completed as part of doctoral program
 - SPE consists of either:
 - a) No less than 35 hours/week for no less than 46 weeks within 12 consecutive months **or**
 - b) No less than 1800 hours within 24 consecutive months; no more than 40 hours/week credited toward the required experience
 - Completion of SPE no later than 8 weeks prior to scheduled date of EPPP
- SPE supervised by doctoral-level psychologist(s) licensed in jurisdiction where experience was completed. Doctoral-level licensed psychologist has either directly

supervised the trainee, or consulted w/ the trainee, under contract to the employment setting. For each 40 hours of SPE, at least 3 hours (w/ no less than 1 hour of individual, direct, face-to-face) supervision or consultation. Supervision rules – not related or other dual relationship, supervisor can't supervise more than total of 3 trainees

- SPE must be in area for which trainee is qualified by doctoral education and must be appropriate to applicant's intended area of practice
- SPE must occur within employment setting as defined in rules and regs
- If SPE occurs in CT, must submit acceptable plan for SPE
- Pass EPPP at ASPPB recommended score; CT jurisprudence exam (25 MC questions; 18 must be answered correctly to pass)
- Documents must be "official" and sent by institution/supervisor/etc.

District of Columbia – Sharon Lewis – for more information, contact Fatima Abby at fatima.abby@dc.gov

- **Doctoral degree from APA accredited program or from ASPPB/NR designated program**
- 4000 SPE, 2000 of which may be in **APA accredited or APPIC member internship and**
- 2000 must be postdoc as described in rules **or**
- All 4000 hours may be postdoctoral as described in rules
- Pass EPPP (Parts 1 **and 2**) at ASPPB recommended passing score
- Pass jurisprudence exam – study materials provided about laws and rules of DC and ethical standards pertaining to practice of psychology in DC. May consist of questions on:
 - 1) DC statutes and rules concerning practice of psychology
 - 2) Code of ethics of APA
- **Supervision requirements for students/psychological associates accruing hours to qualify for licensure**
- Board may require applicants to be interviewed w/ respect to their past and present education and experience relating to psychology

Delaware – Danielle Cross

- **APA/PCSAS accreditation meets educational requirements or**
- Program that meets all the following criteria:
 - 1) Doctoral training offered in regionally accredited institution
 - 2) Regardless of where administratively housed, clearly identified and labeled as psych program. Must specify in information intent to educate and train professional psychologists
 - 3) Must stand as recognizable, coherent organizational entity within the institution
 - 4) Must be clear authority and primary responsibility for core and specialty areas whether or not program cuts across administrative lines
 - 5) Must be integrated, organized sequence of study

- 6) Must be identifiable psychology faculty and a psychologist responsible for the program
 - 7) Must include a body of students matriculated in program for doctoral degree
 - 8) Must include supervised practicum, internship, field or laboratory training appropriate to practice of psych
 - 9) Specifies education and training objectives in terms of competence expected of its graduates. Those competencies must be consistent with:
 - a) The program's philosophy and training models
 - b) Substantive area(s) of professional psych for which the program prepares students at the entry level of practice
 - c) An understanding of professional issues, including ethical, legal, and quality assurance principles
 - 10) Has clear and coherent curriculum plan so that all students can acquire and demonstrate understanding of and competence in the following areas:
 - a) Breadth of scientific psych, its hx of thought and development, its research methods, and its applications. Students must be exposed to current body of knowledge in at least the following – biological aspects of behavior; cognitive and affective aspects of behavior; social aspects of behavior; hx and systems of psych; psych measurement; research methodology; techniques of data analysis
 - b) Scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psych in program's training emphasis. To achieve this, students must be exposed to knowledge in at least the following – individual differences in behavior; human development; dysfunctional behavior or psychopathology; professional standards and ethics
 - c) Diagnosing or defining problems through psych assessment and measurement and formulating and implementing intervention strategies (incl. training in empirically supported procedures). Students must be exposed to knowledge in at least – theories and methods of assessment and dx; effective intervention; consultation and supervision; evaluating efficacy of interventions
 - d) Issues of cultural and individual diversity that are relevant to all of the above
- At least 1 year of SPE must be postdoc
 - Pass EPPP at ASPPB recommended passing score
 - Supervised experience
 - 1) Predoctoral internship supervision required. Minimum of 1500 hours work experience completed in not less than 48 weeks, nor more than 104 weeks. At least 50% of predoc SPE must be in clinical services such as treatment, consultation, assessment, and report writing, w/ at least 25% of that time in direct, face-to-face client contact. No more than 25% of time allocated for research
 - 2) Postdoc SPE required (specified in rules)
 - 3) Supervisors must have been in practice for 2 years post licensure, must provide 24-hour availability to both supervisee and clients, must have knowledge of all clients whose cases are being supervised, and must be employed or under contract in setting where services take place and where supervision takes place

Florida – Anna King

- **Doctoral degree from APA-accredited program**
- 4000 hours of SPE, w/ internship counting as first 2000 hours. Remaining 2000 hours must be postdoc (requirements in rules)
- Pass EPPP at ASPPB recommended score
- Pass state exam of psychology laws and rules – 40 questions, pass at 80% correct. Exam blueprint on website in rules.

Georgia – Brig Zimmerman

- **Doctoral degree from APA- (or CPA-) accredited program with**
 - 1) Curriculum requirements that require competence in following:
 - a) Breadth of scientific psych demonstrated by knowledge in
 - biological aspects of behavior
 - cognitive and affective aspects of behavior
 - social aspects of behavior
 - history and systems of psych
 - psychological measurement
 - research methodology
 - techniques of data analysis
 - b) Scientific, methodological, and theoretical foundations of practice as demonstrated by knowledge in
 - Individual differences in behavior
 - Human development
 - Dysfunctional behavior or psychopathology
 - Ethics and professional standards
 - c) Diagnosing or defining problems through psych assessment and measurements as well as formulating and implementing treatment and intervention strategies as evidenced through knowledge in
 - Theories and methods of assessment and diagnosis
 - Effective treatment and intervention
 - Consultation and supervision
 - Evaluating the efficacy of treatments and interventions
 - d) Competence in understanding issues of cultural and individual diversity that are significant to above requirements and fostering attitudes essential for life-long learning in scholarly inquiry and professional problem-solving
 - e) Adequate and appropriate practicum experiences are required through
 - Providing settings that are committed to training, assure an adequate number of professionals in supervisory roles, and include a breadth of training and educational experiences
 - Integrate the practicum experience w/ context of overall training experience

- Ensure that sequencing, duration, nature, and content of the practicum experience is appropriate for the programmatic goals
 - Document the sufficiency and adequacy of the practicum experience in the context of internship preparation
- 2) Supervision requirements for predoctoral practicum
 - a) Supervisors must be licensed (if taking place in GA, can be someone who's provisionally licensed and under supervision)
 - b) Doctoral practicum supervision must occur in regularly scheduled, in person meetings to review services rendered by supervisee
 - c) **APA accredited programs will determine standards for predoctoral practicum supervision**
- 3) Time requirements for training are consistent w/ APA accreditation requirements – 3 full-time years of study and completion of internship prior to attaining doctoral degree. Two of the 3 years must be fulfilled at degree-granting institution and 1 year must be matriculated in continuous full-time residence or “equivalent thereof” at that same institution
 - a) Residency means continuous physical presence, in person, at the educational institution in a manner that facilitates acculturation in the profession, full participation and integration of the individual in the educational and training experience and includes faculty student interaction. Models that use face-to-face contact for shorter durations throughout a year, or models that use video conferencing, to meet the residency requirement are not acceptable.
 - b) Length of degree and residency means the program has policies that help promote professional, ethical and legal obligations to promote student development, socialization and peer interaction, faculty role modeling. Residency provides students w/ mentoring and supervision regarding their development, socialization into the profession, and continuous monitoring and assessment through live face-to-face, in person interaction w/ faculty and students. At a minimum, program must require that each student successfully complete
 - Minimum of 3 full-time academic years of study (or equivalent) plus an internship prior to receiving doctorate
 - At least 2 of the 3 academic years within program from which doctorate is granted
 - At least 1 year must be in full-time residence (or equivalent thereof that must be demonstrated to Board) in that same program
 - c) **Follow CoA residency primary purposes**
 - student development
 - socialization and student assessment
- **Or** doctoral degree from an I/O program that meets certain training requirements - Doctorate either from ASPPB/NR designated program, or submit documentation (official transcript and/or thesis, dissertation, refereed presentation(s) or publication(s), or letter from professor indicating competency(s) in a given area) showing they meet 15 of the

25 competencies set forth in *Guidelines for Education and Training at the Doctoral Level in I/O Psychology* published by SIOP (Division 14 of APA)

- **Or** doctoral degree in mental retardation/developmental disability program – must include 18 semester hours (in addition to the 50 core hours) in coursework in specialized area of MR or DD psych. Internship, practicum, nor thesis considered qualifying. Students must complete courses in each of following
 - 1) Developmental aspects of behavior, e.g., psych of MR, psych of DD, psych of exceptional children, life-span developmental psych, child psych, cognitive development, social development, language development, human development
 - 2) Cognitive aspects of behavior, e.g., learning, memory, visual attention, information processing, cognitive processes, cognitive psych, cognitive neuropsychology, social cognition
 - 3) Behavior assessment and intervention, e.g., applied behavioral analysis, behavior therapy, behavior modification, assessment of adaptive and maladaptive behaviors, behavioral psychopharmacology (assessment and programming)
 - 4) Assessment of intelligence, e.g., individual intelligence testing, psychological assessment of intelligence, psychoeducational assessment
- **Or** retraining in APA (or CPA) accredited doctoral program
- **APA/CPA or APPIC member internship of at least 2000 hours or**
- Equivalent internship
 - 1) Completed in no less than 11 months and no more than 24 months. I/O internships must be completed in 48 months
 - 2) 2000 hours of organized training experiences appropriate to the academic program specialty area
 - 3) Intern must spend at least 500 hours in direct client contact. (I/O interns exempt from this requirement)
 - 4) Intern must have completed minimum of 60 semester hours graduate coursework in psych prior to starting internship
 - 5) Practicum may not be used to satisfy any internship hours
 - 6) Must provide training in range of assessment and intervention activities conducted directly w/ persons or organizations who receive psych services
 - 7) Must have written materials of internship's goals, content and criteria by which intern's work will be evaluated
 - 8) At least 80% of internship supervision must be provided by 1 or more licensed psychologists
 - 9) Intern must use title that identifies trainee status
 - 10) Prior to start of internship, supervisors, doctoral director of training, and intern must enter into written internship agreement that specifies goals and nature of the training experiences. Must be signed at completion of internship.
- 1500 hours postdoctoral SPE as defined in rules
- Examinations
 - 1) EPPP passed at ASPPB recommended passing score, upon completion of doctorate

- 2) Jurisprudence exam covering current GA law, rules and regulations, and general provisions. Can take after pass EPPP and before post-doc SPE is being completed
- 3) Oral exam given by the Board, taken after both previous exams have been passed and candidate is within 2 months of satisfactorily completing the SPE

Hawaii – Christopher Fernandez - psychology@dcca.hawaii.gov - 808-586-2708

- **Doctoral degree from APA-accredited program or** regionally accredited institution and internship of at least 1900 hours, and 1 year, of SPE in field of psychology under supervision of:
 - licensed psychologist or holder of ABPP **or**
 - person holding doctoral degree in psych from accredited institution who has had 2 years postdoc experience in the work being supervised (for internship only)
- Completion of 1900 hours, and 1 year, postdoc experience in field of psychology under supervision
 - A licensed psychologist **or**
 - Person holding doctoral degree in psych or ed psych from accredited institution (granted prior to 1979) and is listed in National Register **or**
 - Person who is ABPP
- Training is graduate level, leading to doctorate, w/ curriculum encompassing minimum of 3 academic years of full-time graduate study in an APA program **or** an accredited institution that
 - Program requires students to demonstrate competence in each of the subject areas below (at least 3 graduate semester hours):
 1. Scientific and professional ethics and standards
 2. History and systems
 3. Research design and methodology
 4. Statistics and psychometrics

Core training program shall require each student to
 - demonstrate competence in following content areas (minimum of 6 graduate semester hours):
 1. Biological bases of behavior - physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 2. Cognitive-affective bases of behavior - learning, thinking, motivation, emotion
 3. Social bases of behavior – social psych, group processes, organizational and systems theory, and community psych
 4. Individual differences – personality theory, human development, abnormal psych
 5. Psychodiagnosis and individual assessment – intellectual, personality, and behavioral assessment
 6. Therapy – child or adult intervention, or both

- Training program, wherever housed, must be clearly identified and labeled as psychology training program. Must be listed in catalogues, etc. Clear authority and primary responsibility within psychology training program for core areas specified above, and for specialty areas such as experimental, industrial, social, clinical and physiological psychology. Program is organized sequence of study planned to provide educational experiences leading to professional practice of psychology. Identifiable faculty and body of students who have been accepted as candidates for doctoral degree in psych
- Training program requires internship of at least 1900 hours, and 1 year, of SPE
- Pass EPPP at ASPPB recommended pass score
- State jurisprudence exam – pass at 75% or better
- Two years from date last received notice from Board re application to complete the EPPP

Idaho – Pam Rebolo – psy@ibol.idaho.gov

- **APA/CoA accredited program deemed to meet educational requirements**
- If not APA accredited:
 - Doctoral degree from regionally accredited institution
 - Core faculty w/ head of faculty being a doctoral-level psychologist
 - Program must include supervised practicum, predoctoral internship that is APPIC member or ‘equivalent program’
 - Curriculum – 3 academic years full-time graduate study, at least 1 year spent in full-time physical residence at degree-granting institution. Instruction in prof areas of competence – assessment and diagnosis, intervention, consultation, and supervision **and**
 - Courses – (3 semester hours/5 quarter hours)
 1. Biological Bases of Behavior – physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology
 2. Cognitive-Affective Bases of Behavior – learning, cognition, motivation, emotion
 3. Social Bases of Behavior – social psychology, group processes, organizational and systems theory
 4. Individual Differences – personality theory, human development, abnormal psychology
 5. Scientific and Professional Standards and Ethics
 6. Techniques of Data Analysis – statistics, multivariate statistics, factor analysis, multiple regression, non-parametric statistics
 7. Research Design and Methodology
 8. Psychological Measurement – psychometric principles, test theory, personality assessment, cognitive assessment
 9. History and Systems of Psychology

10. Multiculturalism and Individual Diversity

- Supervised Experience – 2 years, one of which is postdoctoral (1 year = 1000 hours) as specified in rules
- Pass EPPP at ASPPB recommended score

Illinois – Robert Gerton

- **Graduate of APA-accredited program or** listed as a NR Health Services program **or**
- Equivalent program
 - A. Equivalency meets following minimum standards
 - 1) From regionally accredited institution
 - 2) Constitutes the institution's clinical, counseling, or school psych program and includes practicum experiences
 - 3) Wherever housed, must be clearly labeled as psych program, and must specify in printed materials its intent to educate and train psychologists
 - 4) Is an organized entity within the institution
 - 5) Has an integrated, organized sequence of study
 - 6) Identifiable core psych faculty on sight and a psychologist responsible for the program
 - 7) Identifiable body of students matriculated in the program for a degree
 - 8) Encompasses minimum of 3 academic years of full-time grad study
 - 9) Has a 1-year residence that requires interaction w/ psychology faculty and other matriculated students. One year's residence or equivalent is defined as:
 - a) 30 semester hours taken full- or part-time at the institution, accumulated within 24 months **or**
 - b) Minimum of 350 hours of student-faculty contact involving face-to-face individual or group courses or seminars accumulated within 18 months. Educational meetings must include both faculty-student and student-student interaction, be conducted by the psych faculty of the institution at least 90% of time, be fully documented by the institution, and relate substantially to the program and course content. Institution must clearly document how applicant's performance is assessed and evaluated.
 - B. Program includes following 7 core content areas:
 - 1) Scientific and professional ethics in psychology
 - 2) Biological bases of behavior, e.g., physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - 3) Cognitive-affective bases of behavior, e.g., learning, thinking, motivation, emotion
 - 4) Individual differences, including instruction in theories of normal and abnormal personality functioning
 - 5) Assessment, including instruction in clinical interviewing and the administration, scoring and interpretation of psych test batteries for the dx of mental abilities and personality functioning

- 6) Treatment modalities, including instruction in the theory and application of a diverse range of psych interventions for the treatment of mental, emotional, behavioral or nervous disorder
- **Or** graduate of doctoral program that is psychological in nature; complete course in each of 7 core content areas listed above; complete practicum as described in rules; complete an internship or equivalent SPE as described in rules; and complete 2 years of SPE, one of which must be postdoctoral
 - A. Doctoral program must meet following requirements:
 - 1) Accredited by ASPPB/NR and is **not** clinical or counseling psych program **or**
 - 2) Psychological in nature as determined by the Board. In making that determination, Board will consider:
 - a) A program from regionally accredited institution
 - b) Program that, wherever administratively housed, is clearly identified as offering psych programs. Program must specify in materials its intent ot educate and train psychologists
 - c) Meets other requirements described in establishing equivalency
 - B. Applicant must have completed a course in each of the 7 core content areas described above
 - C. Course defined as integrated, organized didactic sequence of study that encompasses minimum of one school term. No independent study courses may satisfy 7 core content areas
- Remediation of deficiencies
 - A. Individuals deficient in any of 7 core content areas may complete any one or all of these in clinical, counseling or school psych program accredited by APA, approved by NR, or a program approved as described above
 - B. Individuals deficient in practicum, internship, or equivalent SPE requirements may obtain experience as described below
 - C. Applicants must submit proof of completion of course and/or SPE as specified
- Standards for practicum, internship or equivalent SPE, and 2 years SPE required for licensure
 - A. All practicums, internships or equivalent and 2 years of SPE
 - 1) Must be experience obtained after enrollment in doctoral program
 - 2) Must involve practice of “clinical” psychology (HSP) – tasks such as assessing, diagnosing, treating people with mental, emotional, behavioral or nervous disorders or conditions, or individuals w/ developmental disabilities
 - 3) Must not be limited to repetitious and routine tasks at the pre-professional level – tasks such as administering and scoring structured tests; conducting standardized interviews; collecting data; academic guidance counseling; assisting in lab or teaching situation
 - 4) Must not be experience where supervisor receives money or other considerations from supervisee or in which supervisor is hired by or otherwise employed by the supervisee
 - B. Practicum – in addition to above, practicum (externship or clerkship) must:

- 1) Be part of coursework in doctoral program or be equivalent 400 hours of coursework or training completed w/ satisfactory or better grade in new area of competence approved by Board prior to initiating the training
 - 2) Involve applicant in direct clinical psych services to the client
 - 3) Provide for personal supervision by licensed "clinical" psychologist or someone who has educational and experience qualifications necessary for licensure in IL. Failure of the EPPP disqualifies one as supervisor
 - 4) Be performed under full professional responsibility of the supervisor, who must meet in face-to-face w/ candidate for minimum of 40 hours
 - 5) Be minimum of 400 hours duration. Doesn't have to take place in single setting
 - 6) Does not count toward 2 years SPE required for licensure
- C. Internship – may be paid or unpaid, and in addition to requirements in A, must:
- 1) Be organized preplanned training program (not supervised experience or OTJ training) designed to provide trainee w/ pre-planned, programmed sequence of training experiences that includes documented goals and objectives. Primary focus is assuring breadth and quality of training
 - 2) Include minimum 1 hour/week of regularly scheduled, face-to-face individual supervision w/ specific intent of dealing w/ health services rendered directly by trainee. Must also be at least 2 additional hours/week in learning activities, such as case conferences, including cases where intern is actively involved; seminars dealing w/ clinical issues; co-therapy w/ staff person, including discussion; group supervision; and additional ind. supervision
 - 3) Involve trainee in direct "clinical" psych services to client as part of training experience
 - 4) Be under supervision of licensed HSP
 - 5) Be performed under full professional responsibility of supervisor
 - 6) Include minimum of 1750 hours completed within 24 months. The 1750 hours may not be completed in less than 50 weeks regardless of number of hours worked/week
 - a) Full-time experience at least 35 hour/we and must be obtained in single setting during minimum of 6 months
 - b) Part-time experience will only be counted if it is 18 hours or more/week during minimum of 9 months and in single setting
 - 7) Be post-practicum (post-clerkship or post-externship) level
 - 8) Be evaluated by supervisor as satisfactory or better
 - 9) If occurs in work setting, must be distinct from regular work duties of trainee
- D. Clinical experience – may be paid and unpaid experience and, in addition to A, must:
- 1) Contain/include HSP experience, at least one year of which must be post-doctoral. Practicum experience doesn't count toward fulfilling the 2 years of SPE
 - a) One year of experience defined as 1750 hours obtained in not less than 50 weeks and completed within 36-month period
 - b) Full-time work experience must be obtained in single setting for minimum of 6 months w/ at least 35 hours/week

- c) Part-time experience only counted if it is 18 hours or more/week during minimum of 9 months and is in single setting
- d) Postdoc experience may begin upon completion of degree requirements for doctoral degree
- 2) Be personally and individually supervised by licensed HSP w/ license in good standing, and under full professional responsibility of the supervisor
- 3) Be evaluated by supervisor as satisfactory or better
- 4) Include minimum of 1 hour/week of regularly scheduled, face-to-face individual supervision w/ specific intent of dealing w/ health services rendered by trainee
- Pass EPPP at ASPPB recommended passing score (or pass exam in clinical or counseling psychology of ABPP)

Indiana – Cindy Vaught

- **APA (or CPA) accredited program meets educational requirements for licensure**
- If not an APA/CPA-accredited program
 - 1) Doctorate in psychology from regionally accredited institution
 - 2) Academic unit, wherever administratively housed, clearly identified as psychology program and must specify intent to educate and train professional psychologist
 - 3) Program stands as recognizable, coherent, organized entity within the institution
 - 4) Within psych faculty, clear authority and responsibility for core and specialty areas whether or not program cuts across administrative lines
 - 5) Program is integrated, organized sequence of study
 - 6) Identifiable psych faculty and psychologist responsible for program
 - 7) Identifiable body of students matriculated in program for degree
 - 8) In areas of clinical, counseling, school psych, program includes educational experience w/ titles such as practicum, internship, field, or laboratory training
 - 9) At least 75% of graduate course credits (or other academic requirements) required for the doctoral degree, excluding dissertation credits, have been successfully earned in graduate psych courses. Credits may, in part, be earned in postdoctoral work. In determining acceptability of curricular experiences and coursework, following factors considered:
 - a) Curriculum encompasses minimum of 3 academic years of graduate study, in addition to instruction in
 - Scientific and professional ethics and standards
 - Research design
 - Methodology
 - Statistics
 - Psychometrics
 - b) Core program requires each student to demonstrate competence (as part of the graduate education) in each of following substantive content areas. This can be met by including minimum of 3 semester/5 quarter graduate hours in each of following substantive content areas

- Biological bases of behavior, e.g., physiological psych, comparative psych, neuropsychology, sensation, perception, psychopharmacology
 - Cognitive-affective bases of behavior, e.g., learning, thinking, motivation, emotion
 - Social bases of behavior, e.g., social psych, group processes, organizational and systems theory
 - Individual differences, e.g., personality theory, human development, abnormal psych
- 10) Program requires minimum of 1-year residence. Residence requires personal attendance at the degree-granting institution and interaction w/ psych faculty and other matriculated students. As used here, 1 year in residence means 18 semester/27 quarter hours taken on full-time or part-time basis at the institution accumulated in not less than 9 months or not more than 18 months and must include student to faculty contact involving face-to-face group courses. Such educational meetings must:
- a) include both faculty to student and student to student interaction
 - b) be conducted by psych faculty of the institution at least 90% of time
 - c) be fully documented by the institution
 - d) relate substantially to the program and course content
- 11) Completion of 1500 hour internship
- SPE for HSP endorsement requires 2 years of experience consisting of:
 - 1) Minimum of 1500 hours internship that
 - a) occurs within 24-month period
 - b) has approval of psych faculty of trainee's academic program
 - c) consists of sequential and organized experiences in supervised health service setting
 - d) has at least 2 full-time psychologists to provide supervision
 - e) includes minimum of 2 interns in the program per year
 - f) be declared and publicized as an internship on yearly basis
 - g) include 1 psychologist designated as director of training or chief psychologist in charge of the program
 - h) provide that all psychologists responsible for supervision be licensed in jurisdiction where program is housed
 - 2) Minimum of 1600 hours of SPE accrued in not less than 12 months, including minimum of 900 hours of direct client contact obtained through
 - a) Doctoral level practicum experiences that
 - Consist of sequential and organized experiences that occur outside of classroom setting and involve trainee's direct delivery of supervised psych services
 - Are approved in advance by director of training or designee
 - Have training objectives specified in terms of the competencies expected of the trainee
 - Include at least 50% of total hour of supervised experience in service-related activities

- Be supervised as follows:
 - Not less than 75% of required hours in individual supervision
 - Remaining hours may be individual or group supervision by postdoctoral supervisee eligible for licensure, or intern conducting supervision under supervision agreement w/ HSP
 - Have, on average, not less than 25% of the SPE devoted to face-to-face client contact
 - On average, provide weekly face-to-face supervision devoted to trainee's cases at ratio of not less than 1 hour per 10 hours on site, and not less than 1 hour/week
 - Have clearly identifiable supervisor to provide individual supervision of trainee and
 - Is available to trainee's clients
 - Has responsibility for cases being supervised
 - Count toward experience required only after following prerequisites have been met
 - Completion of academic coursework of minimum 48 semester/72 quarter hours taken for credit in clinical, counseling, school or other recognized training model in professional psych program. Credit from master's or doctoral program in related field may count toward minimum required coursework
 - Completion of basic practicum experience in applied professional psych or related field of minimum duration of 400 hours evidenced by graduate transcript
 - Adhere to guidelines specified in rules about resolving conflicts, dual relationships, trainee's personal therapy
- b) Post-internship experience that meets following requirements
 - Completed within a consecutive 60-month period
 - Be conducted in office of the supervisor or another suitable professional setting
 - Have minimum of 1 hour/week of individual face-to-face supervision provided on site in office of supervisor or another suitable place within a professional setting
 - Adheres to guidelines specified in rules about resolving conflicts, multiple relationships, trainee's personal therapy doesn't count, teaching/research don't count as direct client contact
- c) A combination of a) and b)
 - Pass EPPP at ASPPB recommended passing score
 - Pass state jurisprudence exam covering aspects of the practice of psych, including statutes and rules related to practice of psychology
 - Criminal background check and fingerprints

Iowa – Sharon Dozier – Sharon.dozier@idph.iowa.gov

- Doctorate in psychology from regionally accredited institution
- **Program must be APA accredited or ASPPB/NR designated (or specialty diploma from ABPP)**
- Postdoc SPE required (as specified in rules)
- Pass EPPP at “Iowa passing score” – which is the ASPPB recommended score
- HSP certification possible after licensure as specified in rules
- New rules coming for people who respecialize in APA accredited respecialization program. (Rules have been approved as noticed but haven’t been adopted yet due to COVID situation.)

Kansas – Max Foster

- **APA accreditation w/ at least 24 semester (or equivalent quarter) hours completed while the applicant is in residence or**
- Doctorate from regionally accredited institution w/ program that
 - 1) Prepares students for the practice of psychology
 - 2) Stands as recognized, coherent organizational entity within a university or college
 - 3) Clear administrative authority w/ primary responsibility within the program for substantive content areas below and for psychology emphasis areas
 - 4) Established, organized, comprehensive sequence of study designed by administrators responsible for program to provide integrated educational experience in psych
 - 5) Identifiable, full-time, professional faculty w/ graduate degrees in psych, and person responsible for directing program is licensed or eligible at doctoral level to engage in practice of psych
 - 6) Ratio of students to core faculty members doesn’t exceed 15:1
 - 7) Student’s major advisor is member of psych faculty
 - 8) Identifiable body of students matriculated in the program for a degree
 - 9) Public information states explicitly intent to prepare students for practice of psych
 - a) Psych practice is based on science of psych, which is influenced by professional practice of psych
 - b) Training for practice is sequential, cumulative, graded in complexity, and designed to prepare students for further organized training
 - 10) Program, except for I/O programs, requires internship that meets following
 - a) Consists of at least 1800 hours over one year of full-time training or two consecutive years of half-time training
 - b) Accepts as interns only applicants enrolled in doctoral program as defined
 - c) Has clearly designated doctoral-level staff psychologist responsible for integrity and quality of training program. This person must be licensed in jurisdiction where program is and must be present at training facility for minimum of 20 hours/week

- d) Provides training and supervision in wide range of professional activities, including dx, remediation techniques, interdisciplinary relationships, consultation, and provides experience w/ population of clients/patients presenting diverse set of problems and backgrounds
 - e) Is taken after completion of all graduate courses other than those for dissertation
 - f) Provides intern w/ minimum of 4 hours of general training supervision for every 40 hours of training experience. At least 1 hour of individual supervision provided for every 10 hours during which trainee has direct client contact
 - g) Provides majority of supervision by licensed, doctoral-level psychologists
 - h) Exists as distinct and organized program that is recognizable within an institution/agency and is clearly recognizable as training program for psychologists
 - i) Identifies interns as being in training and not as staff members
 - j) Has training staff of at least 2 doctoral-level psychologists who serve full-time as individual clinical supervisors and who are licensed
 - k) Is an integrated and formally organized training experience
 - l) Provides at least 2 hours/week in didactic activities, including case conferences, seminars, in-service training, and grand rounds
- 11)** Before awarding doctoral degree, program requires each student to complete minimum of 3 full-time years of graduate study, or the equivalent, and to complete an internship that meets above requirements. At least 2 of the 3 academic training years, or equivalent, must be completed at the institution from which doctoral degree is granted, and at least 2 consecutive semesters (or equivalent quarters/trimesters) must be completed while student in residence at same institution. Coursework must include skill courses appropriate for applicants major/area of emphasis
- 12)** Program has and implements clear and coherent curriculum plan for students to acquire and demonstrate understanding of and competency in following
- a) Breadth of scientific psych, its hx of thought and development, research methods, applications. Each student must complete a 1-semester course (3 credit hours) or equivalent quarter/trimester hours, in each of the following
 - i. Biological aspects of behavior, incl. neuropsychology and biological foundations of psych
 - ii. Cognitive and affective aspects of behavior, including theories of perception, human learning and memory, cognitive development, and theories and research in human learning
 - iii. Social aspects of behavior, incl. social psych, advanced social psych, social psych theories, research, clinical applications
 - iv. Hx and systems of psych, incl. hx of psychology, theories of personality
 - v. psych measurement, incl. intro to mathematical methods in psych, educational measurement methods in psych research, research methods in clinical psych
 - vi. research methodology and techniques of data analysis, incl., statistical

methods in psych, research design in education, multivariate analysis, multivariate statistical methods

- b) Scientific, methodological, and theoretical foundations of practice. Each student must complete 1 semester course (3 semester credit hours, or quarter/trimester) in each of following
 - j. individual differences in behavior, incl. basis and nature of individuality, intelligence and cognition, and cross-cultural counseling
 - ii. human development, incl. advanced child behavior and development, behavioral analysis of child development, psych of the adult personality, gerontology, counseling w/ adults
 - iii. dysfunctional behavior or psychopathology, incl. advanced psychopathology
 - iv. professional, ethical, legal, and quality assurance principles and standards, incl. professional, legal, and ethical problems in clinical psych, and legal, ethical, and professional issues in counseling
 - c) methods of diagnosing/defining problems through psych assessment and measurement and strategies and techniques of therapeutic intervention or remediation. Minimum of 24 semester credit hours (or equivalent quarter/trimester) must be completed by student while in residence in following two areas:
 - i. 9 semester/equivalent quarter or trimester hours in assessment. Assessment courses must include theories and methods of assessment and diagnosis, incl. intelligence testing, behavioral and personality assessment in children, theory and construction of personality tests, and techniques of psychodiagnostics assessment
 - ii. 15 (or equivalent) semester hours in techniques of therapeutic interventions and effective therapeutic intervention, consultation, and supervision, incl. counseling and interviewing skills, theories of group counseling, psychological clinical services, psychotherapy, group therapeutic techniques, and psychotherapy w/ families
- 13) Program requires at least 90 semester hours (etc.) of formal graduate study in the psych program. At least 60 of these must be distributed among content areas listed
- 14) At least 60 semester hours (etc.) clearly designated on transcript as graduate-level courses in program, excluding practicum, internship and dissertation. Credits from extension programs can't exceed 10 semester (etc.) hours. Postdoc credit hours from regionally accredited institution taken to meet licensure requirements can't exceed 10 semester (etc.) hours
- 15) When program has an applied emphasis, that might include clinical, counseling, school, training must also include minimum of at least 2 semesters of coordinated practicum. Practicum must be in program preapproved setting
- 16) Advertises in official documents standards and descriptions and admission requirements of program
- 17) Has admission requirements that are, in part or full, based on objective, standardized achievement tests and measures

- 18) Includes ongoing, objective review and evaluation of students that is reported in official transcript
 - 19) Includes comprehensive exam or equivalent assessment (approved by Board) of knowledge and progress in program that must be passed before doctorate is awarded
 - 20) As part of graduation requirements, each student must conduct original research project (not substituted for successful completion of comprehensive exam)
 - 21) Institution has library and equipment and resources available adequate for size of student body and scope of program offered
- Supervised experience – 2 years SPE, at least one of which must be postdoc
 - 1) Predoctoral experience must meet internship requirements
 - 2) Postdoc SPE described in rules
 - Pass **an exam** at 70% correct. Exam is written unless there is reason to waive the written exam (e.g., applicant unable to take the written exam because of physical difficulties that may impact score). If written exam is waived, oral exam will be given that includes assessment of
 - 1) Effectiveness and clarity of expression
 - 2) Knowledge and skills in area that applicant is otherwise qualified to offer services
 - 3) Knowledge and awareness of ethical issues and problems in the professional area of emphasis and for psychologist in general
 - 4) Knowledge of general psych

Kentucky – Lyndsay Sipple

- **APA accreditation meets educational requirements?**
- Doctorate from regionally accredited institution
 - Identified psychology faculty
 - Psychologist as training director
 - Student cohort
 - Includes educational experiences with titles such as practicum, internship, or field training. Doctoral degree requires a 3-graduate semester-hour practicum
 - Curriculum requirements – minimum of 3 years, including 1 full academic year in residence w/ minimum of 250 contact hours or equivalent experiences and course work delivered face-to-face in person w/ faculty and other students (may be by tele- means)
 - Courses – in addition to instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, core program requires each student to demonstrate competence by including minimum of 3 semester/5 quarter hours in each of following:

1. Biological bases of behavior – physiological psychology, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 2. Cognitive-affective bases of behavior – learning, thinking, motivation, emotion
 3. Social bases of behavior – social psychology, group process, organizational psychology and systems
 4. Individual differences – personality theory, human development, abnormal psych
 - Courses in specialty area of training
 - Deficiency in coursework or other requirements can be corrected by appropriate remedial work
- 2 years supervised professional experience (3600 hrs.), 1 of which is within a predoctoral internship – internship requires minimum of 100 hours of supervision
 - Within organized training program
 - Clearly designated staff psychologist responsible for quality of training program, licensed at doctoral level (for school psych, may be from affiliate agency or doctoral training program)
 - 50% of supervision must be provided by psychologist(s) w/ appropriate doctoral degree
 - 25% spent in direct client contact
 - At least 2 hrs a week in formal, face-to-face individual supervision
 - Clear expectations for interns
 - Remaining hours may be predoctoral, postdoctoral, or a combination of the two (and approved by the board)
 - At least 50% in service-related activities such as: treatment, assessment, interviews, report-writing, case presentations, consultation
 - May be practicum, field placement, other professional activities not connected to any specific course
 - HSP designation requires an additional 1800 hrs. SPE in health care delivery
 - Pass EPPP at doctoral level (score of 500)
 - Pass examinations on KY mental health law (written), ethical principles and professional practice (oral)

Louisiana – Jaime Monic –

- ASPPB/NR designated program **or APA accredited program** or
- Program that meets following criteria:
 1. Doctoral training in professional psych in regionally accredited institution
 2. Must be clearly identified and labeled as a psych program. Must specify in written materials intent to educate and train professional psychologists in applied area of psych

3. Program must stand as a recognizable, coherent organizational entity within the institution
 4. Must be clear authority and primary responsibility for core and specialty areas whether or not program cuts across administrative lines
 5. Must be integrated, organized sequence of study
 6. Must be an identifiable psych faculty and a psychologist responsible for the program
 7. Must have identifiable body of students matriculated for degree
 8. Program must include supervised practicum, internship, field or lab training appropriate to practice of psych, in applied area of specialization recognized by Board
 9. Internal degree program (unless ASPPB/NR or APA)
 10. Program involves at least one continuous year of full-time residency on campus of institution at which the degree is granted
 11. Curriculum must encompass a minimum of 3 academic years full-time graduate study. Program of study should include coursework w/ minimum of 3 semester/5 quarter hours in each of following – scientific and professional ethics and standards, research design and methodology, and statistics and methodology. If material from one area combined into other courses, program director sends info to Board. Core program also must require each student to demonstrate competence (met by minimum of 3 semester/5 quarter hours) in each of 4 substantive content areas. Graduates who can't document competence in all content areas may demonstrate competence by taking additional coursework or examination, not to exceed one substantive content area
 - a) Biological bases of behavior – physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology
 - b) Cognitive-affective bases of behavior – learning, thinking, motivation, emotion
 - c) Social bases of behavior – social psych, group processes, organizational and systems theory
 - d) Individual difference – personality theory, human development, abnormal psych. Additionally, all professional doctoral programs in psych will include course requirements in specialty areas
- In applied HSP areas, experiences include practicum and internship
 - 1) Practicum experiences are prerequisite to internship. Minimum of 300 hours of practicum experience should precede the internship. This should include at least 100 hours of direct client contact and at least 50 hours of scheduled individual supervision
 - 2) Organized psych internship training programs must have
 - a) Organized training program, in contrast to supervised experience or on-the-job training, designed to provide intern w/ planned, programmed sequence of training experiences. Primary focus and purpose is assuring breadth and quality of training
 - b) Internship agency has clearly designated staff psychologist responsible for integrity and quality of training program and who is licensed

- c) Agency has 2 or more psychologists on staff as supervisors, at least one of who is licensed as psychologist
- d) Supervision provided by staff member of the agency or an affiliate of that agency who carries clinical responsibility for cases being supervised. At least half of supervision provided by psychologists
- e) Training in range of assessment and treatment activities conducted directly w/ clients
- f) At least 25% of trainee's time in indirect client contact (minimum of 375 hours)
- g) Minimum of 2 hours/week of regularly scheduled, formal, face-to-face individual supervision w/ specific intent of dealing w/ intern's cases. At least 2 additional hours/week in learning activities such as case conferences involving intern's cases; seminars dealing w/ clinical issues; co-therapy w/ staff person including discussion; group supervision; additional individual supervision
- h) Training is post-clerkship, post-practicum, post-externship
- i) Minimum of 2 interns at agency at same time
- j) Trainee has title that designates trainee status
- k) Written materials describe goals and content of the internship, clear expectations for trainee's work
- l) Internship experience (1500 hours) completed within 24 months
- In non-HSP areas such as educational, developmental, experimental, social, I/O, internship training may be postdoctoral SPE as defined in rules
- Two years (4000 hours) of SPE, one of which (2000 hours) must be postdoctoral as specified in rules
 - 1) Qualifications of supervisors
 - a) Must have been licensed for 1 year and have training in area being supervised. Specific skill training may be assigned to other specialists under authority of supervising psychologist.
 - b) Must limit number of people supervised to 2 people at same time
 - c) Must not be member of supervisee's immediate family
 - 3) Minimum of 1 hour/week general professional supervision. Exceptions must be approved by Board. Must be conducted on one-to-one basis, not substituted for by group seminars or consultation
- Pass EPPP at ASPPB recommended passing score

Maine – Kristina Halvorsen –

- **APA (CPA) accreditation or NASP approval for school psychologists**
- If not APA/CPA/NASP, listed in ASPPB/NR joint designation and satisfied criteria 2-10 of joint designation **or**
- If none of above, meets all of the following:
 - A. Doctoral training in professional psych in regionally accredited institution in U.S.

- B. Program, wherever housed, must clearly be identified and labeled as a psych program; and must be listed as such in published materials and state intent to educate and train professional psychologists
- C. Psych program must stand as recognizable, coherent organizational entity within the institution
- D. Must be clear authority and primary responsibility for core and specialty areas whether or not program cuts across administrative lines
- E. Program must be integrated, organized sequence of study
- F. Must be identifiable psych faculty sufficient in size and breadth to carry out its responsibilities and an identified psychologist responsible for the program. Faculty must be located on site at campus where students complete the 2 years of full-time residency required
- G. Program must have identifiable body of students who are matriculated in that program for a degree
- H. Must include a coordinated practicum of at least 2 semesters in duration and 1 year of predoctoral SPE (internship) that meets certain requirements
- I. Curriculum must encompass minimum of 3 academic years of full-time graduate study that includes a minimum of 2 years full-time residency at the educational institution granting the degree. Core program must require students to demonstrate competence in each of the following areas (demonstrated by minimum of 3 graduate semester/5 quarter/or equivalent):
 - 1) Scientific and professional ethics and standards
 - 2) Research design and methodology
 - 3) Statistics
 - 4) Psychometric theory
 - 5) Biological bases of behavior: physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - 6) Cognitive-affective bases of behavior: learning, thinking, motivation and emotion
 - 7) Social bases of behavior: social psych, group processes, organizational and systems theory
 - 8) Individual differences: personality theory, human development, abnormal psych
 - 9) Applied psych: e.g., forensic, therapy techniques, neuropsychology, I/O, school
- 1 year of predoctoral SPE and 1 year postdoc SPE as specified in rules (unless respecialization program – then 2 years postdoc okay)
 - A. 1 year of SPE is 1500 of actual work experience completed in not less than 48 weeks nor more than 104 weeks.
 - B. Predoctoral SPE averages at least 16 hours, but not more than 40 hours/week. Supervisor provides minimum of 2 hours/week of face-to-face supervision, and 2 hours/week of other learning activities, i.e., group supervision, seminars, case consultation. At least 50% of predoc SPE must be in service-related activities such as assessment, interviews, report writing, case presentation, treatment and consultation, w/ at least 25% of time devoted to face-to-face direct client contact. No more than 25% of time may be allocated for research. SPE does not include work

experience earned in connection w/ practicum for which academic credit has been earned

C. Supervision requirements – APA accredited internship meets requirements of this section

- 1) SPE may be credited only for practice in organized public or private agency, private practice, school, institution or organization that provides opportunity for contact w/ other professional disciplines and work experience w/ broad range of clients
- 2) Acceptable training setting provides ongoing psych services in a well-defined and established program. Physical components such as office, support staff, etc., necessary for successful training and practice of trainee must be available. SPE meets broad and specialized needs of the supervisee. Predoctoral settings offer full-spectrum training and provide foundation for career in psych.
- 3) Supervision program is organized education and training w/ planned sequence of SPE. Program must provide prospective trainees w/ written rules of program, goals and objective expected from both trainee and supervisor. At onset of experience, develop together a written individualized training plan. Supervisor responsible for determining adequacy of trainee's preparation for tasks to be performed. Documents serve as foundation for quarterly written evaluations
- 4) Written and oral evaluations for objective assessment and direct feedback. At beginning of each supervisory period, each supervisor/trainee establish written contract specifying competencies to be evaluated and goals to be attained, standards for measuring performance, time frame for goal attainment. Direct feedback should be ongoing w/ written evaluations provided at least once every 6 months. Written evaluation at end of training program
- 5) Supervision program must have licensed psychologist who is clearly responsible for integrity and quality of program, and as many psychologists as necessary to meet training needs of supervisees. Supervising psychologist may rely on one or more experts in allied disciplines for training in specific skill areas, provided that at least 50% of supervision for doctoral level candidates is provided by supervising psychologist
- 6) Program should offer variety of professional role models and diverse client populations. Predoc program must have identifiable group of trainees sufficient enough to ensure meaningful peer interaction and support. Training status must clearly be identified by title
- 7) Supervision addresses legal, ethical, social and cultural dimensions that impact not only professional practice but supervisory relationship as well. Issues of confidentiality, professional practice, and public protection are central

A. Additional supervisor responsibilities

- 1) Must have sufficient knowledge of trainee's clients to plan effective services
- 2) When services needed by client are beyond areas of supervisor's expertise, supervision must be delegated to another psychologist (or psychological examiner in Maine) whose competence in delegated areas has been

demonstrated. Supervisors may not permit their supervisees to engage in any psychological practice which they cannot competently perform themselves

- 3) Supervisor must restrict practice of trainee to areas where trainee is competent to perform under supervision. If deficiencies are noticed, supervisor must develop corrective action plan to address them. Supervisor interrupts or terminates trainee's practice when necessary to ensure adequate training and adequate public protection
 - 4) Supervisor is ethically and legally responsible for all professional activities of trainees
 - 5) Supervisor ensures appropriate emergency coverage for trainee's clients. Must be available (or designee) to provide 24-hour availability to both trainee and clients. Requires supervisor to have knowledge of clients.
 - 6) No dual relationships w/ trainees
 - 7) Predoc supervisor may not supervise more than 3 trainees at a time
- EPPP at ASPPB recommended passing score; pass state jurisprudence exam at 80%
 - 3 hours coursework in family/intimate partner violence – may be taken post-doctorally

Maryland – Lorraine Smith – mdh.psychologyboard@maryland.gov

- **APA accredited program meets all educational requirements** or ASPPB/NR designated program
- At least 2 years SPE
- Pass EPPP at ASPPB recommended passing score; pass state jurisprudence exam at 75%
- Minimum of 3250 hours of SPE that may be accrued by
 - 1) Pre-internship, internship, predoc and post-internship, postdoc SPE
 - 2) Hours must be accrued after 1st year of doctoral program and may be accrued at the predoc or postdoc level or a combination of the two
 - 3) Minimum of 1750 hours **must** be accrued through internship within 24 months; remaining 1500 hours may be accrued through combination of pre-internship, predoctoral post-internship, or postdoctoral experiences
 - 4) Academic training program director (or postdoc supervisor) attests to hours accrued
 - 5) Must engage in service-related activities such as treatment, assessment, interviews, report writing, case presentations, supervision and consultation for at least 50% of the training experience. At least 25% of training experience must be face-to-face client contact
 - 6) Minimum of 75% (2438 hours) in no less than 2-year period of SPE must be face-to-face, in-person, on-site supervision by licensed (or exempt from licensure) psychologist in jurisdiction where occurs. Exceptions to face-to-face rarely permissible.
 - 7) Pre-internship and predoctoral post-internship SPE must
 - a) Consist of organized sequence of training of increasing complexity to prepare student for internship
 - b) Follow appropriate academic preparation

- c) Be overseen by graduate training program
- d) Be extension of student's academic coursework and within scope of education received
- e) Be in service-related activities such as treatment, assessment, interviews, report writing, case presentations, supervision and consultation for at least 50% of time
- f) Be devoted to face-to-face client contact for at least 25% of experience

Massachusetts – Erin LeBel –

- **Doctoral degree in psychology from ASPPB/NR designated or APA accredited program will meet educational requirements or meets following criteria:**
 - 1) Program must stand as recognizable, coherent organizational entity within the institution
 - 2) Must be clear authority and primary responsibility for the core and specialty areas of the program whether or not the program cuts across administrative lines
 - 3) Must include organized sequence of study
 - 4) Identifiable psych faculty and a psychologist responsible for the program
 - 5) Identifiable body of students matriculated in the program for a degree
 - 6) Program must include supervised practicum, internship, field or laboratory training appropriate to practice of psych
 - 7) Course of studies encompassing minimum of 3 years full-time graduate study, or equivalent, of which minimum of 1 academic year, or equivalent, must be completed in residence at institution granting doctoral degree. "Completed in residence" determined by Board
 - 8) In addition to receiving instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, and hx of psych, core program requires each student to demonstrate competence in each of the following (competence met by minimum of 3 semester/5 quarter hours in each):
 - a) Biological bases of behavior – physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - b) Cognitive affective bases of behavior – learning, thinking, motivation, emotion
 - c) Social bases of behavior – social psych, group processes, organizational and systems theory, issues of social/cultural diversity
 - d) Individual differences – personality theory, human development, abnormal psych
 - e) Racial/ethnic bases of behavior w/ focus on people of color – cross-cultural psych, psych and social oppression, racism and psych
 - f) All programs in psych must include course requirements in specialty areas
 - g) Dissertation, or equivalent, must be psychological in method and content
- Two years SPE, one of which must be predoctoral
 - 1) Each training experience must be for not less than 4 months, minimum of 16 hours/week, trainee receives no less than 1 hour of individual supervision/week

- 2) Experience credited at maximum of 16 hours for each hour of acceptable supervision of work involving regularly scheduled, face-to-face, individual supervision w/ intent of overseeing trainee's work
- 3) Experience may not be credited until completion of 2 full-time years of graduate training in psych, or equivalent
- 4) The 2 years equal not less than 3200 hours, completed within 60 consecutive calendar months
- 5) SPE completed in positions designated as "psychologist in training"
- 6) Advanced practicum
 - a) Acceptable only after trainee has completed minimum of 2 full-time, post bachelor's years of graduate education in psychology, at least 1 year of which is completed in the degree-granting doctoral program
 - b) Student must provide services within scope of education received in doctoral program
 - c) Must be written training plan between student, training site, graduate training program. Each plan describes how trainee's time is allotted and assures the quality, breadth, and depth of training experience through specification of goals and objectives of the advanced practicum, and methods of evaluation of trainee's performance
 - d) Training plans also include nature of supervision, identities of supervisors, form and frequency of feedback from the supervisor to the doctoral training program's faculty
 - e) Training plan also provides rationale for experience in light of previous academic preparation and previous practicum training, to ensure that overall experience is organized, sequential, and meets training needs of trainee and protection of the public
 - f) At least 50% of total hours must be in service-related activities – treatment/intervention, assessment, interviews, report writing, case presentations, consultations
 - g) At least 25% of SPE must be in face-to-face client contact
 - h) Minimum of 2 hours individual supervision/week. Minimum of 1 hour of individual or group supervision must take place for each 16 hours of work. Group size may not exceed three.
- 7) Internship and post-internship SPE
 - a) Internship fulfills 1 year of SPE if it is at least 1600 hours and not less than 10 months subsequent to completion of 2 full-time academic years of post-bachelor's training, at least one of which is in degree program
 - b) Minimum of 1 hour of supervision for each 16 hours of work, including at least 1 hour/week of individual supervision
 - c) At least 1600 hours completed in not less than 10 months and not more than 36 months
- 8) Psychological employment, teaching, research, or professional practice under supervision of licensed psychologist can fulfill SPE requirement for licensure. Must include tasks that depend upon application of skills, concepts and principles at a

- professional level (e.g., administering and interpreting psych tests; providing clients help in solving personal problems; designing original research projects; analyzing and reporting on research data; teaching a psych course
- Supervision requirements
 - a) Formal relationship that occurs at least once a week face-to-face (individually or w/ no more than 3 trainees) with no reimbursement by trainee for supervision provided, and supervisor must be on premises where trainee renders service during time such service is rendered
 - b) Must be from licensed psychologist, or license eligible. Board certified psychiatrist or licensed member of another specialty may serve as supervisors
 - c) Supervisors must be regular staff members of, or consultants to, organization where trainee is obtaining required SPE
 - d) Personal therapy or analysis may not be substituted for SPE
 - e) If supervision is obtained in private sector, trainee must be employed by person, group, corporation providing supervision
 - HSP certification requirements as stated in rules – **APA accreditation meets HSP qualifications**
 - Pass EPPP at ASPPB recommended score and pass **state jurisprudence exam**

Michigan – Weston MacIntosh –

- Criminal background check – incl. fingerprints
- Pre-licensure training in identifying victims of human trafficking that meets standards of Administrative Rule 338.2525 (as of 4/1/22)
- Pass EPPP at ASPPB recommended score
- Regionally accredited institution either CHEA or Dept. of Education **and**
- APA accreditation, ASPPB/Nat'l Register designation, or PCSAS accreditation required for doctoral degree – doctoral program in process of obtaining any of the above, approved for licensure
- Internship must be an integrated part of doctoral degree. If not, must follow standards like those required for APPIC
- Doctoral education limited license – prior to post-doc experience and required if in MI
 - Doctoral degree in psychology
 - 2000 hours predoc supervised experience in 'qualifying' internship
 1. Completed within 24 months
 2. Between 16 - 40 hours/week
 3. Minimum of 4 individual in-person supervision hours/month w/ approved supervisor

Minnesota – Sam Sands, JD –

- **APA/CPA accredited program meets educational requirements or**
- Doctoral degree in psychology from regionally accredited institution

- 1) Degree must include completion of graduate credits in
 - a) Minimum of hours specified in foundational areas of psychology specified (coursework relating to application of psych principles to identification/solution of problems can't be used to meet these requirements)
 - Research design, statistics, psych measurement theory (6 semester/9 quarter hours w/ at least one semester in each)
 - Biological bases of behavior (3 semester/5 quarter credits required)
 - Cognitive-affective bases of behavior (3 semester/5 quarter credits)
 - Social bases of behavior (3 semester/5 quarter credits)
 - Personality theory and human development (3 semester/5 quarter credits)
 - Human diversity (3 semester/5 quarter credits)
 - Professional ethics and standards of conduct (3 semester/5 quarter credits)
 - b) Minimum of 6 additional semester/9 quarter credits in application of psych principles to problem identification. Coursework must be in assessment, evaluation, or data collection, or combination of these. (Courses in a) won't meet these requirements)
 - c) Minimum of 6 semester/9 quarter credits in application of psych principles to problem solution. Coursework must be in areas of psych intervention or data analysis or combination of these. (Courses in a) won't meet these requirements)
- 2) Minimum of 24 semester hours (384 clock hours) must be earned in residence from the educational institution through in-person psych instruction w/ multiple program faculty and students. Acceptable residency experience accumulated in 12 consecutive months.
- 3) Applicant must complete pre-degree SPE in psych that meets following criteria:
 - a) For licensure based on doctoral degree, internship that is an organized training program
 - Minimum of 1800-hour predoctoral internship in psych
 - Minimum of 20 hours/week of SPE
 - Completion in no fewer than 12, and within 30, consecutive months
 - Minimum of 2 hours regularly scheduled supervision/week up to 40 hours worked
 - Minimum of one hour of supervision for each 20 hours worked
 - One hour/week SPE provided by primary supervisor on individual, in-person basis. Beyond the one hour/week, may be individual or group and by primary or designated supervisor
 - b) For licensure based on master's degree or master's equivalent in a doctoral program, requirements specified in rules
 - c) Predoc SPE may include those spent in supervision, research, teaching, record keeping, report writing, staff meetings, client care conferences, and required training sessions, as well as hours spent in direct client contact

- d) Primary supervisor may designate other master's or doctoral prepared MH professionals to provide training and supervision in specific skills for all or part of required supervision beyond one hour/week
- e) Primary supervisor must have adequate communication with designated supervisors regarding trainee's experiences. Primary supervisor is responsible for all the SPE, which must include discussions that incorporate applicable ethical and practice standards of psych
- f) All supervisors must be readily available for supervision as needed beyond regularly scheduled meetings
- g) Primary supervisor must be competent in supervision, including areas supervised and populations served
- h) Primary supervisor must be:
 - o Licensed psychologist in jurisdiction where SPE takes place
 - o Person with doctoral degree in psychology employed by regionally accredited educational institution or by a federal, state, county or local government, institution, agency or research facility
- i) No multiple relationships between supervisor and trainee
- j) Supervisor must co-sign trainee's reports

4) If internship is APA accredited or APPIC member, meets requirements

- Exams
 - 1) Pass EPPP at ASPPB recommended score
 - 2) Professional responsibility exam

Mississippi – Stacie Sharp - admin@msbop.gov

- **APA/CPA accreditation** or for programs in area not HSP, ASPPB/NR designation required (if program in process of accreditation, must be accredited within 2 years of degree being granted)
- Internship (1 year full-time or 2 years part-time predoctoral experience)
 - 1) **APA/CPA accredited internship meets requirements** and appropriate to graduate training specialization (if program working toward accreditation, must be accredited within 2 years of applicant's completion of the program)
 - 2) 2000 of SPE and must be completed within 2 years, full time interns must receive minimum of 4 hours of SPE/week, at least two of which must be individual supervision. Other individual or group supervision provided when necessary at determined by TD or primary supervisor
 - 3) In a setting(s) that, in the aggregate, provide both a broad spectrum of psych services and serve a varied clientele. Experiences should include variety of diagnostic categories and intervention orientations, supervision by licensed psychologists, and opportunity for consultation and program development
 - 4) Ratio of supervision time to direct service time – at least 2 hours/week of formal, face-to-face individual supervision

- 5) Supervision is direct, formal contact w/ senior professional responsible for educational development and guidance of trainee. Classwork, practicum experience of other course related experience may not be counted as part of required supervision
 - 6) Supervision must be for direct provision of psych services by trainee to individuals or groups of clients. Trainee's own personal growth experience, personal therapy or encounter groups, may not be counted as part of SPE. Supervision of others may not be counted as part of required SPE
 - 7) Supervisors meet the following
 - a) Employed for no less than 12 hours/week at the facility where internship experience happens (or, if not possible, must have evidence of supervisor's contractual relationship w/ facility. Supervisor must be available for supervision/consultation at any time during trainee's work week
 - b) Must be licensed as psychologist in supervision where supervision is provided
 - c) Qualifications must be appropriate to services rendered
 - d) No dual relationships w/ trainee
 - e) Must have knowledge of all clients for whom supervision is provided to effectively monitor service delivery and treatment plan
- Postdoc required as specified in rules
 - Pass EPPP at ASPPB recommended passing score
 - Oral exam?

Missouri – Pam Groose – scop@pr.mo.gov

- Doctorate in psychology from:
 - **Program accredited by APA meets educational requirements** or PCSAS, CPA provided that the program includes supervised practicum, internship, field, or laboratory training appropriate to practice of psychology **or**
 - Program designated by ASPPB/NR **or** (if designated, no further looking)
 - Graduate program that meets the following:
 - a) Program clearly identified and labeled as a psych program, and listed in public materials that its intent is to educate and train professional psychologists
 - b) Program stands as a recognizable, coherent organizational entity within the institution
 - c) Clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines
 - d) Integrated, organized sequence of study
 - e) Identifiable psych faculty and a psychologist responsible for the program
 - f) Identifiable body of students matriculated in that program for a degree
 - g) Program includes supervised practicum, internship, field or laboratory training appropriate to the practice of psych

- h) Curriculum encompasses minimum of 3 academic years of full-time graduate study w/ minimum of 1-year residency at the educational institution
- i) Requires completion of core program in psych met by completion of at least one 3 semester hours course of combination of graduate courses totaling 3 semester/5 quarter hours in each of the following areas:
 - 1) Biological bases of behavior – e.g., physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - 2) Cognitive-affective bases of behavior – e.g., learning, thinking, motivation, emotion, and cognitive psych
 - 3) Social bases of behavior – e.g., social psych, group processes/dynamics, interpersonal relationships, organizational and systems theory
 - 4) Individual differences – e.g., personality theory, human development, abnormal psych, developmental psych, child psych, adolescent psych, psych of aging, and theories of personality
 - 5) Scientific methods and procedures of understanding, predicting and influencing human behavior – e.g., statistics, experimental design, psychometrics, individual testing, group testing, and research design and methodology
- o Acceptable SPE may be accrued through pre-internship, internship, predoctoral post-internship, or postdoctoral experiences. Training director (or postdoc training supervisor) attests to hours accrued. Those hours consist of:
 - a) Minimum of 1500 hours of experience in internship that is completed in not less than 12 nor more than 24 months **and**
 - b) Minimum of 2000 hours SPE consisting of any combination of:
 - 1) Pre-internship and predoctoral and/or post-internship professional experience that occurs following completion of the 1st year of the doctoral program or at any time while in doctoral program that is post master's degree in psych (or equivalent as determined by Board)
 - 2) Up to 750 hours obtained while on the internship beyond the 1500 hours
- o Postdoc SPE requirements in rules
- Pass EPPP at ASPPB recommended pass point
- Pass state jurisprudence exam at 70%
- When pass both exams, eligible to take the oral exam – educational - go over jurisprudence exam missed questions, go over HSP certification pros and cons, go over CE
- Must complete 2 hours suicide prevention training – attested to on application

Montana – Sharon Peterson

- **APA accredited program meets educational requirements or**
- Completion of formal respecialization in APA accredited program **or**
- Doctoral degree from regionally accredited institution that meets following minimum standards:
 - 1) Wherever administratively housed, must be clearly identified and labeled as psych program, and be identified in materials its intent to educate and train professional psychologists
 - 2) Program must stand as recognizable, coherent organizational entity within institution
 - 3) Must be clear authority and primary responsibility for core and specialty areas
 - 4) Must be identifiable psych faculty and a psychologist responsible for the program
 - 5) Must have identifiable body of students matriculated in that program for a degree
 - 6) Program must include supervised practicum, internship, field or lab training appropriate to practice of psych
 - 7) Curriculum must encompass minimum of 3 academic years of full-time graduate study w/ minimum of one-year residency at the educational institution granting the doctoral degree. In addition to instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, the core program must require each student to demonstrate competence in each of the following content areas. (Met w/ minimum of 3 semester/5 quarter hours in each of following content areas)
 - a) Biological bases of behavior: physiological psych, comparative psych, neuropsych, sensation and perception, psychopharmacology
 - b) Cognitive-affective bases of behavior: learning, thinking, motivation, emotion
 - c) Social bases of behavior: social psych, group processes, organizational and systems theory
 - d) Individual differences: personality theory, human development, abnormal psych
 - e) Additionally, training program must include training in psychodiagnosis, psych assessment and intervention procedures. Training must provide skills encompassing several types of assessment and intervention procedures, rather than being restricted to a single type. Applicant must be familiar w/ major assessment and intervention techniques and their theoretical bases
 - 8) Training program includes at least 60 quarter/40 semester hours of formal graduate study in psych.
 - 9) Of the 60 quarter hours included, at least 45 quarter/30 semester hours of coursework clearly designated as graduate level, exclusive of practicum and dissertation credits and exclusive of transfer credits. Must be taken during matriculation in doctoral program. Program includes exam and grading designed to evaluate broad mastery of subject matter by the trainee
 - 10) Major emphasis must be in applied areas such as clinical, counseling, school, I/O. Training must also include set of coordinated practicum totaling at least 3 terms (2 semesters) in the practicum setting

11) Program must convey to students values of professional ethics and scientific responsibility and integrity. This includes principles of professional ethics w/ regard to assessment and intervention techniques and w/ regard to confidentiality. Research ethics should also be conveyed to trainees.

- 3200 hours of SPE, with 1600 hours equal to 1 year
 - 1) Predoctoral internship accredited by APA or substantially equivalent to APA internship
 - 2) 1600 hours must be postdoctoral as specified in rules
- Pass EPPP at ASPPB recommended pass score
- Pass oral exam administered by the Board that will focus on professional ethics, candidate's knowledge and judgement. Scored on 5-point scale, w/ mean score of 3. required to pass on all scales evaluated. Questions in psychopathology and diagnosis, assessment, ethics, Montana MH law, psychotherapy, and submitted work samples
- Three work samples, at least 2 of which must be complete psych evals from work completed within 2 years of application for licensure (what psych evals must contain is specified in rules)

Nebraska – Kris Chiles

- **Doctoral degree from APA accredited program meets educational requirements**
- If not accredited program, then must be demonstrated to be equivalent
- Two years of SPE, one being internship that is APA accredited **or**
 - 1) Is at least 12 months long, consisting of at least 1500 hours in not more than 24 months. School psych internship may be 10 months in duration
 - 2) Purpose of internship is to train psychologists for independent practice
 - 3) Program directed by licensed psychologist
 - 4) Sequentially organized
 - 5) Requires 4 hours supervision/week, w/ 2 of the 4 hours in individual face-to-face w/ 2 or more supervising licensed psychologists on site
 - 6) Must include positions for 2 or more psych interns
 - 7) Transcript must show completion of practicum prior to entering internship
 - 8) Psych staff must include minimum of 3 on-site supervising licensed psychologists
- One year must be supervised postdoctoral experience as specified in rules
- Provisional license given to person who still needs to obtain postdoc SPE
- Pass EPPP at ASPPB recommended passing score
- Pass state jurisprudence exam with score of 80% or above

Nevada – Lisa Scurry – nbop@govmail.state.nev.us

- Doctorate in psychology (or area deemed equivalent) from regionally accredited institution
- **Graduation from APA accredited program meets educational requirements**

- Graduate of respecialization program that is APA accredited **or**
- If graduate of non-accredited program before 1/1/2018, program requirements are established in rules
- Two years of SPE, one of which must be postdoctoral and consist of not less than 1750 hours
 - 1) Predoctoral SPE is 2000 hours and is part of accredited doctoral program (or, pre 1/1/2018, specified in rules)
 - 2) Postdoc requirements specified in rules
- Pass EPPP at ASPPB recommended passing score
- Pass state exam consisting of questions addressing the practice of professional psych, including, federal and state laws, ethical principles and codes of professional conduct relevant to practice of psych in NV.

New Hampshire – Yvonne Marcotte/Michelle Thibeault

- **If APA accredited program, meets educational requirements without further review**
- If not APA accredited program, must meet following minimum criteria:
 - 1) Doctorate from regionally accredited institution
 - 2) Consists of at least 3 academic years of full-time graduate study
 - 3) Catalogs and program brochures must show intent to educate and train professional psychologists
 - 4) Program clearly identified and labeled as a psych program
 - 5) Program stands as recognizable, coherent entity within the institution
 - 6) Program staff include licensed or certified psychologists who have clear authority and primary responsibility for core and specialty areas
 - 7) Program is integrated, organized sequence of study
 - 8) Includes supervised practicum, internship, field, or lab training appropriate to psych practice
 - 9) Provides substantive courses of study in in-person modality, rather than predominantly through videoconferencing or other electronic means
 - 10) Includes identifiable body of students matriculated in program seeking doctorate
 - 11) Institution must require:
 - a) Physical presence of the student, in person, at the educational institution in manner that facilitates full anticipations and integration of the individual in the experience and includes faculty student interaction. **Models that use face-to-face contact of student and faculty for shorter durations throughout a year, or models that use video teleconferencing or other electronic means to meet residency requirement are not acceptable**
 - b) Predominant modality is face-to-face instruction
 - c) Advising and evaluation of student performance is done face-to-face
 - d) Students have regular face-to-face access to other students matriculated in program
 - 12) Minimum of 1 academic year of full-time graduate study in psych

- 13) At least 24 semester hours (w/ minimum of 3 hours in each of following:
- a) Scientific and professional ethics and standards
 - b) Research design and methodology
 - c) Statistics
 - d) Psychometrics
 - e) Psychotherapy techniques
 - f) Biological and chemical bases of behavior, incl. one or more of: physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - g) Cognitive-affective bases of behavior, incl. one or more of: learning, thinking, motivation, emotion, memory
 - h) Social bases of behavior, incl. one or more of: social psych, group processes, organization and systems theory, cultural diversity
 - i) Individual differences, incl. one or more of: personality theory, human development, abnormal psych
- Two years of SPE, one of which must be postdoc experience (as specified in rules)
- 1) One year of SPE not less than 1500 clock hours of psych practice completed in not less than 12 and not more than 24 consecutive calendar months
 - 2) Each supervisor must
 - a) Be licensed as psychologist where supervision occurs
 - b) No dual relationships
 - 3) Includes direct, formal contact w/ licensed person responsible for educational development and guidance of trainee
 - 4) SPE occurs at site where trainee delivers services and must be provided by supervisor familiar w/ trainee's work
 - 5) Hours spent in class work, practicum experience, or other course-related experiences don't count as SPE
 - 6) Predoc experience can't begin until trainee has completed 3 full-time academic years of graduate training in psych
 - 7) Independent practice, even under supervision, not acceptable SPE
 - 8) Internship is first year of SPE, **and if not APA accredited,**
 - a) Organized and designed to provide intern w/ planned, programmed sequence of training experiences demonstrated by written information that:
 - Describes goals and content of internship
 - States clear expectations for quantity and quality of trainee's work
 - Made available to prospective students
 - Provides training in range of assessment and intervention activities conducted directly w/ clients
 - Provides for minimum of 1500 hours of training to be completed within maximum of 24 months
 - b) Program designates a staff psychologist, licensed where program operates, as person responsible for integrity and quality of training program
 - c) Program has 2 or more psychologists serving on staff as supervisors, at least one of whom is currently licensed

- d) Minimum of 2 people enrolled as interns during trainee's time
- e) Supervision provided by staff member of program who carries clinical responsibility for cases being supervised. At least one staff psychologist provides half of supervision
- f) At least 375 hours of program time spent in direct client contact
- g) Program includes minimum of 2 hours/week of regularly scheduled, formal, face-to-face individual supervision w/ staff member that directly evaluates work done by intern
- h) Minimum of 2 hours/week of other learning activities including:
 - Case conferences involving case in which intern is directly involved
 - Seminars dealing w/ clinical issues
 - Co-therapy w/ staff person including discussion
 - Group supervision
 - Additional ind. supervision of intern
- i) Any funds received from clients/insurers contribute to payment of stipends to interns
- j) Training is post-clerkship, post-practicum, post-externship
- k) Trainee uses title clearly denoting trainee status
- Pass written 6-question essay exam (specified in rules); if applicant doesn't pass, then oral exam to explain answers to essay questions
- Pass EPPP at ASPPB recommended passing score

New Jersey – Indira Nunez – NunezI@dca.njoag.gov

- Doctorate in psychology or “closely allied field” that Board determines has substantially equivalent training (in regs), from regionally accredited institution (or one in process of accreditation)
 - No more than 1/3 of doctoral credits can be transferred from another school
 - Based on at least 40 doctoral credit hours in distributed among
 1. Personality theory and human development theory – 6 credits
 2. Learning theory and/or physiological psych – 6 credits
 3. Psychological measurement and psychological assessment – 6 credits
 4. Research and statistical design – 6 credits
 - Doctoral program requiring personal attendance that is
 1. Accredited by APA or CPA, or listed by ASPPB/NR designation **or**
 2. Meets the following
 - a) Has full-time faculty who are doctorally prepared in psych
 - b) Requires full-time students to physically attend classes on campus for at least one academic year
 - c) Requires part-time students to physically attend classes on campus for at least 2 academic years
 - Evidence of additional 20 credit hours, also in psych, but not necessarily part of the doctoral program. Additional hours can be granted at predoc or postdoc

- graduate level and must be obtained as part of an educational program in a regionally accredited institution
 - Board may recognize up to 6 credits for dissertation that is psychological in nature. Credits may be used to satisfy the 40 doctoral credit hours earned within doctoral program or to satisfy credit deficiency in one or more of the required areas of doctoral study
 - Board may accept up to 9 credits taken at a regionally accredited institution to remediate deficiency
- Equivalent of 2 years SPE, one of which must be postdoc, w/ one year being 1750 hours that include
 - 1000 client contact hours completed
 - 200 hours of supervision, w/ at least 100 hours of ind. face-to-face. Remaining 100 may be group or individual. One hour of supervision for each 5 hours of client contact per week
 - 550 hours in other work-related activities – recordkeeping, consultations, report writing, etc.
 - Supervisors, including in exempt settings, must be licensed psychologists, either in NJ or, if in another state, licensed for 2 years and license-eligible in NJ
 - For postdoc SPE, temporary permit for SPE – good for 3 years
 1. Must get SPE and successfully complete EPPP and jurisprudence exam prior to expiration
 2. Must take only those kinds of cases that are ‘readily transferrable’ to licensed psychologist should holder of permit fail to obtain all SPE required or fail any exam
 3. Holder can’t bill for services, etc.
- Supervisors
 - Must have Board approval prior to start of supervision
 - No more than 3 “permit holders” at any one time
 - Document SPE on form provided by Board every 6 months and at end of supervision
 - Responsible to ensure that trainee has current and valid permit
 - Must inform clients, in writing, and signed by client for client’s record, that services are being rendered by ‘permit holder’
 - Fees for supervision must be ‘reasonable’
 - No dual relationships, etc.
- Pass EPPP at recommended ASPPB pass point
- Upon passing the EPPP, 90 days to take jurisprudence exam

New Mexico – Teresa Ortega/Alexis Levy

- Graduate of doctoral program accredited by nationally recognized accreditation body (**APA accreditation meets educational requirements**) w/ major in clinical, counseling or school psych

- At least 2 years of SPE “satisfactory to the Board” provided that
 - 1) Up to one year may be predoctoral practicum experience overseen by graduate training program and consistent w/ ASPPB *Practicum Guidelines*
 - 2) Up to 1 year of SPE may be internship that is APA accredited
 - 3) Up to a half year of SPE may be in internship not approved by APA
 - 4) Any portion of required SPE not satisfied in above requirements obtained in postdoc work
- Pass EPPP at ASPPB recommended passing score
- Must demonstrate awareness and knowledge of NM cultures as determined by Board – educational modules created by board that applicants required to complete – hour requirement in rules
- Pass jurisprudence exam given online/open book at passing score of 80%
- Other requirements such as, criminal background check, etc.

New York –

- Doctorate in psych from “licensure qualifying” program found at (www.highered.nysed.gov/ocue/) or equivalent
 - 1) Regionally accredited institution
 - 2) Program must be designed and conducted by degree-granting institution to prepare graduates to practice professional psychology independently
 - 3) Program must be shown to be substantially equivalent to requirements for qualifying program in NY
 - 4) Program must include at least 3 years of full-time study, or part-time equivalent, including seminars, tutorials, or other graduate level coursework representing 2 years of full-time study or equivalent and include:
 - a) Coursework in scientific and professional ethics and standards of practice, and issues of cultural and ethnic diversity
 - b) At least 3 semester/5 quarter hours in each of following content areas: biological bases of behavior; cognitive-affective bases of behavior; social bases of behavior; individual differences; psychometrics; history and systems of psych; and research design, methodology, and statistics
 - c) One year of supervised practicum, internship, field experience or applied research appropriate to the practice of psychology as defined in law. To meet this requirement, practicum must be equivalent of an internship.
 - 5) Program must include at least 30 semester hours of coursework at degree-granting institution.
- Two years of full-time SPE (1750 clock hours per year), or part-time equivalent, one of which must be completed post-doctorally
 - 1) Must consist of planned programmed sequence of SPE in appropriate psychology activities as defined in law and be satisfactory in quality, breadth, scope and nature. Once year of following acceptable provided that it integrates psych knowledge and application:

- a) University approved doctoral level practicum, internship, field experience or applied research as long as the research experience is not part of dissertation or thesis
- b) Teaching psych, as a university or college faculty member may be accepted provided it meets all the requirements for SPE
- 3) Acceptable setting must:
 - a) Provide psych services as defined in law
 - b) Provide SPE by qualified psychologist responsible for design, coordination, integrity and quality of SPE
 - c) Employ supervisor, or supervisor must be consultant to the agency
 - d) Title must clearly designate training status
 - e) Accept responsibility for work done by trainee
- 2) Experience must be continuous and within periods of at least 6 months and meet following:
 - a) in academic setting – not less than 1 semester. If teaching, must consist of not less than 6 credit hours of teaching/semester. Six-month periods need not be immediately successive
 - c) all other practice settings – may consist of 35-40 hours/week. Part-time experience must consist of at least 16 hours, but no more than 34 hours/week and must be gained in minimum of 2 days/week
- 3) Supervision
 - a) Supervisor required to be
 - Licensed in jurisdiction where SPE provided, or if in exempt setting, must have appropriate qualifications
 - Owner of, employed by, or be consultant to, setting where SPE occurs
 - b) For every period of full-time SPE gained, at least 2 hours of weekly supervision, including 1 hour of individual supervision. Second hour may be face-to-face, group, seminars or workshops, or apprenticeship activities
 - c) For every period of part-time SPE gained, at least 2 hours of supervision within every 2-week period, one hour of which must be face-to-face supervision; and 1 hour must either be individual, face-to-face, group supervision, seminars or workshops, or apprenticeship activities
- Pass EPPP with converted score of at least 75% as determined by NY (NY uses the ASPPB recommended passing score)

North Carolina – Daniel Collins, JD – for more info, contact: Rebecca Osborne, rebecca@ncpsychologyboard.org, 828-262-2258

- **APA/CPA accreditation meets requirements (if APA accredited program, require letter from training director to say person graduated from APA-accredited program) or**
 - Program that is publicly identified/labeled as a psych program and intended to educate and train psychologists to engage in the activities which constitute psychology (as defined in statute)

- Program maintains authority and primary responsibility for core and specialty areas whether or not program crosses administrative lines
- Program has identifiable body of students in residence at the school who are matriculated in that program for a degree
- Full-time psychology faculty in residence at the institution, large enough w/ breadth needed to carry out responsibilities, employed by and providing instruction at the home campus
- Psychologist responsible for the applicant's program (e.g., administrative head of program, advisor, major professor)
- Integrated, organized sequence of study in psych as demonstrated by identifiable curriculum track(s) with course sequences outlined
- Minimum of 3 academic years of full-time graduate study, 2 of which are at the institution from which degree is granted, and one year of which is in residence at the institution. Residence requires interaction w/ faculty and other matriculated psych students. One year's residency defined as 30 semester/45 quarter/40 trimester hours taken full-time or part-time at the institution
- Program includes practicum, internship, field experiences, laboratory training appropriate the area of specialty and practice of psych that is supervised by psychologist
- Program of study includes minimum of 60 semester/90 quarter/80 trimester hours of graduate study in psych courses (exclusive of internship/practicum and thesis/dissertation) including instruction in scientific and prof ethics and standards, research design and methodology, statistics and psychometrics, and the specialty area
- Program includes demonstrated competency in four competency areas (met through minimum of 3 semester/5 quarter/4 trimester) hours):
 1. Biological bases of behavior (e.g., physiological psych; comparative psych; neuropsychology; sensation and perception; psychopharmacology)
 2. Cognitive-affective bases of behavior (e.g., cognition, memory, learning, thinking, motivation, emotion)
 3. Social bases of behavior (e.g., social psych, group processes, organizational and systems theory, cultural and ethnic bases, sex roles)
 4. Individual differences (e.g., personality theory, human development, abnormal psychology, individual differences)
- If degree didn't meet minimum semester/quarter/trimester hours required; practicum/internship hours required, but did include minimum of 54 semester/81 quarter/72 trimester) graduate study in standard psych courses, exclusive of credits for internship/practicum and thesis/dissertation, individual allowed to take (and pass w/ "B" or above), additional graduate level course work to meet hourly requirement and minimum educational requirements to apply for licensure. Must be taken at an institution of higher education in psychology graduate program in same specialty area as the degree

program completed by the individual. No audits allowed, and additional coursework can't duplicate coursework already taken for degree or prior to admittance to degree program. Can be taken online.

- If program didn't include minimum of 54 semester...will not be allowed to obtain additional hours at post-graduate level to meet requirements for licensure
- Two years w/ at least 3000 hours of supervised practice; one year, w/ at least 1500 hours, must be postdoctoral
 - One year must meet following:
 1. Planned and directed program in practice of psych
 2. Written materials to describe program and made available
 3. Trainees designated as 'interns,' fellows,' or 'residents,' or by another name that clearly identifies training status
 4. Training completed within consecutive period of 24 months
 5. At least 1500 hours
 6. Site w/ minimum of two doctorally-trained licensed, certified, or license-eligible psychologists at the site as supervisors who have ongoing contact w/ trainee
 7. Training under direction of licensed, etc. psychologist on staff who assumes responsibility for quality of training experience
 8. Minimum of 2 hours/week of ind. face-to-face supervision. May be provided in part by psychiatrists, social workers, or other related professionals qualified by training site, but at least 50% must be by licensed, etc. psychologists
 9. Also minimum of 2 additional hours/week that may be group supervision, assigned readings, seminars, other organized training experiences
 - **10. If APA-accredited internship, meets requirements**
 - 2nd year requirements in rules
- EPPP w/ recommended ASPPB pass point (rules state 'score of 500')
- State exam – assesses knowledge of NC Licensing Act, selected rules/legal requirements of the Board w/ passing score of 78% **(changing to online state exam in next 3-6 months – will not have required pass point)**
- Fingerprints; criminal background check; references; official transcripts

North Dakota – Michelle Key – boardoffice@ndsbpe.org

- **Doctorate from APA or CPA accredited program or ASPPB/NR designated program**
- Regionally accredited institution
- Two years required SPE (1 year being 1500 hours)
 - 1) **Required APA/CPA/APPIC internship or experience as okayed by Board**
 - 2) Second year of SPE may be by:
 - a) Postdoc that is APA/CPA/APPIC approved **or**
 - b) Additional 1500 predoc hours that are:

- Within doctoral program located within regionally accredited institution **or in APA/CPA accredited program**
 - Completed within 6 years of awarding of doctoral degree
 - Completed within 10 years of 1st application for licensure
 - Completed following any introductory practicum experience in applied professional psychology or psychotherapy of a minimum duration of 600 hours
 - Part of individualized written plan for organized, sequential series of SPE of increasing complexity
 - Occur outside of classroom setting and involve trainee's direct delivery of SPE in a practice, agency, institution, counseling center, graduate training clinic, or other setting approved by DT
 - Consist of activities defined as the practice of psych in Code
 - Occur in placements that are approved by doctoral DT
 - Occur in placements where licensed psych is directly responsible for integrity and quality of training experiences and defines objectives in terms of competencies expected of trainee
 - Have identifiable licensed psych serving as primary supervisor of trainee, is available to and professionally responsible for trainee's clients, has been licensed for at least 3 years, is licensed in jurisdiction where SPE occurs
 - Be part of sequential training plan that consists of no less than 30 weeks w/ weekly onsite presence of no less than 15 hours
 - Provide weekly ind. face-to-face supervision, may include remote face-to-face audio/video transactions, devoted to trainee's cases at ratio of no less than 1 hour per 15 hours onsite and no less than 1 hour/week. No less than 50% of SPE provided by primary supervisor. Remaining SPE may be ind. or group, provided by a licensed (3 years) psychologist. Any SPE in excess of minimum may be provided by psychologist, school psychologist, other MH professional, or psych trainee under supervision.
 - Telepsych may not replace minimum weekly face-to-face individual supervision required
 - At least one additional hour/week in learning activities
 - Include regularly scheduled and documented interaction concerning trainee's progress between primary supervisor and DT at the graduate program
- **All** SPE must include 100 hours of supervision, at least 50 of which are individual
 - Pass EPPP at ASPPB recommended score
 - North Dakota Professional Responsibility exam – may be written, oral, or combination of both (passage determined by the Board)

Ohio – Ronald Ross, PhD – Ronald.Ross@psy.ohio.gov

- Doctoral degree in psychology from regionally accredited institution
- If APA accredited, no postdoc required
- If not APA accredited, mandatory 1800-hour postdoc required
- If not applied area of psychology, but do recertification/retraining program from APA, then will be treated like APA-accredited program w/ regard to postdoc
- 2 years (3600 hours) of SPE, at least one of which must be postdoctoral if graduate of non-accredited program
 - 1800 predoc hours (internship may be from 1500-2000 hours) – if internship is 1500 hours, non-internship hours may be completed before the internship (in qualifying practicum experiences), after the internship (incl. the postdoc), or from a combination of both
 - Internship that is APA-accredited/APPIC member deemed to meet internship requirements
- Pass EPPP at ASPPB recommended pass rate
- Oral examination – on laws and rules
- Criminal background check

Oklahoma – Teanne Rose – teanne.rose@psychology.ok.gov

- Doctorate from regionally accredited institution **and** APA accreditation **and**
 - Program clearly labeled as a psychology program. Must state in its catalogues/brochures intent to educate/train psychologists
 - Program must stand as a coherent organizational entity within the institution
 - Must be clear authority/primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines
 - Must be an integrated, organized sequence of study
 - Must have an identifiable body of students who are matriculated in program for a degree
- APA accreditation waived **if**
 - Area of emphasis has no APA accreditation (e.g., I/O), or
 - New area of specialization that is creditable, will have 8 years from 1st class of students until accreditation is required, or
 - New doctoral program that is in creditable area, will have 8 years from 1st class of students until accreditation is required. Program must have a pending application for accreditation to meet this exemption, or
 - Applicant trained outside of the U.S. (and there are conditions to meet this)
- APA accredited **and**
 - At least 42 hours of specified coursework must be primarily psychological in content

- 3 or more semester hours in following content areas for total of 21 hours (any internet or distance learning must be noted) – syllabus or letter from professor/department may be required if course title doesn't adequately reflect course content being documented
 1. Scientific and professional ethics and standards
 2. Research design and methodology
 3. Statistics and psychometrics
 4. Biological bases of behavior (e.g., physiological psych, comparative psych, neuropsych, sensation, psychopharmacology)
 5. Cognitive-affective bases of behavior (e.g., learning, memory, perception, cognition, thinking, motivation, emotion)
 6. Social bases of behavior (e.g., social psych, cultural, ethnic, and group processes, sex roles, organization and systems theory)
 7. Individual behavior (e.g., personality theory, human development, individual differences, abnormal psych)
- Remaining 21 hours may be in above basic areas or in courses pertaining to specific program of study
- Practicum experiences and internship required
- 2 years of SPE in area of doctoral training under supervision by someone in same or related area. One year of the 2 years may be a pre-doctoral internship - in clinical, counseling, school psych, internship required
- Internship requirements (2000 hours)
 - Full-time (40 hrs/wk) for one year, or half-time (20 hrs/wk) for 2 years
 - Planned, programmed sequence of training experiences to ensure breadth and quality of training
 - Must provide training in assessment and treatment conducted directly w/ clients/patients
 - At least 25% of time in direct patient/client contact
 - Occurs at the post-coursework, post candidacy, post-clerkship, post-practicum, post-externship level
 - Written materials describe goals and content of internship, state clear expectations for quality/quantity of trainee's work, provided to prospective interns
 - Minimum of 2 interns at the agency
- Supervision in internships
 - Clearly designated licensed staff psychologist responsible for integrity and quality of training program
 - For clinical/counseling interns, at least 3 supervisors are licensed as psychologists
 - Supervision for at least 10% of the week – half of which must be regularly scheduled, formal, face-to-face, individual supervision w/ licensed

psychologists (minimum of 200 hours combined ind. and group, w/ minimum of 100 individual supervision hours)

- 3 academic years of study leading to doctorate which must include 2 years of full-time, on campus study (excluding internship) – Fielding doesn't meet this requirement
- Pass EPPP at ASPPB recommended score
- Pass state jurisprudence exam w/ score of 70% or better
- 3 letters of recommendation from licensed psychologists, non-refundable application fee
- At least 1 year of the 2-year SPE requirement must be postdoctoral – 2000 hours
 - Practice under supervision – completing post-doc year in private practice or in institution
 - Other supervision requirements for postdoc also specified

Oregon – LaRee Felton

- **APA/CPA accredited program meets educational requirements or**
- Doctoral degree from program in a regionally accredited institution in program that is in process of receiving APA/CPA accreditation **or**
- As of July 2019, any other program not acceptable – if degree was granted prior to July 2019, then must meet requirements stated in rules, including practicum and internship requirements
- One year of post-doc SPE (1500 hours) as specified in rules
- Pass EPPP at ASPPB recommended passing score
- Pass jurisprudence exam – Board determines questions and passing score for each exam

Pennsylvania – Chris Stuckey – st-psychology@pa.gov – (717) 783-7155

- **Doctoral degree from APA/CPA accredited program or** from ASPPB/NR designated program, including internship
- One year of postdoc experience as defined in rules (1750 hours)
- Pass EPPP at ASPPB recommended passing score
- Pass PA Psychology Law Examination (information about contents of this exam available from Board office)

Rhode Island – Jmichel Martineau

- Doctorate from APA accredited program **or**
- Doctorate in psychology from regionally accredited institution **and/or** doctorate in allied field that meets following:
 - 1) Program of study was integrated, organized sequence of study within regionally accredited institution

- 2) Minimum of 36 credit hours earned in residence at the educational institution through in-person psychology instruction w/ multiple program faculty and students
 - 3) At least 72 semester/108 quarter hours of graduate course credits completed (excluding dissertation and SPE credits) predominantly psychological in nature and encompasses courses equivalent to program of study for psychologists whose curriculum includes minimum of 3 academic years of full-time graduate study, incl. instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, history and systems of psych and a major field of concentration. Within this program should be minimum of 3 semester/5 quarter hours w/ demonstrated competency in each of the following
 - a) Biological bases of behavior – e.g., physiological psych, comparative psych, neuropsychology, sensation and perception, psychopharmacology
 - b) Cognitive-affective bases of behavior – e.g., learning, thinking, emotion and motivation
 - c) Social bases of behavior – e.g., group process, multiculturalism, organizational and systems theory
 - d) Individual differences – e.g., personality theory, human development, abnormal psych
 - e) Nature of the method and content of dissertation psychologically oriented
- SPE and internship meet following requirements
 - 1) 1500 hours of internship after completion for 2 years of full-time graduate study
 - 2) Second year of SPE after completion of academic requirements for doctorate. Such SPE consists of
 - a) 2 years long, one year of which is postdoctoral
 - b) Minimum of 3000 hours, 1500 of which must be postdoctoral
 - c) Under supervision of licensed psychologist in jurisdiction where SPE was obtained
 - 3) Must be obtained in setting affiliated w/ regionally accredited institution, or in setting approved by APA (or equivalent)
 - 4) Pre- and/or post-doc SPE must be distinct and separate from any field, laboratory or practical experiences required in connection w/ academic courses
 - 5) Supervision provided requires that
 - Supervisor responsible for work of trainee
 - Must have at least 1 hour/week of individual supervision
 - Distance learning programs only recognized as acceptable if accredited by APA
 - Pass EPPP at ASPPB recommended passing score

South Carolina – Marlo Thomas-Koger

- Doctorate from regionally accredited institution **and**
- **APA accredited program** or ASPPB/NR designated program
- Two years SPE, one of which may be predoctoral
 - 1) Supervisor must be licensed in jurisdiction where supervision takes place

- 2) Minimum of 1 hour/week face-to-face individual supervision set out in contract and w/ prior notification to Board
- Pass EPPP (says in rules 70%, but uses ASPPB recommended passing score)
- Pass oral examination given by Board about knowledge of scope of practice, familiarity w/ ethics, and familiarity w/ issues of jurisprudence

South Dakota – Carol Tellinghuisen

- **APA accredited program meets educational requirements for licensure**
- If not APA accredited, must be from regionally accredited institution and be consistent with APA accreditation requirements. One year must be in full-time residency at the institution that grants degree – Fielding is APA accredited and meets educational requirements
- Internship in psychology not less than 1800 hours over not more than 2 years and meet following:
 - 1) Organized training program distinct from current or previous employment w/ planned sequence of training experiences, w/ breadth and quality of training emphasized, that provides for integration of scientific, professional, and ethical knowledge, attitudes, and skills basic to professional practice of psych
 - 2) Agency must have staff psychologist actively licensed at doctoral level in jurisdiction where training taking place and who is responsible for integrity and quality of training program
 - 3) SPE must be provided by staff member or affiliate of the agency who is responsible for cases being supervised. At least 2/3 of internship SPE must be provided by one or more licensed psychologists
 - 4) Must provide training in variety of methods of assessment and diagnosis, and of interventions and treatment across variety of problems through activities conducted directly w/ clients
 - 5) At least 25% of intern's time must be direct client contact/delivery of clinical services
 - 6) Must provide minimum of two hour/week of regularly scheduled, formal, fact-to-face individual supervision w/ specific intent of dealing w/ services provided by intern. May include ethical and professional issues that have, or could have, arisen in delivery of services and may include professional development of intern. Must be at least one add'l hour/week of supervised learning activities, such as co-facilitation of group tx w/ staff person, joint supervisor-intern clinical interview or tx w/ clients, case conferences, treatment team case reviews, group supervision, and add'l individual supervision
 - 7) Training must be at post-clerkship, post-practicum, and post-externship levels, and must follow all didactic course work relevant to the applied/specialty area of the academic curriculum required for the degree
 - 8) Trainee must have title that clearly identifies student or training status

- 9) Agency must have written statement/brochure describing goals and content of the internship, that states clear expectations for quantity and quality of trainee's work available to prospective interns
- One year of postdoctoral SPE as defined in rules
 - Pass EPPP at ASPPB recommended passing score
 - Pass oral exam given, and scored, by Board that is focused on ethical and professional issues, and knowledge base for practice of psych at score of 75%

Tennessee – Teddy Wilkins

- Graduate of ASPPB/NR designated program **or**
- **Doctorate from APA accredited program meets educational requirements for licensure**
- For designation as an HSP:
 - 1) Complete a qualifying internship (at least 1 calendar year and 1900 hours)
 - a) Organized, planned, continuous training experience in program that is formal in structure, labeled as an 'internship' or 'residency', and must be sponsored by organization/institution w/ health service objectives
 - b) Intern may not be employee of the institution, and ojt SPE is not acceptable as an internship
 - c) Requirements separate from and in addition to any on-site practicum or any coursework related practicum/lab regardless of title
 - d) Occurs after completion of all requirements for doctorate except completion of dissertation
 - e) Half-time internship for period of 2 continuous years, w/ 1900 hours minimum
 - f) SPE provided by at least 2 licensed psychologists (in HSP areas) in jurisdiction where supervision takes place
 - 2) Internship requirements met in one of 3 ways:
 - a) **APA accredited internship**
 - b) **APPIC member internship**
 - c) Program approved by Board w/ standards above or substantially similar to above requirements
 - 3) One year of postdoctoral SPE as specified in rules (minimum of 1900 hours)
- Pass EPPP at ASPPB recommended passing score
- Pass ethics and jurisprudence exam at 90% – 2 hours long, 'open book,' taken at Board's administrative offices

Texas – Darrel Spinks, JD – staff directory page on website w/ specific emails

- Requires prior licensure as a Provisionally Licensed Psychologist – **changes 9/1** – anyone who has met requirements for licensure other than completed postdoc SPE and passed EPPP/jurisprudence, will get provisional license. Once all requirements for licensure have been completed, license will be issued

- Requires 3,500 hours of SPE w/ at least 1750 hours received in a formal internship within a doctoral program and at least 1750 hours received following conferral of the doctorate - changes 9/1 – if from APA-accredited program, anything over 1750 hours (up to 500 hours) predoc (*ASPPB Guidelines* for practicum hours that will count, and/or extra internship hours) can count toward post-doc requirements)
- Provisional licensure as a psychologist
 - Requires a doctoral degree in psychology from a regionally accredited institution **or** from an APA accredited program
 - Transcript indicates doctorate in psychology
 - Requires passage of the EPPP
 - Requires passage of the jurisprudence examination - laws and rules governing psychology in TX – open book, must score 90%
 - If hold CPQ or NR or ABPP, have met requirements for provisional licensure
 - May operate under this license for not more than 2 years
- Licensure as a psychologist
 - Same degree requirements as Provisional
 - Verification of formal internship and other required SPE
 - If hold license in another jurisdiction
 1. Must affirm at least 3000 hours of SPE from a licensed psychologist in jurisdiction where the supervision took place
 2. At least half of SPE (minimum of 1500 hours) must have been completed within a formal internship and remaining half (1500 hours) must be postdoc hours
 3. No disciplinary history
 - 3500 hours of SPE, at least 1750 of which are received during provisional licensure, and 1750 of which are received during formal internship as part of doctoral program
 - All SPE, including during internship
 1. Each period of SPE must be obtained in not more than 2 placements and take no longer than 24 months
 2. May not have gap in SPE (unless okayed by board) (Gap rule may go away 9/1)
 - a. of more than 7 years between date doctoral degree was officially conferred and the date SPE began to be accrued under provisional status
 - b. of more than 2 years between SPE earned in provisional status and date of application for psychologist license
 3. Board may grant waiver for gaps w/ “good cause” such as, work in exempt setting during any gap period; proof of enrollment in course of study in regionally accredited

institution designed to prepare student for work in field;
proof of licensure and continued employment as
psychologist in another jurisdiction

- Fingerprints; criminal background check; if not US citizen, will be checked to ensure okay in US

Utah – Jennifer Falkenrath – 801-530-6628 or toll free in UT 866-275-3675

- Doctorate from APA-accredited program **or**
- If not an APA-accredited program must meet the following:
 - Doctoral program recognized by ASPPB/NR joint designation **or**
 - If program not clinical, then must complete respecialization program as defined in rules
 - Date of completion of doctoral degree is date listed on transcript
- Minimum of 4000 hours SPE
 - Completed in no less than 2 years, and last not more than 4 years from completion of doctoral degree
 - Completed while applicant is enrolled in approved doctoral program or licensed as a “certified psychology resident” – this is post-doc and is specified in rules
 - Completed under supervision of qualified psychologist
 1. Currently licensed as psychologist in jurisdiction where SPE occurs **and**
 2. Been in practice no fewer than 4000 hours in period of not less than 2 years
 - Supervisor must
 1. Be professionally responsible for acts/practices of trainee
 2. Ability of supervisor to supervise is not compromised
 3. Not supervise more than 3 FTE trainees
 4. Be available for advice/consultation
 5. Etc.
 - If completed under faculty member who is not approved supervisor, no credit
 - Be completed as part of a supervised psych training program that does not exceed:
 1. 40 hours/week for full-time internships and full-time postdoc positions **or**
 2. 20 hours/week for part-time internships/postdocs
 - Any portion of the 4000 hours may be accrued in predoctoral program
 - Once 4000 hours are complete, may sit for exams
- Pass EPPP with ASPPB recommended passing score (if fail 3X, then must present plan to Board for study)
- Pass UT Psychologist Law and Ethics Exam w/ score of not less than 75%
- Pass all exams required within 1 year of application for licensure

Vermont – Diane Lafaille -

- License at master's level w/ title "psychologist-master"
- For "psychologist-doctorate," regionally accredited institution **and**
- **APA accredited program meets educational requirements or ASPPB/NR joint designation or**
- Other acceptable degree programs
 - From a program that
 1. Is clearly identified and labeled as a psychology program
 2. Has an identifiable psych faculty and a licensed psychologist responsible for the program
 3. Is directed and taught predominantly by psychologists
 4. Offers both training in the practice of psych and a degree in psych
 5. Is specified in catalogs and brochures that it is intended to educate and train professional psychologists
 - The degree must be based on coursework that is primarily psychological in nature, which means courses that
 1. Are taught in Dept of Psych or by an instructor w/ graduate degree in psych or w/ psych training and experience appropriate to the content of the course
 2. Include a review of the scholarly literature in the particular area of psych involved, i.e., review of psych theory, research methods, and applications, as distinguished from practice and field experience
 3. Are psychological in content, as distinguished from course that ordinarily are the subject matter of another discipline that incidentally draw on psych theory or research
 - Must require a minimum 400 hours of coursework to be in person on campus setting, internship not included (needs to be on campus – not distance)
 - Courses required:
 - 1) Assessment – 9 credit hours which must include
 - a) 3 credit hours of 'general foundation courses' providing an overview of the subject area. General foundation courses may include
 1. Psychological testing/assessment
 2. Intellectual (cognitive) assessment
 3. Personality testing/assessment
 4. Intro to psychometrics
 - b) Assessment courses may include specialized courses (e.g., projective testing, neuropsychological testing, diagnostic interviewing, MMPI, and tests and measurements)
 - 2) Intervention – 9 credit hours which may include, but aren't limited to
 - a) Cognitive psychotherapy
 - b) Family tx
 - c) Group tx

- d) Psychoanalytic/psychodynamic tx
 - e) Community psych
 - f) Prevention of psychopathology
 - 3) Psychopathology – 9 credit hours related to psych theory, research and methods concerning descriptive characteristics, ix, and etiology of psychopathology, or mental and behavioral disorders of children and adults. Must include 3 credit hours of foundation courses which may include
 - a) Advanced abnormal psych
 - b) Child psychopathology
 - c) Adult psychopathology
 - d) DSM/ICD

Specialized courses in psychopathology may include

 - a) Mood disorders
 - b) Substance abuse
 - c) Eating disorders
 - d) Mental retardation
 - e) ADHD
 - 4) Statistical methods – 3 credit hours
 - 5) Professional ethics – 3 credit hours
- If haven't met all requirements above, may have 6 credit hours of supplemental coursework w/ no more than 3 in any one content area. Courses must be taken from an acceptable program and must be at the graduate level
- Supervised Practice
 - Internship required, but don't have to use internship hours for SPE. (If internship hours are used, then must also follow supervision requirements below.)
 - 4000 hours, w/ at least 2000 occurring after the degree is granted. Acceptable to earn more than 2000 post degree (must be completed within 5 years prior to licensure)
 - Must have worked under at least 2 supervisors for a minimum of 500 hours each
 - To begin post-degree practice, must have completed all doctoral requirements and be registered w/ the Board (if practicing in VT)
- Supervision Requirements (pre- and post-doc)
 - Must be provided by a licensed psychologist
 - One hour of supervision for each 20 hours of practice (more than 1 hour, but less than 2 hours, only serves for 20 hours of practice; and less than 20 hours of practice, still need 1 hour of supervision)
- Examinations
 - Pass EPPP at ASPPB recommended score
 - State jurisprudence exam that is uploaded as part of the online application – if more than 6 incorrect (of 25) exam sent back w/ note about

Virginia – Jaime Hoyle

- **Graduate of an APA-accredited program** (or a program that becomes APA accredited within 4 years of graduating from the program) **meets educational requirements**
- If not APA-accredited program, program that prepares people for practice of psychology and that meets following criteria:
 - 1) Regionally accredited institution (or Association of Universities and Colleges of Canada)
 - 2) Recognizable as an organized entity within the institution
 - 3) Integrated, organized sequence of study w/ identifiable psych faculty and psychologist directly responsible for the program, w/ identifiable body of students matriculated in the program for a degree. Faculty must be accessible to students and provide guidance and supervision. Faculty provides professional role models and engage in actions that promote student's acquisition of knowledge, skills and competencies consistent w/ program's training goals
 - 4) Program encompasses minimum of 3 years of full-time graduate study or equivalent thereof
 - 5) Program includes general core curriculum w/ minimum of 3 or more graduate semester/5 quarter hours in each of the following areas:
 - a) Biological bases of behavior – e.g., physiological psych, comparative psych, neuropsychology, sensation and perception, health psych, pharmacology, neuroanatomy
 - b) Cognitive-affective bases of behavior – e.g., learning theory, cognition, motivation, emotion
 - c) Social bases of behavior – e.g., social psych, group processes, organizational and systems theory, community and preventive psych, multicultural issues
 - d) Psychological measurement
 - e) Research methodology
 - f) Techniques of data analysis
 - g) Professional standards and ethics
 - 6) Program includes minimum of 3 or more graduate semester/5 quarter hours in each of following clinical content areas:
 - a) Individual differences in behavior – e.g., personality theory, cultural difference and diversity
 - b) Human development – e.g., child, adolescent, geriatric psych
 - c) Dysfunctional behavior, abnormal behavior or psychopathology
 - d) Theories and methods of intellectual assessment and dx
 - e) Theories and methods of personality assessment and dx incl. practical application
 - f) Effective interventions and evaluating efficacy of interventions
- Completion of practicum experiences in assessment, dx, psychotherapy, consultation and supervision. Practicum must include minimum of 9 graduate semester/15 quarter hours in settings to ensure wide range of supervised training and educational experiences

- Residency requirement of up to 1500 hours may be fulfilled in predoctoral practicum SPE or postdoctoral experience that meets following standards:
 - 1) SPE part of organized sequence of training within doctoral program
 - 2) Includes face-to-face direct client services, service-related activities, and supporting activities
 - 3) To meet all or part of residency requirement:
 - a) Not less than $\frac{1}{4}$ of the hours spent in face-to-face direct client services
 - b) Not less than $\frac{1}{2}$ of the hours spent in combination of face-to-face direct service hours and hours spent in service-related activities
 - c) Remainder of hours may be spent in combination of face-to-face direct services, service-related activities, and supporting activities
 - 4) Minimum of 1 hour of ind. face-to-face supervision provided for every 8 hours of experience spent in direct client contact and service-related activities
 - 5) Two hours group supervision may be substituted for 1 hour of ind. SPE, but in no case can hours of ind. supervision be less than $\frac{1}{2}$ of total hours
- Requirements for non HSP licensure specified in rules
- **Internship must be accredited by APA or member of APPIC** or ASPPB/NR (or meets equivalent standards)
- Pass EPPP at recommended passing score

Washington – Stacey Saunders – stacey.saunders@doh.wa.gov – 360-236-2813

- Doctoral degree from regionally accredited institution
- **APA-accredited satisfies the educational requirements for licensure (will be updating requirements according to CoA Standards – earliest would be July 2021)**
- If not APA-accredited (applicants will be evaluated individually) and must meet:
 - 40 semester/60 quarter hours of graduate courses in curriculum requirements
 - At least 3 semester/5 quarter credits in
 - a. Biological bases of behavior – e.g., physiological psych, comparative psych, neural bases of behavior, sensation and perception, and biological bases of development
 - b. Cognitive-affective bases of behavior – e.g., learning, thinking, motivation, emotion, and cognitive development
 - c. Social bases of behavior – e.g., social psych, organizational theory, community psych, and social development
 - d. Individual differences – e.g., personality theory and psychopathology
 - e. Scientific and professional ethics
 - f. History and systems of psychology
 - g. Statistics and psychometrics
 - h. Research design and methodology
 - i. Techniques of data analysis

- j. Human development – e.g., developmental psych, child development, adult development and aging
 - k. Cultural and individual differences and diversity
 - l. Psychopathology and dysfunctional behaviors
 - m. Theories and methods of assessment and diagnosis – minimum of 2 courses
 - n. Effective psychological intervention and evaluation of the efficacy of interventions – minimum of 3 courses
 - o. Psychopharmacology
- Residency requirement for non-APA program
 - 1. 1 continuous year of full-time residency (brick and mortar) at the degree-granting institution **or** minimum of 750 hours of student-faculty contact involving face-to-face, individual or group educational meetings
 - 2. Educational meetings which must include both faculty-student and student-student interaction; be conducted by psych faculty of the institution at least 75% of time; be fully documented by the institution; and relate substantially (academic credit) to the program components specified
- Dissertation
- Coordinated practicum experiences (must be part of doctoral degree)
 - 1. At least 2 semester/3 quarters and
 - 2. At least 300 hours of direct experience, 100 of which must be in supervision
 - 3. Supervision must include – discussion of services provided by student; selection of service plan for and review of each case or work unit of student; discussion of and instruction in theoretical concepts underlying the work; discussion of the management of professional practice and other admin or business issues; evaluation of the supervisory process by the student and the supervisor; discussion of coordination of services among the professionals involved in particular cases or work units; discussion of relevant state laws and rules; discussion of ethical principles applicable to the work; review of standards for providers of psychological services; discussion of reading materials relevant to cases, ethical issues, and supervisory process
- Coordinated internship experience (must be part of doctoral degree)
 - 1. At least 1500 hours of SPE
 - 2. Organization – written statement or goals describing internship, stating clear expectations and quality of student work; licensed psychologist clearly designated as

responsible for the integrity and quality of program;
interns must use titles indicating their training status

3. Content – designed to provide a planned sequence of training experiences focusing on breadth and quality of training w/ supervision and training related to ethics ongoing; at least 25% of experience must be in direct client contact providing assessment and intervention services; for every 40 hours, intern must receive at least 2 hours of formal, face-to-face individual supervision, at least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting co-therapy w/ a staff person, and group supervision
 4. Supervision – must have 2 or more psychologists available as supervisors, at least one of whom is a licensed psychologist; at least 75% of supervision must be by licensed psychologist w/ 2 years postdoc experience; up to 25% of supervision may be completed by psychiatrist w/ 3 years beyond residency, a licensed MH counselor(s) w/ 5 years post license experience, a licensed MFT(s) w/ at least 5 years post-licensure; a licensed social worker(s) w/ at least 5 years post licensure, or a doctoral level psychologist(s) w/ 3 years post-doctoral experience who is exempt from licensure (if supervision occurs in an exempt setting)
- 3300 hours SPE – may include pre-internship experience(s) that may be up to 1500 hours
 - Internship that is APA accredited or APPIC member **or** as described above
 - If 3300 hours of SPE haven't been completed at end of doctoral degree, then up to 1500 hours of postdoc experience may be used to satisfy requirements (practicum, pre-internship, internship, postdoc are only approved types of SPE)
 - State jurisprudence exam – multiple-choice, open-book – must score 90%
 - EPPP at ASPPB recommended passing score
 - HIV/AIDS training – 7 hours – still in rules, but no longer required. Has been enacted into law by legislature, but hasn't yet been changed in rules due to Executive Order that no state work can be done unless COVID related

West Virginia – Kathy Lynch, Administrative Assistant – Kathy.G.Lynch@wv.gov

- PhD, PsyD or EdD in a “clinical form of psychology” – counseling or clinical
- Degree granted by a regionally accredited institution
- Degree must be completed in dept. of psych, dept. of educational psych, dept. of education and psychology, or in university dept. w/ official designation containing the words “psychology” or “psychological”

- Supervision required
 - 96 face-to-face supervision hours per quarter; at least 480 clinical hours per quarter for all supervision
 - if internship is less than 1800 hours, then must have an extra year of SPE
 - without internship, 2 years SPE required
 - w/ predoctoral internship of 1800 hours or more, then candidate is eligible to take EPPP; if no internship, eligible to take EPPP after 2 years SPE
- Pass EPPP at ASPPB pass rate (within 2 years of SPE)
- Oral exam (in clinical practice)– can be taken after pass EPPP

Wisconsin – Christian Albouras

- Doctorate in psych from regionally accredited institution **or** area determined by Board to be equivalent to psychology
 - 1) Curriculum contains all of the following:
 - a) Scientific psychology, including all of the following
 - Biological aspects of behavior
 - Cognitive and affective aspects of behavior
 - Social aspects of behavior
 - History and systems of behavior
 - Psychological measurement
 - Research methodology
 - Techniques of data analysis
 - b) Scientific, methodological and theoretical foundations of practice in the substantive area of professional psych in which the program has its training emphasis, including all of the following
 - Individual differences in behavior
 - Human development
 - Dysfunctional behavior or psychopathology
 - Professional standards and ethics
 - c) Diagnosing or defining problems through psych assessment and measurement and formulating and implementing intervention strategies, including all of the following
 - Theories and methods of assessment and diagnosis
 - Effective intervention
 - Consultation and supervision
 - Evaluating eh efficacy of interventions
 - d) Issues of cultural diversity and individual differences
 - e) Skills essential for lifelong learning, scholarly inquiry and professional problem-solving as psychologists in context of evolving body of scientific and professional knowledge

- 2) Degree includes any of the following: practicum, internship, field or laboratory training. This must be supervised by person w/ doctoral degree in psychology
- One year of postdoc SPE (2000 hours) as outlined in rules
- Pass EPPP at ASPPB recommended passing score
- Pass state jurisprudence exam

Wyoming – JoAnn Reid – (for more information, contact Carla Fleming – Carla.fleming@wyo.gov - or 307-777-5403)

- Doctoral degree from regionally accredited institution
- If APA accredited, meets educational requirements
- If not APA-accredited:
 - Minimum of 3 academic years full-time graduate study or equivalent, including 40 semester/60 quarter hours of grad courses that must be clearly identified by title and course content as being part of integrated psychology program and include 3 semester/5 quarter hours in each of the following:
 1. History and systems of psych
 2. Research design and methodology
 3. Statistics and psychometrics
 4. Biological bases of behavior (e.g., physiological psych, comparative psych, neural bases of behavior, sensation and perception, biological bases of development)
 5. Cognitive-affective bases of behavior (e.g., learning, thinking, motivation, emotion, cognitive development)
 6. Individual differences (e.g., personality theory, developmental psych, incl. child development, adult development and aging)
 7. Social bases of behavior (e.g., social psych, organizational theory, community psych, social development)
 8. Professional standards and ethics
 9. Cultural and individual diversity
 10. Psychopathology or dysfunctional behaviors
 11. Theories and methods of assessment and diagnosis
 12. Effective psychological intervention and evaluation of the efficacy of interventions
 13. Consultation and supervision
 - Two years continuous academic years of full-time residency or minimum of 1500 hours of student-faculty contact involving face-to-face individual or group educational meetings that:
 1. Must include both faculty-student and student-student face-to-face, same room, interaction (w/ COVID, may be tele-means face-to-face)
 2. Be conducted by psych faculty of the institution at least 75% of the time
 3. Be fully documented by institution and the applicant

- 4. Relate substantially to program components specified
 - Organized, sequential, and coordinated supervised professional training experience
- Experience requirements
 - 3000 hours of SPE in no less than 2 years, w/ 1500 hours equal to one year
 - Includes a predoctoral internship that is APA accredited or APPIC member
 - Additional SPE may be accumulated from:
 - 1. Pre-internship –
 - a) up to one year (1500 hours) of SPE in practicum, clerkship, or other training activities required in doctoral degree program.
 - b) Organized, sequential series of experiences of increasing complexity, serving to prepare trainee for internship.
 - c) Overseen by graduate training program – and an extension of academic coursework and not within scope of education received.
 - d) Every 20 hours of pre-internship experience must include:
 - 1) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision
 - 2) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting co-therapy w/ staff person, etc.
 - e) At least 60% of pre-internship experience must be direct client contact providing assessment and intervention
 - f) Experience must be supervised
 - 1) At least 75% of SPE must be by licensed psychologist
 - 2) Up to 25% may be supervised by
 - Psychiatrist(s) w/ at least 3 years of experience beyond residency
 - Licensed MH counselor(s) w/ at least 3 years of post-licensure experience
 - Licensed MFT(s) w/ at least 5 years of post-license experience
 - Licensed clinical SW(s) w/ at least 3 years post-license experience
 - 2. Postdoctoral – if 2 years of SPE hasn't been finished by end of doctoral degree program, up to 1500 hours of SPE may be completed post-doctorally in program that meets criteria specified in rules
- Pass EPPP at ASPPB recommended passing score
- Can get 1-year provisional license if EPPP hasn't been passed or SPE hours haven't been completed, but trainee works in rural WY (Board now discussing eliminating this rule)